

PDF & POWERPOINT

Editable with 541 pages of goals and references

Student: _____ Teacher: _____

Dressing: Zip / Unzip

When given a verbal or environmental cue to "zip/unzip," STUDENT will zip/unzip the zipper without assistance improving dressing skills from 84% to 100% in 4 out of 5 consecutive opportunities across three consecutive data days as measured by staff observation, daily notes, and data records.

Prerequisite: Present a zipper on clothing, backpack, or zipper bag and say, "zip/unzip the zipper."

Resources: Zipper the zipper without assistance.

Materials: Easy to zip clothing.

Modality: 3 consecutive days at 80%.

Set	Description—Use zipper on clothes	Date Initiated	Date Mastered
1	Zipper zipper on clothing in front of student, backwards then forwards with zipper.		
2	Zipper zipper on clothing in front of student, backwards then forwards independently.		
3	Zipper zipper on clothing in front of student, backwards then forwards when zipper is zipped and started with zipper.		
4	Zipper zipper on clothing in front of student, backwards then forwards when zipper is zipped and started independently.		
5	Zipper zipper on clothing in front of student, backwards then forwards with zipper.		
6	Zipper zipper on clothing in front of student, backwards then forwards independently.		
7	Zipper on vest clothing, backwards then forwards with zipper.		
8	Zipper on vest clothing, backwards then forwards independently.		
9	Zipper on vest clothing, backwards then forwards when zipper is zipped and started with zipper.		
10	Zipper on vest clothing, backwards then forwards when zipper is zipped and started independently.		
11	Zipper on vest clothing, backwards then forwards with zipper.		
12	Zipper on vest clothing, backwards then forwards independently.		
13	Zipper on vest clothing, backwards then forwards when zipper is zipped and started with zipper.		
14	Zipper on vest clothing, backwards then forwards when zipper is zipped and started independently.		
15	Zipper on vest clothing, backwards then forwards with zipper.		
16	Zipper on vest clothing, backwards then forwards independently.		

Task analysis zip:
hold on each unattached zipper end, one in each hand
pull feet and PFTO little hole on other zipper end
pull feet and down until all the way in
hold bottom of zipper with two fingers
pull zipper leg up with other hand

Task analysis unzip:
grab material above zipper
non-dominant hand
hold zipper leg with dominant hand
pull zipper all the way down
unattach zipper from base

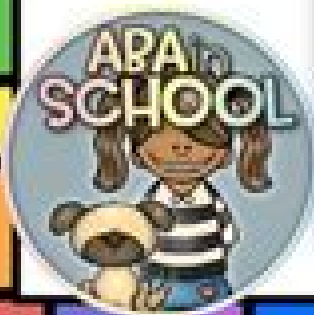
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Customizable IEP goal

Brief "how-to"

Broken down into suggested objectives

Some goals include task analyses or materials recommendations



Iep Goal And Objective For Motivation

**Lauren J. Lieberman, Cathy Houston-
Wilson, Michelle Grenier**



Iep Goal And Objective For Motivation:

Coaching Students with Executive Skills Deficits Peg Dawson, Richard Guare, 2012-02-29 This book has been replaced by *Coaching Students with Executive Skills Challenges* Second Edition ISBN 978 1 4625 5219 1 Collaborative Model for Promoting Competence and Success for Students with ASD Lisa A. Ruble, Nancy J. Dalrymple, John H. McGrew, 2012-03-23 Rising numbers of young children diagnosed with autism spectrum disorders means more students with ASD entering pre school and the elementary grades For these young learners individualized instruction toward measurable goals is crucial to effective education The COMPASS program Collaborative Model for Promoting Competence and Success for Students with Autism Spectrum Disorders has been developed to improve outcomes for these students in the unique context of their lives Collaborative Model for Promoting Competence and Success for Students with ASD builds consulting and ASD knowledge competencies while working with families and teachers in a systematic empirically supported consultation program The book offers a framework for individualized assessment and program planning based in students life experiences along with family and teacher input At the same time its two tiered consultation coaching strategy is designed to minimize the setbacks that occur even in optimal family and classroom situations Protocols scripts forms and case examples are included for a complete guide to facilitating successful learning Featured in the text Theory and rationale behind COMPASS Self evaluation tools for assessing core skills and competencies Guidelines for writing effective Individual Education Programs and the COMPASS Action Plan Detailed instructions for implementing Action Plans and monitoring progress Case studies of the COMPASS program in real life situations A complete kit of forms scales and checklists Practitioners working with children with ASD particularly in child and school psychology special education rehabilitation social work speech pathology and developmental psychology will find in Collaborative Model for Promoting Competence and Success for Students with ASD a consultation model that empowers teachers families and above all students

Foundations of Orientation and Mobility William R. Wiener, Richard L. Welsh, Bruce B. Blasch, 2010 Foundations of Orientation and Mobility the classic professional reference and textbook has been completely revised and expanded to two volumes by the most knowledgeable experts in the field The new third edition includes both the latest research in O administration assessment and program planning and a chapter on research in O M No O M student or professional can afford to be without this essential resource **Instructional Strategies for Learners with IEPs** Toby Karten, 2019-05-08 This compact yet comprehensive guide provides K 12 educators of students who receive special education services with a brief overview of the purpose and essential elements of an individualized education program IEP along with adaptations interventions and supports to incorporate into the IEP as part of specially designed instruction SDI It includes a framework for step by step planning as well as sample IEP lesson plans for students at various grade levels that demonstrate how specially designed instruction connects to students IEPs to help them meet individual goals This resource will help IEP teams

develop IEP goals and objectives that are ambitious and aligned with the K 12 general education curriculum to ensure students with disabilities are included and prepared for postsecondary options It includes an IEP Collaborative Planner that lists an extensive menu of daily weekly instructional strategies and interventions along with progress monitoring and curriculum based assessments Access to more detailed downloadable forms is provided to help teachers put ideas into action

COMPASS and Innovative Education for Students with Autism Lisa A. Ruble, John H. McGrew, 2023-08-24 This book examines the five primary areas of the Collaborative Model for Promoting Competence and Success COMPASS It describes COMPASS as an evidence based practice in psychology EBPP versus an evidence based practice EBP and discusses how it informs innovative individualized education program IEP goal setting planning and implementation through teacher coaching In addition the book introduces the common elements necessary for improved teaching plan quality and child goal attainment in maximizing educational outcomes It also describes the extension of COMPASS to transition age high school students with autism as well as the integration of current research findings from NIH funded studies for transition age youth and professional development and training Finally the book explores innovative methods to support the consistent implementation and expansion of COMPASS across school home and community settings It discusses how to integrate classroomwide performance assessment to identify students in need of the focused instruction that COMPASS provides Key areas of coverage include Identifying personalized goals and intervention strategies i e EBPs using an EBPP framework within COMPASS for students with autism Advances in measurement of IEP quality for transition age autistic youth Integration of accessible online educational materials necessary to implement COMPASS feasibly when implemented by school consultants and autism trainers Lessons learned from professional development and training of community based autism school consultants for developing high quality intervention plans COMPASS IEP goal attainment and fidelity outcomes with face to face telecoaching and electronic feedback COMPASS and Innovative Education for Students with Autism is an invaluable resource for educators clinicians scientist practitioners and therapists as well as researchers professors and graduate students in the fields of child and school psychology behavioral therapy and social work as well as rehabilitation special education speech pathology and all interrelated disciplines

Making Play Just Right: Unleashing the Power of Play in Occupational Therapy Heather Kuhaneck, Susan L. Spitzer, 2022-05-19 At the heart of Making Play Just Right Unleashing the Power of Play in Occupational Therapy is the belief that the most effective way to ensure pediatric occupational therapy is through incorporating play The Second Edition is a unique resource on pediatric activity and therapy analysis for occupational therapists and students This text provides the background history evidence and general knowledge needed to use a playful approach to pediatric occupational therapy as well as the specific examples and recommendations needed to help therapists adopt these strategies

Improving the Implementation of the Individuals with Disabilities Education Act ,1995 Report and recommendations by the Council to the President and the Congress as the Act comes up for

reauthorization **Development of Individualized Education Programs (IEPs) for the Handicapped in Vocational Education** Lorella A. McKinney, Donna M. Seay, 1979 **The Purposeful Classroom** Douglas Fisher, Nancy Frey, 2011-11-29

How can teachers guarantee that what they teach results in students learning what they really need to know In *The Purposeful Classroom* How to Structure Lessons with Learning Goals in Mind Douglas Fisher and Nancy Frey present a variety of strategies that teachers at all levels can use to ensure that students clearly understand the purpose behind every lesson They provide step by step guidance to help teachers Understand the difference between standards objectives and purpose statements and craft the latter in terms that students can easily grasp Involve students in understanding and owning the purpose of every lesson Motivate students by conveying the relevance of content to students lives Develop classroom activities and assessments that allow students to demonstrate both their mastery of lesson content and their understanding of the lesson s core purpose From initiating lesson plans to evaluating student work all aspects of lesson development and implementation are discussed in this lively and practical book Filled with specific examples of effective purpose statements assignments and tests across grade levels and content areas *The Purposeful Classroom* is essential reading for all teachers who want their students to truly understand what they are learning and why

Strategies for Inclusion Lauren J. Lieberman, Cathy Houston-Wilson, Michelle Grenier, 2024-03-13

Since the passage of the Individuals with Disabilities Education Act in 1975 the process of including students with disabilities in general physical education classes has become a reality for school districts Unfortunately for many students with disabilities the transition from traditionally segregated classrooms to supportive inclusive environments has been a continual struggle for all parties involved *Strategies for Inclusion* Fourth Edition With HKPropel Access facilitates a smooth transition and continues to raise the bar for successful integration of students with disabilities into general and adapted physical education settings Its practical and easy to implement planning and assessment strategies make this a complete resource for current and future K 12 PE teachers The fourth edition provides background information and a clear road map for successful inclusion of students with disabilities in physical education settings It offers 38 teachable units complete with assessment tools and step by step guidelines for curriculum planning Each unit contains an assessment rubric and provides ideas on how to incorporate objectives from the student s individualized education plan IEP Adaptations and accommodations are also included in each unit and are divided into the categories of environment equipment instruction and rules The inclusive curriculum includes the following 10 elementary units for basic skills such as balance and object control 11 sport units for team sports such as basketball and golf 5 health and fitness units including swimming and weight training 12 recreation and life skills units such as paddleboarding and dancing Each chapter of the text includes an opening scenario designed to help the reader explore their thoughts and feelings regarding various aspects of inclusion and adapted physical education Teaching tips and ready to use forms charts and strategies are included as well as a brand new chapter on interdisciplinary and transdisciplinary collaborative practices

to promote student engagement In places where the SHAPE America National Standards for K 12 Physical Education are mentioned they have been updated to the latest revision of the standards In addition the fourth edition now offers five ready to use PowerPoint training modules delivered in HKPropel that instructors or administrators can use for in service workshops for their students or staff Teachers will be empowered to advocate for themselves and their students with disabilities to receive the necessary supports that enable all students to lead a healthy and active lifestyle The training module topics include assessments universal design for learning Lieberman Brian Inclusion Rating Scale for Physical Education LIRSPE intervention paraeducator training and peer training Strategies for Inclusion offers the most up to date and useful strategies to include children with disabilities in physical education classes With it physical and adapted physical educators will help empower all students with the knowledge that anything is possible and that their goals can be achieved through understanding cooperation and creativity Note A code for accessing HKPropel is not included with this ebook but may be purchased separately Resources in Education ,2001-10 *Encyclopedia of Special Education* Cecil R. Reynolds, Elaine Fletcher-Janzen, 2007-02-26 The Third Edition of the highly acclaimed Encyclopedia of Special Education has been thoroughly updated to include the latest information about new legislation and guidelines In addition this comprehensive resource features school psychology neuropsychology reviews of new tests and curricula that have been developed since publication of the second edition in 1999 and new biographies of important figures in special education Unique in focus the Encyclopedia of Special Education Third Edition addresses issues of importance ranging from theory to practice and is a critical reference for researchers as well as those working in the special education field *Embracing Disabilities in the Classroom* Toby J. Karten, 2008-03-27 Foster positive experiences by differentiating not only instruction but attitudes too This practical resource illustrates how educators can effectively promote sensitive inclusive practices that maximize success for students with disabilities Karten demonstrates the impact of literature self advocacy role playing and behavioral academic and social interventions on students growth The numerous tables rubrics instructional guidelines charts and content rich interdisciplinary lessons help readers Determine effective strategies for differentiating instruction for specific disabilities Modify lessons and curriculum appropriately in the content areas Encourage students to become active participants in learning Increase disability awareness and foster inclusive mind sets in students colleagues and families **Collaborate, Communicate, and Differentiate!** Wendy W. Murawski, Sally Spencer, 2011-02-24 An all in one book a lighthearted and well grounded introduction to collaboration how it can improve education for all children and its role in effectively educating students with special needs Murawski and Spencer tell it like it is and they do so with humor and straight talk Lynne Cook Professor School of Education California State University Dominguez Hills As a kid who struggled in school this is the book that I wish every one of my teachers had read It is a stunning achievement and huge step forward to making all schools inclusive of all learners Johnathan Mooney Author The Short Bus A Journey Beyond Normal Collaboration 101 for teachers

parents and school communities Teachers in both general and special education classrooms are being asked to collaborate to give all students access to the general education curriculum The challenge is that teachers receive very little training in how to work together to educate students successfully Do you wonder how to get started how much time it will take and what the results will be Collaborate Communicate and Differentiate addresses those issues and more taking collaboration out of the abstract and supplying easy to use strategies that apply to daily tasks such as Planning and differentiating instruction Communicating with families Using Universal Design for Learning to form instruction Assessing students with diverse backgrounds and abilities Co teaching Coordinating with all staff members This reader friendly text ties each strategy to the goal of improving student outcomes Included are vignettes In a Nutshell and Eye on the Research quick reference guides reproducible forms Principal Points to share with administrators and a companion website Educators who have wondered how to make collaboration reasonable feasible and time efficient will find the answers in this book Friendship 101: Kelly J. Whalon,2014-11-01 The eighth volume of the CEC Division on Autism and Developmental Disabilities Prism series Friendship 101 focuses on building social competence friendship making and recreation and leisure skills among students with autism spectrum disorder and other developmental disabilities Chapters in this evidence based user friendly guide address the needs of students in different developmental periods from pre K through young adulthood providing teachers parents and teacher educators with tools and strategies for enhancing the social skill development of these children and youth Presented through an ecological perspective together these chapters emphasize building social competence within and across school home and community contexts **A Survival Guide for New Special Educators** Bonnie S. Billingsley,Mary T. Brownell,Maya Israel,Margaret L. Kamman,2013-03-08 What every special education teacher needs to know to survive and thrive A Survival Guide for New Special Educators provides relevant practical information for new special education teachers across a broad range of topic areas Drawing on the latest research on special educator effectiveness and retention this comprehensive go to resource addresses the most pressing needs of novice instructors resource teachers and inclusion specialists Offers research based classroom tested strategies for working with a variety of special needs students Covers everything from preparing for the new school year to behavior management customizing curriculum creating effective IEPs and more Billingsley and Brownell are noted experts in special educator training and support This highly practical book is filled with checklists forms and tools that special educators can use every day to help ensure that all special needs students get the rich rewarding education they deserve **Universal Design for Learning in Physical Education** Lauren J. Lieberman,Michelle Grenier,Ali Brian,Katrina Arndt,2021 This groundbreaking text describes how general and adapted PE teachers can implement universal design for learning UDL to create units and lesson plans that are accessible to all students Numerous ready to use plans rubrics and examples will help teachers follow best practices in inclusion **Classroom Communication and Diversity** Robert G. Powell,Dana L. Powell,2010-06-10 Addresses ways in which culture influences

communication in the classroom provides teachers with information they need to meet the needs of students in multicultural classrooms This title is suitable for students scholars in instructional communication

Passing the Special Education TExES Exam Elaine L. Wilmore, 2013-10-10 Testing for certification can be a stressful experience State exams are rigorous and cover numerous domains and competencies Test scores can impact both special education certification and teacher preparation programs You may find there is simply too much material to study or that test prep books hammer you with too many random questions Understanding what will be on the test and why is a key to success With artful prose TExES test prep veteran Elaine Wilmore breaks down the EC 12 and Supplemental special education test so you can feel calm and confident on test day Built on her successful test prep training seminars she navigates each special education domain and competency and covers Philosophies behind the test questions Teaching stories that improve answer recall Tips for analyzing test questions Ways to use key words and concepts to improve test results Hints for managing time while testing Tips for before during and after the exam Techniques for in state and out of state test takers With its empowering approach this book shows you how to think like the test was developed and improve your test results *TExES Special Education EC-12, 2nd Ed., Book + Online* Jill L. Haney, James Wescott, Jamalyn Jaquess, 2020-07-16 TExES Special Education EC 12 161 2nd Edition Book Online Practice Tests Gets You Certified and in the Classroom Revised 2nd edition Our test prep is designed to help teacher candidates master the information on the TExES Special Education EC 12 161 exam and get certified to teach in Texas It s perfect for college students teachers and career changing professionals who are looking to teach Special Education in Texas public schools Written by leading specialists in teacher education our complete study package contains an in depth review of all the domains and competencies including discussions of key educational concepts and theories as well as relevant laws Two full length practice tests are offered in the book and also online in a timed format with instant scoring diagnostic feedback and detailed explanations of answers Each test features every type of question subject area and skill you need to know for the exam Our online practice tests replicate the Pearson TExES question format allowing you to assess your skills and gauge your test readiness REA s online practice tests offer powerful scoring and diagnostic tools to help you zero in on the topics and types of questions that give you trouble now so you ll succeed when it counts Every practice exam comes with detailed feedback on every question We don t just say which answers are right we explain why the other answer choices are wrong so you ll be prepared on test day This complete test prep package comes with a customized study schedule and REA s test taking strategies and tips This test prep is a must have for anyone who wants to teach Special Education EC 12 in Texas

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