Effectiveness of Journal Writing in Supporting Skills in Writing English Essay

Bambang Yudi Cahyono

Abstract: This research was aimed at knowing the effectiveness of providing journal writing in supporting the students' skills in writing English essay. The subjects were English department students who took Writing III course in the academic year of 1995/1996. This study involved two intact groups of students. The experimental group was given weekly journal writing, while the control group followed the regular writing. At the end of the treatment, writing tests on free topics were assigned and the students' works were scored using ESL Composition Profile. The result of analysis using t-test indicated that journal writing scores of the students from the two groups were not significantly different. However, students' responses indicated positive evaluation on the application of journal writing.

Key words: writing skills, journal writing.

It has been widely believed that writing, among the four language skills, is the most difficult skill. This is because it involves several components which have to be considered while a learner is writing, for example contents, rhetorics, vocabularies, grammatical structures, and writing mechanics such as punctuation and capitalization (Hartfiel, et al., 1985:102). As a complex skill which is not easy to teach, it has stimulated

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