



3rd Edition

# Safeguarding Children



**Safeguarding  
Children**

**Christine Hobart  
Jill Frankel**  
Series Editor: Miranda Walker

OXFORD

# Good Practice In Safeguarding Children 3rd Edition

**LL Leslie**



## **Good Practice In Safeguarding Children 3rd Edition:**

**Good Practice in Safeguarding Children** Hilary Owen,Liz Hughes,2009-01-15 This book draws together contributors experiences of working with safeguarding children on a broad range of issues including neglect trafficked children parents with learning difficulties and child protection supervision The contributors discuss current dilemmas in safeguarding children work and provide models of good practice      **Good Practice in Safeguarding Children 3rd Edition** Christine Hobart,Jill Frankel,2009 Good Practice in Safeguarding Children considers how front line professionals can keep the best interests of the child at the heart of their work when statutory guidance the way agencies are integrated and the delivery of services are changing      **The Child's World, Third Edition** Jan Horwath,Dendy Platt,2018-12-06 Fully updated edition of THE bestselling book on assessing children in need and their families Comprehensive and multidisciplinary it covers all aspects of assessment from early help through to child protection Explores implications of recent legislation and the very latest issues for practice      **Good Practice in Assessing Risk** Ms Hazel Kemshall,Bernadette Wilkinson,2011-01-15 This book is a comprehensive guide to good practice for those working with risk covering a wide variety of social care settings The contributors discuss a range of key issues relating to risk including positive risk taking collaborating with victims and practitioners in the design of assessment tools resilience to risk and defensibility      *The Great Ormond Street Hospital Manual of Children's Nursing Practices* Susan Macqueen,Elizabeth Bruce,Faith Gibson,2012-06-18 Clinical skills are a fundamental aspect of nursing care of children and young people The Great Ormond Street Hospital Manual of Children s Nursing Practices is an evidence based manual of practical skills in children s nursing which builds on the extensive expertise developed at Great Ormond Street Hospital It encompasses all aspects of children s nursing from the most basic aspects of everyday practice to advanced practice in high dependency and intensive care to provide a comprehensive resource for all qualified nurses students and other health care professionals involved in caring for children both in the hospital and the community setting Children s and young people s nursing presents unique challenges The Great Ormond Street Hospital Manual utilises the latest clinical research and expert clinical knowledge to address these challenges and provides the underlying theory and evidence for nursing care of children It provides a definitive guide to clinical skills procedures in children s and young people s nursing which enables nurses working with children and young people to practice confidently and deliver clinically effective family centred care Key features Offers access to clinical procedures developed through the extensive expertise from Great Ormond Street Hospital Contains evidence based recommendations for expert care Encompasses all aspects of children s care Contains procedures guidelines students can rely on and effectively use in practice following qualification Highlights specific needs of neonates and adolescents Placed in the context of inter disciplinary care of the child Includes the rationale for each procedure the why as well as how Information presented in a similar way to The Royal Marsden Manual of Clinical Nursing Procedures offering continuity to those working in both adult

and paediatric settings This title is also available as a mobile App from MedHand Mobile Libraries Buy it now from iTunes or the MedHand Store

*Disability and Child Sexual Abuse* Martina Higgins, John Swain, 2010 Disability and Child Sexual Abuse examines the ways in which society marginalises institutionalises and places disabled children in situations of unacceptable risk and how as evidenced in the survivors narratives patterns of service delivery can contribute to the problem Based on the accounts of seven disabled individuals who were sexually abused in childhood the book highlights a wide range of pertinent issues Through case vignettes and empirical research the authors ask practitioners to scrutinise their current professional practice exploring participants experiences of hospitalisation education systems and local authorities They consider the issue of who abuses and why and highlight issues relating to the complexities involved in revisiting past experiences and confronting unwarranted and unwanted feelings of responsibility The difficulty of recounting the abuse narrative is also examined within the research context This book will be relevant for professionals and students in the social health and education services such as social workers teachers and counsellors It will also offer insights for those seeking a less disablist society including disabled people themselves

**Best Practice with Children and Families** Barry Cooper, Jean Gordon, Andy Rixon, 2014-12-12 Social work practice with children young people and families is complex highly skilled and fascinating Writing about social work increasingly acknowledges the complexities and uncertainties of practice but rarely features the voice of the social worker themselves This book takes a different approach that of Critical Best Practice a constructive realistic and strengths based approach that takes as its starting point the telling and analysing of in depth stories about live practice The reader is encouraged to join the social work practitioner or manager as they engage with the everyday dilemmas and uncertainties of 21st century practice Ten narratives based round the themes of relationships risk and negotiation problem solving provide varied opportunities for critical reflection and learning about social work in different contexts Insights are offered into social work with children from young babies to adolescents and families with differing needs in different parts of the UK England Scotland and Wales

[The Child Protection Handbook E-Book](#) Rachael Clawson, Lisa Warwick, Rachel Fyson, 2024-01-03 The Child Protection Handbook explains how to recognise abuse and protect at risk children for those working with children and young people aged under 18 including in social care education health services and sport and leisure settings The book has been fully updated to incorporate the impact of new technology as well as current legal and policy frameworks that govern statutory child protection intervention in the UK It considers all aspects of child protection including organisational issues children s rights the needs of those from diverse backgrounds and the impacts of the Covid 19 pandemic on child protection work With accessible up to date information presented in an easy to navigate format the Handbook is ideal for all busy practitioners wanting to improve outcomes for children young people and their families Fully updated since the last edition in 2007 perfect for all those working with children and young people Easy to navigate and locate information suitable as a reference book for busy practitioners

Illustrative boxes in each chapter drawing on practice case examples to highlight current issues and dilemmas All concepts explained in straightforward jargon free language Reflective points to encourage the reader to think about their own practice and apply new knowledge Key questions for students and teachers to check understanding and to explore concepts further Links to resources and further reading Supporting social workers in child protection practice Poverty and child protection New forms of child abuse including technology assisted child sexual abuse child sexual exploitation gangs and criminal exploitation radicalisation forced marriage of children and young people female genital mutilation and faith based abuse Focus on teenagers including child protection in adolescence leaving care safeguarding and children in conflict with the law children and young people who have displayed harmful sexual behaviour and child to parent violence and abuse Safeguarding in sport and leisure Working with parents at risk of repeat removal of their children through care proceedings

*Safeguarding Children and Young People* Nick Frost,2020-11-04 *Safeguarding Children and Young People* offers students and practitioners an accessible and multi disciplinary guide to working together with other professionals to deliver a child centred and co ordinated approach to safeguarding in line with the Working Together to Safeguard Children guidance Taking a whole systems approach and offering support on prevention assessment intervention systems and leadership the book reflects on recent challenges including contextual abuse child sexual exploitation and cyber abuse The book includes case studies activities and points for reflection to aid learning and test understanding

**Child Protection Systems in the United Kingdom** Anne Stafford, Sharon Vincent, Nigel Parton, Connie Smith, 2011-11-15 This book identifies and analyses differences between the four UK nations in the way child protection systems are being developed thought about and put into practice Covering key areas such as inter agency working and the role of local safeguarding children boards it draws out important implications for policy and practice across the UK

*Assessing Culturally Informed Parenting in Social Work* Davis Kiima, 2021-03-07 This book explores how social workers incorporate issues of culture when evaluating the parenting competence of Black Asian and Minority Ethnic BAME parents and highlights the gap in how social workers assess safe parenting in BAME families Drawing on a study that combined a phenomenological research philosophy with frame analysis the book explores how culturally informed parenting is construed by social workers and BAME parents It argues that effective assessment of the parenting competence of BAME parents is predicated on understanding how culture frames perspectives of what constitutes competent parenting Throughout the eight chapters the book moves the debate within the literature away from the universality of parenting concepts to a focus on a deeper understanding of culture It highlights the influence that culture has on the way that BAME parents socialise their children as well as how parents and social workers conceptualise safe parenting The result is useful insights into the cultural context of parenting The book will be of interest to all scholars and students of social work childhood studies sociology and social policy as well as social work professionals more broadly

*The Routledge International Handbook of Young Children's Rights* Jane Murray, Beth Blue Swadener, Kylie

Smith,2019-10-28 Written to commemorate 30 years since the United Nations Convention on the Rights of the Child UNCRC The Routledge International Handbook of Young Children s Rights reflects upon the status of children aged 0 8 years around the world whether they are respected or neglected and how we may move forward With contributions from international experts and emerging authorities on children s rights Murray Blue Swadener and Smith have produced this highly significant textbook on young children s rights globally Containing sections on policy along with rights to protection provision and participation for young children this book combines discussions of children s rights and early childhood development and investigates the crucial yet frequently overlooked link between the two The authors examine how policy practice and research could be utilised to address the barriers to universal respect for children to create a safer and more enriching world for them to live and flourish in The Routledge International Handbook of Young Children s Rights is an essential resource for students and academics in early childhood education social work and paediatrics as well as for researchers policymakers leaders and practitioners involved in the provision of children s services and paediatric healthcare and international organisations with an interest in or ability to influence national or global policies on children s rights *Mayes' Midwifery E-Book* Sue Macdonald,2011-04-05 Mayes Midwifery an established key textbook for students and qualified midwives contains essential knowledge for professional practice For this 14th edition each section and chapter has been fully updated and enhanced by leading authors to ensure the text complies with contemporary practice and current guidelines Added benefits are the availability of a variety of additional online resources for each chapter including case studies video and website links and a bank of multiple choice questions to test knowledge With a strong emphasis on normal birth the book covers the spectrum of midwifery related topics applied to practice providing a foundation of knowledge and encouraging independent thought through the use of reflective exercises in each chapter and online The book provides midwives with material that meets individual ways of learning and supports current modes of midwifery education Mayes Midwifery is the text for initial preparation and for ongoing midwifery practice New chapters on essential contemporary issues Vulnerable women Perspectives on the future of midwifery in a global context Evidence based information to guide best practice Learning outcomes and Key Points in all chapters Reflective activities Now with an integrated website offering additional resources and material including Multiple choice questions for self testing Case studies Reflective activities to consolidate your professional development Useful additional reading resources and weblinks Expanded topics Downloadable materials including illustrations *Social Work with Children and Families* Steve Rogowski,2016-04-20 Professional social work has changed considerably over the last forty years coinciding with the demise of the social democratic consensus of the post war years and the emergence and now domination of neoliberalism Rather than the state through the government of the day ensuring citizens basic needs were met via the welfare state the belief in free market economics entails people having to be self reliant and self responsible This has involved social work with children and families moving from a helping and

supportive role to one that is more authoritarian this often involving telling parents to change their behaviour and lifestyle or face the consequences This book outlines the development of social work with children and families over the period in question drawing on the author's unique practice experience and his extensive writings It charts the highs and lows of social work the latter including the dominance of managerialism which emphasises speedy completion of bureaucracy so as to ration resources and assess manage risk Despite this the argument is for a critical practice which addresses service users immediate needs while simultaneously aiming towards a more socially just and equal society This book is essential reading for everyone interested in social work including academics students practitioners and managers both in the UK and overseas Social care and allied professionals more generally will also find it insightful as will academics students and educators of social policy and related disciplines

*Deciding Children's Futures* Joyce Scaife, 2024-07-19 The second edition of *Deciding Children's Futures* addresses the thorny task of assessing parents and children who belong to struggling families where there are issues of neglect or significant harm and when separating parents are contesting arrangements for the care of their children in the family court This practitioner's guide discusses how to create relationships and pose questions that breach natural parental defences to understand their histories anxieties and needs Drawing on practice knowledge theory and research findings it integrates the accounts of parents and children with safeguarding imperatives and government guidance to enable informed decisions that positively impact children's futures Chapters address issues such as drug and alcohol misuse mental health difficulties and learning disabilities Fabricated or Induced Illness FII abuse and alienation of children and encourage readers to consider the impact of their own values histories and beliefs on the assessment process This edition is completely updated to reflect all the factors that have impacted assessments for the family court including updates to case law and procedure rules devolution of governments and updates to DSM and ICD diagnostic categories Providing a comprehensive understanding of assessment for the family court this user friendly volume will be of great interest to expert witnesses social workers mental health professionals solicitors and anyone working in the family court system

**Practices in Children's Nursing E-Book** Ethel Trigg, Toby Mohammed, Louise Ford, Hermione Montgomery, Vicky Vidler, 2010-06-17 The skills required by children's nurses are many and varied and are undertaken in a variety of settings Sick children are cared for at home in children's units and hospitals and sometimes in adult wards In addition children with disabilities may need nursing care while at special schools or in residential settings This book provides a clinical manual of common practices Each practice is research based and presented in a common format which covers Objectives Rationale Factors to note Guidelines Positioning Equipment Method Special observations and possible complications References and further reading The guidelines have been written specifically for children's nursing by contributors from well known children's units They are not simply adaptations from adult practices and therefore recognise the unique differences between adult and children's nursing The introductory section covers common concepts and infection control There is also a chapter on complementary

therapies and an appendix on the use of play as a distraction All hospital and community nurses dealing with children whether at home in specialised units or in community settings will find the book of great practical help The common format of each practice makes the book easy to use and refer to in a clinical setting Each practice is based on the latest research to ensure it is evidence based and up to date Introductory chapters cover issues common to all practices to make the book easier to use The appendix on play reinforces its common usage as a distraction technique A chapter on complementary therapies explains these as they are becoming more widespread All practices have been reviewed by regional centres to avoid parochialism Content reorganised to reflect the Essential Skills Clusters from the NMC New chapter on communicating with children All chapters updated to reflect the current evidence base

**A Nurse's Survival Guide to General Practice Nursing E-Book** Karen Storey,Rhian Last,2021-06-02 General practice nurses are faced with the daily challenge of keeping up to date with a vast range of conditions and their management They also need to be familiar with evidence based practice to inform high level decision making This Survival Guide will prove a valuable resource to nursing students experiencing general practice for the first time Many universities across England now deliver Fundamentals of General Practice programmes This book will complement those programmes and provide essential information to assist nurses new to general practice For experienced nurses working in general practice there are essential chapters covering the latest developments such as leadership quality improvement PCN developments and essential clinical knowledge that highlight the changes in clinical care in recent years plus an acknowledgement of the impact the COVID 19 pandemic has had on management of care This is an indispensable handbook for Defining the essential knowledge for meeting continuing professional development requirements Understanding fundamental clinical skills to ensure best practice Exploring new ways of working to consult and communicate with patients Investigating ways to improve care delivery Handy format makes for easy reference Clear bulleted content puts the emphasis on quick reference Reflective activities Diagrams clearly explain difficult concepts Case studies highlight best practice

**Anti-Racist Social Work** Gurnam Singh,Shepard Masocha,2019-12-04 Welfare health education conflict security and migration are examples of phenomena that are prevalent across all societies With chapters from leading scholars from around the world this exciting new book draws upon the impacts of globalisation colonialism and capitalism to explore the common challenges facing nations across the globe and provide an insight in to the history theory and practice of a new anti racist social work

**Key Theories and Skills in Counselling Children and Young People** Rebecca Kirkbride,2021-05-19 This book provides a highly accessible skills focused entry point to the interventions techniques strategies and core knowledge you need to work with children and young people Divided into four parts it covers Core Knowledge Understanding Development from 0 18 years Key Skills The Therapeutic Process Key Skills Interventions Techniques Strategies Key Considerations Contexts Client Groups Its bite sized entries include suggested additional resources to help you explore the topic further and throughout the book you will find case studies and exercises to aid your



understanding This book is ideal for mental health and therapy trainees and practitioners who need a foundation in working with children and young people      **Sensory Awareness and Social Work** Michelle Evans, Andrew Whittaker, 2010-05-11

Understanding sensory needs is fundamental for social work and care management practice Social workers are trained to reflect on their own practice make useful application of theory and promote anti discriminatory practice at all times This book will assist students in identifying people who have a sensory need and enable them to have the knowledge skills and values to address this Designed specifically to encourage students to build confidence and develop skills essential to best practice this book is specifically structured to address all aspects of sensory need

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