

Find the value of the following without using trigonometric tables:

$$\frac{\cos 50^\circ}{2 \sin 40^\circ} + \frac{4(\operatorname{cosec}^2 59^\circ - \tan^2 31^\circ)}{3 \tan^2 45^\circ} - \frac{2}{3} \tan 12^\circ \cdot \tan 78^\circ \cdot \sin 90^\circ$$

18. Prove that $\cos \theta (\sin \theta - 2 \sin^3 \theta) = \sin \theta (2 \cos^3 \theta - \cos \theta)$

19. If $\sec \theta + \tan \theta = p$, show that $\frac{p^2 + 1}{2p} = \sec \theta$

20. Find the mode of the following frequency distribution:

Class	14 – 16	16-18	18-20	20-22	22-24
Frequency	2	3	6	5	4

Section – D

Questions from 21 to 31 carry four marks each.

21. 6 retired teachers, 8 retired doctors and 10 retired defense officers are willing to render their services to a village. Each of teacher, doctor and defense officers serves equal number of different persons in that village.

- Find least number of persons served by each.
- Suggest the value depicted in the question.

22. Represent the following pair of linear equations graphically

$$x + y = 7$$

$$5x + 2y = 20$$

From the graph, find the points where the lines represented by these equations intersect the x-axis.

23. The present age of a father is three years more than three times the age of the son. Three years hence, father's age will be 10 years more than twice the age of the son. Determine their present ages.

24. Find the values of p and q so that 1 and -2 are the zeroes of the polynomial $p(x) = x^3 + 10x^2 + px + q$. Also find its third zero.

25. In the figure given below, $\triangle PQR$ is right angled at Q and the points S and T trisect the side QR. Then prove that $8PT^2 = 3PR^2 + 5PS^2$.



26. Prove that the ratio of the areas of two similar triangles is equal to the square of the ratio of their corresponding sides.

27. If $\tan \theta + \cot \theta = 4$ find the values of $\tan^4 \theta + \cot^4 \theta$

Maths Paper Grade10 For Term3 2014

Jim Gallacher, Fiona Reeve



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Numeracy and Learning Difficulties Peter Westwood,2016-09-01 Numeracy and Learning Difficulties provides guidance on how to develop flexible teaching methods and strategies to improve mathematical skills of students It discusses common areas of learning difficulty in mathematics and looks at ways teachers can determine gaps in students knowledge as well as how to develop curricula and problem solving strategies to address these gaps *The Indian National Bibliography* ,2018-04

Academic Languageing Gisela Ernst-Slavit,Margo Gottlieb,2025-06-20 Rethink how academic languageing can transform content area teaching For years the teaching of content based academic language to multilingual learners has focused on formulas vocabulary lists and sentence patterns often sidelining students linguistic and cultural strengths Gisela Ernst Slavit and Margo Gottlieb address these challenges by embracing academic languageing an active collaborative student driven process Academic Languageing offers strategies to integrate language and content learning while fostering student engagement voice and agency Dedicated chapters on academic languageing for Language Arts Mathematics Social Studies and Science highlight the dimensions of disciplinary language for each subject and provide strategies for moving learning forward with multilingual learners Additional features include Stop and Think prompts to help educators connect new ideas with their instructional settings Prompts at the end of each chapter to encourage deeper thinking and application of the material Multilingual examples to mirror the varied classroom settings in the U S and beyond The ultimate resource for

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Research Handbook on Digital Sociology Jan Skopek,2023-03-02 Exploring the social implications of digital transformation as well as demonstrating how we might use digital transformation to further sociological knowledge this incisive Handbook provides an extensive overview of cutting edge research on the digital turn of modern society This title contains one or more Open Access chapters International Perspectives on Teaching and Learning Mathematics with Virtual Manipulatives Patricia S. Moyer-Packenham,2016-06-21 This book explores terminology frameworks and research being conducted worldwide on virtual manipulatives It brings together international authors who provide their perspectives on virtual manipulatives in research and teaching By defining terminology explaining conceptual and theoretical frameworks and reporting research the authors provide a comprehensive foundation on the study and use of virtual manipulatives for mathematics teaching and learning This foundation provides a common way for researchers to communicate about virtual manipulatives and build on the major works that have been conducted on this topic By discussing these big ideas the book advances knowledge for future research on virtual manipulatives as these dynamic tools move from computer platforms to hand held touch screen and augmented platforms Oswaal One For All Olympiad Previous Years' Solved Papers Class 8 (Set of 6 Books) Maths, English, Science, Reasoning, Cyber & General Knowledge (For 2023 Exam) Oswaal Editorial Board,2023-06-19 Description of the Product Crisp Revision with Concept wise Revision Notes Mind Maps 100% Exam Readiness with Previous Years Questions 2011 2022 Valuable Exam Insights with 3 Levels of Questions Level1 2 Achievers Concept Clarity with 500 Concepts 50 Concepts Videos Extensive Practice with Level 1 Level 2 Practice Papers

Handbook of Australian School Psychology Monica Thielking,Mark D. Terjesen,2017-01-26 This handbook addresses the current state and practice of school psychology with a focus on standards unique to Australia including historical legal ethical practical and training factors It provides a compilation of the most current research based practices as well as guidelines for evidence based assessment and intervention for common conditions e g autism depression learning disabilities and for delivering appropriate services to targeted student populations e g LGBT gifted medical issues Chapters discuss the application of national and international school psychology practices within the Australian educational and psychological structure The handbook also examines the lack of formal resources specific to Australia s culture and psychology systems

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explanation from a psychophysiological perspective due to the effective interconnection between the psychological and physiological dimensions Psychological variables can also influence performance and the psychophysiological system has a strong effect on the control of physical capacities Moreover pacing behaviour decision making self regulation and effort perception can also explain the role of the brain in physical activity and exercise management Thus the aim of this Research Topic is to share the impact of a psychophysiological approach in physical activity exercise and sports

Практична грамати́ка англійської мови з вправами. 1-й том. [англ.] Черноватий Л. М., *Frontiers in the Acquisition of Literacy* Claire M. Fletcher-Flinn, 2015-09-28 Learning to read and to spell are two of the most important cultural skills that must be acquired by children and for that matter anyone learning a second language We are not born with an innate ability to read A reading system of mental representations that enables us to read must be formed in the brain Learning to read in alphabetic orthographies is the acquisition of such a system which links mental representations of visual symbols letters in print words with pre existing phonological sound and semantic comprehension cognitive systems for language Although spelling draws on the same representational knowledge base and is usually correlated with reading the acquisition processes involved are not quite the same Spelling requires the sequential production of letters in words and at beginning levels there may not be a full degree of integration of phonology with its representation by the orthography Reading on the other hand requires only the recognition of a word for pronunciation Hence spelling is more difficult than reading and learning to spell may necessitate more complete representations or more conscious access to them The learning processes that children use to acquire such cognitive systems in the brain and whether these same processes are universal across different languages and orthographies are central theoretical questions Most children learn to read and spell their language at the same time thus the co ordination of these two facets of literacy acquisition needs explication as well as the effect of different teaching approaches on acquisition Lack of progress in either reading and or spelling is also a major issue of concern for parents and teachers necessitating a cross disciplinary approach to the problem encompassing major efforts from researchers in neuroscience cognitive science experimental psychology and education The purpose of this Research Topic is to summarize and review what has been accomplished so far and to further explore these general issues Contributions from different perspectives are welcomed and could include theoretical computational and empirical works that focus on the acquisition of literacy including cross orthographic research

The Compact Edition of the Oxford English Dictionary Sir James Augustus Henry Murray, 1971 Micrographic reproduction of the 13 volume Oxford English dictionary published in 1933

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