

# 3<sup>rd</sup> Grade Week 3:

**Library Skill/Concept:**  
Book Walk &  
Good Fit books

**Book:**  
Goldie Socks and the Three Libearians  
by Jackie Mims Hopkins

## Lesson:

1. Welcome students back to the library.
2. Tell students, "Last week we looked at the books that were this year's nominees for the Texas Bluebonnet Award (or your state's award). Think back to those books... were they all the same?"
  - a. Let students share their ideas.
3. Explain to students, "These books are written for students in 3<sup>rd</sup> through 6<sup>th</sup> grades. Do you think that this is important to know?"
  - a. Let students share their ideas.
4. Explain "Since they are written for different grade levels, they will also be on different levels. You will have to learn how to PICK whether a book is a good one to read."
  - a. Go over **IPICK** poster with students (Slide 16).
5. Tell students, "We will come back to this conversation, but first let's read our story for today."
  - a. Read the story.
  - b. After the story, ask the students, "How can we relate what happened in the book with what we were talking about with our Bluebonnet conversation?"
  - c. Let students share their ideas.
6. Explain to students: "Even though these 20 Bluebonnet books are all part of the same contest, they are not all written the same. Just like the books in the library, there will be some that are "too hard", "too soft", and "just right". You have to decide for yourself which books to read."
  - a. Show students the **5-Finger Rule** and go through the steps together. (Slide 17)
7. Explain to students, "You can use the 5 finger rule as a guideline to help you decide, but the ultimate choice is yours."
  - a. Show students how to do a "Book Walk" by reading the title, summary, and flipping through the pages to get an idea of what the book is about. Remind them that there could be some books that you're interested in right away, just kind of interested in, and not interested in at all. That's okay too, but don't be afraid to go out on a limb and try something different every now and again. You might just be surprised!"
8. Give kids a chance to go try out the 5-finger rule with different chapter books using their own bookmark (Slide 18).

## Additional Activities:

1. Free Just Right Bookmark here at <https://www.teacherspayteachers.com/Product/Choosing-a-Just-Right-Book-Bookmark-Freebie-3417373>
2. Freebook activity here at <https://www.teacherspayteachers.com/Product/A-Free-Sample-From-Goldie-Socks-And-The-Three-Libearians-306967>
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## Technology Ideas:

1. Watch video of the book here at <https://safeshare.tv/x/ss5f08d8fe5851a>
2. Good Fit Book video here at <https://safeshare.tv/x/ss579ab16966d6f>
3. IPICK video here at [https://youtu.be/tRwCaVB\\_SAw](https://youtu.be/tRwCaVB_SAw)

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# 3<sup>rd</sup> Grade Library Lesson Plans



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# Library Lesson Plans For Third Grade

**Lauren Comito**



## **Library Lesson Plans For Third Grade:**

**Standards-Based Lesson Plans for the Busy Elementary School Librarian** Joyce Keeling, 2017-04-17 This helpful resource provides all new tested standard based lessons accompanied by reproducible handouts and easy to follow directions. A new book by Joyce Keeling an elementary librarian and teacher with more than two decades experience **Standards Based Lesson Plans for the Busy Elementary School Librarian** presents many integrated lesson plans for students in each of the elementary grades kindergarten through 5th grade. All lessons have been tested and refined in a school setting and they are specifically written to match the AASL Information Literacy Standards the McREL Compendium of Standards and Benchmarks and the Common Core State Standards. In addition to the reproducible lesson plan worksheets the book offers in depth discussion of how best to collaborate to teach information literacy within the scope of common elementary school curricula. *Lesson Plans for the Busy Librarian* Joyce Keeling, 2002-03-05 Suggests learning activities for developing library skills such as researching a topic finding books on the shelves and acting out stories.

**The Library Collaboration and Flexible Scheduling Toolkit** Andria C. Donnelly, 2015-03-19 Appropriate for experienced elementary librarians as well as students in school library preparation programs this powerful book explains the advantages of utilizing a flexible schedule with collaboration as compared to a fixed schedule without collaboration. The aptly titled **The Library Collaboration and Flexible Scheduling Toolkit: Everything You Need to Know to Get Started** takes readers step by step through the process of considering collaboration as a method to deliver library services. Authored by an experienced elementary librarian and author for *School Library Monthly* and *School Library Connection* the text begins by explaining the relevant research and underscoring the importance of being able to articulate the meaning of the research to library stakeholders. Next readers learn how to gain support from administration and to train the staff in effective collaboration to impact student achievement. The book provides a complete answer to the complex question that many librarians and librarians in training have: How do I go about putting collaboration and a flexible library schedule into place in my library? Specific methods and solutions for handling problems that may come up such as ways to win over a reluctant staff or what to do in situations where a library assistant is not available are provided to lend the author's real world experience to the challenges that the librarian might encounter in undertaking collaboration. [Resources in Education](#), 2001-04

**School Librarian's Grade-by-grade Activities Program** Carol Collier Kuhlthau, 1981 A complete sequential skills plan for Grades K-8. *Library 101* Claire Gatrell Stephens, Patricia Franklin, 2015-08-26 This professional primer provides the blueprint to help you create a school library program covering all aspects of library management such as budgeting eBook use purchasing and teacher collaboration. Advice and strategies from experts in the field will help you master collection development library administration recruitment and staffing. This handbook is the perfect introduction to school library management for both novice and seasoned professionals. The authors both experienced school librarians provide basic guidelines for overseeing an

effective library program practical examples that can be used to implement quality lessons comprehensive coverage of key topics including daily tasks and human resource management and ideas for the future of school library management The provided strategies make setting up and running a program easy for professionals at any level The second edition includes updated information on the latest trends terminology and technologies current in the field The book is organized into three sections focusing on daily operations your role as a teacher collaborator and visionary and methods for managing a collection Included resource lists sidebars charts and pictures offer tips and ideas for successfully implementing your plans

**Ready-to-Use Social Skills Lessons & Activities for Grades 1-3** Ruth Weltmann Begun, 1998-07-08 In the early primary school years children need to learn certain social skills to be successful in school and out Some children have already mastered handling disappointment and working out differences with others but many children struggle with the social skills that are expected of them To help students of all skill levels the author of the highly praised Ready To Use Violence Prevention Skills Lessons Activities for Elementary Students presents this practical book that gives teachers and specialists a stimulating systematic way to develop positive social behaviors in students through awareness discussion and rehearsing new behaviors It offers over 50 detailed lesson plans and practice worksheets based on real life situations These age appropriate lessons help children build self esteem self control respect for the rights of others and a sense of responsibility for one's own actions Printed in a spiral bound 8 1/4 x 11 format the pages can be easily photocopied for use by the whole class or for individuals as the need to work on a particular skill arises Complete Library Skills Activities Program Arden Druce, 1990 More than 65 lesson plans materials on book care library behavior the Dewey Decimal System book reports more

**Serving Special Needs Students in the School Library Media Center** Margaret Keefe, Robert King, 1995-05-30 School library media specialists are now considered part of the teaching staff and are charged with integrating their library and information skills curriculum with the more general classroom curriculum At the same time more and more special needs students are part of every school and every classroom Thus the media specialist must work effectively with special needs students on a regular basis to develop their information skills and must also serve as a resource to classroom teachers This professional reference offers practical information to school library media specialists on how to serve special needs students and their classroom teachers effectively The first part of the book highlights the teaching role of the media specialist and discusses how and what to teach special needs students The second part views the media specialist as an information expert who must structure the library and its resources for students with special needs The third section treats the media specialist's role as a professional who must collaborate with other teachers

**School Libraries Supporting Students with Hidden Needs and Talents** Karla Bame Collins, 2024-10-03 Together librarians and specialists can create experiences to reach all learners in their buildings including those with hidden needs and talents While school librarians are experts at collaborating with classroom teachers too often they overlook the specialists in their buildings as

key collaborative partners Focusing on the many specialists who work with students Karla Bame Collins provides information about their roles and responsibilities and discusses how school librarians can collaborate to improve learning for all students including those with hidden needs disabilities and talents that are not easily detected and may go undiagnosed Because librarians work with every student but may not always be informed about each student s particular needs it s important for them to know whom in the school to turn to for information Librarians will gain ideas for working with students to provide the best possible learning environment for each This practical book looks at the whole school library environment collection instruction space and programming and offers many ideas for librarians to collaborate with other educators and specialists for the good of all students Maryland School Bulletin Maryland. State Department of Education,1927 *Children's Book Corner* Judy Bradbury,2005-08-30 This third book in the four book Children s Book Corner set provides a complete program for those starting a read aloud program in their classroom their school or public library or their home This volume focuses on read alouds for children in grades 3 and 4 It provides book lists book selection ideas as well as pre reading while reading and post reading questions and activities Parent Pull Out Pages with helpful tips are provided for duplication Helpful appendices and an index furnish additional aides to structure a great read aloud program New in this book is a section Up Close and Personal of personal notes from children s authors discussing their books featured in the read aloud section Also new to the section is Write Away providing writing tips and activities This third book in the four book Children s Book Corner set provides a complete program for those starting a read aloud program at home in their classroom or school or their public library This volume focuses on read alouds for children in grades 3 and 4 It provides book lists book selection ideas as well as pre reading while reading and post reading questions and activities Parent Pull Out Pages with helpful tips are provided for duplication Helpful appendices and an index furnish additional aides to structure a great read aloud program New in this book is a section Up Close and Personal of personal notes from children s authors discussing their books featured in the read aloud section Also new to the section is Write Away providing writing tips and activities Grades 3 and 4 **Tech for All** Lauren Comito,2019-02-08 How can libraries ensure that patrons from all socio economic and ethnic backgrounds have access to advanced technology training and hardware Everyone knows libraries provide access to computers and the internet for day to day use but many libraries have gone beyond those basic services Makerspaces and advanced tech training are often not equitably distributed between differing communities The digital divide is still very real and by not providing equal access to maker spaces and other similar services libraries may be unintentionally contributing to that divide This book examines how the unequal distribution of resources between communities can limit access to emerging technologies Chapters from librarians across the country give real world examples of libraries going the extra mile to bring more than just email access to their communities regardless of economic status or geographic distribution You ll find practical plans put forward by working professionals who have sought pragmatic solutions to issues of digital literacy Access is a through line in

this work as people look at the larger ideas of access as inclusive of training diverse technologies and the time and space to make genuine growth in tech literacy Chapters include working with immigrants low cost laptops for library use deep dives into the underpinnings of the maker movement and developing community focused technology training After reading this book librarians should have practical ideas to address the issue of equity in access to emerging technologies in their own communities

**Handbook of Suggestions for School Library Activities** Wisconsin Cooperative Educational Planning Program,1960

Teaching Literacy in Third Grade Janice F. Almasi,Keli Garas-York,Leigh-Ann Hildreth,2007 Provides ideas and activities to assist third graders in building fluency vocabulary comprehension and writing

*Making the Most of Small Groups* Debbie Diller,2007 Debbie Diller has already shown us how to productively occupy the rest of the class while meeting with small groups Now she turns her attention to the groups themselves and the teacher s role in small group instruction

The Classroom Teacher Milo Burdette Hillegas,Thomas Henry Briggs,1929

*Growing Schools* Debbie Abilock,Kristin Fontichiaro,Violet H. Harada,2012-06-11 Presenting examples of school librarians leading professional learning in numerous contexts and for diverse learning goals with remarkable success this book will inspire other practitioners to initiate and refine professional learning in their schools and districts School administrators are recognizing that school librarians are ideal to lead professional development because they service the entire school network from the students and faculty to families and the community As a national downturn in educational funding is diminishing districts ability to optimally staff libraries investing energy in professional development is a sound strategy to bring information literacy skills to every student especially in buildings with part time librarians or districts with only a single librarian of record Growing Schools Librarians as Professional Developers stands apart from other works as the first book that directly addresses the potential role of the school librarian as a staff developer Within the chapters the authors relate their professional development journeys collectively representing experience within K 12 public and private institutions district and regional units and universities across the United States and Canada The work provides various approaches to professional development with a range of processes and techniques that have been proven effective in different contexts and in achieving diverse learning goals Practitioners at the building and district levels as well as school principals state and district personnel and library educators will find this book insightful and instructive

**How to Teach Reading** Mary Elizabeth Pennell,Alice Mattie Cusack,1923

**Handbook of Suggestions for School Library Activities** Wisconsin Cooperative Educational Planning Program. Statewide Library Committee,1955

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role models usually try to learn as much as they can to better themselves but remain humble and respectful to others you  
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