

Period: _____ Room: _____ Instructor: _____

Honors Freshman English (Pre AP)

Ninth grade is the portal into young adulthood, and the entrance into high school means that AP courses and college are just a collection of months down the road. The freshman year of high school encompasses a period of increased mental growth that students will need in order to grasp the concepts in Honors Freshman English (Pre AP).

Ninth graders in the Honors program are entering a critical intellectual phase of their lives, a time of moving from comprehension and application to analysis, synthesis, evaluation, and the higher levels of Bloom's Taxonomy.

Students learning will shift

- from concrete to abstract thinking
- from emphasis on content to skill-based learning
- from reading a work just for what it says to how the author says it
- from surveying a lot of material to examining fewer works in greater depth

Ninth grade honors students should begin to assume more responsibility for their reading and writing, realizing that more time will have to be spent at home learning concepts deeply and widely. The ninth grade year is the year in which students who have relied on their superior listening and/or memorizing skills learn that they must work much harder to master new concepts. And this year will offer *many* new concepts. This is the year for teachers to reinforce those study skills that students will use for a lifetime.

Essential Honors Study Skills

- the ability to focus and concentrate on a task
- the ability to become more comfortable with frustration in learning new concepts
- the ability to assimilate and accommodate new thought patterns
- the ability to manage concurrent assignments

Honors Freshman English will focus on four areas: **close reading, composition, grammar/vocabulary, and critical thinking.**

Close Reading

In Honors Freshman English, students learn to do a special kind of analytical reading called "close reading." When readers look at a text this way, they notice detail, images, diction, aspects of point of view, and the way sentences are constructed by the writer. When a close reader notes these devices in the text and examines their emotional impact, they can often be clues to layers of meaning that lie below the surface of the work. This awareness of **how** a work is written will be the biggest difference between an honors course and a general ninth grade English class.

Regardless of the text, honors students move toward the highest level of reading as they learn to examine more closely the works they read.

- At the first level, students find meaning directly in the text.
- At the second level, students interpret what is in the text.
- At the third level, students move out of the text and connect to a universal meaning. Here they move from the "what?" of the text to the "so what?" At this level, they connect literature with the outside world and with universal themes.

Freshman Honors English High School Final Exam

Mark Steyvers



Freshman Honors English High School Final Exam:

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