

	Use the attached rubric to mark this section of the task. Focus on essay format. Marking guideline adapted from: <i>Task by Brentwood High School</i> <a href="https://bit.ly/3pgiKF14">https://bit.ly/3pgiKF14</a>	
1.	<p><b>Electronic media:</b> Any media that need electricity or batteries, e.g. Television; Radio; Film &amp; DVD's; Internet; E-mails; Websites; Blogs; Facebook &amp; Twitter.</p> <p><b>Print media:</b> Any media form that is printed e.g. Books; Newspapers; Magazines; Brochures; Pamphlets; Posters; Billboards</p> <p><b>Social media:</b> Websites and various software programmes, e.g. Facebook; Instagram; Snapchat; Twitch; Pinterest</p>	
2.	<p>The way we think: Culture; politics; gender</p> <p>The way we act: Sport; culture; politics</p>	
3.	The media has the responsibility of promoting democratic principles such as transparency, accountability, and freedom of speech.	
4.	<p>Their role is to empower country's citizens by keeping them constantly informed:</p> <ul style="list-style-type: none"> <li>• Giving citizens access to information so that they can know their rights.</li> <li>• Providing citizens with enough information to know how and why they should participate in decision-making and hold the powers that be accountable.</li> <li>• Providing opportunities for the exchange of knowledge and ideas.</li> <li>• They should expose human rights violations.</li> <li>• Communicate, inform, educate &amp; entertain.</li> <li>• They should expose corruption and mismanagement.</li> <li>• They should report unlawful activities &amp; court cases.</li> <li>• They should promote debate &amp; discussion.</li> <li>• They should promote nation-building.</li> <li>• They should shape public opinion.</li> </ul>	
5.	<p>When reporting the media must:</p> <ul style="list-style-type: none"> <li>• Give enough information to explain what is happening.</li> <li>• Explain issues in a non-biased way.</li> <li>• Not use headlines that are untrue, scandalous, or sensationalized.</li> </ul>	

# Life Orientation Grade 12 Task 3 Project

**Didier Musso**



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