

Chapter 27

1. Why is Katniss in trouble?
2. What has happened to Peeta?
3. How is the relationship between Katniss and Peeta left?

ANSWER KEY ATTACHED

The Hunger Games

Study Guide— Answer these questions in your spiral notebook. Do not write on the study guide please.

PART 1: THE TRIBUTES

Chapter 1

1. From what point of view is the story being told? How do you know?
1st person- "when I wake up"
2. What special day is it?
Reaping day
3. Where does the narrator live?
District 12 nicknamed The Seam
4. What industry is important to District 12?
Coal mining
5. What dangers await on the other side of the fence?
both hunger, sickness, nasty animals for example
6. What happened to the narrator's father?
He was killed in an explosion in the mines.
7. Who are the narrator's best customers?
The Peacekeepers
8. What is the name of the country? From where is the country ruled?
Panem; the Capitol
9. What is the Hob?
a place to sell goods- the black market
10. What is the narrator's name?
Katniss Everdeen
11. Who is the narrator's best friend?
Gale
12. How does Katniss feel about her mother? Why?
She is resentful toward her mother because she checked out for a while after her husband died and the family almost starved to death.
13. How does the reaping system work?
Each child is eligible at 12. Her her name is entered once for each year unless they have volunteered someone. At eighteen it is entered seven times.
14. What is TESSERAET?
grain and oil for one person for one year
15. Provide evidence of how Katniss feels about Prim.
p.15: "I protect her in every way I can."
16. What happens if one does not attend Reaping Day?

Hunger Games Study Questions Packet Answers

Lauren Gardner



Hunger Games Study Questions Packet Answers:

Hunger Games: Study Guide and Student Workbook ,2011-06-13 *The Hunger Games - Literature Kit Gr. 7-8* Lynda Allison,2016-01-01 Witness the power that love for family has with one girl s sacrifice and struggle to survive Test student comprehension of key vocabulary words found in the story Students start by looking inward and identifying any skills they possess that could help provide for their family if needed Put the events from the story in the order that they happened when Katniss and Peeta are introduced to the Capitol Describe how Katniss treats Peeta after the interview and explain her motivations behind it Predict the relationships Katniss will have with Peeta and Gale after she returns to District 12 Students design their own symbol for Peeta similar to the mockingjay for Katniss Aligned to your State Standards and written to Bloom s Taxonomy additional crossword word search comprehension quiz and answer key are also included About the Novel *The Hunger Games* is a story about a dystopian society and a young girl s sacrifice to keep her family safe Told from the perspective of 16 year old Katniss Everdeen the story takes place in a post apocalyptic nation called Panem The nation consists of a rich Capitol and 12 surrounding poor districts Every year an event known as *The Hunger Games* is held One boy and one girl from each district is selected by lottery to compete in the battle to the death with only one person standing The story begins in District 12 where the lottery chooses Primrose to compete In an effort to protect her sister Katniss volunteers taking her place The story then follows Katniss as she journeys to the Capitol and enters the Hunger Games *Study Guide for Decoding 1984* Steven Smith,2023-09-15 *Decoding 1984* breaks down the narrative chapter by chapter providing summaries that capture the essence of the plot while highlighting key details and developments This structured overview ensures that readers can grasp the progression of the story and the escalating tension as Winston Smith the novel s protagonist navigates the dangers of dissent in a society under constant surveillance A critical component of our guide is the detailed analysis of characters From Winston s quiet rebellion to Julia s pragmatic resistance and the omnipresent threat of Big Brother we delve into their motivations inner conflicts and roles in illustrating the novel s themes *Decoding 1984* does not shy away from exploring the novel s exploration of totalitarianism the distortion of truth the power of language and the pervasive nature of surveillance Each theme is carefully dissected to understand Orwell s critique of power and control Moreover the study guide examines Orwell s literary devices and the structural decisions that amplify the impact of *1984* From the use of irony to the stark foreboding tone of the narrative we look at how Orwell crafts a fantastical and eerily plausible world Finally the guide includes a discussion of the climax and resolution the moral of the novel and a reference to memorable lines from the novel *Classroom Strategies for Interactive Learning* Doug Buehl,2017 Educators across content areas have turned to *Classroom Strategies for Interactive Learning* for almost two decades This fully updated fourth edition delivers rich practical research based strategies that readers have found invaluable in the context of today s classrooms Doug has written all new chapters that focus on the instructional shifts taking place as the Common Core State

Standards are implemented across the United States These introductory chapters will help you do the following Understand the research base for comprehension strategies in content classrooms Learn how to tap into students background knowledge to enhance comprehension of complex texts and build new knowledge Show learners how to question a text Teach reading and thinking through a disciplinary lens At the heart of this edition are more than forty classroom strategies with variations and strategy indexes that identify the instructional focus of each strategy pinpoint the text frames in play as students read and learn and correlate students comprehension processes across the phases of strategy implementation In addition each strategy is cross referenced with the Common Core s reading writing speaking listening and language standards Literacy and Learning in the Content Areas Sharon Kane,2017-07-05 The 3rd Edition of Literacy Learning in the Content Areas helps readers build the knowledge motivation tools and confidence they need as they integrate literacy into their middle and high school content area classrooms Its unique approach to teaching content area literacy actively engages preservice and practicing teachers in reading and writing and the very activities that they will use to teach literacy to their own students in middle and high school classrooms Rather than passively learning about strategies for incorporating content area literacy activities readers get hands on experience in such techniques as mapping webbing anticipation guides booktalks class websites and journal writing and reflection Readers also learn how to integrate children s and young adult literature primary sources biographies essays poetry and online content communities and websites into their classrooms Each chapter offers concrete teaching examples and practical suggestions to help make literacy relevant to students content area learning Author Sharon Kane demonstrates how relevant reading writing speaking listening and visual learning activities can improve learning in content area subjects and at the same time help readers meet national content knowledge standards and benchmarks *Brain, Mind, and Behavior Study Guide* Joyce Norman,2000-09-22 This carefully crafted study guide helps students to read and retain text material and provides them with a multitude of learning tools The Study Guide includes new labeling exercises of important physiological and neurological structures Each chapter includes a review of key concepts guided study questions practice tests and section reviews that encourage students active participation in the learning process The Hunger Games Study Guide Pembroke Notes,2014-04 This book is to be used along side the bestselling book The Hunger Games by Suzanne Collins for anyone who needs to increase their reading speed and comprehension in an engaging and unique way For Students The study questions are in order and follow Suzanne Collins s narrative Answer the questions as you read the book The answers are in the back section For Teachers This is an exciting and engaging way to help students increase reading fluency and comprehension The questions are in order and follow the book chapter by chapter Answers follow in a separate section of the guide Also with the new Common Core standards and push to increased rigor I have added a Writing Workshop section at the end of the book to help with writing assignments For Homeschools Your upper middle school and high school struggling reader will find The Hunger Games and this study guide good practice in increasing

fluency and comprehension He she will become entranced with the story and beg to read the next two installments of the novel When not teaching or working on district curriculum in Alaska Peggy and her husband Bill armed with fishing poles make their home in Pittsburg Missouri **Study Guide and Review of Practial Nursing** Helen Fredericka Hansen,1958
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