

Types of Interest Groups

- Economic/Trade Interests
 - Work for the interest of those involved in their area
 - Labor Unions, Business Organizations, Industries
- Public Interests
 - Environmental, Equality, and Consumer Rights
 - Work for the collective good
- Single Issue
 - Fight for the interests of one specific issue



Interest Groups I

Ronald W. Evans



Interest Groups Civic:

Teaching Civics Today: The iCivics Approach to Classroom Innovation and Student Engagement John

Larmer, 2022-01-14 Learn how to teach civics in today's classrooms This professional book explores key civics topics and offers strategies for incorporating civics into social studies class Developed in partnership with civic education expert iCivics this teacher resource provides strategies that build civics knowledge develop 21st century skills and engage students Bring civics into the social studies classroom in a fun meaningful way with this teacher friendly book *Fear and Schooling*

Ronald W. Evans, 2019-09-23 By exploring the tensions impacts and origins of major controversies relating to schooling and curricula since the early twentieth century this insightful text illustrates how fear has played a key role in steering the development of education in the United States Through rigorous historical investigation Evans demonstrates how numerous public disputes over specific curricular content have been driven by broader societal hopes and fears Illustrating how the population's concerns have been historically projected onto American schooling the text posits educational debate and controversy as a means by which we struggle over changing anxieties and competing visions of the future and in doing so limit influence of key progressive initiatives Episodes examined include the Rugg textbook controversy the 1950s crisis over progressive education the MACOS dispute conservative restoration culture war battles and corporate school reform In examining specific periods of intense controversy and drawing on previously untapped archival sources the author identifies patterns and discontinuities and explains the origins development and results of each case Ultimately this volume powerfully reveals the danger that fear based controversies pose to hopes for democratic education This informative and insightful text will be of interest to graduate and postgraduate students researchers and academics in the fields of educational reform history of education curriculum studies and sociology of education **Schooling Corporate Citizens** Ronald W.

Evans, 2014-11-27 Schooling Corporate Citizens examines the full history of accountability reform in the United States from its origins in the 1970s and 1980s to the development of the Common Core in recent years Based in extensive archival research it traces the origins and development of accountability reform as marked by key government and business led reports from A Nation at Risk to No Child Left Behind and Race to the Top By using the lens of social studies and civic education as a means to understand the concrete impacts of accountability reforms on schools Evans shows how reformers have applied principles of business management to schools in extreme ways damaging civic education and undermining democratic learning The first full length narrative account of accountability reform and its impact on social studies and civic education Schooling Corporate Citizens offers crucial insights to the ongoing process of American school reform shedding light on its dilemmas and possibilities and allowing for thoughtful consideration of future reform efforts **Serious Fun**

Carolyn Hirst-Loucks, Kim Loucks, 2013-11-07 Discover how to improve student engagement foster collaboration and boost achievement with the power of fun This book provides dozens of instructional strategies that can be implemented

immediately into any classroom to increase student motivation and foster love of learning Backed up with brain based research you can use these techniques activities and resources for priming students to learn at the beginning of class promoting higher level thinking and creativity helping students master critical concepts and skills without stress class building and team building Strategies are supplemented with content specific examples and sample lesson plans Learn how to make your classroom a seriously fun place to learn

Civic Education in the Twenty-First Century Donald M. Gooch, Michael T. Rogers, 2015-09-18 Imagine an America where politicians governmental institutions schools new technologies and interest groups work together to promote informed engaged citizens Civic Education in the Twenty First Century brings together scholars from various disciplines to show how such a United States is possible today Inspired by Alexis de Tocqueville s analysis of American democracy in the early 1800s this edited volume represents a multidimensional evaluation of civic education in its new and varied forms While some lament a civics crisis in America today Civic Education in the Twenty First Century raises hope that we can have an informed and active citizenry We find the activities of a number of politicians government institutions schools and interest groups as promising developments in the struggle to educate and engage Americans in their democracy New technologies and new innovations in civic education have laid the foundation for a revitalized American civic ecology With Civic Education in the Twenty First Century we call for the United States to make these practices less isolated and more common throughout the country The volume is broken into three major sections First there are four chapters exploring the history and philosophical debates about civic education particularly with respect to its role in America s educational institutions Then the second section provides seven groundbreaking inquiries into how politicians and political institutions can promote civic education and engagement through their routine operations As some examples this section explores how politicians through campaigns and judiciaries through community programs enhance civic knowledge and encourage civic engagement This section also explores how new technologies like the Internet and social media are increasingly used by government institutions and other entities to encourage a more politically informed and engaged citizenry Finally the third section contains six chapters that explore programs and practices in higher education that are enhancing civic education engagement and our knowledge of them From the virtual civics campus of Fort Hayes State to citizens academies throughout the country this section shows the possibilities for schools today to once again be civics actors and promoters

The Three Ages of Government Jos C.N. Raadschelders, 2020-11-05 It is only in the last 250 years that ordinary people in some parts of the world have become citizens rather than subjects This change happened in a very short period between 1780 and 1820 a result of the foundations of democracy laid in the age of revolutions A century later local governments embraced this shift due to rapid industrialization urbanization and population growth During the twentieth century all democratic governments began to perform a range of tasks functions and services that had no historical precedent In the thirty years following the Second World War Western democracies created welfare states that for the first

time in history significantly reduced the gap between the wealthy and everyone else Many of the reforms of that postwar period have been since rolled back because of the belief that government should be more like a business Jos C N Raadschelders provides the information that all citizens should have about their connections to government why there is a government what it does how it does it and why we can no longer do without it The Three Ages of Government rises above stereotypical thinking to show the centrality of government in human life Curriculum and Teaching Dialogue David J. Flinders, P. Bruce Uhrmacher, Christy M. Moroye, 2014-08-01 Curriculum and Teaching Dialogue CTD is a publication of the American Association of Teaching and Curriculum AATC a national learned society for the scholarly fields of teaching and curriculum The fields includes those working on the theory design and evaluation of educational programs at large University faculty members identified with this field are typically affiliated with the departments of curriculum and instruction teacher education educational foundations elementary education secondary education and higher education CTD promotes all analytical and interpretive approaches that are appropriate for the scholarly study of teaching and curriculum In fulfillment of this mission CTD addresses a range of issues across the broad fields of educational research and policy for all grade levels and types of educational programs

The Rhetoric of Supreme Court Women Nichola D. Gutgold, 2012-05-31 The Supreme Court is one of the most traditional institutions in America that has been an exclusively male domain for almost two hundred years From 1981 to 2010 four women were appointed to the Supreme Court for the first time in U S history The Rhetoric of Supreme Court Women From Obstacles to Options by Nichola D Gutgold analyzes the rhetoric of the first four women elected to the Supreme Court Sandra Day O Connor Ruth Bader Ginsburg Sonia Sotomayor and Elena Kagan Gutgold s thorough exploration of these pioneering women s rhetorical strategies includes confirmation hearings primary scripts of their written opinions invited public lectures speeches and personal interviews with Justices O Connor Ginsburg and Sotomayor These illuminating documents and interviews form rhetorical biographies of the first four women of the Supreme Court shedding new light on the rise of political women in the American judiciary and the efficacy of their rhetoric in a historically male dominated political system Gutgold s The Rhetoric of Supreme Court Women provides valuable insight into political communication and the changing gender zeitgeist in American politics

Knowledge Games Karen Schrier, 2016-06-15 Are games the knowledge producers of the future Imagine if new knowledge and insights came not just from research centers think tanks and universities but also from games of all things Video games have been viewed as causing social problems but what if they actually helped solve them This question drives Karen Schrier s Knowledge Games which seeks to uncover the potentials and pitfalls of using games to make discoveries solve real world problems and better understand our world For example so called knowledge games such as Foldit a protein folding puzzle game SchoolLife which crowdsources bullying interventions and Reverse the Odds in which mobile game players analyze breast cancer data are already being used by researchers to gain scientific psychological and humanistic insights Schrier argues that knowledge

games are potentially powerful because of their ability to motivate a crowd of problem solvers within a dynamic system while also tapping into the innovative data processing and computational abilities of games In the near future Schrier asserts knowledge games may be created to understand and predict voting behavior climate concerns historical perspectives online harassment susceptibility to depression or optimal advertising strategies among other things In addition to investigating the intersection of games problem solving and crowdsourcing Schrier examines what happens when knowledge emerges from games and game players rather than scientists professionals and researchers This accessible book also critiques the limits and implications of games and considers how they may redefine what it means to produce knowledge to play to educate and to be a citizen

Stakeholder Engagement Aimee L. Franklin, 2020-06-18 This book analyses the relationship between stakeholder engagement practices and organizational sustainability across sectors and disciplines It illuminates the relationships between the inputs and processes vital for all kinds of organizations to engage stakeholders Then it describes the mutually valued outcomes that can produce broader organizational impacts and sustainability Each chapter is structured around a logic model that provides an analytical framework to engage the reader in strategic analysis and offer practical applications for adaptation and implementation in any organization The book encourages the reader to systematically consider the descriptive instrumental and normative aspects of stakeholder theory as a precursor to designing stakeholder engagement practices

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