

# Pediatric Occupational Therapy Goal Bank

## School-based/ Medical-based

- When writing goals, it is almost best practice to use the Patient/ Student's name (in this goal bank, the term patient and student are interchangeable to meet the needs of your settings.)
- These goals are a generic baseline and can be modified to accommodate your individual client's needs, and the environment that you are addressing (i.e., school vs. medical setting.)

### Sensory Motor

Category	Annual Goal
Sensory Motor	<p>By the onset of this IEP _____ or by the end of treatment _____, when provided with sensory challenges such as tactile brushes, proprioceptive input, visuals, tactile cues, movement breaks, minimize classroom disruptions, quiet games. Patient will attend and participate in classroom tasks as measured by data collection, and teacher/therapist observations.</p> <p>(Measurements) - Goal attainment will be measured by data collection, therapist, parent, teacher observation and progress reporting as well as successful completion of the objectives/benchmarks associated with the goal.</p>

	Category	Objectives
1.	Sensory Motor	Given daily multi-sensory stimulation for example tactile, auditory, and vestibular input Patient will provide at least one motor response (i.e. smile, eye contact, hand movement) given CDM to 75% of all opportunities, 4/5 opportunities.
2.	Sensory Motor	Patient will participate in daily upper extremity grooming range of motion for both upper extremities without adverse reactions, on 4 out of 5 opportunities.
3.	Sensory Motor	Using sensory strategies, Patient will engage and participate in non-preferred activities within the classroom for up to 10 minutes demonstrating a calm level of arousal, 4 out of 5 trials observed.
4.	Sensory Motor	Using suggested accommodations, Patient will participate in non-preferred tasks including handwriting and/or circle time for 5-7 minutes with CDM to 75% and on 4 out of 5 opportunities, on 3 out of 5 trials observed.
5.	Sensory Motor	Using sensory strategies, Patient will participate in classroom activities for 5-10 minutes, as well as transitions within and out of the classroom with a calm level of arousal, 4 out of 5 trials observed.
6.	Sensory Motor	Patient will demonstrate a calm level of arousal given sensory supports as needed evidenced by being able to sit and attend for 5 minutes with directed free motor handwriting task given instruction on 4 out of 5 trials.
7.	Sensory Motor	When provided with proprioceptive (deep pressure) sensory input Patient will decrease the amount of non-preferred behavior such as _____ to successfully participate within classroom environment in a variety of settings, 3 out of 5 trials observed.
8.	Sensory Motor	Given visual/verbal cues and sensory strategies, Patient will accept transitions, both in and out of the classroom, 3 out of 5 times observed.
9.	Sensory Motor	When provided with sensory input, Patient will move through daily school routines without adverse reactions (e.g. kicking, flapping, tantrums, or bumping into obstacles) within given 4 out of 5 times observed.

# High School Occupational Therapy Goals

**Alice J. Punwar, Suzanne M. Peloquin**



## **High School Occupational Therapy Goals:**

Pediatric Skills for Occupational Therapy Assistants - E-Book Jean W. Solomon, Jane Clifford O'Brien, 2010-12-15 UNIQUE Demonstrates how concepts apply to practice with video clips on the Evolve website that exhibit pediatric clients involved in a variety of occupational therapy interventions UNIQUE Prepares you for new career opportunities with content on emerging practice areas such as community systems UNIQUE Offers new assessment and intervention strategies with the addition of content on Model of Human Occupation MOHO assessments and physical agent modalities PAMS Provides the latest information on current trends and issues such as childhood obesity documentation neurodevelopmental treatment NDT and concepts of elongation *Cases in Pediatric Occupational Therapy* Susan Cahill, Patricia Bowyer, 2024-06-01 Cases in Pediatric Occupational Therapy Assessment and Intervention is designed to provide a comprehensive collection of case studies that reflects the scope of current pediatric occupational therapy practice Drs Susan Cahill and Patricia Bowyer along with more than 50 contributors begin each section with an introduction to the practice setting and direct instructors and students to additional resources for more information The text includes more than 40 cases that include client overviews relevant history and background information information regarding the analysis of occupational performance information about progress in treatment and questions to promote the development and refinement of clinical reasoning skills Cases are presented from various practice settings including The neonatal intensive care unit Early intervention School systems Outpatient services Hospital based settings Mental health settings Community settings Each case included in Cases in Pediatric Occupational Therapy is written by professionals with first hand experience working with pediatric clients from the specific practice setting and it aligns with the occupational therapy process represented in the AOTA's Occupational Therapy Practice Framework Third Edition In addition supplemental information photographs and video clips help to bring the cases to life Included with the text are online supplemental materials for faculty use in the classroom Cases in Pediatric Occupational Therapy will guide occupational therapy students faculty and practitioners through effective clinical decision making during the selection of assessment procedures and the development of client centered and context specific intervention plans **Case-Smith's Occupational Therapy for Children and Adolescents - E-Book** Jane Clifford O'Brien, Heather Kuhaneck, 2019-09-26 Selected for Doody's Core Titles 2024 with Essential Purchase designation in Occupational Therapy The number one book in pediatric OT is back Focusing on children from infancy to adolescence Case Smith's Occupational Therapy for Children and Adolescents 8th Edition provides comprehensive full color coverage of pediatric conditions and treatment techniques in all settings Its emphasis on application of evidence based practice includes eight new chapters a focus on clinical reasoning updated references research notes and explanations of the evidentiary basis for specific interventions Coverage of new research and theories new techniques and current trends with additional case studies keeps you in step with the latest advances in the field Developmental milestone tables serve as a quick reference

throughout the book Full color contemporary design throughout text includes high quality photos and illustrations Case based video clips on the Evolve website demonstrate important concepts and rehabilitation techniques Research Notes boxes and evidence based summary tables help you learn to interpret evidence and strengthen clinical decision making skills Coverage of OT for children from infancy through adolescence includes the latest research techniques and trends Case studies help you apply concepts to actual situations you may encounter in practice Learning objectives indicate what you will be learning in each chapter and serve as checkpoints when studying for examinations A glossary makes it easy for you to look up key terms NEW Eight completely new chapters cover Theory and Practice Models for Occupational Therapy With Children Development of Occupations and Skills From Infancy Through Adolescence Therapeutic Use of Self Observational Assessment and Activity Analysis Evaluation Interpretation and Goal Writing Documenting Outcomes Neonatal Intensive Care Unit and Vision Impairment NEW A focus on theory and principles Practice Models promote clinical reasoning NEW Emphasis on application of theory and frames of reference in practice appear throughout chapters in book NEW Developmental milestone tables serve as quick reference guides NEW Online materials included to help facilitate your understanding of what s covered in the text NEW Textbook is organized into six sections to fully describe the occupational therapy process and follow OTPF

**Resources in Education** ,2000-04 Foundations of Therapeutic Recreation Terry Long,Terry Robertson,2020 Foundations of Therapeutic Recreation Second Edition provides students with evidence based information on fundamental concepts in therapeutic recreation to help them explore the various career possibilities in the field Matthews Model of Clinical Reasoning Laurie Knis-Matthews,2023-11-24 The Matthews Model of Clinical Reasoning MMCR provides occupational therapy practitioners with a systematic approach to develop their clinical reasoning skills during the evaluation and intervention process when collaborating with persons served across multiple practice locations The three core constructs of person environment and occupation lay the foundation for practitioners to compartmentalize information from selected evaluations determine relevant intervention priorities implement occupation based intervention plans and interpret successful outcomes This book influenced by these constructs the practice framework and accreditation standards for academic preparedness provides the reader with the foundational information on how to apply the core constructs using a MMCR systematic approach for evaluation and intervention Within the chapters are a variety of instructional methods interviews with practitioners of various levels of experience and case study examples Clinical reasoning guidesheets are presented to assist the reader to follow the MMCR clinical reasoning process in terms of evaluation findings application of frame of reference FOR practice models intervention strategies and documentation Occupational therapy students and practitioners will be provided with the foundational skills to systematically think about and apply the steps of the clinical reasoning process starting with a person s evaluation through the completion of the intervention plan *Occupational Therapy Evaluation for Children* Shelley Mulligan,2025-02-18 Portable accessible and

fully up to date Occupational Therapy Evaluation for Children A Pocket Guide 3rd Edition gives readers the tools and concepts needed to effectively perform efficient evaluations of children Aligned with AOTA s 4th edition of the OT Practice Framework OTPF 4 throughout this pocket sized guide is a concise comprehensive reference perfect for coursework as a laboratory resource and for clinical practice This easy to use book provides detailed content on the OT evaluation process relevant background information on typical child development and measurement principles for using standardized assessments l as well as step by step coverage of techniques with up to date clinical examples high quality illustrations and extensive tables that summarize key assessments techniques and actions      **Thesaurus of ERIC Descriptors** Educational Resources Information Center (U.S.),1969 Revised edition of a dictionary of terms used in connection with library and documentation work in the broad field of education      **Occupational Therapy Examination Review Guide** Caryn R Johnson,Tina DeAngelis,Mary Muhlenhaupt,2015-05-27 Rely on the guide that has helped thousands of students pass their exams with exactly the practice they need The 4th Edition mirrors the latest NBCOT exam blueprint and the question formats multiple choice and simulation at the difficulty level and in the decision making style of the actual exam More than 1 000 questions in five practice exams help you identify your strengths and weaknesses while you improve your test taking performance      **Involving Parents of Students with Special needs** Jill C. Dardig,2016-05-24 This book helps readers with real world situations It is easy and user friendly this book provides strategies and tools to aid in communicating with parents      **Occupational Analysis and Group Process** Jane Clifford O'Brien,Jean W. Solomon,2014-04-14 Get the best instruction on occupational analysis group process and therapeutic media all from one book Using a matter of fact style to share their experiences successes and failures expert authors Jane Clifford O'Brien and Jean W Solomon provide you with effective therapeutic media sample activity analyses useful in current health care contexts practical guidance in play leisure and social participation areas of occupation strategies for effective group management and processes and overviews of theories supporting best practice Comprehensive content covers the material taught in group process and occupational analysis courses thoroughly and completely for the OTA Logically organized content that s written in a matter of fact style helps you better understand and retain information Clinical pearls emphasize the practical application of the information Therapeutic Media are tried and true methods pulled from the author s extensive experience      **Preparing for The Occupational Therapy Assistant National Board Exam: 45 Days and Counting** Rosanne DiZazzo-Miller,Fredrick D. Pociask,2017-08-30 Preparing for the Occupational Therapy Assistant Board Exam 45 Days and Counting provides a comprehensive overview for occupational therapy assistant students preparing to take the Certified Occupational Therapy Assistant COTA exam Each new print copy includes Navigate 2 Preferred Access that unlocks a complete eBook Study Center Homework and Assessment Center Navigate 2 TestPrep with over 500 practice questions      **Wheeling Through Life of Possibilities** Lauren Shipman,2025-05-15 Wheeling Through a Life of Possibilities Thirty Years of Overcoming Obstacles

with *Determination and Courage* chronicles the journey of author Lauren Shipman's first thirty years of living with cerebral palsy. CP Readers will share her challenges and triumphs and bear witness to how CP never prevented her from living life to the fullest. Follow along as Lauren transforms from an extremely shy and quiet child to a confident young adult. After a pivotal push to get outside her comfort zone, she did the hard work to discover her true potential, determination, and ability to change. Lauren's transformation enabled others to see beyond her physical disability. With her positive attitude and resilient spirit, she turned the difficulties of living with a physical disability into triumph. She achieved goals that many deemed impossible: walking across the stage to receive her college diploma and working in the childcare field, just to name a few.

*Occupational Therapy* Alice J. Punwar, Suzanne M. Peloquin, 2000. Written in a casual narrative style, this edition has been updated with five new chapters, new case studies, new clinical stories, and discussion questions focusing on ethical, legal, and interpersonal issues. The text introduces students to the field of occupational therapy and to career opportunities in the field. Using clinical examples and case studies, this edition provides a realistic look at the complementary roles of the registered occupational therapist (OTR) and the certified occupational therapy assistant (COTA). *Occupational Therapy: Principles and Practice* illustrates the OT process within various practice settings, including the acute care hospital, public school, and home health practice. Other topics include current and prospective issues in the field, the U.S. health care system, influences, implications of managed care on the profession, and the international OT market. All charts and tables reflect current statistics. This edition differs significantly from the earlier edition by the addition of a second author, Professor Suzanne Peloquin, PhD, a recognized authority in her field. Dr. Peloquin recounts stories from occupational therapy history and offers unique insights into current practice.

*Occupational Therapy for Children - E-Book* Jane Case-Smith, Jane Clifford O'Brien, 2013-08-07. The sixth edition of *Occupational Therapy for Children* maintains its focus on children from infancy to adolescence and gives comprehensive coverage of both conditions and treatment techniques in all settings. Inside you'll discover new author contributions, new research, and theories, new techniques, and current trends to keep you in step with the changes in pediatric OT practice. This edition provides an even stronger focus on evidence-based practice with the addition of key research notes and explanations of the evidentiary basis for specific interventions. Unique Evolve Resources website reinforces textbook content with video clips and learning activities for more comprehensive learning. Case studies help you apply concepts to actual situations you may encounter in practice. Evidence-based practice focus reflects the most recent trends and practices in occupational therapy. Unique Chapter on working with adolescents helps you manage the special needs of this important age group. Unique Research Notes boxes help you interpret evidence and strengthen your clinical decision-making skills. Video clips on a companion Evolve Resources website reinforce important concepts and rehabilitation techniques.

**Perspectives on Human Occupations** Jim Hinojosa, Paula Kramer, Charlotte Brasic Royeen, 2017-04-21. Explore OT from multiple perspectives, from theory to practice. A who's who of theorists, educators, and practitioners explores the concept

of occupation and its role as the foundation for occupational therapy practice today Each contributor explains the conceptual models frameworks paradigms or theoretically based guidelines that they have developed over many years of practice experience and research Case studies at the end of each chapter illustrate how theory translates into real world practice in the field **Special Education in Contemporary Society** Richard M. Gargiulo - Professor Emeritus,Emily C.

Bouck,2024-12-17 *Special Education in Contemporary Society* An Introduction to Exceptionality offers a comprehensive engaging and readable introduction to the dynamic field of special education Grounded in the latest research it reflects current educational standards and equips students with the knowledge skills attitudes and beliefs needed to create inclusive learning environments that empower all students to reach their full potential Authors Richard M Gargiulo and Emily C Bouck encourage a deep awareness and understanding of the human side of special education offering insightful perspectives into the lives of exceptional students their families and the dedicated teachers who support them The Eighth Edition of this text has been updated with new information on specific disabilities and challenges issues of diversity and equity within special education and the latest statistics and research that are a hallmark of this book *Mosby's Q & A Review for the*

*Occupational Therapy Board Examination - E-Book* Patricia Bowyer,Dorothy P. Bethea,2007-03-27 This book CD ROM review package gives you the necessary tools you need to successfully prepare for the National Board for Occupational Therapy Certification Examination With this overall package you can study for the NBCOT certification exam and feel more confident you are prepared to take the test The text includes 800 multiple choice review questions written to parallel the content and format of the exam The accompanying CD with all 800 questions enables you to generate an unlimited number of practice tests to simulate the actual testing situation Questions focus on the Occupational Therapy Practice Framework OTPF as well as the results from the practice analysis completed by NBCOT Questions cross the spectrum of occupational therapy process evaluation intervention planning intervention service management and outcomes of a variety of populations including pediatric mental health and adult physical and neurological conditions Practice environments such as the community school based and hospital based care are covered throughout Specific references for every question and a comprehensive list of resources are provided at the end of the book for further study Rationales for answer options are provided to explain why the correct answer is right and the other choices are wrong Provides information on the format of the NBCOT exam and tips for studying and answering test questions **Post-Secondary Planning for All** Sejal Parikh Foxx,J. Anthony

Elizondo,2023-08-01 It is not surprising that in order to meet the job demands of the future we need to ensure that students have the knowledge and opportunity to choose from an array of postsecondary options before graduating from high school Particularly as our society continues to increase in diversity providing access to college and career choices for all students is imperative However there are many barriers that keep students from reaching their potential and envisioning a future that is personally and professionally rewarding Many of these barriers are systemic in nature and others are related to individual

circumstances Regardless from where the barriers stem school counselors and others who provide postsecondary readiness services to students must advocate work to create equitable access and assist with navigating through complex systems This book compiles information and strategies from experts in the field Each chapter in this book offers definitions of specific populations evidence based culturally responsive counseling strategies including those related to collaboration case studies and interventions and opportunities for readers to reflect on their understanding of that population to inspire professional growth Groups included in this book include students who are experiencing homelessness students in English Language Learner programs families experiencing poverty students with special needs and many others that school counselors and college advisors will encounter in their career      *Congressional Record* United States. Congress,

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