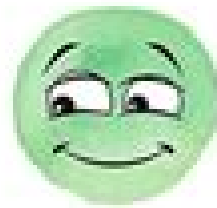


HOW ARE YOU **FEELING?**



Irritated
Annoyed
Frustrated
Mad
Furious
Cross
Fuming
Heated
Aggitated
Angry

Brave
Encouraged
Supported
Proud
Determined
Prepared
Grateful
Belief
Trust
Confident

Optimistic
Excited
Delighted
Joy
Hopeful
Overjoyed
Silly
Positive
Fun
Happy

Calm
Content
Relaxed
Focused
Mindful
Restful
Pleasant
Peaceful
Soothing
Still

Worried
Alarmed
Shy
Afraid
Stressed
Concerned
Fearful
Nervous
Scared
Anxious

Hurt
Lonely
Upset
Down
Miserable
Tired
Crushed
Left out
Sadness
Blue

Compassion
Supported
Cherished
Special
Treasured
Appreciated
Valued
Warmth
Devotion
Love

Ks2 Describing Emotion

Alison Waterhouse



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Emotional Literacy Alison Waterhouse, 2019-03-06 One of the five books in the Mental Health and Wellbeing Teacher Toolkit for teachers and other professionals working with children this practical resource focuses on the topic of Emotional Literacy and how to support children and young people on a journey of self discovery where they learn to recognise understand share and manage a range of emotions Promoting a proactive rather than a reactive approach to dealing with the social and emotional aspects of learning and managing the world of today Emotional Literacy addresses the increasing number of mental health issues arising among young people Chapters span key topics including Recognising Emotions Understanding Emotions Self Regulation and Empathy This book offers Easy to follow and flexible lesson plans that can be adapted and personalised for use in lessons or smaller groups or 1 1 work Resources that are linked to the PSHE and Wellbeing curriculum for KS1 KS2 and KS3 New research Circles for Learning where the introduction of baby observation into the classroom by a teacher is used to understand and develop self awareness skills for learning relationships neuroscience and awareness of others Sections on the development of key skills in communication skills for learning collaboration empathy and self confidence Learning links learning objectives and reflection questions Offering research driven practical strategies and lesson plans Emotional Literacy is an essential resource book for educators and health professionals looking to have a positive impact on the mental health and wellbeing of the children in their care both now and in the future

Skills for Effective Learning in School Alison Waterhouse, 2019-05-08 One of the five books in the Mental Health and Wellbeing Teacher Toolkit this practical resource focuses on the topic of Skills for Learning The book offers research driven practical strategies resources and lesson plans to support educators and health professionals This is a resource book for practitioners looking to have a positive impact on the mental health and wellbeing of the children and young people in their care both now and in the future Chapters span key topics including Metacognition Learning Dimensions Problem Solving and Cognitive Strategies A complete toolkit for teachers and counsellors this book offers Easy to follow and flexible lesson plans that can be adapted and personalised for use in lessons or smaller groups or 1 1 work Resources that are linked to the PSHE and Wellbeing curriculum for KS1 KS2 and KS3 New research Circles for Learning where the introduction of baby observation into the classroom by a teacher is used to understand and develop self awareness skills for learning relationships neuroscience and awareness of others Sections on the development of key skills in communication skills for learning collaboration empathy and self confidence Learning links learning objectives and reflection questions Offering research driven practical strategies and lesson plans Skills for Effective Learning in School is an essential resource book for educators and health professionals looking to have a positive impact on the mental health and wellbeing of the children in their care both now and in the future

Issues in Music Teaching Chris Philpott, Charles Plummeridge, 2004-08-02 Issues in Music Teaching stimulates critical reflection on a range of topics related to the teaching

and learning of music in both the primary and secondary school including the place of music in the curriculum the nature of music and music education ICT and music education music education and individual needs continuity and progression in music education The book prompts the reader to be analytical and critical of theory and practice and to become an autonomous professional and curriculum developer

The Brain and Learning Alison Waterhouse, 2020-02-24 One of the five books in the Mental Health and Wellbeing Toolkit this practical resource is designed to help young children understand how the brain affects ways we see and interpret the world The book offers research driven practical strategies resources and lesson plans to support educators and health professionals Key sections include How the brain develops Dealing with the inner critic and Strategies that can help us manage strong emotions A Complete toolkit for teachers and councillors this book offers Easy to follow and flexible lesson plans that can be adapted and personalised for use in lessons or smaller groups or 1 1 work Resources that are linked to the PSHE and Wellbeing curriculum for KS1 KS2 and KS3 New research Circles for Learning where the introduction of baby observation into the classroom by a teacher is used to understand and develop self awareness skills for learning relationships neuroscience and awareness of others Learning links learning objectives and reflection questions This book is an essential resource for practitioners looking to have a positive impact on the mental health and wellbeing of the children and young people in their care both now and in the future

The Linguistic Challenge of the Transition to Secondary School Alice Deignan, Duygu Candarli, Florence Oxley, 2022-12-30 This book provides a unique analysis and description of the linguistic challenges faced by school students as they move from primary to secondary school a major transition which some students struggle with emotionally and academically The study draws on a bespoke corpus of 2 5 million words of written materials and transcribed classroom recordings provided by the project s partner schools combines quantitative and qualitative approaches to the corpus data to explore linguistic variation across school levels registers and subjects describes the procedures of corpus compilation and analysis of written and spoken academic language showing how modern corpus tools can be applied to this far reaching social and educational issue uncovers differences and similarities between the academic language that school children are exposed to at primary and secondary school contrasting this against the backdrop of the non academic language that they encounter outside school This book is important reading for advanced students and researchers in corpus linguistics applied linguistics and teacher education It carries implications for policymakers and schools looking to support students at this critical point in their schooling The Open Access version of this book available at <http://www.taylorfrancis.com> has been made available under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4 0 license

Weaving Wellbeing into the Literacy Curriculum for Ages 8-11 Alison Waterhouse, Melanie Smith, 2023-03-28 Combining literacy lessons with wellbeing this accessible guide full of practical lesson plans and photocopiable activities is the ideal resource for the busy primary school teacher The book is divided into five chapters each one focused on an area that creates positive foundations for mental health and wellbeing

relationships emotional literacy sense of self skills for learning and understanding how our brain effects our learning and our behaviour Popular children s books are used to develop a series of lesson plans that link to the literacy curriculum and include activities that focus on wellbeing to compliment the literacy work being undertaken Using a range of teaching techniques that develop the key areas that impact mental health and wellbeing this is the perfect resource for KS2 teachers looking to incorporate wellbeing into the literacy curriculum Assessment in Physical Education Bob Carroll,2003-09-02 In the past assessment was underplayed or neglected in the training of physical education teachers Physical education lay largely outside of school s formal structures of assessment and books on assessment completely ignored this area of the school curriculum With the introduction of the GCSE Routes of Assessment ROA and the National Curriculum assessment has become an important part of the teaching of PE This book examines in detail the issues as they affect teachers Improving Behaviour and Wellbeing in Primary Schools Jean Gross,Sarah Seleznyov,2024-02-29 This accessible resource provides a vivid and practical guide to social and emotional learning and will help primary schools tackle and improve behaviour and wellbeing With content written by teachers and used successfully in real classrooms chapters include powerful stories from teachers about their work and the impact it has had Developed within a theoretical framework of evidence based strategies the resources included are fully illustrated with photographs from classrooms and draw upon a useful bank of downloadable resources and proformas Taking the reader through a journey of how a group of schools worked together to develop practical and effective approaches this essential resource features Tried and tested strategies for improving behaviour and wellbeing Ready to use classroom resources lesson slides top picture books for teaching about emotions 20 simple exercises to help children stay calm playground conflict resources and a progression in learning emotion vocabulary from Reception to Year 6 Powerful stories from individual teachers about their work and its impact An in depth understanding of research evidence on what works in tackling social emotional and mental health needs from best selling author and expert Jean Gross Children s social emotional and mental health needs have never been of more concern to teachers than they are now this book genuinely brings theory to life and is essential reading for today s primary teachers SENCOs support staff and safeguarding leads **Self-Discovery** Alison Waterhouse,2019-04-01 One of the five books in the Mental Health and Wellbeing Teacher Toolkit this practical resource focuses on how to support children and young people on a voyage of self discovery as they learn to be their own best friend The book offers research driven practical strategies along with creative material and step by step lesson plans to support educators and health professionals This is a resource book for practitioners looking to have a positive impact on the mental health and wellbeing of the children and young people in their care both now and in the future Chapters span key topics including Developing Resilience Positive Thinking Emotional Awareness and Self Efficacy A complete toolkit for teachers and counsellors this book offers Easy to follow and flexible lesson plans that can be adapted and personalised for use in lessons or smaller groups or 1 1 work Resources that are linked to the PSHE and Wellbeing

curriculum for KS1 KS2 and KS3 New research Circles for Learning where the introduction of baby observation into the classroom by a teacher is used to understand and develop self awareness skills for learning relationships neuroscience and awareness of others Sections on the development of key skills in communication skills for learning collaboration empathy and self confidence Learning links learning objectives and reflection questions Offering research driven practical strategies and lesson plans Self Discovery is an essential resource book for educators and health professionals looking for fresh engaging ways to support the wellbeing of children and young people

Effective Schooling for Pupils with Emotional and Behavioural Difficulties John Visser, 2013-10-23 First Published in 1998 Increasing pressure and new demands on LEAs schools and their staff have led to an overall reduction in the number of special schools for children with EBD and a questioning of their place within the range of provision for these pupils Recent attention has also been drawn by HMCI to the number of these schools which have failed to pass the OFSTED inspection process This book is based on a national examination of special schools providing for pupils with EBD The authors identify factors associated with good practice and offer advice on how schools can become more effective in providing for the country's most troubled and challenging pupils They also highlight aspects of successful provision which can be applied in mainstream schools and pupil referral units

Reading Faces, 2003-10-01 For those wishing to continue or extend their teaching of emotional literacy this is an unusual and invaluable resource Developed in collaboration with Professor Simon Baron Cohen and using his research on human emotions Barbara has devised a programme that makes this accessible and useful in the classroom or small group setting Simon identified 412 discreet emotions falling into 24 feeling groups From this we have selected 78 and developed a photo library with two examples of each emotion One of each is printed in the book for copying and all are available on the CD ROM for direct printing The library is sorted into age levels that correlate with Key Stages 1 to 4 At each stage this book includes activities with aims linked to the programme of study in Speaking and Listening and PSHE and Citizenship An easy to use and fun resource for staff who want to assist young people in recognizing emotions develop pupil awareness of the importance of understanding emotions enhance social and emotional relationships

Emotional Wellbeing Gillian Shotton, Sheila Burton, 2025-09-15 This is an essential resource for educators working to support emotional wellbeing in children and young people Written by the team behind the Emotional Literacy Support Assistant ELSA training programme it provides practical suggestions that can be implemented straight away to make a positive difference in the life of the young person Fully updated the third edition of this bestselling guide includes a new chapter on trauma and adverse childhood experiences as well as expanded material to support neurodivergent children help those who struggle with worry and work more closely with parents and carers The chapters give a clear overview of each topic underpinned by the latest research in educational psychology descriptions of vulnerabilities as well as case studies let's get practical ideas and reflective moments Topics include Self esteem Friendship skills Social skills Therapeutic stories Understanding anger and anxiety Dealing with

loss and bereavement With fresh colour illustrations throughout this resource will be vital reading for ELSA trainees as well as anyone wanting to provide the best possible support for the emotional wellbeing of the young people they work with It is designed for use with individuals groups or whole classes *Blob PSHE* Ian Long,Pip Wilson,2024-12-09 Ideal for learners in both primary and secondary school Blob PSHE brings our favourite Blob characters and scenarios together providing an essential visual resource to prompt thoughtful discussion surrounding a range of subjects topics and experiences within PSHE Divided into three distinct sections the book covers wellbeing relationships and the wider world Each section begins with an overview of the PSHE curriculum and demonstrates how the topics covered map onto the PSHE framework in Key Stages 1 2 and 3 to support statutory learning Practitioners will benefit from discussion prompts thought starters and lists of questions to help them integrate the Blobs into their teaching and use them effectively within the classroom An essential resource for teachers in primary and secondary education this is the perfect addition to any PSHE toolkit Worksheets and PDFs are available electronically for download and projection supporting successful PSHE teaching and learning

Improving Literacy at KS2 and KS3 Andrew Goodwyn,2002-06-28 Improving Literacy at KS2 and KS3 is all about primary secondary transfer seen mostly through the eyes of secondary teachers but with some interesting contributions from middle school staff who know the territory well This book sees the NLS s influence on primary practice as generally benign but takes a more jaundiced view of the implications for secondary teaching especially in its central chapter Evidence from experienced practitioners There are however many useful suggestions for reshaping and adapting parts of the strategy including chapters on classroom literacy and everyday life and literacy and drama which consider ways of relating learning to the wider culture beyond school including screen based literacy There is also a review of the language across the curriculum movement and a chapter on subject literacies which has left me with an abiding admiration for geography teachers as lone voices of dissent Sue Palmer TES Teacher This book will to help students and practising teachers to understand the issues surrounding literacy the place of transition in pupils lives and to feel confident in handling The National Literacy Strategy The book focuses on the crucial period when children complete primary schooling and begin in secondary schools It examines the issue of transition from one phase to the other and specifically the nature of literacy at this period The authors contrast the whole school approach of primaries to the very subject specific nature of secondary teaching The authors set the NLS in perspective reviewing earlier movements such as Language across the Curriculum and the NLS itself They offer a critique of the strategy and outline its strengths and weaknesses The book sets out evidence of the way schools are reacting to the NLS and what classroom teachers and their pupils think Its coverage is comprehensive and includes focus on primary secondary and middle schools the teaching of literacy and English the role of ICT as well as important areas such as media education drama and modern foreign languages This book will be useful to education students and to practicing teachers in primary and secondary schools How to Maximise Emotional Wellbeing and Improve Mental Health Rona Tutt,Paul

Williams,2021-05-17 In this highly practical book Rona Tutt and Paul Williams explore how schools and other educational settings can provide students with the right environment to support their emotional wellbeing and hence to maximise their learning potential Encouraging collaboration between education and healthcare professionals as well as other services and with families they show how to develop resilience in young people and provide them with the tools for coping with mental health issues Based on a range of practical experiences from many different schools and practitioners How to Maximise Emotional Wellbeing and Improve Mental Health discusses several crucial aspects of wellbeing in educational settings including Changing attitudes surrounding wellbeing and mental health Nurturing resilience and its application Creating a healthy and constructive ethos and environment Providing extensive case studies and featuring insightful conversations with school leaders and other professionals this book will be an essential resource for staff in schools including those leading in mental health as well as trainee teachers and anyone with a wider societal concern about mental wellbeing in young people

Environment Poetry Andrew Frolich,2012-10-19 This is a great new resource that provides a selection of poems lesson plans and worksheets designed to be used by Key Stage 2 teachers in literacy lessons The poems and lesson plans are based on a variety of environmental issues such as recycling dramatic weather changes and environmental disasters like oil spills The book contains 24 lessons with cross curricular links to support learning in other subject areas Their interest coincides with the need for schools to raise awareness of environmental concerns and to become more sustainable organisations

On the Subject of Values ... and the Value of Subjects: New thinking to guide schools through the curriculum Bridget Knight,2022-12-02 Education is a values based experience Consciously or not we are highly attuned to one another's values We see time and again that the best schools are compelled and propelled by strong values which inspire and guide the creation of a meaningful context for learning and an aspirational ethos However values can often be submerged overlooked or ignored By infusing our teaching with values both explicit and implicit learning can serve a greater purpose nourishing us as humans and deepening our experience Drawing on the views and inspired teaching practice of a range of contributors this book offers both the theoretical underpinning and practical examples to bring values to life in the classroom It shows how each subject has a unique and valuable role and how a values based culture generates a powerful climate for successful learning in every subject discipline It is a bedside book that will bring joy and practical support to the many professionals who work from the heart and wish to touch the future It offers validation to those teachers who deeply care about the subject disciplines they teach ultimately making a difference to children their lives and their world In our current educational context this work is unashamedly people orientated futures thinking and forward facing **Expressing Faith Through the Arts**

Jean Mead,2008-02 Illustrated with photographs and diagrams this text is divided into easily digestible paragraphs whilst highlighting key words It includes suggestion boxes throughout that provide activities and tips for reader whilst a spread at the back for teachers and parents give activity suggestions and advice on how to use the book with children **Rethinking**

Educational Leadership Nigel Bennett, Lesley Anderson, 2003-07-11 Focusing on current research and thinking about leadership a wide range of prominent international contributors present a rare self critical look at their own assertions and test alternative leadership models against recent research projects

New Words, New Meanings: Supporting the Vocabulary Transition from Primary to Secondary School Alice Deignan, Marcus Jones, 2024-12-05 When pupils move from primary to secondary school and start to study subjects in a more specialist way they have to learn new and unfamiliar disciplinary languages in each of the numerous subjects in their timetable These new languages include new ways of presenting ideas and hundreds even thousands of new words as well as new meanings of words they think they already know Based on a major research project this book explains the nature of the language challenge students face in early secondary school and shows teachers how they can make the language of their subject less daunting and more accessible for all students Chapters explore the language of the classroom at Key Stage 2 and Key Stage 3 using written and spoken language data from everyday classrooms Including subject specific word lists and contextual examples for English maths science history and geography chapters cover How language use is shaped by topic context relationships and purpose The language features of early secondary school Key principles for selecting vocabulary to teach Supporting pupils with disciplinary grammar and style Ensuring a whole school approach to language issues Full of practical tips to make the language of curriculums less daunting and more accessible for all students making the transition from primary to secondary school this book will be valuable reading for teachers educational support staff and school leaders working with children in late primary and early secondary school

Reviewing **Ks2 Describing Emotion**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is really astonishing. Within the pages of "**Ks2 Describing Emotion**," an enthralling opus penned by a very acclaimed wordsmith, readers attempt an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve to the book is central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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