

# MLA Format Research Paper Checklist

## Title Page:

My research paper includes a title page with the following information:

- ✓ Title of research paper
- ✓ Course/Professor Information
- ✓ My name
- ✓ Date

Note: Some professors require title pages. This is not standard for MLA format. If you are not sure whether your research paper requires a title page, ask your professor.

## Format:

My research paper has been prepared using the following format standards:

- ✓ Typed in 12-point font
- ✓ Readable Font (Times New Roman or Arial)
- ✓ Double spaced
- ✓ Black ink
- ✓ One inch margins around
- ✓ No extra spaces between paragraphs

## Introduction:

My research paper includes an introduction that has:

- ✓ an interesting hook that captures attention
- ✓ a strong thesis statement
- ✓ no details/examples of the main points
- ✓ no phrases resembling, "In this paper you'll learn..." or "After reading this paper..."

## Body:

Secondary Sources and Plagiarism:

- ✓ My research paper contains accurate information from credible scholarly sources. These sources are timely and contain current information on my topic. This paper is written in my own words.

Note: I understand that if any part of this research paper has been copied from a source without proper citations, it is considered plagiarism. Plagiarism is a violation of the Student Code of Conduct, and I may be penalized for this.

## Internal Citing:

My research paper includes internal citations according to the following standards:

# Mla Research Paper Checklist

**Christine A. Hult, Thomas N. Huckin**

A red circular graphic with a gradient, appearing as a stylized arrow or a partial circle, located to the right of the authors' names.

## **MLA Research Paper Checklist:**

Easy Checklists for Essays Lee B. Sherry, 2004-11-09

Easy Checklists for Essays Lee Sherry, 1999-08

**Pocket**

**Handbook with MLA Revised Text with InfoTrac** Laurie G. Kirsznar, Stephen R. Mandell, 2003 A truly portable reference guide offering coverage of all of the topics that you would expect to find in a bigger and more expensive handbook

**Reading and Writing Across Content Areas** Roberta L. Sejnost, Sharon Thiese, 2006-08-04 We often hear middle and high school teachers are frustrated because their students can't understand the textbooks or can't write effectively about their particular content This book will provide both the framework for solving this dilemma and the specific practical classroom practices that teachers can use each day to help students become more competent readers and writers Douglas Johnson Assistant Superintendent Kane County Regional Office of Education IL Every middle school and secondary teacher should have a copy of this book It not only provides the theoretical basis for each strategy but it also provides effective instructions for use of the strategies in the classroom Dorothy Giroux Program Director Initial Teacher Preparation Program School of Education Loyola University Chicago Eager for proven methods to strengthen your students content literacy Then this book is a must have for your classroom Using a step by step approach that makes the strategies easy to understand and implement the authors provide updated research based strategies that will help increase your students reading comprehension strengthen their writing skills and build vocabulary across content areas Expanded coverage of content literacy additional reading and writing strategies for exploring content and suggestions for working with struggling readers are included in this revised edition This rich resource also offers Tips for using trade books in the classroom Graphic organizers to help students recognize text structures Assessment tools Technology activities in every chapter Real classroom examples of how the strategies have been implemented More ways to evaluate the readability of textbooks Over 40 ready to use reproducibles Whether you are getting ready to begin teaching or are a veteran teacher this accessible invaluable handbook will give you the tools you need to help your students become lifelong learners

Speaking of Writing: A Brief Rhetoric – with MLA 2021 Update Allegra Goodman, Michael Prince, 2022-12-13 Co authored by a novelist and a scholar Speaking of Writing follows four college students from diverse backgrounds as they face the challenges of reading writing and critical thinking in first year composition classes and across the disciplines Each chapter engages students in relatable often humorous scenarios that focus on key challenges Through its story based approach this brief rhetoric enacts process based pedagogy showing student writers grappling with fundamental questions How can I apply my own strategies for success to new assignments How can I maintain my own voice when asked to compose in an academic style What do college professors mean by a thesis Why is my argument weak and how can I make it stronger The book vividly dramatizes a draft and revision process that includes instructor feedback peer review and careful research

Writing the Research Paper Anthony C. Winkler, Jo Ray McCuen, 1999 Writing the Research Paper is an easily accessible research paper guide that can be

used by students throughout their college career and beyond      **A Practical Guide to Information Literacy Assessment for Academic Librarians** Carolyn Radcliff, Mary L. Jensen, Joseph A. Salem, Jr., Kenneth J. Burhanna, Julie A. Gedeon, 2007-06-30 Information literacy assessment applies to a number of contexts in the higher education arena institutional curricula information literacy programs information literacy courses course integrated information literacy instruction and stand alone information literacy workshops and online tutorials This practical guide provides an overview of the assessment process planning selection and development of tools and analysis and reporting of data An assessment decision chart helps readers match appropriate assessment tools and strategies with learning outcomes and instructional settings Assessment tools organized by type are accompanied by case studies Various information literacy standards are referenced with emphasis given to ACRL's Information Literacy Competency Standards for Higher Education      **The Modern Writer's Handbook** Frank O'Hare, Edward A. Kline, 1993      The Bedford Guide for College Writers with Reader, Research Manual, and Handbook X. J. Kennedy, Dorothy M. Kennedy, Marcia F. Muth, 2011-01-06 With its process oriented rhetoric provocative thematic reader up to date research manual and comprehensive handbook The Bedford Guide for College Writers gives your students the tools they need to succeed as writers all in one book Each of the book's four main components has been carefully developed to provide an engaging well coordinated guide for student writers This edition's new more open design and sharper focus on active learning do even more to help students develop transferable skills The Bedford Guide for College Writers prepares students to be the confident resourceful and independent writers they will need to be      **Tao of Composition** Stuart Kantor, William Storey (Teacher), 2003-06-26 With the Tao of Composition no longer does producing a paper become a tedious process filled with endless redundancies and plagiarism Now students can learn and apply a basic organizational structure to their writing without wondering how to construct the basic elements of any academic essay No longer will you have to sit in front of the computer the night before the paper is due and regurgitate stream of consciousness drivel connected loosely with evidence      *The Wadsworth Handbook* Laurie G. Kirsznar, Stephen R. Mandell, 2005      Practical Steps to the Research Process for High School Deborah B. Stanley, 1999-12-15 These hands on lessons for teaching the research process will help you effectively teach information skills while implementing current national information literacy standards Stanley offers strategies that connect standards to content area units of study sharing dozens of successful collaboratively planned and taught research lessons Detailed learning activities for each of the six research skills demonstrates how this process meets the needs of today's students as well as the requirements of many current educational trends and reforms technology integration literacy critical thinking collaborative instruction and adaptations for second language learners as well as learning disabled students The book includes guidelines for planning and preparing for research scripted lessons with accompanying instructor directions application and accountability procedures and writing and technology extensions      *Elements of Argument* Annette T. Rottenberg, Donna Haisty Winchell, 2011-08-03

Elements of Argument combines a thorough argument text on critical thinking reading writing and research with an extensive reader on both current and timeless controversial issues It presents everything students need to analyze research and write arguments Elements of Argument covers Toulmin Aristotelian and Rogerian models of argument and has been thoroughly updated with current selections students will want to read It now includes additional support for academic writing making it a truly flexible classroom resource An electronic edition is available at half the price of the print book Read the preface

**How to Write about the Media Today** Raúl Damacio Tovares, Alla V. Tovares, 2010-03-02 A comprehensive and practical guide to writing a successful media paper or report from selecting a topic to submitting the final draft How to Write about the Media Today is the first book to offer students and media practitioners a comprehensive approach for researching and preparing a report paper or presentation on some aspect of today's mass communication How to Write about the Media Today begins with a discussion of different types of media outlets from traditional newspapers and television to the Internet as well as an overview of contemporary directions in media studies This is followed by a series of step by step strategies for selecting topics conducting research and writing cogently and engagingly about media related events and issues Because each chapter stands on its own this resource can be read sequentially or consulted topic by topic as needed

*The Scott, Foresman Handbook for Writers* Maxine Hairston, John J. Ruszkiewicz, 1991

**What Every Student Should Know about Citing Sources with MLA Documentation** Michael Greer, 2007 What Every Student Should Know About Citing Sources with MLA Documentation provides specific instructions on writing and referencing in the Modern Language Association MLA style It offers a comprehensive listing of in text and works cited models for a wide variety of print electronic and online sources Included too are frequently asked questions about MLA style and guidelines for formatting research papers The What Every Student Should Know About series is a collection of guide books designed to help students with specific topics that are important in a number of different college courses Instructors can package any one of these booklets with their Allyn Bacon Longman textbook for no additional charge or the booklets can be purchased separately Consult your local Allyn Bacon Longman representative for more details

[The New Century Handbook](#) Christine A. Hult, Thomas N. Huckin, 2011 The New Century Fifth Edition provides the answers today's students need as writers and researchers in a digital age From databases to social networking this handbook shows students how to use technologies to make appropriate rhetorical choices and to become more successful college writers in all of their courses while also providing clear comprehensive coverage of handbook basics writing grammar and usage research and documentation

[Technical Communication with 2009 MLA and 2010 APA Updates](#) Mike Markel, 2010-06-15 Click here to find out more about the 2009 MLA Updates and the 2010 APA Updates Comprehensive and truly accessible Technical Communication guides students through planning drafting and designing the documents that will matter in their professional lives Known for his student friendly voice and eye for technology trends Mike Markel addresses the realities of the digital workplace through fresh

samples and cases practical writing advice and a companion Web site TechComm Web that continues to set the standard with content developed and maintained by the author The text is also available in a convenient affordable e book format

**The Structure of Argument** Annette T. Rottenberg, Donna Haisty Winchell, 2011-08-03 The Structure of Argument covers critical thinking reading writing and research It is concise but thorough and presents everything students need in an affordable compact format The Structure of Argument includes questions exercises and writing assignments and a full semester s worth of readings Now presenting Aristotelian and Rogerian as well as Toulmin argument it includes many fresh readings and additional support for academic writing to help students stake their claim Its emphasis on Toulmin argument makes Structure highly teachable since the approach fits with the goals of the composition course An electronic edition is available at half the price of the print book      *Technical Communication* Michael H. Markel, Mike Markel, 2012-01-04 This volume provides students with accessible and easy to follow strategies for tackling the major types of documents from writing reports to job applications Interactive exercises are included to provide engaging scenarios for writing practice

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