

ESSENTIALS *of*
EARLY CHILDHOOD
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Carol Gestwicki • Jane Bertrand

Essentials Of Early Childhood Education 4th Edition

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Essentials Of Early Childhood Education 4th Edition:

Essentials of Early Childhood Education Jane Bertrand, 2015-05-11 *Essentials of Early Childhood Education* remains one of the most revered texts in the field. The text emphasizes the importance of experience, interactions, and environments to support children in development. This edition highlights up-to-date coverage, statistics, and references to new Canadian studies as well as validates Early Childhood Education as a critical and meaningful vocation. *Essentials of Early Childhood Education* will provide students with the foundations necessary to study further in their field and achieve success in their field placements and practicum. The book focuses on issues that must be addressed to prepare individuals to work with young children and families in early development stages.

Essentials of Early Childhood Education Jane Bertrand, Carol Gestwicki, 2015-02-15 *Essentials of Early Childhood Education* remains one of the most revered texts in the field. The text emphasizes the importance of experience, interactions, and environments to support children in development. This edition highlights up-to-date coverage, statistics, and references to new Canadian studies as well as validates Early Childhood Education as a critical and meaningful vocation. *Essentials of Early Childhood Education* will provide students with the foundations necessary to study further in their field and achieve success in their field placements and practicum. The book focuses on issues that must be addressed to prepare individuals to work with young children and families in early development stages.

Beginning Essentials in Early Childhood Education Ann Miles Gordon, Kathryn Williams Browne, 2007 *Beginning Essentials* is a condensed foundations textbook that introduces the early childhood student to the field: the child and age range, the teacher's role, the environment, and major issues in the field of early childhood education. Designed to assist students in gaining the knowledge and skills needed to become effective, competent teachers and caregivers, the content is presented in four distinct sections of the text. Each section is designed to answer one of the key questions every student of early childhood education wants answered: What is the Field? Who is the Child? Who is the Teacher? and What is Being Taught? The text places an emphasis on multiculturalism and developmentally appropriate practice, and many voices from the field are presented, maintaining that there are many authoritative voices to learn from. Special features of the text include Our Diverse World sidebars which weave issues of diversity throughout the text, What Do You Think boxes which connect the reader to the content presented, and a chapter devoted to history and issues. This well-organized material is enhanced by a host of sidebars, photos, chapter activities, and integrated technology. Notations about Developmentally Appropriate Practice are interspersed throughout so that new and continuing teachers can see the many right ways of teaching children.

Beginning Essentials in Early Childhood Education Ann Gordon, Kathryn Williams Browne, 2012-02-16 *BEGINNING ESSENTIALS IN EARLY CHILDHOOD EDUCATION* Second Edition is a streamlined foundations textbook that introduces early childhood students to the field. This unique text is organized to answer four key questions: What is the field? Who is the child? Who is the teacher? and What is being taught? These four sections address the

essentials in early childhood education emphasizing multiculturalism and developmentally appropriate practice A new reader friendly design with a more visual layout better meets the needs of today s learners Other new features include special boxed material that highlights key issues related to standards diversity DAP professionalism and ethics Video features introduce videos of actual early childhood settings that are available on the accompanying website an invaluable resource that provides instructors and students with opportunities for reflection as well as for personal and professional development Important Notice Media content referenced within the product description or the product text may not be available in the ebook version

Early Childhood Education, 4th Edition Tina Bruce,2012-03-16 Tina Bruce is one of the foremost figures thinking and writing about Early Years education at the moment I present Early Childhood Education to my students as a modern classic Fran Paffard University of Cumbria Early Childhood Education 4th edition is the new edition of the classic early years textbook by Tina Bruce The book draws on the history of Early Years pioneering educators and classic educational theories and places them in the context of modern developments in psychology and sociology to set out a practical and readable text packed with new and specially commissioned photographs that provides a framework for Early Years education This new edition has been fully revised with new photography and updated to include the latest developments in thinking and practice The book as always retains Tina Bruce s characteristic accessible and thoughtful writing style This will be an invaluable text for you if you are studying Early Years education as part of an Early Childhood Studies degree an Early Years Foundation Degree you are working towards Early Years Professional Status or are a manager or Headteacher within the Early Years sector

Teaching Young Children Michael L Henniger,2015-10-08 Teaching Young Children An Introduction Fourth Edition is one of the most accessible introduction to early childhood education texts with a curriculum focus in the market In this thoroughly updated edition students are easily able to read and understand the essentials of early childhood education Easy to read and engagingly interactive the text is full color throughout The author weaves five essential elements of effective early childhood education throughout the book understanding development play guidance working with families and diversity The book provides an overview of the planning preparation and delivery of a curriculum for young children one that s built around six content areas physical development emotional and social development language and literacy math science social studies creative arts and technology each explored in its own chapter The author stresses the importance of play and the need to nurture each child s natural affinity for learning through experimentation and exploration

The New Early Childhood Professional Valora Washington,Brenda Gadson,Kathryn L. Amel,2015 For today s early childhood educator change is a non negotiable reality While the size force and direction of change can often seem overwhelming this book shows the way toward overcoming these gigantic odds or Goliaths The New Early Childhood Professional recounts some of the heroic stories and strategic approaches used by early childhood educators who participated in the CAYL Institute Fellowship programs The authors share a specific framework with concrete steps to help educators become positive change makers in

the field of early care and education Complete with resources tools and questions for reflection this handbook takes readers through four progressive paths toward becoming an architect of change Analysis When confronting seemingly insurmountable situations instead of being overwhelmed think and reflect about the situation and discover hidden insights Advance Better understand the nature of problems while also strengthening your vision and identity through planning and preparation Act Begin with everyday challenges and use what you know from every situation in every interaction with a child parent peer or administrator Accelerate Focus on what you want to change gather allies document and communicate A talented leader is required to pull all the building blocks of quality together into a harmonious community For this reason The New Early Childhood Professional is a vital resource for both new and experienced early childhood leaders Readers be prepared to be jolted out of your comfort zone This book will challenge inform provoke and inspire you From the Foreword by Roger and Bonnie Neugebauer publishers of Exchange Magazine In this book Washington Gadson and Amel lay out a proven intentional strategic and clear approach to effect change collectively and individually A definite must read Marta T Rosa Senior Executive Director Department of Government and External Affairs and Community Impact Chief Diversity Officer At a pivotal moment in early childhood education the authors give us the tools to become agents of change on behalf of young children This highly readable discussion leaves us with no more excuses Jacqueline Jones executive director of the Foundation for Child Development in New York

Eight Essential Techniques for Teaching with Intention Ann Lewin-Benham, 2015 In her latest book bestselling author Ann Lewin Benham describes eight techniques that foster intentional and reflective classroom practice She presents over 70 novel exercises to help teachers learn to use body face hands voice eyes and word choices to precisely convey meaning Some exercises are for teachers to practice while others build intention and reflection in children Dozens of scenarios from typical classroom situations contrast unintentional and intentional teaching behaviors A self assessment enables teachers to measure how intentional and reflective they become as they learn to use the eight techniques This lively and often humorous resource is a companion to Lewin Benham's Twelve Best Practices for Early Childhood Education which explains what to teach and why This new book explains how to teach Book Features Shows teachers how to incorporate the body's micro actions in their teaching Presents mindfulness techniques the leading edge in psychotherapy Includes scenarios that show the impact words have on children Explains the relation between up to the minute brain research and the techniques presented Unpacks the effectiveness of the Reggio Approach to teaching Whether you have never stepped into a classroom as a teacher or whether like me you have taught various subjects at various ages for decades you cannot fail to learn from this book From the Foreword by Howard Gardner professor of cognition and education at the Harvard Graduate School of Education With her eight essential techniques Lewin clearly and beautifully captures the essence of the decisionmaking dynamics from which effective teaching and learning environments emerge Carol Brunson Day Board President 2014 2016 NAEYC

Introduction to Early Childhood

Education Eva L. Essa, Melissa M. Burnham, 2019-01-09 Introduction to Early Childhood Education provides current and future educators with a highly readable comprehensive overview of the field The underlying philosophy of the book is that early childhood educators most important task is to provide a program that is sensitive to and supports the development of young children Author Eva L Essa and new co author Melissa Burnham provide valuable insight by strategically dividing the book into six sections that answer the What Who Why Where and How of early childhood education Utilizing both NAEYC National Association for the Education of Young Children and DAP Developmentally Appropriate Practice standards this supportive text provides readers with the skills theories and best practices needed to succeed and thrive as early childhood educators

Introduction to Early Childhood Education Melissa M. Burnham, Eva L. Essa, 2025-01-07 Start your journey to make a difference in the lives of young children and their families with Introduction to Early Childhood Education Ninth Edition This text provides current and future educators with a highly readable comprehensive overview of the field The underlying philosophy of the book is that early childhood educators most important task is to connect with young children and provide a program that supports their learning and development With intentional weaving of the aims of equity diversity inclusion and belonging throughout authors Melissa M Burnham and Eva L Essa provide valuable insight by strategically dividing the book into six sections that answer the What Who Why Where and How of early childhood education Aligning with the latest NAEYC National Association for the Education of Young Children position statements including the Professional Standards and Competencies for Early Childhood Educators this supportive text provides students with the skills theories and practices needed to succeed and thrive as early childhood educators

Courageous Leadership in Early Childhood Education Susi Long, Mariana Souto-Manning, Vivian Vasquez, 2016 In this inspiring collection 13 early childhood leaders take action to challenge and change inequitable educational practices in preschools and elementary schools For them educating for social justice is not an empty platitude Steadfast and resolute they turn rhetoric into reality as they guide early childhood teachers to teach for social justice innovatively and strategically Through the voices of families teachers and the administrators themselves each chapter shares ways that these leaders use the power entrusted in them to question and disrupt discriminatory and marginalizing practices that deny opportunities for some students while privileging others The book includes insights strategies and resources that administrators can use to build confidence knowledge and skills as they invest in more equitable and just pre schools Book Features Highlights the actions of administrators as they take a stand to transcend standardized approaches to teaching and learning creating more equitable educational environments Portrays strategies and resources used to engage teachers in critical examination of self and the institutions in which they work Describes principles and practices that guide administrators as they support the development of culturally relevant practices and policies Offers powerful ways early childhood administrators can approach inequitable mandates Highlights the voices of families as they participate in and are impacted by the work of administrators Susi Long Mariana Souto Manning and Vivian

Vasquez scholars with stellar reputations in the fields of early childhood education critical literacy and social justice education have combined their considerable talents to edit a book that will serve as a beacon of hope for administrators policymakers and educators at all levels of learning and teaching From the Foreword by Sonia Nieto professor emerita University of Massachusetts Amherst and bestselling author *The Routledge International Handbook of Philosophies and Theories of Early Childhood Education and Care* Tricia David, Kathy Gooch, Sacha Powell, 2015-10-05 The Routledge Handbook of Philosophies and Theories of Early Childhood Education and Care brings together leading writers in the field to provide a much needed authoritative guide to the major philosophies and theories which have shaped approaches to Early Childhood Education and Care Providing a detailed overview of key concepts debates and practical challenges the handbook combines theoretical acumen with specific examples to show how philosophies and theories have evolved over the centuries and their impact on policy and society It examines the ways in which societies define and make sense of childhood and the factors that influence the development of philosophies about young children and their learning The collection offers an insight into the key theorists and considers how the economics and politics of their time and personal ideology influenced their ideas about childhood It looks at curricula and provision which have proved inspirational and how these have impacted on policy and practice in different parts of the world The handbook also explores alternative and perhaps less familiar philosophies and ideas about babies and young children their place in society and the ways in which it might be appropriate to educate them Bringing together specially commissioned pieces by a range of international authors this handbook will enable academics research students practitioners and policy makers to reflect on their own understandings and approaches as well as the assumptions made in their own and other societies

Educating for Humanity Neil Tucker, 2025-03-11 This book explores the international landscape of educational scholarship policy and practice Tucker argues there is a fundamental aim for world education It is to educate complete human beings in all their dimensions such that they become the best persons they can be and participate fully in the human story Tucker asks What is the world of education for What is it that early childhood centers schools and local communities are meant to do for children and their learning Representing a decade of research the text examines the most common concepts of the purposes of education human nature and learning offered by scholars international authorities and pedagogies nations education organizations neuroscience early childhood educators and individual schools To educate for humanity Tucker provides a complete concept of holistic education of whole child and holistic learning for a whole world The book is an essential resource for those involved in the world of education teachers university administrators school authorities policy makers and educational organizations Parents and community members with a strong interest in the education of all children will also find much that is informative and challenging to think about

Handbook of Research on the Education of Young Children Olivia N. Saracho, 2019-10-30 The Handbook of Research on the Education of Young Children is the essential reference on research on early childhood education throughout

the world This outstanding resource provides a comprehensive research overview of important contemporary issues as well as the information necessary to make knowledgeable judgments about these issues Now in its fourth edition this handbook features all new sections on social emotional learning non cognitive assessment child development early childhood education content areas teacher preparation technology multimedia and English language learners With thorough updates to chapters and references this new edition remains the cutting edge resource for making the field s extensive knowledge base readily available and accessible to researchers and educators It is a valuable resource for all of those who work and study in the field of early childhood education including researchers educators policy makers librarians and school administrators This volume addresses critical up to date research on several disciplines such as child development early childhood education psychology curriculum teacher preparation policy evaluation strategies technology and multimedia exposure

Applications of Rasch Measurement in Learning Environments Research Robert F. Cavanagh, Russell F. Waugh, 2011-11-12 Major advances in creating linear measures in education and the social sciences particularly in regard to Rasch measurement have occurred in the past 15 years along with major advances in computer power These have been combined so that the Rasch Unidimensional Measurement Model RUMM and the WINSTEPS computer programs now do statistical calculations and produce graphical outputs with very fast switching times These programs help researchers produce unidimensional linear scales from which valid inferences can be made by calculating person measures and item difficulties on the same linear scale with supporting evidence These computer programs are now available to all Learning Environment researchers This book includes 13 Learning Environment research papers using Rasch measurement applied at the forefront of education with an international flavour The contents of the papers relate to 1 high stakes numeracy testing in Western Australia 2 early English literacy in New South Wales 3 the Indonesian Scholastic Aptitude Test 4 validity in Learning Environment investigations 5 factors influencing the take up of Physics in Singapore 6 state wide authentic assessment for Years 11 12 7 talented and gifted student perceptions of the learning environment 8 disorganisation in the classroom 9 psychological services in learning environments 10 English teaching assistant roles in Hong Kong 11 learning Japanese as a second language 12 engagement in classroom learning and 13 early cognitive development in children This book would be of interest to all educators and educational administrators to Learning Environment researchers and PhD students and should be available in all university libraries where the universities have education schools or faculties Russell Waugh

Professional and Ethical Consideration for Early Childhood Leaders Cunningham, Denise D., 2020-06-19 Early childhood educators are keenly aware of the importance of a child s transition to real school This transition is occurring earlier in a child s life now that school districts nationwide are moving to pre kindergarten experiences for 3 and 4 year olds Annually more than one million children attend public school pre k programs overseen by elementary school principals who although veteran educational leaders were not trained to oversee these programs Although pre k classrooms are rapidly growing and deserve special

attention school leaders must be reminded that early childhood means more than pre kindergarten it extends through third grade School leadership needs to understand the principles of early childhood education to effectively support all children age three to grade three Professional and Ethical Consideration for Early Childhood Leaders is a collection of innovative research that crafts an overall understanding of the importance of early childhood leadership in today s schools The book employs strategies to improve support for children in early childhood years examines the different roles of early childhood leadership analyzes best practices for implementation in early childhood contexts and explores improvements for leadership preparation for schools with pre k through third grade children While highlighting a wide range of topics including advocacy cultural responses and professional development this publication is ideally designed for educators administrators principals early childhood development teachers daycare instructors curriculum developers advocates researchers academicians and students

Young Investigators Judy Harris Helm,Lilian G. Katz,Rebecca Wilson,2023 This fourth edition has been expanded to guide today s teachers through the process of conducting meaningful investigations with young children It begins with a new chapter which summarises insights from mind brain education research showing how experiences firmly rooted in children s curiosity and interest build intellectual capacity

Resources in Education ,2001-10

Fundamentals of Early Childhood Education George S. Morrison,2006 Fundamentals of Early Childhood Education provides a brief reader friendly introduction to the field of early childhood education Fundamentals presents chapter features on early childhood programs professionals in practice diversity strategies technology issues and ethical decision making Separate chapters on infants and toddlers preschoolers kindergartners and primary grade children explore each age group s unique developmental and educational needs Fundamentals emphasis on professionalism throughout keeps the focus on meeting the needs of all children and providing up to date information and strategies to develop competent informed early childhood professionals

BOOK JACKET

MTSS & Reading: The Elementary Essentials Karen Kemp,2018-02-02 Multi Tier Systems of Support MTSS is a proven framework that incorporates problem solving and data based decision making to match instruction to student need at various levels The framework has been most effectively applied in elementary schools and is based on the premise that educators need to dialogue early and often about how to best teach every student to read Schools and districts focused on student success use this tiered process as a systematic way to address the needs of underachieving students This reference guide is designed to provide elementary educators with critical information about reading within an MTSS framework It also offers practical strategies to use in the major areas of reading for students who require additional exposures within the core reading program

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