

Reading - Informational Text

Standard	IEP Goal	IEP Objectives
Key Ideas and Details		
CCSS.ELA-Literacy.RI.6.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	By __, when given grade-level informational text, student will be able to cite textual evidence to support analysis of what the text says explicitly and when drawing inferences from the text for an accuracy of at least a score of 3 out of 4 as measured by the attached rubric.	<p>By __, when given a grade-level informational text and a verbal prompt to analyze what the text says, student will explain and analyze what the text says explicitly and will cite textual evidence to support the analysis for an accuracy of at least 3 out of 4 over 3 consecutive trials/trials as measured by the attached rubric.</p> <p>By __, when given a grade-level informational text and a verbal prompt to analyze what the text says, student will explain and analyze inferences drawn from the text and will cite textual evidence to support the analysis for an accuracy of at least 3 out of 4 over 3 consecutive trials/trials as measured by the attached rubric.</p>
CCSS.ELA-Literacy.RI.6.2 Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.	By __, when given grade-level informational text, student will be able to determine the central idea of the text and how it is conveyed through particular details and will provide a summary of the text distinct from personal opinions or judgments with at least a score of 3 out of 4 as measured by the attached rubric.	<p>By __, when given grade-level informational text, student will determine the theme or central idea of the given text with at least a score of at least 30% over 3 consecutive trials as measured by the attached rubric.</p> <p>By __, when given grade-level informational text, student will determine the theme or central idea of the given text, including how it is conveyed through particular details with at least a score of 3 out of 4 over 3 consecutive trials as measured by the attached rubric.</p> <p>By __, when given grade-level informational text, student will provide an oral or written summary of the text distinct from personal opinions or judgments with at least a score of 3 out of 4 over 3 consecutive trials as measured by the attached rubric.</p>
CCSS.ELA-Literacy.RI.6.3 Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).	By __, when given grade-level informational text, student will be able to analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in the text (e.g., through examples or anecdotes) for an accuracy of at least a score of 3 out of 4 as measured by the attached rubric.	<p>By __, when given grade-level informational text, student will be able to analyze in detail how a key individual or event is introduced in the text (e.g., through examples or anecdotes) for an accuracy of at least 3 out of 4 over 3 consecutive trials as measured by the attached rubric.</p> <p>By __, when given grade-level informational text, student will be able to analyze in detail how a key individual, event or idea is introduced and illustrated in the text (e.g., through examples or anecdotes) for an accuracy of at least 3 out of 4 over 3 consecutive trials as measured by the attached rubric.</p> <p>By __, when given grade-level informational text, student will be able to analyze in detail how a key individual, event or idea is introduced, illustrated, and elaborated in the text (e.g., through examples or anecdotes) for an accuracy of at least 3 out of 4 over 3 consecutive trials as measured by the attached rubric.</p>

Iep Goals Aligned To Common Core Standards

**Nicholas D. Young, Melissa A.
Mumby, Michaela Rice**



Iep Goals Aligned To Common Core Standards:

Aligning IEPs to the Common Core State Standards for Students with Moderate and Severe Disabilities, 2012-09 eBooks are delivered directly to your iPad from the Attainment Bookshelf no file attachments or disks and no need for side loading your book onto your iPad through iTunes New Edition Updated book features entirely new areas of discussion and examination Now Drs Courtade and Browder have an updated version of Aligning IEPs in which they expand and elaborate on their original ideas while creating a new template that shows teachers how to align IEPs to the core curriculum standards This updated version features entirely new areas of discussion and examination And it has a new chapter on effective instruction for teaching academic objectives to students with an intellectual disability A School Leader's Guide to Implementing the Common Core Gloria D. Campbell-Whately, David M. Dunaway, Dawson R. Hancock, 2016-02-05 This accessible resource addresses the problems challenges and issues that general and special education leaders frequently face on a day to day basis in implementing the Common Core standards in their schools Grounded in best practices from current literature this text provides leaders with practical solutions to working with teachers and differentiating instruction for all students including students with special needs ESL and ELL learners A School Leader's Guide to Implementing the Common Core presents a cohesive framework and offers viable options for effective inclusive instruction based on students varied learning needs Special Features Vignettes and Research Based Practical Tips offer concrete connections to school contexts and illustrate practical applications Explores current trends in Universal Design for Learning UDL Multi tiered Systems of Support MTSS and Response to Intervention RTI and how they relate to the Common Core Standards Guides leaders through the development of effective policies for culturally responsive instruction in the classroom **Handbook of Research-Based Practices for Educating Students with Intellectual Disability** Karrie A. Shogren, LaRon A. Scott, Evan E. Dean, Brad Linnenkamp, 2024-09-10 Now in its second edition this comprehensive handbook emphasizes research based practices for educating students with intellectual disability across the life course from early childhood supports through the transition to adulthood Driven by the collaboration of accomplished nationally recognized professionals of varied approaches lived experience and expertise and philosophies the book is updated with new theory and research based practices that have been shown to be effective through multiple methodologies to help readers select interventions and supports based on the evidence of their effectiveness Considering the field of intellectual disability from a transdisciplinary perspective it integrates a greater focus on advancing equity in educational outcomes for students This book is a professional resource and graduate level text for preservice and in service educators psychologists speech language therapists and other clinicians involved in the education of children youth and adults with intellectual disability Differentiated Instruction Ervin F. Sparapani, 2013-08-15 In the current standards based accountability driven world of education it is difficult for educators to use differentiated instruction to cater to the individual learning needs of each student This book explains differentiating

instruction in a way that connects to current standards and provides examples of challenging best practice lessons A
Guide to School Services in Speech-Language Pathology, Fifth Edition Trici Schraeder, Courtney Seidel, 2024-07-26 A Guide
to School Services in Speech Language Pathology Fifth Edition serves as a must read for school based speech language
pathologists SLPs college instructors and students in training The text begins by providing a brief history of school based
SLP services The foundations of school services are highlighted including the legal mandates set forth in the Individuals with
Disabilities Education Improvement Act IDEA Every Student Succeeds Act Americans with Disabilities Act and landmark
court cases that have influenced school services such as the 2023 Midthun Hensen Hensen v GHC court ruling regarding
evidence based practices Pedagogical features include related vocabulary at the beginning of each chapter to promote equity
in comprehension end of chapter summaries with guiding questions to reinforce important information facilitate class
discussions and enhance understanding concrete real life success stories from public school SLPs and links to useful
strategies materials and resources This comprehensive textbook addresses issues paramount to school based SLPs Options to
expand and diversify service delivery models Step by step instructions to implement a workload analysis Examples of IEP
goals that support flexible scheduling and workload solutions Tables that describe evidence based practices and provide links
to the supportive research Template for writing IEP goals that align with IDEA mandates Methods for assessing multilingual
language learners including dynamic authentic and criterion referenced tools Guidance for implementing proactive behavior
management conflict resolution professional collaboration conferencing and counseling and cultural competencies Evidence
bases that link language literacy and the achievement of school standards New to the Fifth Edition New content regarding
COVID 19 impacts and the expansion of telepractice Current references throughout that reflect state of the art research
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and swallowing augmentative and alternative communication social and cognitive aspects of communication hearing
habilitation general clinical strategies Modernized use of pronouns and terms that reflect our diverse society Scenarios that
promote reflection of neurodiverse practices Please note Ancillary content such as downloadable forms and checklists may
not be included as in the original print version of this book *Math Instruction for Students with Learning Difficulties* Susan
Perry Gurganus, 2021-11-29 This richly updated third edition of Math Instruction for Students with Learning Difficulties
presents a research based approach to mathematics instruction designed to build confidence and competence in preservice
and inservice PreK 12 teachers Referencing benchmarks of both the National Council of Teachers of Mathematics and
Common Core State Standards for Mathematics this essential text addresses teacher and student attitudes towards
mathematics as well as language issues specific mathematics disabilities prior experiences and cognitive and metacognitive
factors Chapters on assessment and instruction precede strands that focus on critical concepts Replete with suggestions for
class activities and field extensions the new edition features current research across topics and an innovative thread

throughout chapters and strands multi tiered systems of support as they apply to mathematics instruction Accessibility and Diversity in Education: Breakthroughs in Research and Practice Management Association, Information Resources,2019-12-06 Education is a necessary foundation for improving one s livelihood in today s society However traditional learning has often excluded or presented a challenge to students with visual physical or cognitive disabilities and can create learning gaps between students of various cultures It is vital that learning opportunities are tailored to meet individual needs regardless of individual disabilities gender race or economic status in order to create more inclusive educational practices Accessibility and Diversity in Education Breakthroughs in Research and Practice examines emerging methods and trends for creating accessible and inclusive educational environments and examines the latest teaching strategies and methods for promoting learning for all students It also addresses equal opportunity and diversity requirements in schools Highlighting a range of topics such as open educational resources student diversity and inclusion barriers this publication is an ideal reference source for educators principals administrators provosts deans curriculum developers instructional designers school boards higher education faculty academicians students and researchers *Preparing Pre-Service Teachers for the Inclusive Classroom* Dickenson, Patricia,Keough, Penelope,Courduff, Jennifer,2016-10-25 Teachers must be prepared to create an effective learning environment for both general education students and students with special needs This can be accomplished by equipping teachers with the proper knowledge and strategies Preparing Pre Service Teachers for the Inclusive Classroom discusses the latest approaches skills and methodologies on how to support special needs students Highlighting relevant perspectives on technology implementation curriculum development and instructional design this book is an ideal reference source for pre service teachers teacher educators researchers professionals and academics in the education field IEPs and CCSS: Specially Designed Instructional Strategies Toby Karten,2013-01-01 The Common Core State Standards which have been adopted in most states in the country delineate the skills and knowledge that students are expected to possess at each grade level K 12 in order to be college and career ready CCR by the time they graduate high school They are designed to ensure that ALL American students including students with disabilities receive a high quality education that positions them for lifelong success In IEPs CCSS Specially Designed Instructional Strategies author Toby Karten presents a variety of specially designed instructional strategies and interventions that teachers and IEP team members can use to connect the individualized education programs IEPs of students with disabilities to the Common Core State Standards CCSS This six page tri fold laminated guide offers a side by side outline of the required components of an IEP and the criteria for instruction according to the CCSS Karten explains that when developing a student s IEP the IEP team should include both individualized goals the behaviors skills tasks the student is expected to learn and the grade level standards of the CCSS The guide offers examples of accommodations and instructional supports to include in a student s IEP to help him her meet IEP goals as well as math and literacy standards Specially

designed instruction may include among other things the involvement of additional service providers instructional strategies based on universal design for learning UDL principles assistive technology devices and services incorporating the students interests and strengths Five scenarios are provided to demonstrate a variety of ways instruction can be individualized for students with specific classifications strengths and interests The guide also outlines a step by step approach for helping students with IEPs achieve the standards Additional online and print resources are also included making this guide a valuable quick reference tool for IEP team members Special Education in Contemporary Society Richard M. Gargiulo, 2014-07-09 Grounded in research and expanding on current trends and contemporary issues the new edition of Gargiulo's text provides an easy to read introduction to special education **Common Core State Standards and the Speech-Language Pathologist** Lissa A. Power-deFur, 2015-10-01 Common Core State Standards and the Speech Language Pathologist Standards Based Intervention for Special Populations is a tool for the analysis of the Common Core State Standards CCSS and the development of interventions to meet student specific needs The CCSS is an education initiative in the United States that details what K 12 students should understand in English language arts and mathematics by the end of each grade The initiative seeks to establish consistent education standards across the United States and ensure that graduating students are prepared to enter college or the workforce As of 2015 forty three states had adopted the CCSS With the implementation of the CCSS it is critical that speech language pathologists collaborate with educators to enable the success of students with communication disorders as well as English language learners This text offers a practical approach for application of the CCSS with a parallel analysis of children's strengths and needs to create a template for intervention It addresses strategies to facilitate the success of students in accessing and achieving the expectations of the general curriculum with a focus on students with communication disorders hearing loss vision loss deaf blindness specific learning disabilities autism multiple disabilities and English language learners Key features include Background and implications of the CCSS Chapters written by experts in the field Tools for analysis of the language expectations of the CCSS and a framework for aligning intervention both direct and classroom based with the CCSS for students at elementary and secondary levels Collaboration strategies to facilitate success in the classroom Multiple case studies Common Core State Standards and the Speech Language Pathologist is a must have resource for any speech language pathologist working with children as well as their education and administration partners **Special Education in Contemporary Society** Richard M. Gargiulo - Professor Emeritus, Emily C. Bouck, 2020-01-07 Special Education in Contemporary Society An Introduction to Exceptionality offers a comprehensive engaging and readable introduction to the dynamic field of special education Grounded in research and updated to reflect the most current thinking and standards of the field this book provides students with the knowledge skills attitudes and beliefs that are crucial to constructing learning environments that allow all students to reach their full potential Authors Richard M Gargiulo and Emily C Bouck encourage a deep awareness and understanding

of the human side of special education providing students with a look into the lives of exceptional students and their families as well as the teachers that work with exceptional persons throughout their lives The Seventh Edition maintains the broad context and research focus for which the book is known while expanding on current trends and contemporary issues to better serve both pre service and in service teachers of exceptional individuals This title is accompanied by a complete teaching and learning package

An Evaluation of the Public Schools of the District of Columbia National Research Council, Division of Behavioral and Social Sciences and Education, Board on Testing and Assessment, Committee for the Five-Year (2009-2013) Summative Evaluation of the District of Columbia Public Schools, 2015-08-31 An Evaluation of the Public Schools of the District of Columbia is a comprehensive five year summative evaluation report for Phase Two of an initiative to evaluate the District of Columbia's public schools Consistent with the recommendations in the 2011 report A Plan for Evaluating the District of Columbia's Public Schools this new report describes changes in the public schools during the period from 2009 to 2013 An Evaluation of the Public Schools of the District of Columbia examines business practices human resources operations and human capital strategies academic plans and student achievement This report identifies what is working well seven years after legislation was enacted to give control of public schools to the mayor of the District of Columbia and which areas need additional attention

Supporting English Learners in the Classroom Eric M. Haas, Julie Esparza Brown, 2019-05-03 This resource offers educators evidence based best practices to help them address the individual needs of English learners with academic challenges and those who have been referred for special education services The authors include guidance and specific tools to help districts schools and classrooms use multi tiered systems of support MTSS and other interventions

The edTPA Assessment for Special Education Pre-Service Teachers Stephen J. Hernandez, 2020-04-23 This book is designed to assist the Special Education pre service teacher plan and prepare a successful edTPA portfolio assessment Creation of this portfolio requires the candidate to plan implement and assess a series of three to five lessons designed specifically for one student with a disability In total the portfolio amounts to the writing of up to fifty pages of commentary and analysis of their pedagogical skills The need for pre service teachers in special education to receive a passing score on the edTPA portfolio assessment has become a requirement for teacher certification and the successful completion of a degree preparation program in the majority of states in the USA The creation of a successful high quality edTPA portfolio necessitates the incorporation of teaching and assessment strategies geared towards students with disabilities or the focus learner in edTPA parlance This book will provide the Special Education pre service teacher and edTPA candidate with detailed guidance on the development of a high quality portfolio The reader will discover here a wealth of best practices and proven strategies that teacher candidates of special education are sure to find highly beneficial in creating their portfolio

Math Instruction for Students with Learning Problems Susan Perry Gurganus, 2017-02-24 Math Instruction for Students with Learning Problems Second Edition provides a research based approach to mathematics

instruction designed to build confidence and competence in pre and in service PreK 12 teachers This core textbook addresses teacher and student attitudes toward mathematics as well as language issues specific mathematics disabilities prior experiences and cognitive and metacognitive factors The material is rich with opportunities for class activities and field extensions and the second edition has been fully updated to reference both NCTM and CCSSM standards throughout the text and includes an entirely new chapter on measurement and data analysis

The Special Education Toolbox Nicholas D. Young, Melissa A. Mumby, Michaela Rice, 2019-06-08 The world of special education can sometimes feel like a confusing place to novice teachers and families however The Special Education Toolbox Supporting Exceptional Teachers Students and Families is a primer that everyone can use to become an expert in their own right Beginning with a brief walk through special education history and including the basics of assessment and IEP writing this book considers student success from a variety of perspectives to include the role of the paraprofessional the home school connection and transition planning to name just a few The Special Education Toolbox will easily be one of the most used books on the shelf in any office classroom or home

Clinical Methods and Practicum in Speech-Language Pathology, Seventh Edition M.N. Hegde, 2023-11-29 With major content updates and enhanced supporting online materials the seventh edition of Clinical Methods and Practicum in Speech Language Pathology remains an essential resource for students in speech language pathology who are about to begin their clinical practicum The text is a comprehensive source of information that will help establish clear expectations for both student clinicians and clinical supervisors It is hoped that students who read this book prior to starting their clinical practicum will be better prepared to meet the exciting and yet often challenging task of providing ethical and effective services to children and adults with communication disorders Readers will gain an understanding of the structure of different clinical practicum sites principles of ethical practices conduct behavior and competencies expected of them justifiable expectations of their clinical supervisors and the many fundamental principles of assessment and intervention across most disorders of communication The book is divided into two sections clinical practicum and clinical methods in speech language pathology These sections provide coverage of the structural and functional aspects of clinical practicum in a variety of settings The author emphasizes that clinical practicum is an exciting learning experience The students will understand what is expected of them in each setting and what they can expect from their clinical supervisors An overview of treatment methods that apply across disorders is also included New to the Seventh Edition Two new chapters Chapter 5 on assessment which includes a sample assessment report Chapter 6 on clinical reports treatment plans and data documentation The clinical methods sections include new and expanded information on assessment target behaviors and treatment strategies for all disorders of communication The section on clinical practicum in public schools has been expanded to reflect the current guidelines and practices Infused multicultural issues into all relevant chapters and consequently eliminated a separate chapter on the topic Updated information on ASHA s new or current requirements and

guidelines for clinical practicum and certification in speech language pathology Expanded and updated ASHA guidelines on telepractice Summary of ASHA s latest position on the qualifications of clinical supervisors Information on the qualifications and scope of practice of speech language pathology assistants in various settings Added chapter summary questions so students can assess their understanding of the material Key Features Outlines open each chapter and provide a summary of the key topics A comprehensive glossary allows readers to easily find and define important terms or concepts Bulleted and boxed information for easy access Disclaimer Please note that ancillary content such as printable forms and reports are not included as in the original print version of this work

Instructional Strategies for Students With Mild, Moderate, and Severe Intellectual Disability Richard M. Gargiulo, Emily C. Bouck, SAGE Publications, Inc., 2017-01-20 Instructional Strategies for Students with Mild Moderate and Severe Intellectual Disability supports teacher educators who are preparing pre service or in service teachers to instruct students with intellectual disability from preschool through transition As a solid research based methods textbook it focuses on providing strategies and approaches for how to teach across the spectrum of intellectual abilities and shows how teaching these students involves attention to evidence based practice The book presents academic functional and behavioral instructional strategies for all these populations Success with IEPs Vicki

Caruana, 2017-02-10 As the inclusive classroom becomes the placement of choice for many students with disabilities the implementation of a student s individualized education plan IEP is no longer the sole responsibility of a special education teacher Together the general education teacher and the special education teacher work to ensure each student s progress toward meeting carefully crafted goals Success with IEPs provides teachers with practical research based advice and solutions to five of the most common challenges posed by IEPs Understanding the full scope of the teacher s role Doing the critical prep work for IEP meetings Offering modifications and accommodations Contributing to the IEP team Monitoring student progress Author and educator Vicki Caruana explores principles that debunk some common misconceptions about how to work with students with disabilities She offers insights tips and strategies that will help teachers fine tune their practice to better meet each child s unique needs For teachers uncertain of their ability to meet the needs of students with IEPs this manageable guide is a great place to start

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