

Name _____

Performance Task

Pick one of the ten frames and circle it.

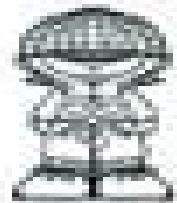


1. Write the number it shows.

2. How many counters would you have to add to make 10?

3. Write an equation using your ten frame

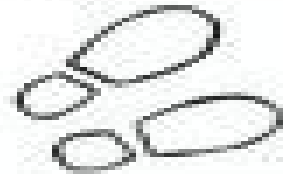
_____ + _____ = _____



4. Fill in your own 10 frame and write an equation about it.



_____ + _____ = _____



5. Write a sentence about your ten frame.

Kindergarten Math Performance Tasks Hough

SA Dillow



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Handbook of Research on Mathematics Teaching and Learning Frank K. Lester, 2007-02-01 The audience remains much the same as for the 1992 Handbook namely mathematics education researchers and other scholars conducting work in mathematics education This group includes college and university faculty graduate students investigators in research and development centers and staff members at federal state and local agencies that conduct and use research within the discipline of mathematics The intent of the authors of this volume is to provide useful perspectives as well as pertinent information for conducting investigations that are informed by previous work The Handbook should also be a useful textbook for graduate research seminars In addition to the audience mentioned above the present Handbook contains chapters that should be relevant to four other groups teacher educators curriculum developers state and national policy makers and test developers and others involved with assessment Taken as a whole the chapters reflects the mathematics education research community's willingness to accept the challenge of helping the public understand what mathematics education research is all about and what the relevance of their research findings might be for those outside their immediate community *The*

Oxford Handbook of School Psychology Melissa A. Bray, Thomas J. Kehle, 2011-02-18 The Oxford Handbook of School Psychology focuses on significant issues new developments and scientific findings that influence current research and practice in the ever growing field of school psychology Additional sections discuss building a cumulative knowledge base to better facilitate students academic social and personal competencies including the promotion of positive mental health and subjective well being **Teaching Children Mathematics**, 1997 *Teacher Effectiveness* Marjorie Powell, Joseph W.

Beard, 2018-06-13 Originally published in 1984 the field of research on teaching had expanded dramatically in the 15 years covered by this bibliography 1965 to 1980 The expansion had included studies conducted for many purposes This bibliography contains relevant citations to the research which has been conducted for the purposes of increasing our understanding of the science art and craft of teaching The existence of research publications has been documented with relevant reference information and brief annotations there has been no attempt to evaluate the quality of the studies A brief perusal of the bibliography provides an indication of the range of topics addressed by these studies and also of the variety of

studies within a single topic Resources in Education ,2000-10 **Research in Education** ,1972 Handbook of Developmental Cognitive Neuroscience, second edition Charles A. Nelson, Monica Luciana, 2008-07-11 The second edition of an essential resource to the evolving field of developmental cognitive neuroscience completely revised with expanded emphasis on social neuroscience clinical disorders and imaging genomics The publication of the second edition of this handbook testifies to the rapid evolution of developmental cognitive neuroscience as a distinct field Brain imaging and recording technologies along with well defined behavioral tasks the essential methodological tools of cognitive neuroscience are now being used to study development Technological advances have yielded methods that can be safely used to study structure function relations and their development in children s brains These new techniques combined with more refined cognitive models account for the progress and heightened activity in developmental cognitive neuroscience research The Handbook covers basic aspects of neural development sensory and sensorimotor systems language cognition emotion and the implications of lifelong neural plasticity for brain and behavioral development The second edition reflects the dramatic expansion of the field in the seven years since the publication of the first edition This new Handbook has grown from forty one chapters to fifty four all original to this edition It places greater emphasis on affective and social neuroscience an offshoot of cognitive neuroscience that is now influencing the developmental literature The second edition also places a greater emphasis on clinical disorders primarily because such research is inherently translational in nature Finally the book s new discussions of recent breakthroughs in imaging genomics include one entire chapter devoted to the subject The intersection of brain behavior and genetics represents an exciting new area of inquiry and the second edition of this essential reference work will be a valuable resource for researchers interested in the development of brain behavior relations in the context of both typical and atypical development The Australian Mathematics Teacher ,1976

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