

LIFE ORIENTATION GRADE 7

Name/ Surname: _____

Date: _____

Time: 120 min

Total: 70

Term 1: LO Assignment: Self-image poster and case study

Grade: _____

Examiner: _____

Pages: 6

Moderator: _____



	Cognitive levels	Total	Learner
Section A: Poster	Level: 2 15marks Level: 3 15 marks	30	
Section B: Self-image	Level:1 20 marks	20	
Section C: Case Study	Level: 2 20 marks	20	
Total:		70	
Percentage:			
Level:			
Cognitive levels			
Level: 1	Level: 2	Level: 3	
30%	50%	20%	

Section A: Poster on self-image

Create an A4 poster on your self-image.

Instructions:

1. The orientation of your poster should be landscape.
2. Paste the two pages of the poster next to each another.
3. Write your name in the middle of the poster.
4. Find a motivational quote that resonates with you and write it below your name.
5. Write four positive physical features on the top left hand corner and draw relevant pictures.
6. Write four positive personality traits on the top right hand corner and draw relevant pictures, make a list of your talents/ abilities on the bottom left hand corner and draw relevant pictures.
8. Write three goals which you would like to achieve on the bottom right hand corner of the poster: You need one short term goal, one medium term goal and one long term goal. Draw relevant pictures.



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O García



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X-kit FET Grade 10 Mathematical Literacy ,2006 **Resources in Education** ,2001 **English T/g Gr7** ,

Resources for Teaching Elementary School Science National Science Resources Center of the National Academy of Sciences and the Smithsonian Institution,1996-03-28 What activities might a teacher use to help children explore the life cycle of butterflies What does a science teacher need to conduct a leaf safari for students Where can children safely enjoy hands on experience with life in an estuary Selecting resources to teach elementary school science can be confusing and difficult but few decisions have greater impact on the effectiveness of science teaching Educators will find a wealth of information and expert guidance to meet this need in **Resources for Teaching Elementary School Science** A completely revised edition of the best selling resource guide **Science for Children** **Resources for Teachers** this new book is an annotated guide to hands on inquiry centered curriculum materials and sources of help in teaching science from kindergarten through sixth grade Companion volumes for middle and high school are planned The guide annotates about 350 curriculum packages describing the activities involved and what students learn Each annotation lists recommended grade levels accompanying materials and kits or suggested equipment and ordering information These 400 entries were reviewed by both educators and scientists to ensure that they are accurate and current and offer students the opportunity to Ask questions and find their own answers Experiment productively Develop patience persistence and confidence in their own ability to solve real problems The entries in the curriculum section are grouped by scientific area Life Science Earth Science Physical Science and Multidisciplinary and Applied Science and by type core materials supplementary materials and science activity books Additionally a section of references for teachers provides annotated listings of books about science and teaching directories and guides to science trade books and magazines that will help teachers enhance their students science education **Resources for Teaching Elementary School Science** also lists by region and state about 600 science centers museums and zoos where teachers can take students for interactive science experiences Annotations highlight almost 300 facilities that make significant efforts to help teachers Another section describes more than 100 organizations from which teachers can obtain more resources And a section on publishers and suppliers give names and addresses of sources for materials The guide will be invaluable to teachers principals administrators teacher trainers science curriculum specialists and advocates of hands on science teaching and it will be of interest to parent teacher organizations and parents Science Reporter ,1984

Research in Education ,1974 **Library of Congress Catalog: Motion Pictures and Filmstrips** Library of Congress,1968 **Resources in Women's Educational Equity** , **Engaging Students in Academic Literacies** María Estela Brisk,2014-07-25 The Common Core State Standards require schools to include writing in a variety of genres across the disciplines **Engaging Students in Academic Literacies** provides specific information to plan and carry out genre based writing instruction in English for K 5 students within various content areas Informed by systemic functional linguistics a

theory of language IN USE in particular ways for particular audiences and social purposes it guides teachers in developing students ability to construct texts using structural and linguistic features of the written language This approach to teaching writing and academic language is effective in addressing the persistent achievement gap between ELLs and mainstream students especially in the context of current reforms in the U S Transforming systemic functional linguistics and genre theory into concrete classroom tools for designing implementing and reflecting on instruction and providing essential scaffolding for teachers to build their own knowledge of its essential elements applied to teaching the text includes strategies for apprenticing students to writing in all genres features of elementary students writing and examples of practice

Handbook of Pulp & Paper Terminology Gary A. Smook,1990 **Drum** ,2008 **Index Medicus** ,2004 Vols for 1963 include as pt 2 of the Jan issue Medical subject headings *Cognitive Benefits of Technologies Applied to Learning in Education* Beatriz Peña-Acuña,Yolanda Navarro Abal, Pedro Román-Graván,Pedro Tadeu, Manuel León-Urrutia,Javier Ávila-López ,Rafael Crismán Crismán Pérez,Carmen M. Toscano-Fuentes,Carmen María Martín Del Pino,2025-03-12 In general scientific inquiry about the benefits of digital gadgets focused on learning at all stages of Education is providing cognitive affective and attitudinal variables However cognitive effects stand out among these effects In this topic of inquiry that we propose we intend to investigate the phenomenon from a simple discipline to a multidisciplinary point of view that is from interventions that work transversally on some transversal theme in different disciplines or with a review approach from various points of view We also propose it to deepen the phenomenon with interventions that are investigated from an interdisciplinary perspective taking into account the qualitative and or quantitative study of a variable from one discipline and another variable from another discipline Likewise other studies of the cognitive effects of technologies in learning with paradigms or innovative approaches and evaluation of more complex interventions can be considered We are in a moment of transition from the use of analogue materials to digital tools platforms applications gadgets tablets mobiles etc and advanced technology formats immersive realities and artificial intelligence This is a moment of technological transformation in which the benefits of new technologies in learning are beginning to be investigated both in interventions with grouping in individual perspective or in an interactive and collaborative perspective among equals It also coincides with the development of neuroscience and psychology applied to Education This research topic aims to contribute to deepen this topic and provide a global vision It also intends to indicate to what extent the development of the cognitive is relevant as well as to extend the variables that must be considered **Cumulated Index Medicus** ,1977 **Journal of Engineering Education** ,1998

Childhood Sexuality and AIDS Education Deevia Bhana,2015-08-27 Primary schoolchildren are frequently shielded from education on sexuality and sexually transmitted diseases in an effort to protect their innocence In countries like South Africa where AIDS is particularly widespread it is especially important to address prevention with younger boys and girls as active social agents with the capacity to engage with AIDS as gendered and sexual beings This volume addresses the

question of children's understanding of AIDS not simply in terms of their dependence but as active participants in the interpretation of their social worlds. The volume draws on an interview and ethnographic based study of young children in two socially diverse South African primary schools as well as interviews conducted with teachers and mothers of young children. It shows how adults sustain the production of childhood sexual innocence and the importance of scaling up programs in AIDS intervention, gender and sexuality. It makes significant contributions to the global debate around childhood sexualities, gender and AIDS education.

Psychology for the Common Good: The Interdependence of Citizenship, Justice, and Well-being across the Globe. Ottar Ness, Salvatore Di Martino, Isaac Prilleltensky, 2022-11-10 **New York Magazine**, 1991-09-02. New York magazine was born in 1968 after a run as an insert of the New York Herald Tribune and quickly made a place for itself as the trusted resource for readers across the country. With award winning writing and photography covering everything from politics and food to theater and fashion, the magazine's consistent mission has been to reflect back to its audience the energy and excitement of the city itself while celebrating New York as both a place and an idea.

Insights in Public Health Education and Promotion: 2021 Marcelo Demarzo, 2022-11-14 The Limits of Educational Change Maria Luisa Canieso- Doronila, 1989

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