



EXAMINATIONS COUNCIL OF ZAMBIA

JUNIOR SECONDARY SCHOOL LEAVING EXAMINATION (GRADE 9) – 2013

MATHEMATICS 401/2
PAPER 2

(INTERNAL AND EXTERNAL CANDIDATES)

WORKING TIME: 2 HOURS
READING TIME: 10 MINUTES

MARKS: 50

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INSTRUCTIONS TO CANDIDATES

- 1** Write your name, examination number and school/centre in the spaces provided on the question paper.
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- 3** Answer all questions in the spaces provided on the question paper.
- 4** Write your answers clearly.
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Questions	1	2	3	4	5	6	7	8	Total marks
Tick									
Mark									

Maths Past Paper November 2013

Mubeen Junaid



Maths Past Paper November 2013:

Hirji: Growing Up With Tanzania ,2023-04-05 In Growing up with Tanzania Karim Hirji a renowned Professor of Medical Statistics and Fellow of the Tanzania Academy of Science presents a multi faceted evocative portrait of his joyous but conflicted passage to adulthood during colonial and early Uhuru Tanzania His smooth style engages the reader with absorbing true tales cultural currents critical commentary and progressive possibilities By vibrantly contrasting the hope filled sixties with the cynical modern era he also lays bare the paradoxes of personal life and society past and present

Mathematics Education in Singapore Tin Lam Toh,Berinderjeet Kaur,Eng Guan Tay,2019-02-07 This book provides a one stop resource for mathematics educators policy makers and all who are interested in learning more about the why what and how of mathematics education in Singapore The content is organized according to three significant and closely interrelated components the Singapore mathematics curriculum mathematics teacher education and professional development and learners in Singapore mathematics classrooms Written by leading researchers with an intimate understanding of Singapore mathematics education this up to date book reports the latest trends in Singapore mathematics classrooms including mathematical modelling and problem solving in the real world context **Mathematical Intelligence** Mubeen

Junaid,2022-11-01 A fresh exploration into the human nature versus technology argument revealing an unexpected advantage that humans have over our future robot masters we re actually good at mathematics There s so much discussion about the threat posed by intelligent machines that it sometimes seems as though we should simply surrender to our robot overlords now But Junaid Mubeen isn t ready to throw in the towel just yet As far as he is concerned we have the creative edge over computers because of a remarkable system of thought that humans have developed over the millennia It s familiar to us all but often badly taught in schools and misrepresented in popular discourse math Computers are of course brilliant at totting up sums pattern seeking and performing mindless tasks of well computation For all things calculation machines reign supreme But Junaid identifies seven areas of intelligence where humans can retain a crucial edge And in exploring these areas he opens up a fascinating world where we can develop our uniquely human mathematical talents Just a few of the fascinating subjects covered in MATHEMATICAL INTELLIGENCE include Humans are endowed with a natural sense of numbers that is based on approximation rather than precise calculation Our in built estimation skills complement the precision of computers Interpreting the real world depends on both What sets humans apart from other animals is language and abstraction We have an extraordinary ability to create powerful representations of knowledge more diverse than the binary language of computers Mathematics confers the most robust logical framework for establishing permanent truths Reasoning shields us from the dubious claims of pure pattern recognition systems All mathematical truths are derived from a starting set of assumptions or axioms Unlike computers humans have the freedom to break free of convention and examine the logical consequences of our choices Mathematics rewards our imagination with fascinating and on occasion applicable

concepts that originate from breaking the rules Computers can be tasked to solve a range of problems but which problems are worth the effort Questioning is as vital to our repertoire of thinking skills as problem solving itself *The Mathematics Education for the Future Project. Proceedings of the 13th International Conference Mathematics Education in a Connected World* Alan Rogerson, 2015-07-01 This volume contains the papers presented at the International Conference on Mathematics Education in a Connected World held from September 16-21, 2015 in Catania, Italy. The Conference was organized by The Mathematics Education for the Future Project, an international educational project founded in 1986. **Singapore Math and Science Education Innovation** Oon Seng Tan, Ee Ling Low, Eng Guan Tay, Yaw Kai Yan, 2021-08-04 This edited volume explores key areas of interests in Singapore math and science education including issues on teacher education, pedagogy, curriculum, assessment, teaching practices, applied learning, ecology of learning, talent grooming, culture of science and math, vocational education and STEM. It presents to policymakers and educators a clear picture of the education scene in Singapore and insights into the role of math and science education in helping the country excel beyond international studies such as PISA, the pedagogical and curricular advancements in math and science learning and the research and practices that give Singaporean students the competitive edge in facing the uncertain and challenging landscape of the future.

Mathematics and Transition to School Bob Perry, Amy MacDonald, Ann Gervasoni, 2015-01-09 This edited book brings together for the first time an international collection of work focused on two important aspects of any young child's life: learning mathematics and starting primary or elementary school. The chapters take a variety of perspectives and integrate these two components in sometimes explicit and sometimes more subtle ways. The key issues and themes explored in this book are the mathematical and other strengths that all participants in the transition to school bring to this period of a child's life; the opportunities provided by transition to school for young children's mathematics learning; the importance of partnerships among adults and among adults and children for effective school transitions and mathematics learning; and teaching the critical impact of expectations on their mathematics learning as children start school; the importance of providing children with meaningful, challenging and relevant mathematical experiences throughout transition to school; the entitlement of children and educators to experience assessment and instructional pedagogies that match the strengths of the learners and the teachers; the importance for the aspirations of children, families, communities, educators and educational organisations to be recognised as legitimate and key determinants of actions, experiences and successes in both transition to school and mathematics learning; and the belief that young children are powerful mathematics learners who can demonstrate this power as they start school. In each chapter, authors reflect on their work in the area of mathematics and transition to school, place that work within the overall context of research in these fields, predict the trajectory of this work in the future and consider the implications of the work both theoretically and practically. *Branding Authoritarian Nations* Petra Alderman, 2023-07-28 *Branding Authoritarian Nations* offers a novel approach to the study of nation branding as a strategy

for political legitimization in authoritarian regimes using the example of military ruled Thailand The book argues that nation branding is a political act that is integral to state legitimization processes particularly in the context of authoritarian regimes It applies its alternative reading of nation branding to eight different sectors tourism economy foreign direct investment foreign policy education culture public relations and the private sector The author explains that nation branding produces specific kinds of applied national myths referred to as strategic national myths She shows that nation branding is an inherently inward looking strategy aimed at shaping the social attitudes and behaviours of the nation s citizens in line with the government s domestic agenda and legitimization needs Providing the first comprehensive analysis of nation branding in Thailand and the first book length account of the country s political developments since the 2014 2019 military rule the book is primarily aimed at academics in the disciplines of politics international relations communication and area studies as well as business cultural and intercultural studies

Examcart NDA/NA Maths & GAT 36 Chapter-wise Solved Papers for 2024 Exam in English Examcart Experts, *ICT and Society* Kai Kimppa, Diane Whitehouse, Tiina Kuusela, Jackie Phahlamohlaka, 2014-07-25 This book constitutes the refereed proceedings of the 11th IFIP TC 9 International Conference on Human Choice and Computers HCC11 2014 held in Turku Finland in July August 2014 The 29 revised full papers presented were carefully reviewed and selected from numerous submissions The papers are based on both academic research and the professional experience of information technologists working in the field They have been organized in the following topical sections society social responsibility ethics and ICT the history of computing and its meaning for the future peace war cyber security and ICT and health care well being and ICT Disorder and the Disinformation Society Jonathan Paul Marshall, James Goodman, Didar Zowghi, Francesca da Rimini, 2015-04-17 This book is the first general social analysis that seriously considers the daily experience of information disruption and software failure within contemporary Western society Through an investigation of informationalism defined as a contemporary form of capitalism it describes the social processes producing informational disorder While most social theory sees disorder as secondary pathological or uninteresting this book takes disordering processes as central to social life The book engages with theories of information society which privilege information order offering a strong counterpoint centred on disinformation Disorder and the Disinformation Society offers a practical agenda arguing that difficulties in producing software are both inherent to the process of developing software and in the social dynamics of informationalism It outlines the dynamics of software failure as they impinge on of information workers and on daily life explores why computerized finance has become inherently self disruptive asks how digital enclosure and intellectual property create conflicts over cultural creativity and disrupt informational accuracy and scholarship and reveals how social media can extend but also distort the development of social movements Rescue Ian Goldin, 2021-05-13 An optimistic vision of the future after Covid 19 by a leading professor of globalisation at the University of Oxford Covid 19 left us at a crossroads should we go back to normal or use the lessons learned during the pandemic to shape a new society

But what does life after a pandemic look like and how do we build a better more hopeful future Ian Goldin Professor of Development and Globalisation at the University of Oxford provides an urgently needed roadmap that reveals how the pandemic could lead to a better world from globalisation to the future of jobs income inequality and climate change Rescue is a bold call for an optimistic future and one we all have the power to create *Educart CBSE Class 10 Final Revision Book 2025 - Maths + Science + Social Science + English (2024-25)* Educart,2024-12-18 What You Get Ch wise Important Q s Sample Papers Educart CBSE Class 10 Final Revision Book 2025 Maths Science Social Science English 2024 25 Strictly based on sample papers released by CBSE for 2025 exam preparation Includes ch wise important questions for each of the four subjects Includes unit wise quick revisions for each of the four subjects Practice questions from sample papers putting what you learnt to the test Why choose this book Best resource for structured and quick revision for the final board exams

Six Capitals, or Can Accountants Save the Planet?: Rethinking Capitalism for the Twenty-First Century Jane Gleeson-White,2015-02-25 A timely and fascinating account of the revolution going on in the world of finance from the acclaimed author of Double Entry This is the story of a twenty first century revolution being led by the most unlikely of rebels accountants Only the second revolution in accounting since double entry bookkeeping began it is of seismic proportions driven by the 2008 financial crash and our ongoing environmental crisis The changes it will wreak are profound and far reaching and not only will transform the way the world does business but also will alter the nature of capitalism While the wealth of nations and corporations has been vital to the global economy increasingly the world is coming to realize that such endless growth is limited by the earth s resources and comes at a huge price to the planet and to human well being It simply cannot be sustained This revolution demands that we go beyond merely accounting for traditional financial and industrial capital and take account of the benefits and detriments to the natural world and society It urges us to include four new categories of wealth intellectual such as intellectual property human skills productivity and health social and relationship shared norms and values and natural environment Making them part of our financial statements and GDP figures may be the only way to address the many calamities we face Just two years ago this revolution seemed idealistic and unlikely Today it is quickly unfolding In 2012 the sea change year two key initiatives took root an international movement to transform how corporate accounting is calculated and the rise of incorporating the effects on the environment to the accounting of national and global economies Six Capitals tells the story of this coming new age in capitalism evaluating its promise and the disaster that lies ahead if it is not implemented **The Money Formula** Paul Wilmott,David Orrell,2017-03-01 Explore the deadly elegance of finance s hidden powerhouse The Money Formula takes you inside the engine room of the global economy to explore the little understood world of quantitative finance and show how the future of our economy rests on the backs of this all but impenetrable industry Written not from a post crisis perspective but from a preventative point of view this book traces the development of financial derivatives from bonds to credit default swaps and shows how mathematical formulas went

beyond pricing to expand their use to the point where they dwarfed the real economy You ll learn how the deadly allure of their ice cold beauty has misled generations of economists and investors and how continued reliance on these formulas can either assist future economic development or send the global economy into the financial equivalent of a cardiac arrest Rather than rehash tales of post crisis fallout this book focuses on preventing the next one By exploring the heart of the shadow economy you ll be better prepared to ride the rough waves of finance into the turbulent future Delve into one of the world s least understood but highest impact industries Understand the key principles of quantitative finance and the evolution of the field Learn what quantitative finance has become and how it affects us all Discover how the industry s next steps dictate the economy s future How do you create a quadrillion dollars out of nothing blow it away and leave a hole so large that even years of quantitative easing can t fill it and then go back to doing the same thing Even amidst global recovery the financial system still has the potential to seize up at any moment The Money Formula explores the how and why of financial disaster what must happen to prevent the next one

Social Sciences and Interdisciplinary Behavior Ford Lumban Gaol,Fonny Hutagalung,Nailya Bagautdinova,Lenar Safiullin,2016-09-19 Social Sciences and Interdisciplinary Behavior contains papers that were originally presented at the 4th International Congress on Interdisciplinary Behavior and Social Science 2015 ICIBSoS 2015 held 22 23 October 2015 at The Institute of Management Economics and Finance of the Kazan Federal University Kazan Russia and 7 8 November 2015 in Arya Duta Hotel Jakarta Indonesia The contributions deal with various interdisciplinary research topics particularly in the fields of social sciences education economics and arts The papers focus especially on such topics as language cultural studies economics behavior studies political sciences media and communication psychology and human development

Making Every Maths Lesson Count Emma McCrea,2019-05-01 In Making Every Maths Lesson Count Six principles to support great maths teaching experienced maths teacher and lecturer Emma McCrea takes away the guesswork as she sums up the key components of effective maths teaching Maths classrooms are incredibly complex places At any given time the factors influencing the effectiveness of your teaching are boundless and this can lead to relying on intuition as to what might work best This book aims to signpost a route through this complexity Writing in the practical engaging style of the award winning Making Every Lesson Count Emma McCrea helps teachers to move beyond trial and error by sharing evidence informed tips and suggestions on how they can nudge the impact of their teaching in the right direction Making Every Maths Lesson Count is underpinned by six pedagogical principles challenge explanation modelling practice feedback and questioning and presents 52 high impact strategies designed to streamline teacher workload and ramp up the level of challenge in the maths classroom The book draws out the key findings from the latest research on memory learning and motivation and each chapter features numerous worked examples to demonstrate the theory in action together with a concluding series of questions that will help maths practitioners relate the content to their own classroom practice Furthermore Emma s writing offers clarity around the language of maths teaching and learning

and also delves into the finer points of how to identify and address any misconceptions that students may hold Written for new and experienced practitioners alike this gimmick free guide provides sensible solutions to perennial problems and inspires a rich challenging and evidence based approach to the teaching of maths Suitable for maths teachers of students aged 11 to 18 years and for primary school maths specialists

The Routledge Companion to Accounting Education

Richard M.S. Wilson, 2014-04-29 Many enquiries into the state of accounting education training undertaken in several countries over the past 40 years have warned that it must change if it is to be made more relevant to students to the accounting profession and to stakeholders in the wider community This book's overriding aim is to provide a comprehensive and authoritative source of reference which defines the domain of accounting education training and which provides a critical overview of the state of this domain including emerging and cutting edge issues as a foundation for facilitating improved accounting education training scholarship and research in order to enhance the educational base of accounting practice The Routledge Companion to Accounting Education highlights the key drivers of change whether in the field of practice on the one hand e.g. increased regulation globalisation risk and complexity or from developments in the academy on the other e.g. pressures to embed technology within the classroom or to meet accreditation criteria on the other Thirty chapters written by leading scholars from around the world are grouped into seven themed sections which focus on different facets of their respective themes including student curriculum pedagogic and assessment considerations

Messy Maths

Juliet Robertson, 2017-07-12 In *Messy Maths A Playful Outdoor Approach for Early Years* Juliet Robertson offers a rich resource of ideas that will inspire you to tap into the endless supply of patterns textures colours and quantities of the outdoors and deepen children's understanding of maths through hands on experience Juliet believes being outside makes maths real In the classroom environment maths can seem disconnected from everyday reality but real maths is really messy Lots of outdoor play and engaging activity along the way is a must as being outside enables connections to be made between the hands heart and head and lays the foundations for more complex work as children grow develop and learn Following on from the success of *Dirty Teaching* ISBN 978 178135107 9 *Messy Maths* reimagines the outdoor space through a mathematical lens providing a treasure trove of suggestions that will empower you to blend outdoor learning into your teaching practice It is not a how to guide but rather an easy to use reference book replete with ready to use games and open ended ideas designed to help children become confident and skilled in thinking about using and exploring abstract mathematical concepts as they play outside Many of these ideas and activities are also beautifully displayed in full colour photographs throughout the book making it even easier to jump straight into outstanding outdoor learning opportunities Topics covered include general advice exploring numbers number functions and fractions money measurement time pattern shape and symmetry position direction and movement data handling routines and the mathematical garden Each chapter features a section on topic specific vocabulary and expressions to help you integrate terminology into each area of study

while suggestions for embedding maths into routines are also provided to assist in the development of creative progressive and flexible approaches to everyday situations Messy Maths is suitable for early years educators of ages 3 to 6 who want to shake up their usual classroom practice and make the most of any outdoor space whether this be a nursery playgroup child minder s back garden or a nature kindergarten as a context for maths Messy Maths has been named the Gold Winner in the Mathematics category of the Nursery World Equipment Resources Awards 2019 Messy Maths has been named the Silver Winner in the Outdoor Play category and Professional Books and authors category of the Nursery World Equipment Resources Awards 2019 Messy Maths was a 2017 Foreword INDIES Finalist in the Education category Messy Maths has been named a Gold Winner in the IBPA Benjamin Franklin Awards 2018 in the Education category Messy Maths is a finalist in the 2018 Education Resources Awards in the Educational Book Award category *J. L. Austin* M. W. Rowe,2023 J L Austin was one of the most influential philosophers of the twentieth century but also an intelligence officer in the Second World War This revelatory biography explores Austin s complex character his remarkable achievements in war and peace and the surprisingly dramatic events in his personal life **Teaching Secondary School Mathematics** Colleen Vale,Gloria Stillman,Sandra Herbert,Vince Geiger,2020-07-16 Since its first publication Teaching Secondary School Mathematics has established itself as one of the most respected and popular texts for both pre service and in service teachers This new edition has been fully revised and updated to reflect the major changes brought about by the introduction of the Australian Curriculum Mathematics as well as discussing significant research findings the evolution of digital teaching and learning technologies and the implications of changes in education policies and practices The mathematical proficiencies that now underpin the Australian curriculum understanding fluency problem solving and reasoning are covered in depth in Part 1 and a new section is devoted to the concept of numeracy The chapter on digital tools and resources has been significantly expanded to reflect the growing use of these technologies in the classroom while the importance of assessment is recognised with new material on assessment for learning and as learning along with a consideration of policy development in this area Important research findings on common student misconceptions and new and effective approaches for teaching key mathematical skills are covered in detail As per the first edition readers will find a practical guide to pedagogical approaches and the planning and enactment of lessons together with enhanced chapters on teaching effectively for diversity managing issues of inequality and developing effective relationships with parents and the community This book is the essential pedagogical tool for every emerging teacher of secondary school mathematics The text offers an excellent resource for all of those involved in the preparation of secondary mathematics teachers with links to research literature exemplars of classroom practices and instructional activities that encourage readers to actively examine and critique practices within their own educational settings Professor Glenda Anthony Institute of Education Massey University A rich and engaging textbook that covers all of the important aspects of learning to become an effective secondary mathematics teacher The second edition of

this text is further enhanced with updated references to the Australian Curriculum NAPLAN STEM current Indigenous social justice and gender inequity issues and the place of Australian mathematics curricula on the world stage Dr Christine Ormond Senior Lecturer Edith Cowan University

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