

MEMORANDUM

Grade: 11 Examination: Life Orientation

Date: 23rd November 2021

QUESTION 1

1.1.1 Climate change can be combated in which of the following ways?

- A. Encourage people to reduce their carbon footprint by cycling to work.
- B. Only support larger fishing companies who use nets and fish regularly.
- C. Buy spray deodorant instead of roll-on as roll-on releases toxic gases.
- D. Plant more trees so that they can release more carbon dioxide into the air.

1.1.2 Representation can be defined as:

- A. when members of parliament speak or act on behalf of groups or individuals.
- B. allowing all citizens to personally speak to government officials.
- C. extremely radical views that can highlight the inequalities within S.A.
- D. misleading the public by displaying false information in the media.

1.1.3 When taking out a student loan:

- A. students only need to pay back their student loan if they find a job
- B. students will have to pay back the interest while they study.
- C. students do not need someone to apply for the loan with them.
- D. companies will often pay back the loan when they employ graduates.

1.1.4 Detrimental factors within a relationship that could harm an individual's well-being could include:

- A. parents violating privacy by asking permission to use their child's phone.
- B. a partner violating their spouse's rights by not paying for meals.
- C. children violating their parent's trust by not doing what the parent expects.
- D. violating the right to freedom of expression by dictating a partner's wardrobe.

1.1.5 Which of the following is an example of domestic violence?

- A. A criminal breaks into the house and violently harms the occupants.
- B. A mother causes physical harm to her son through severe beatings.
- C. A mother accidentally stands on her child's foot, causing them pain.
- D. A man gets into a fight outside of a club and must be sent home.

(5X1) (5)

1.2 Give ONE word/term for each of the following descriptions. Write only the word/term next to the question numbers (1.2.1 to 1.2.5) in the ANSWER

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SJ Ball



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Learning to Live in the Knowledge Society Michael Kendall,Brian Samways,2008-07-25 ED L2L Learning to Live in the Knowledge Society is one of the co located conferences of the 20th World Computer Congress WCC2008 The event is organized under the auspices of IFIP International Federation for Information Processing and is to be held in Milan from 7th to 10th September 2008 ED L2L is devoted to themes related to ICT for education in the knowledge society It provides an international forum for professionals from all continents to discuss research and practice in ICT and education The event brings together educators researchers policy makers curriculum designers teacher educators members of academia teachers and content producers ED L2L is organised by the IFIP Technical Committee 3 Education with the support of the Institute for Educational Technology part of the National Research Council of Italy The Institute is devoted to the study of educational innovation brought about through the use of ICT Submissions to ED L2L are published in this conference book The published papers are devoted to the published conference themes Developing digital literacy for the knowledge society information problem solving creating capturing and transferring knowledge commitment to lifelong learning Teaching and learning in the knowledge society playful and fun learning at home and in the school New models processes and systems for formal and informal learning environments and organisations Developing a collective intelligence learning together and sharing knowledge ICT issues in education ethics equality inclusion and parental role Educating ICT professionals for the global knowledge society Managing the transition to the knowledge society

States and the Making of Others Jeanne Bouyat,Amandine Le Bellec,Lucas Puygrenier,2024-06-17 This volume offers a unique interdisciplinary and comparative perspective on contemporary processes of othering by state institutions in relation to dynamics of racism xenophobia sexism homo transphobia as well as ethnic and class based discriminations It focuses on eight original case studies empirically grounded in various domains of the social state in Southern African and Western European contexts the education and health care systems the regulation of work and of procreation rights and institutions in charge of granting asylum The authors provide key insights on how states produce

Others and on how othering contributes in turn to the process of state formation and the politicization of public action

Resources in Education ,2000-04 *Research in Education* ,1973-12 **Spiritual Education in a Divided World**

Cathy Ota,Mark Chater,2007-03-15 In the era of globalization debate has turned to the vital need for a thorough understanding of its impact on the spirituality and health of the youth of today *Spiritual Education in a Divided World* recognises the urgent need for effective research in this area This exceptional volume takes an interdisciplinary approach to tackle the key questions Bringing together leading international experts including Zygmunt and Mary Grey the book combines research and training issues with practical professional experiences The first section examines how globalized patterns of economics conflict and consumerism are affecting the spirituality and imagination of children young people and their families In the second and third sections practical responses from research and from professional experience are presented and critically evaluated Readers in professions across teaching youth work social work chaplaincy nursing mental health as well as those concerned with community economics and environmental issues will find in this volume an exciting diverse and coherent collection of essays which offers wider perspectives on their work This book was previously published as a special issue of *The International Journal of Children s Spirituality*

The International Journal of Indian Psychology, Volume 4, Issue 2, No. 94 IJIP.In,2017-03-31 *Congressional Record* United States. Congress,1976 The Congressional Record is the official record of the proceedings and debates of the United States Congress It is published daily when Congress is in session The Congressional Record began publication in 1873 Debates for sessions prior to 1873 are recorded in *The Debates and Proceedings in the Congress of the United States 1789 1824* the Register of Debates in Congress 1824 1837 and the Congressional Globe 1833 1873

The long and short of mental time travel--self-projection over time-scales large and small James M. Broadway,Claire M. Zedelius,Jonathan W. Schooler,Simon Grondin,2015-07-02 Researchers working in many fields of psychology and neuroscience are interested in the temporal structure of experience as well as the experience of time at scales of a few milliseconds up to a few seconds as well as days months years and beyond This Research Topic supposes that broadly speaking the field of time psychology can be organized by distinguishing between perceptual and conceptual time scales Dealing with conceptual time mental time travel also called mental simulation self projection episodic semantic memory prospection foresight allows humans and perhaps other animals to imagine and plan events and experiences in their personal futures based in large part on memories of their personal pasts as well as general knowledge Moreover contents of human language and thought are fundamentally organized by a temporal dimension enmeshed with it so thoroughly that it is usually expressible only through spatial metaphors But what might such notions have to do with experienced durations of events lasting milliseconds up to a few seconds during the so called present moment of perception action cycle time This Research Topic is organized around the general premise that by considering how mental time travel might scale down to time perception and vice versa no less progress and integrative synthesis within

and across scientific domains might be facilitated Bipolar configurations of future and past orientations of the self may be repeated in parallel across conceptual and perceptual time scales subsumed by a general Janus like feedforward feedback system for goal pursuit As an example it is notable that the duality of prospection and semantic episodic memory operating at conceptual time scales has an analogue in perception action cycle time namely the interplay of anticipatory attention and working memory Authors from all areas of psychology and neuroscience are encouraged to submit articles of any format accepted by the journal Original Research Methods Hypothesis Theory Reviews etc which might speak to questions about time and temporal phenomena at long and or short time scales

Reading and Writing the World with Mathematics

Eric Gutstein,2012-09-10 Mathematics education in the United States can reproduce social inequalities whether schools use either basic skills curricula to prepare mainly low income students of color for low skilled service jobs or standards based curricula to ready students for knowledge intensive positions And working for fundamental social change and rectifying injustice are rarely included in any mathematics curriculum Reading and Writing the World with Mathematics argues that mathematics education should prepare students to investigate and critique injustice and to challenge in words and actions oppressive structures and acts Based on teacher research the book provides a theoretical framework and practical examples for how mathematics educators can connect schooling to a larger sociopolitical context and concretely teach mathematics for social justice

Finding a Voice While Learning to Teach Derek Featherstone,Hugh Munby,Tom Russell,2005-08-11

This collection of writings from newly qualified teachers describes the joys challenges tensions and frustrations of their earliest teaching experiences The book moves from short sketches of classroom experiences to broader views of the student teaching experience and the initial teaching years

2011-2012 Education Sector HIV and AIDS Global Progress Survey Progression, Regression or Stagnation? UNESCO,UNAIDS Inter Agency Task Team on Education,2013

Science

Reporter ,1984 Post Report ,1985 Series of pamphlets on countries of the world revisions issued

International

Practices to Promote Budget Literacy Harika Masud,Helene Pfeil,Sanjay Agarwal,Alfredo Gonzalez Briseno,2017-08-09

Budget literacy is defined as the ability to read decipher and understand public budgets to enable and enhance meaningful citizen participation in the budget process It is comprised of two main parts i a technical understanding of public budgets including familiarity with government spending tax rates and public debt and ii the ability to engage in the budget process comprising of practical knowledge on day to day issues as well as an elementary understanding of the economic social and political implications of budget policies the stakeholders involved and when and how to provide inputs during the annual budget cycle Given that no international standards or guidelines have been established for budget literacy education to date this book seeks to address this gap by taking stock of illustrative initiatives promoting budget literacy for youth in selected countries The underlying presumption is that when supply side actors in the budget process governments simplify and disseminate budget information for demand side actors citizens this information will then be used by citizens to provide

feedback on the budget However since citizens are often insufficiently informed about public budgets to constructively participate in budget processes one way to empower them and to remedy the problem of budget illiteracy is to provide budget literacy education in schools to youth helping them evolve into civic minded adults with the essential knowledge needed for analyzing their government's fiscal policy objectives and measures and the confidence and sense of social responsibility to participate in the oversight of public resources This book elaborates on approaches learning outcomes pedagogical strategies and assessment approaches for budget literacy education and presents lessons that are relevant for the development improvement or scaling up of budget literacy initiatives **Botswana, Post Report** ,1985 **The Career Development Bulletin** ,1979

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