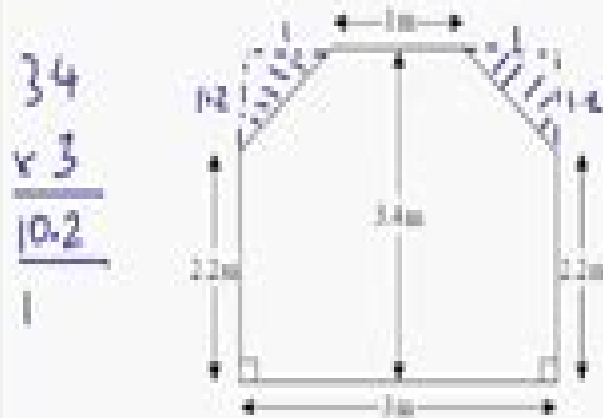


\*18 The diagram shows the floor plan of Mary's conservatory:



$$\begin{array}{r} 34 \\ \times 3 \\ \hline 102 \\ \hline \end{array}$$

Mary is going to cover the floor with tiles.

The tiles are sold in packs.

One pack of tiles will cover  $2\text{m}^2$

A pack of tiles normally costs £24.80

Mary gets a discount of 25% off the cost of the tiles.

Mary has £100

Does Mary have enough money to buy all the tiles she needs?

You must show all your working.

Total Cost  $5 \times \pounds 18.60$

$$\begin{array}{r} \pounds 18.60 \\ \times 5 \\ \hline \pounds 93.00 \\ \hline \end{array}$$

£93.00 so Mary has enough.

Area Floor

Diagram NOT accurately drawn

$$\begin{aligned} \text{Area } \triangle + \triangle &= 1 \times 1.2 \\ &= 1.2 \end{aligned}$$

$$\text{Area } \square = 3.4 \times 7 = 23.8$$

$$23.8 - 1.2 = \underline{\underline{22.6\text{m}^2}}$$

Number of Packs

Each pack  $2\text{m}^2$

Covering  $22.6\text{m}^2$  so 5 packs

Cost per Pack

$$\pounds 24.80 \text{ less } 25\%$$

$$\begin{array}{r} 6.20 \\ 4 \overline{) 24.80} \\ \underline{6.20} \\ 6.20 \\ \underline{6.20} \\ 0 \end{array}$$

$$\begin{array}{r} \pounds 14.80 \\ - 6.20 \\ \hline \pounds 18.60 \end{array}$$

per pack

(Total for Question 18 is 4 marks)

# Maths Paper Higher Tier June 2015

**Who's Who Marquis, Marquis Who's  
Who**

## **Maths Paper Higher Tier June 2015:**

*Canada 2015-2016* Wayne C. Thompson, 2015-05-14 This is an annually updated presentation of Canada past and present. The contents in this volume are organized into sections dealing with Canada's culture, Geography, people, history from New France to the constitutional debates in the late 20th century, political system including the constitution, monarchy, parliament, legal and court system, federalism and the provinces, provincial governments, parties and elections, defense, economy, the future, and a comprehensive bibliography. The combination of factual accuracy and up to date detail along with its informed projections make this an outstanding resource for researchers, practitioners in international development, media professionals, government officials, potential investors and students. Now in its 30th edition, the content is thorough yet perfect for a one semester introductory course or general library reference. Available in both print and e-book formats and priced low to fit student and library budgets.

*High Performance Computing* Esteban Mocskos, Sergio Nesmachnow, 2017-12-26 This book constitutes the proceedings of the 4th Latin American Conference on High Performance Computing CARLA 2017 held in Buenos Aires, Argentina and Colonia del Sacramento, Uruguay in September 2017. The 29 papers presented in this volume were carefully reviewed and selected from 50 submissions. They are organized in topical sections named: HPC infrastructures and datacenters, HPC industry and education, GPU, multicores, accelerators, HPC applications and tools, big data and data management, parallel and distributed algorithms, Grid, cloud and federations.

*Technology and Innovation in Learning, Teaching and Education* Meni Tsitouridou, José A. Diniz, Tassos A. Mikropoulos, 2019-05-28 This book constitutes the thoroughly refereed post-conference proceedings of the First International Conference on Technology and Innovation in Learning, Teaching and Education, TECH EDU 2018, held in Thessaloniki, Greece, on June 20-22, 2018. The 30 revised full papers along with 18 short papers presented were carefully reviewed and selected from 80 submissions. The papers are organized in topical sections on: new technologies and teaching approaches to promote the strategies of self and co-regulation, learning, new TECH to SCRL, eLearning 2.0 trends, challenges and innovative perspectives, building critical thinking in higher education, meeting the challenge, digital tools in S and T learning, exploratory potentialities of emerging technologies in education, learning technologies, digital technologies and instructional design, big data in education and learning analytics.

**How Shanghai Does It** Xiaoyan Liang, Huma Kidwai, Minxuan Zhang, Yinan Zhang, 2016-04-08 The Shanghai basic education system has garnered significant attention since its extraordinary performance in the 2009 and 2012 Programme for International Student Assessment (PISA), a global assessment of 15-year-olds' educational abilities. Among the 65 participating economies in 2012, Shanghai, China, ranked first on all three major domains of PISA: i.e. mathematics, reading, and science. Shanghai also stands out for having the world's highest percentage of resilient students: students from socio-economically disadvantaged backgrounds who emerge as top performers. Shanghai's PISA story has generated intense discussions and diverse speculations in the field of international educational development, and numerous studies have been done.

in the attempt to unravel the mystery Missing from the picture however is a more comprehensive systematic in depth and objective rendition of the policies and practices of Shanghai basic education benchmarked against others in key dimensions This report presents an in depth examination of how Shanghai scored highest in the areas of reading science and mathematics on PISA It documents and benchmarks key policies in basic Shanghai education provides evidence on the extent to which these policies have been implemented in schools and explores how these policies have affected learning outcomes The report uses PISA 2012 data to analyze Shanghai student achievement variation and to examine the extent school variables may be associated with the variation beyond family and student background It also uses the World Bank s Systems Approach for Better Education Results SABER an existing systems diagnostic and benchmarking tool as an organizing framework and for data collection School based surveys and other existing research shed further light on educational impact and implementation While the report attempts to adopt a systems approach particular emphasis is placed on teachers education financing balancing autonomy and accountability and student assessment

**Creating Justice in a Multiracial Democracy** Alan Curtis, 2024-10-25 American democracy is at an inflection point Will we stride toward the 22nd century with evidence and will Or will we lurch fearfully backwards reinscribing the white supremacist domination of the 19th century After hundreds of urban protests in the 1960s the presidential Kerner Commission composed mainly of privileged white men concluded It is time to make good the promise of American democracy to all citizens urban and rural white and Black Spanish surname American Indian and every minority group Today it still is time to reduce racial injustice economic inequality and poverty Since the Kerner Commission there has been little or no progress in some areas and in other ways things have gotten worse Yet the visionaries on these pages are passionate about how the problem is not lack of resources nor a dearth of knowledge on the economic education youth investment criminal justice public health and housing policies that work Rather the problem is that America still does not have the new will the Kerner Commission concluded was needed to scale up what works How to create new will We need to identify those who are thwarting majoritarian preferences Use strengthened voter rights and new messaging techniques to advance Dr King s economic justice movement based on both class and race Weave the middle class into the coalition Know that perfect unity is not necessary for effective collaboration Better expose the exploitation of Americans by the privileged and the rigged system with its big myth of market fundamentalism Make clear how that exploitation is smoke screened by cultural deniers Build moral language and moral fusion coalitions to revive the heart of democracy and advance a Third Reconstruction Recover a moral commitment to long term struggle Balance outraged intensity with bridge building persuasion Don t just preach to the choir but recognize that the choir is where to use John Lewis phrase good trouble starts Strengthen the role of nonprofit organizations Base action on evidence and science not on ideology supposition disinformation and misinformation Advocate for how universities can better engage their communities And create a Harry Belafonte like infrastructure of hope and empathy through the visual arts

monuments and the performing arts Through this book and through its companion volume the republication of the original Kerner Report of 1968 we commit to enhancing the movement and healing our divided society Book Features Brings together public and private sector decision makers seminal thinkers activists advocates students and commonsense change oriented scholars to address a broad range of economic education youth investment criminal justice public health and housing issues requiring urgent action Cuts through campaign rhetoric to focus on evidence and science not on ideology supposition disinformation and misinformation Examines what we have learned since the Kerner Commission and updates trends in economic education police reform youth development public health and housing policies Identifies what works and what doesn t work Offers core lessons and takeaways for creating new political will to reduce racial and economic injustice inequality and poverty Contributors William Barber Director Center for Public Theology and Public Policy Yale University Co Chair The Poor People s Campaign MacArthur Fellow Branville Bard Jr Vice President Public Safety Chief of Police Johns Hopkins University Sindy M Benavides President and CEO Latino Victory Jared Bernstein Chair White House Council of Economic Advisors Cornell William Brooks Professor of the Practice of Public Leadership and Social Justice Kennedy School of Government Harvard University LaTosha Brown Co Founder Black Voters Matter Fund Elliott Currie Professor of Criminology Law and Society University of California Irvine Linda Darling Hammond President and CEO Learning Policy Institute Professor of Education Emeritus Stanford University Robert Faris Senior Researcher Berkman Center for Internet and Society Harvard University Law School Michael Feuer Dean School of Education and Human Development George Washington University Nazgol Ghandnoosh Co Director of Research The Sentencing Project Neil Gross Professor of Sociology Colby College George Huynh Executive Director Vietnamese American Initiative for Development VietAid John Jackson President and CEO Schott Foundation for Public Education Judith LeBlanc Executive Director Native Organizers Alliance Carlton Mackey Co Creator Co Director Arts and Social Justice Fellows Program Emory University Justin Milner Executive Vice President of Evidence and Evaluation Arnold Ventures Margaret Morton Director Program on Creativity and Free Expression Ford Foundation Janet Murguia President and CEO UnidosUS Naomi Oreskes Professor of the History of Science Harvard University Claudia Pena Executive Director For Freedoms Lisa Rice President and CEO National Fair Housing Alliance Loretta Ross Professor for the Study of Women and Gender Smith College MacArthur Fellow Richard Rothstein Senior Fellow Economic Policy Institute Author The Color of Law Anat Shenker Osorio Founder ASO Communications Brooke Smiley Lecturer Department of Theater and Dance University of California Santa Barbara Herbert C Smitherman Professor of Medicine Wayne State University Dorothy Stoneman Founder YouthBuild MacArthur Fellow Ray Suarez Former Anchor PBS News Hour Host World Affairs KQED FM Kim Taylor Thompson Professor of Clinical Law New York University Law School Lisa Richards Toney President and CEO Association of Performing Arts Professionals Randi Weingarten President and CEO American Federation of Teachers Michelle Williams Professor of Epidemiology and Public

Health Harvard University Valerie Wilson Director Program on Race Ethnicity and the Economy Economic Policy Institute Felicia Wong President and CEO Roosevelt Institute Julian Zelizer Professor of History and Public Affairs Princeton University CNN Analyst *Managing for Social Impact* Mary J. Cronin, Tiziana C. Dearing, 2017-02-09 This book presents innovative strategies for sustainable socially responsible enterprise management from leading thinkers in the fields of corporate citizenship nonprofit management social entrepreneurship impact investing community based economic development and urban design The book s integration of research and practitioner perspectives with focused best practice examples offers an in depth balanced analysis providing new insights into the social issues that are most relevant to organizational stakeholders This integrated focus on sustainable social innovation differentiates the book from academic research monographs on stakeholder theory and practitioner guides to managing traditional Corporate Social Responsibility CSR programs *Managing for Social Impact* features 15 contributed chapters written by thought leaders industry analysts and managers of global and local organizations who are engaged with innovative models of sustainable social impact The editors also provide a substantive introductory chapter describing a new strategic framework for enhancing the Return on Social Innovation ROSI through four pillars of social change Open Circles Focused Purpose Sharing Mutuality of Success and a Persistent Change Perspective **Canada 2016-2017** Wayne C. Thompson, 2016-07-20 This is an annually updated presentation of Canada past and present The contents in this volume are organized into sections dealing with Canada s culture Geography people history from New France to the constitutional debates in the late 20th century political system including the constitution monarchy parliament legal and court system federalism and the provinces provincial governments parties and elections defense economy the future and a comprehensive bibliography The combination of factual accuracy and up to date detail along with its informed projections make this an outstanding resource for researchers practitioners in international development media professionals government officials potential investors and students Now in its 32nd edition the content is thorough yet perfect for a one semester introductory course or general library reference Available in both print and e book formats and priced low to fit student and library budgets **Canada 2017-2018** Wayne C. Thompson, 2017-08-17 This is an annually updated presentation of Canada past and present The contents in this volume are organized into sections dealing with Canada s culture Geography people history from New France to the constitutional debates in the late 20th century political system including the constitution monarchy parliament legal and court system federalism and the provinces provincial governments parties and elections defense economy the future and a comprehensive bibliography The combination of factual accuracy and up to date detail along with its informed projections make this an outstanding resource for researchers practitioners in international development media professionals government officials potential investors and students Now in its 33rd edition the content is thorough yet perfect for a one semester introductory course or general library reference Available in both print and e book formats and priced low to fit student and library

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