Slope:Sol	ving a linear s	system of two equat	ions	
Day 009	Lesson 01	Slopes of lines: four different points of view		
		Teacher version	Student version	Video
Day 010	Lesson 02	Two forms for the equation of a line		
		Teacher version	Student version	Video
		*Enrichment Topic C (point-slope & intercept forms of		
		Teacher version	Student version	Absent-stu
Day 011	Lesson 03	Graphical meaning of the solution to two linear equation		
		Quiz(T)	Quiz(S)	
	~~	Ther ye or	Chante	-

# **Geometry Unit 8 Lesson 02 Blue Pelican Math**

**Responsive Education Solutions Staff** 

## **Geometry Unit 8 Lesson 02 Blue Pelican Math:**

**Forthcoming Books** Rose Arny, 2003-12 El-Hi Textbooks & Serials in Print Bowker Editorial Staff, 2004-02 Paperbound Books in Print ,1968 El-Hi Textbooks & Serials in Print, 2005, 2005 **Geometry Unit 8 (RES)** Responsive Education Solutions Staff, 2012-08-01 Students build on the foundational concepts as presented in Grades K 8 expanding their understanding through other mathematical experiences Geometric thinking and spatial reasoning play a critical role in geometry Geometric figures provide ways to represent mathematical situations and to express generalizations about space and spatial relationships Students use geometric thinking to understand mathematical concepts and the relationships among them Geometry consists of the study of geometric figures of zero one two and three dimensions and the relationships among them Students study properties and relationships having to do with size shape location direction and orientation of these figures Geometry can be used to mode and represent many mathematical and real world situations Students perceive the connection between geometry and the real and mathematical worlds and use geometric ideas relationships and properties to solve problems Students use concrete pictorial numerical symbolic graphical and verbal tools and technology to solve meaningful problems by representing and transforming figures and analyzing relationships This course applies a connection integration and applications approach Students will relate and apply geometric concepts to algebra statistics data analysis and probability A connection is made to other courses such as biology history art etc with problems that involve many of the geometric concepts and encourage the use of technology

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