

2.5	<p>The new series/<i>Die nuwe reeks</i> is $16 + 44 + 72 + \dots + 1752$</p> $16 + 28(n - 1) = 1752$ $1736 = 28(n - 1)$ $62 = n - 1$ $n = 63$ <p>OR/OF</p> <p>$2 + 9 + \underline{16} + 23 + 30 + 37 + \underline{44} + 51 + \dots + \underline{1752}$</p> <p>$T_3$ is divisible by /is deelbaar deur 4</p> <p>Then $T_7, T_{11}, T_{15}, \dots, T_{251}$ are divisible by 4, thus each 4th term is divisible by 4.</p> <p>Daarna is $T_7, T_{11}, T_{15}, \dots, T_{251}$ deelbaar deur 4, d.w.s. elke 4^{de} term is deelbaar deur 4.</p> <p>\therefore number of terms divisible by 4 will be $= \frac{251 - 3}{4} + 1 = 63$</p> <p>$\therefore$ aantal terme deelbaar deur 4 sal wees $= \frac{251 - 3}{4} + 1 = 63$</p> <p>OR/OF</p> <p>Position of terms divisible by 4:</p> <p>$3 ; 7 ; 11 ; \dots ; 247 ; 251$</p> $T_n = 4n - 1 = 251$ $4n = 252$ $n = 63$	<p>✓✓ generating new series divisible by 4/ <i>vorming van nuwe reeks deelbaar deur 4</i></p> <p>✓ $T_n = 1752$</p> <p>✓ 63 (4)</p> <p>✓ T_3 is divisible by 4/ <i>is deelbaar deur 4</i></p> <p>✓ identifying terms divisible by 4/ <i>identifiseer terme deelbaar deur 4</i></p> <p>✓ reasoning/redenering</p> <p>✓ 63 (4)</p>
	<p>Position of terms divisible by 4:</p> <p>$3 ; 7 ; 11 ; \dots ; 247 ; 251$</p> $T_n = 4n - 1 = 251$ $4n = 252$ $n = 63$	<p>✓✓ generating sequence involving position of terms/<i>vorming van reeks i.t.v. posisie van terme</i></p> <p>✓ $T_n = 251$</p> <p>✓ 63 (4)</p>

Maths Pgrade November Exemplar 2014

**Jeannie Oakes, Martin Lipton, Lauren
Anderson, Jamy Stillman**



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Handbook of Research on Teacher Practices for Diverse Writing Instruction Hodges, Tracey S., 2022-05-20 The art and practice of writing is complex and multidimensional students often apply unique writing styles As such educators must apply focused teaching methods to nurture these unique forms of writing Educators must stay up to date with the practices for diverse writing instruction in order to best engage with a diverse classroom However resources related to writing typically do not focus on the depth and breadth of writing and there is a need for a resource that offers a comprehensive look at diverse writing instruction research The Handbook of Research on Teacher Practices for Diverse Writing Instruction provides a rich discussion of the issues perspectives and methods for writing instruction currently in use with an added lens focusing on diversity and equity It provides unique coverage on the topic of writing instruction for practical implementation within the classroom setting Covering topics such as student motivation curriculum development and content area instruction this major reference work is an essential resource for preservice teachers faculty and administration of K 12 and higher education academic libraries government officials school boards researchers and academicians

Teaching to Change the World Jeannie Oakes, Martin Lipton, Lauren Anderson, Jamy Stillman, 2018-01-29 Teaching to Change the World is an up to the moment engaging social justice oriented introduction to education and teaching and the challenges and opportunities they present Both foundational and practical the chapters are organized around conventional topics but in a way that consistently integrates a coherent story that explains why schools are as they are Taking the position that a hopeful democratic future depends on ensuring that all students learn the text pays particular attention to inequalities associated with race social class language gender and other social categories and explores teachers role in addressing them This thoroughly revised fifth edition remains a vital introduction to the profession for a new generation of teachers who seek to become purposeful knowledgeable practitioners in our ever changing educational landscape for those teachers who see the potential for education to change the world Features and Updates of the New Edition Fully updated Chapter 1 The U S Schooling Dilemma reflects our current state of education after the 2016 U S presidential election First person observations from teachers including first year teachers continue to offer vivid authentic pictures of what teaching to change the world means and involves Additional coverage of the ongoing effects of Common Core highlights the heated public discourse around teaching and teachers and charter schools Attention to diversity and inclusion is treated as integral to all chapters woven throughout rather than tacked on as separate units Digging Deeper resources on the new companion website include concrete resources that current and future teachers can use in their classrooms Tools for Critique provides instructors and students questions prompts and activities aimed at encouraging classroom discussion and particularly engaging those students least familiar with the central tenets of social justice education

Exemplary Elementary Social Studies Sherry L. Field, Jeff Passe, Andrea S. Libresco, Janet

Alleman,2014-04-01 In many elementary classrooms social studies has taken a back seat to English Language Arts and Mathematics in the wake of No Child Left Behind and Race to the Top This volume is not another hand wringing lament On the contrary the elementary educators who have contributed to this volume have a positive set of stories to tell about how social studies can play a central role in the elementary classroom how teachers can integrate social studies knowledge and skills throughout the school day and how this learning can carry over into children s homes and communities The seven case studies in this book one at each elementary grade level highlight exemplary teachers in whose classrooms social studies is alive and well in this age of accountability At the end of each case study each teacher provides advice for elementary teachers of social studies Our hope is that elementary teachers and prospective teachers elementary principals social studies supervisors staff developers and professors of elementary social studies methods who study the stories that we tell can be empowered to return social studies to its rightful place in the curriculum *Why Do English Learners Struggle With Reading?* John J. Hoover,Leonard M. Baca,Janette K. Klingner,2016-03-22 Make the right instructional and eligibility decisions to help your English Learners Do your students reading difficulties reflect language acquisition issues or a learning disability Now in an updated second edition this essential guide helps educators make informed choices about strategies and services to support English Learners and includes Nine common misconceptions that can lead to wrongful placement of students in Special Education A new chapter on evidence based practices for success in teaching reading to students learning English Appropriate techniques to use when assessing students for special education Expanded coverage of Response to Intervention to include a multi tiered system of supports MTSS

Maths Pgrade November Exemplar 2014 Book Review: Unveiling the Power of Words

In a world driven by information and connectivity, the power of words has are more evident than ever. They have the ability to inspire, provoke, and ignite change. Such could be the essence of the book **Maths Pgrade November Exemplar 2014**, a literary masterpiece that delves deep to the significance of words and their effect on our lives. Published by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we shall explore the book is key themes, examine its writing style, and analyze its overall affect readers.

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