

English 111: College Reading and Writing

Winona State University Fall, 2006

Section 19 (001898)

M&F: 9:00-9:50, W: 8:00-9:50

Minné 362

Instructor: Rob Brault

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Phone: 457-5449, home: 452-5993 (8 am - 9 pm, please)

Office: Minné 315

Office Hours: **Mon, Wed, & Fri:** 10:00-11:00 a.m., noon-1:00 p.m.;

and by

Tues & Thurs: 8:30-9:30 a.m.; 2:00-3:00 p.m.

appointment

This course satisfies four s.h. of the University Studies Basic Skills: College Reading and Writing Requirement.

Course Description and Outcomes

The purpose of College Reading and Writing is to help WSU students increase their critical reading, thinking, and writing skills. The course will help students develop a mature writing style and an ability to integrate material from multiple sources with their own writing. The course will further emphasize writing as essential to academic learning and intellectual development.

This class is designed to establish a foundation for the reading and writing done in later college courses, supporting a larger writing-across-the-curriculum educational experience; therefore, students should take it as soon as possible, preferably in their first year and certainly no later than their third semester.

This class must include requirements and learning activities that promote students' abilities to...

1. read challenging texts that reflect important cultural themes and demand critical thinking;
2. analyze the rhetoric and structure of their own and others' arguments;
3. summarize and critique examples of mature expository and argumentative prose;
4. revise through multiple drafts and critical readings to create and complete successful essays;
5. formulate intelligent claims and make purposeful, appropriately documented use of authoritative sources as supporting evidence;
6. make use of basic tools of research, such as general indexes, periodicals, and on-line databases;
7. construct coherent essays based on reading, interpreting, analyzing, critiquing, and synthesizing texts;
8. adapt the structure, content, and tone of their writing to the knowledge and attitudes of their audience;
9. use vivid, concrete language; concise, varied sentences; unified, cohesive paragraphs; gender-inclusive English; and a college-level vocabulary; and
10. proofread, edit, and correct their final copy for common errors of spelling, punctuation, capitalization, and usage.

Course Content: We will be practicing the steps in the writing process in four major assignments. These revised papers will increase in complexity, requiring you to expand your knowledge and to refine your techniques of presenting that knowledge to a critical (resistant)

English 111 Guide For College Writers

David Kirk



English 111 Guide For College Writers:

Decoding **English 111 Guide For College Writers**: Revealing the Captivating Potential of Verbal Expression

In an era characterized by interconnectedness and an insatiable thirst for knowledge, the captivating potential of verbal expression has emerged as a formidable force. Its ability to evoke sentiments, stimulate introspection, and incite profound transformations is genuinely awe-inspiring. Within the pages of "**English 111 Guide For College Writers**," a mesmerizing literary creation penned with a celebrated wordsmith, readers attempt an enlightening odyssey, unraveling the intricate significance of language and its enduring affect our lives. In this appraisal, we shall explore the book is central themes, evaluate its distinctive writing style, and gauge its pervasive influence on the hearts and minds of its readership.

<https://staging.conocer.cide.edu/public/Resources/Documents/Lunia%20Leveling%20Guide.pdf>

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