

ঢাকা^২ বোর্ড

3. Complete the sentences with suitable clauses/phrases :

Marks
1×10
=10

- Honesty is the best policy. If you maintain honesty, ———.
- English is an International language. I wish ———.
- It is a long time since ———.
- He talks too much while doing his work. I don't like people who ———.
- The beggar was very hungry. No sooner had he got a piece of loaf on the road than ———.
- The old man is very weak. He is walking slowly ———.
- A student should not memorize any answer blindly. If he memorizes the answer without knowing the meaning, ———.
- Corruption is the main hindrance to the development of our country. It is high time ———.
- Had I earned enough money ———.
- My brother will come to Rajshahi from Dhaka. So I have to go to station with a view to ———.

Ans: (a) you will get respect from everyone. (1st conditional)
(b) I could speak English. (Sub+modal+ V1)/(Sub+ were)
(c) we met last. (Past Indefinite)
(d) are talkative. (People are)
(e) he started eating. (Past indefinite)
(f) to avoid a fall.
(g) he cannot answer properly in the exam. (1st conditional)
(h) we took steps against corruption/to take steps against corruption (Past indefinite)/(Infinitive)
(i) I could have helped the poor. (3rd conditional)
(j) receiving him. [(v+ing) with phrase]

4. Read the text and fill in the gaps with the correct form of verbs and subject-verb agreement as per context. 0.5×14 =7

Student life is the best time for (a) ——— (prepare) ourself for future. It is (b) ——— (call) the seed time of life. So during this period of life students mustn't (c) ——— (waste) time. The main pursuit of the students (d) ——— (be) study. They should prepare themselves for the life (e) ——— (lie) ahead. They should also (f) ——— (participate) in co-curricular activities. By (g) ——— (read) newspaper they will know what (h) ——— (happen) in the world. When the country (i) ——— (face) with a natural calamity, they should (j) ——— (come) forward with a view to (k) ——— (remove) the sufferings of the affected people. Even in normal times they (l) ——— (engage) themselves in acts of social service. The students can not do well in the examination without (m) ——— (work) hard. It is a pity that many students are trying to (n) ——— (succeed) in the shortest and easiest way.

Ans: (a) preparing; (b) called; (c) waste; (d) is; (e) lying;
(f) participate; (g) reading; (h) is happening; (i) is faced; (j) come
(k) removing; (l) should engage; (m) working; (n) succeed

5. Change the narrative style by using indirect speeches :

7

"Where will you get admission after your HSC Examination? Do you have any choice?" said the teacher to Susmita. "I'm not yet sure what I have to do because everything depends on my result."
"You should have a choice. Be positive and optimistic."

Ans: The teacher asked Susmita where she would get admission after her HSC Examination and if she had any choice. Susmita replied that she was not sure yet about what she had to do because everything depended on her result. The teacher encouraged her to have a choice and to remain positive and optimistic.

Hsc English2nd Paper Board Questions 2014

KJ Lindholm-Leary



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Cambridge Checkpoints HSC Standard English 2017 Mel Dixon, Kate Murphy, Amy Hughes, 2016-06-28

Cambridge Checkpoints HSC Advanced English 2017 Melpomene Dixon, Kate Murphy, Amy Hughes, 2016-06-28

Engaging in Educational Research Raqib Chowdhury, Mahbub Sarkar, Foez Mojumder, M Moninoor Roshid, 2018-10-01

This book reflects the paradigm shift now manifesting in Bangladesh's education system by highlighting recent empirical research. It shares essential insights by presenting research conducted on diverse aspects of current day education in Bangladesh including policy and governance equity access and participation curriculum and pedagogy assessment and education programs and projects run by NGOs. Further it offers a platform for these unique studies to be showcased and disseminated to scholars and researchers from developing and developed countries alike and represents a unique reference resource for the education research community in Bangladesh Asia and all over the world. With Foreword from Professor Serajul Islam Choudhury

Knowledge-building Karl Maton, Susan Hood, Suellen Shay, 2015-10-08

Education and knowledge have never been more important to society yet research is segmented by approach methodology or topic. Legitimation Code Theory or LCT extends and integrates insights from Pierre Bourdieu and Basil Bernstein to offer a framework for research and practice that overcomes segmentalism. This book shows how LCT can be used to build knowledge about education and society. Comprising original papers by an international and multidisciplinary group of scholars, Knowledge building offers the first primer in this fast growing approach. Through case studies of major research projects Part I provides practical insights into how LCT can be used to build knowledge by enabling dialogue between theory and data in qualitative research bringing together quantitative and qualitative methodologies in mixed methods research relating theory and practice in praxis conducting interdisciplinary studies with systemic functional linguistics. Part II offers a series of studies of pressing issues facing knowledge building in education and beyond encompassing diverse subject areas including physics English cultural studies music and design educational sites schooling vocational education and higher education practices of research curriculum pedagogy and assessment both education and informal learning contexts such as museums and masonic lodges. Carefully sequenced and interrelated these chapters form a coherent collection that gives a unique insight into one of the most thought provoking and innovative ways of building knowledge about knowledge building in education and society to have emerged this century. This book is essential reading for all serious students and scholars of education sociology and linguistics.

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