

Membrane Structure and Function POGIL Answer key

Exam 2023

How many different types of molecules are shown in Model 1? - ANSWER two: circle and triangle

Number of triangles and circles on each side of membrane? - ANSWER 14 triangles on left: 0 triangles on right

12 circles on left: 13 circles on right

Which shape is larger? - ANSWER triangle

Describe direction of movement of molecules in Model 1. - ANSWER Random-all directions

Which molecules are able to pass through the semi-permeable membrane? - ANSWER Circles can fit through the gaps due to small size and are nearly equally distributed on both sides of the membrane.

Would you expect the Model 1 system to change over time? - ANSWER No. The triangles will remain on the left side because they are too big to pass through membrane. Circles will remain evenly distributed on both sides due to size and random movement.

What two major types of biological molecules compose the majority of the cell membrane in Model 2? - ANSWER Phospholipids and membrane spanning proteins.

How many different protein molecules are found in Model 2? - ANSWER Four. Two small surface proteins and 2 membrane spanning proteins.

What is the difference between the position of the surface proteins and the membrane-spanning proteins? - ANSWER Surface proteins do not span the cell membrane.

When a carbohydrate chain is attached to a protein, what is the structure called? - ANSWER Glycoprotein; glyco = carbohydrate

When a carbohydrate is attached to a phospholipid, what is the structure called? - ANSWER Glycolipid

K Sp Pogil

Noah Webster



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Handbook of STEM Faculty Development Sandra M. Linder, Cindy M. Lee, Shannon K Stefl, Karen A. High, 2022-12-01

Faculty in the science technology engineering and mathematics STEM disciplines face intensifying pressures in the 21st century including multiple roles as educator researcher and entrepreneur In addition to continuously increasing teaching and service expectations faculty are engaged in substantive research that requires securing external funding mentoring other faculty and graduate students and disseminating this work in a broad range of scholarly outlets Societal needs of their expertise include discovery innovation and workforce development It is critical to provide STEM faculty with the professional development to support their complex roles and to base this development on evidence derived from research This edited handbook provides STEM stakeholders with an opportunity to share studies and or experiences that explore STEM faculty development FD in higher education settings More specifically we include work that examines faculty development planning techniques models experiences and outcomes focused on supporting the teaching research service and leadership responsibilities of STEM faculty The Handbook is suited for researchers and practitioners in STEM STEM Education Mathematics Science Technology and Engineering disciplines It is also suited towards faculty developers higher education administrators funding agencies industry leaders and the STEM community at large This handbook is organized around three constructs INPUTS MECHANISMS and OUTPUTS The STEM faculty development inputs construct focuses on topics related to the characteristics of faculty members and institutions that serve as barriers or supports to the adoption and implementation of holistic STEM faculty development programs Questions addressed in the handbook around this topic include What barriers supports exist for STEM faculty How are these barriers supports being addressed through STEM FD How do contexts e g economic political historical influence faculty administrative needs related to STEM FD How do demographics e g gender ethnicity age family background influence faculty administrative needs related to STEM FD The STEM faculty development mechanisms construct focuses on topics related to the actual implementation of STEM faculty development and we consider the potential models or structures of STEM faculty development that are currently in place or conceptualized in theory Questions addressed in the handbook around this topic include What are the processes for developing models of STEM FD What are effective models of STEM FD How is effectiveness determined What roles do stakeholders e g faculty administration consultants play within STEM FD mechanisms The STEM faculty development outputs construct focuses on how to best understand the influence of STEM faculty development on outcomes such as productivity teacher quality and identity in relation to faculty development Questions addressed in the handbook around this topic include How has STEM FD influenced higher education practices and settings What are appropriate output measures and how are they used in practice What collaborations emerge from STEM FD How does STEM FD affect other STEM stakeholders e g students administration business community The aim for this handbook was to examine the multifaceted

demands of faculty roles and together with members of the STEM education community envision pathways through which universities and individuals may support STEM colleagues regardless of their experience or rank to enjoy long and satisfying careers Our hope is for these chapters to aid readers in deep reflection on challenges faculty face to contemplate adaptations of models presented and to draw inspiration for creating or engaging in new professional development programs Chapters across this handbook highlight a variety of institutional contexts from 2 year technical colleges to teaching focused institutions in addition to research centric settings Some chapters focus primarily on teaching and learning practices and offer models for improving STEM instruction Others focus on barriers that emerge for STEM faculty when trying to engage in development experiences There are chapters that examine tenure structures in relation to faculty development and how STEM FD efforts could support research endeavors Mentorship and leadership models are also addressed along with a focus on equity issues that permeate higher education and impact STEM FD It is our sincere hope that this Handbook sparks increased discourse and continued explorations related to STEM FD and in particular the intentional focus of faculty development initiatives to extend to the many facets of academic life

Analytical Chemistry Juliette Lantz, Renée Cole, The POGIL Project, 2014-12-31 An essential guide to inquiry approach instrumental analysis *Analytical Chemistry* offers an essential guide to inquiry approach instrumental analysis collection The book focuses on more in depth coverage and information about an inquiry approach This authoritative guide reviews the basic principles and techniques Topics covered include method of standard the microscopic view of electrochemistry calculating cell potentials the BerriLambert atomic and molecular absorption processes vibrational modes mass spectra interpretation and much more

Making Learning-Centered Teaching Work Phyllis Blumberg, 2023-07-03 This is a substantially expanded and enhanced revision of Phyllis Blumberg's acclaimed and bestselling book *Developing Learner Centered Teaching A Practical Guide for Faculty* Jossey Bass 2009 This easy to follow how to guide provides faculty with both a thorough introduction to this evidence based approach to teaching and practical guidance on how to progressively implement it to strengthen the impact of their teaching It demonstrates how they can integrate learning centered teaching into their classroom practice without sacrificing content and rigor and how to positively engage students in the process by demonstrating its impact on their mastery and recall of key concepts and knowledge An added outcome given that learning centered teaching is correlated with improved student learning is the resulting assessment data that it provides faculty with the measures to meet the increased demands by accreditors legislators and society for evidence of improved teaching and learning outcomes Phyllis Blumberg demonstrates how to use rubrics to not only satisfy outside requirements and accreditation self studies but more importantly for faculty to use for the purposes of self improvement or their teaching portfolios She provides examples of how the rubrics can be used to ascertain whether college wide strategic plans for teaching excellence are being met for program review and to determine the effectiveness of faculty development efforts The book includes the following features Boxes with easy to implement and

adaptable examples covering applications across disciplines and course types Worksheets that foster easy implementation of concepts Rubrics for self assessment and peer assessment of learning centered teaching Detailed directions on how to use the rubrics as a teaching assessment tool for individuals courses and programs List of examples of use classified by discipline and type of course Phyllis Blumberg offers Making Learning Centered Teaching Course Design Institutes and workshops on this and other teaching and assessment topics Half day to multiple day modules For more information or questions contact blumbergphyllis gmail com or IntegrateEd com

Learning, Design, and Technology J. Michael Spector, Barbara B. Lockee, Marcus D. Childress, 2023-10-14 The multiple related fields encompassed by this Major Reference Work represent a convergence of issues and topics germane to the rapidly changing segments of knowledge and practice in educational communications and technology at all levels and around the globe There is no other comparable work that is designed not only to gather vital current and evolving information and understandings in these knowledge segments but also to be updated on a continuing basis in order to keep pace with the rapid changes taking place in the relevant fields The Handbook is composed of substantive 5 000 to 15 000 words peer reviewed entries that examine and explicate seminal facets of learning theory research and practice It provides a broad range of relevant topics including significant developments as well as innovative uses of technology that promote learning performance and instruction This work is aimed at researchers designers developers instructors and other professional practitioners

Cooperative Learning in Higher Education Barbara Millis, 2023-07-03 Research has identified cooperative learning as one of the ten High Impact Practices that improve student learning If you've been interested in cooperative learning but wondered how it would work in your discipline this book provides the necessary theory and a wide range of concrete examples Experienced users of cooperative learning demonstrate how they use it in settings as varied as a developmental mathematics course at a community college and graduate courses in history and the sciences and how it works in small and large classes as well as in hybrid and online environments The authors describe the application of cooperative learning in biology economics educational psychology financial accounting general chemistry and literature at remedial introductory and graduate levels The chapters showcase cooperative learning in action at the same time introducing the reader to major principles such as individual accountability positive interdependence heterogeneous teams group processing and social or leadership skills The authors build upon and cross reference each others chapters describing particular methods and activities in detail They explain how and why they may differ about specific practices while exemplifying reflective approaches to teaching that never fail to address important assessment issues

A dictionary of the English language. To which are added, a synopsis of words differently pronounced and Walker's Key to the classical pronunciation of Greek, Latin and Scripture proper names. Revised and enlarged, by C.A. Goodrich Noah Webster, 1866

Chemistry Education in the ICT Age Minu Gupta Bhowon, Sabina Jhaumeer-Laulloo, Henri Li Kam Wah, Ponnadurai Ramasami, 2009-07-21 th th The 20 International Conference on Chemical Education 20 ICCE which had rd

th Chemistry in the ICT Age as the theme was held from 3 to 8 August 2008 at Le Meridien Hotel Pointe aux Piments in Mauritius. With more than 200 participants from 40 countries, the conference featured 140 oral and 50 poster presentations. Participants of the 20 ICCE were invited to submit full papers, and the latter were subjected to peer review. The selected accepted papers are collected in this book of proceedings. This book of proceedings encloses 39 presentations covering topics ranging from fundamental to applied chemistry, such as Arts and Chemistry Education, Biochemistry and Biotechnology, Chemical Education for Development, Chemistry at Secondary Level, Chemistry at Tertiary Level, Chemistry Teacher Education, Chemistry and Society, Chemistry Olympiad, Context Oriented Chemistry, ICT and Chemistry Education, Green Chemistry, Micro Scale Chemistry, Modern Technologies in Chemistry Education, Network for Chemistry and Chemical Engineering Education, Public Understanding of Chemistry, Research in Chemistry Education and Science Education at Elementary Level. We would like to thank those who submitted the full papers and the reviewers for their timely help in assessing the papers for publication. We would also like to pay a special tribute to all the sponsors of the 20 ICCE and in particular the Tertiary Education Commission (<http://tec.intnet.mu>) and the Organisation for the Prohibition of Chemical Weapons (<http://www.opcw.org>) for kindly agreeing to fund the publication of these proceedings.

Organic Chemistry
Suzanne M. Ruder, The POGIL Project, 2015-12-29
ORGANIC CHEMISTRY *The Cambridge Handbook of Computing Education Research*
Sally A. Fincher, Anthony V. Robins, 2019-02-13
This is an authoritative introduction to Computing Education research written by over 50 leading researchers from academia and the industry *An American Dictionary of the English Language*
Noah Webster, 1832

The Top Books of the Year K Sp Pogil The year 2023 has witnessed a remarkable surge in literary brilliance, with numerous captivating novels captivating the hearts of readers worldwide. Lets delve into the realm of popular books, exploring the engaging narratives that have charmed audiences this year. K Sp Pogil : Colleen Hoover's "It Ends with Us" This poignant tale of love, loss, and resilience has gripped readers with its raw and emotional exploration of domestic abuse. Hoover masterfully weaves a story of hope and healing, reminding us that even in the darkest of times, the human spirit can triumph. K Sp Pogil : Taylor Jenkins Reid's "The Seven Husbands of Evelyn Hugo" This captivating historical fiction novel unravels the life of Evelyn Hugo, a Hollywood icon who defies expectations and societal norms to pursue her dreams. Reid's captivating storytelling and compelling characters transport readers to a bygone era, immersing them in a world of glamour, ambition, and self-discovery. Discover the Magic : Delia Owens' "Where the Crawdads Sing" This mesmerizing coming-of-age story follows Kya Clark, a young woman who grows up alone in the marshes of North Carolina. Owens weaves a tale of resilience, survival, and the transformative power of nature, captivating readers with its evocative prose and mesmerizing setting. These top-selling novels represent just a fraction of the literary treasures that have emerged in 2023. Whether you seek tales of romance, adventure, or personal growth, the world of literature offers an abundance of compelling stories waiting to be discovered. The novel begins with Richard Papen, a bright but troubled young man, arriving at Hampden College. Richard is immediately drawn to the group of students who call themselves the Classics Club. The club is led by Henry Winter, a brilliant and charismatic young man. Henry is obsessed with Greek mythology and philosophy, and he quickly draws Richard into his world. The other members of the Classics Club are equally as fascinating. Bunny Corcoran is a wealthy and spoiled young man who is always looking for a good time. Charles Tavis is a quiet and reserved young man who is deeply in love with Henry. Camilla Macaulay is a beautiful and intelligent young woman who is drawn to the power and danger of the Classics Club. The students are all deeply in love with Morrow, and they are willing to do anything to please him. Morrow is a complex and mysterious figure, and he seems to be manipulating the students for his own purposes. As the students become more involved with Morrow, they begin to commit increasingly dangerous acts. The Secret History is an exceptional and thrilling novel that will keep you speculating until the very end. The novel is a cautionary tale about the dangers of obsession and the power of evil.

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