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Higher Education How Colleges Are Wasting Our

Roman Espejo



Higher Education How Colleges Are Wasting Our:

Higher Education? Andrew Hacker, Claudia Dreifus, 2010-08-03 What's gone wrong at our colleges and universities and how to get American higher education back on track A quarter of a million dollars It's the going tab for four years at most top tier universities Why does it cost so much and is it worth it Renowned sociologist Andrew Hacker and New York Times writer Claudia Dreifus make an incisive case that the American way of higher education now a 420 billion per year business has lost sight of its primary mission the education of young adults Going behind the myths and mantras they probe the true performance of the Ivy League the baleful influence of tenure an unhealthy reliance on part time teachers and the supersized bureaucracies which now have a life of their own As Hacker and Dreifus call for a thorough overhaul of a self indulgent system they take readers on a road trip from Princeton to Evergreen State to Florida Gulf Coast University revealing those faculties and institutions that are getting it right and proving that teaching and learning can be achieved and at a much more reasonable price

The Relevance of Higher Education Timothy Simpson, 2013-09-24 Most statements today about higher education begin with the assumption that it should be relevant That it should be relevant however does not settle the matter The significance of relevance depends on the power of something else that is more fundamental Relevance may be a true standard of judgment but it does not stand by itself Assuming higher education should be relevant the question emerges relevant to what Why How At what costs And relevant in what sense These are some of the central questions animating this study The Relevance of Higher Education Exploring a Contested Notion edited by Timothy L Simpson examines the relevance of higher education by bringing together the work of historians political scientists and educational philosophers The contributors probe the meaning of relevance in its many guises providing an historical and philosophical account of the roots of this concept and its impact on the institution of higher education Furthermore The Relevance of Higher Education provides a critical evaluation of the impact of relevance on our understanding of the political and economic relationship between higher education and society This study suggests views of relevance that could guide the future of higher education By providing penetrating analysis this text thoroughly explores relevance and its underlying assumptions potential implications and long lasting effects on higher education and society The Relevance of Higher Education provides the tools necessary to develop a rich framework for understanding relevance and its impact on higher education and society

Higher Education in Austerity Europe Jon Nixon, 2017-09-21 The financial crisis of 2007 2008 prompted governments across Europe to adopt austerity measures aimed at the reduction of their escalating budget deficits Higher Education in Austerity Europe explores how the resulting cuts in public expenditure together with the increasing reliance on the privatisation of services have impacted on higher education directly through the reduction of public sector provision and indirectly as a result of the social and political consequences of that reduction Moreover it explores how the effects of these economic policies have differed markedly across the national regions of Europe with the result that inequality has increased

significantly both within and between national regions and this in turn has led to social and political dislocation within and across communities. It is only by viewing higher education within this broader context that we can begin to understand the full implications of the austerity measures introduced over the last ten years. Jon Nixon draws together leading scholars to delve into the complexity of impact and response generated by these measures. Part 1 focuses on cross-European perspectives, Part 2 on the impact of austerity measures within national systems, and Part 3 on new perspectives and possibilities. The volume also includes considered responses from outsiders by academics located in Asia, Australia, and the USA, providing an additional dimension to the analysis. As well as analysing the full impact of austerity measures across some of the worst hit national regions of Europe, the contributors also identify openings and possibilities for renewal.

The Law of Higher Education, A Comprehensive Guide to Legal Implications of Administrative Decision Making William A. Kaplin, Barbara A. Lee, Neal H. Hutchens, Jacob H. Rooksby, 2019-04-05

Your must have resource on the law of higher education. Written by recognized experts in the field, the latest edition of *The Law of Higher Education Vol 1* offers college administrators, legal counsel, and researchers with the most up-to-date comprehensive coverage of the legal implications of administrative decision making. In the increasingly litigious environment of higher education, William A. Kaplin and Barbara A. Lee's clear, cogent, and contextualized legal guide proves more and more indispensable every year. Two new authors, Neal H. Hutchens and Jacob H. Rooksby, have joined the Kaplin and Lee team to provide additional coverage of important developments in higher education law. From hate speech to student suicide, from intellectual property developments to issues involving FERPA, this comprehensive resource helps ensure you're ready for anything that may come your way. Includes new material since publication of the previous edition. Covers Title IX developments and intellectual property. Explores new protections for gay and transgender students and employees. Delves into free speech rights of faculty and students in public universities. Expands the discussion of faculty academic freedom, student academic freedom, and institutional academic freedom. Part of a 2-volume set. If this book isn't on your shelf, it needs to be.

Understanding Institutional Diversity in American Higher Education Michael Harris, 2013-08-22

Institutional diversity serves as one of the fundamental hallmarks of American higher education. After a long history of support for many institutional types, the past 40 years have seen a decline in institutional variety. Through a discussion of history, theoretical contexts, and causes of homogenization, this monograph examines how higher education policymakers and leaders can strengthen institutional mission and preserve the benefits of institutional diversity. Higher education needs to serve a variety of functions for students, from liberal arts education to vocational training programs. No single institution or institutional type can adequately fulfill all of these roles, and this monograph considers the rewards and challenges of maintaining a healthy, beneficial diversity. It also covers the roles, purposes, trials, and benefits of institutional diversity. It provides practical examples and theoretical perspectives useful in understanding the complexities of higher education systems and the external pressures faced by colleges and universities.

that challenge institutional mission and threaten institutional diversity and its well established benefits for students and society This is the third issue of the 39th volume of the Jossey Bass series ASHE Higher Education Report Each monograph is the definitive analysis of a tough higher education issue based on thorough research of pertinent literature and institutional experiences Topics are identified by a national survey Noted practitioners and scholars are then commissioned to write the reports with experts providing critical reviews of each manuscript before publication **Killing Public Higher Education** David L. Stocum, 2013-02-06 This is an opinion piece from a highly qualified professor of science who has served in administration highlights the need for reform in our public higher education research institutions In this well researched reference Dr Stocum illustrates how the competition among the public flagship universities for more money research prestige and power and the imposition of mission differentiation on public universities is detrimental to the educational needs of 21st century The goal of the work is to expose the issues that exist give a voice to under recognized institutions and to provide suggestions for more effective education system moving forward A well researched reference on widespread policy Offers insightful reflection based on first hand experience Examines and proposes solutions to ignite the conversation and promote possible solutions to the problems in our present higher education structure **Contingent Academic Labor** Daniel B. Davis, 2023-07-03 Contingent Academic Labor is a concise guide that offers higher education professionals a way to measure the degree of equality taking place in work environments for non tenure track faculty across institutional settings It frames the relevant issues and examines the nationwide situation facing contingent faculty across the professional landscape The goal is to review contingent faculty treatment and offer a standardized way to identify both equitable and unjust practices that impact adjunct faculty and their students by extension The main feature of this guide is The Contingent Labor Conditions Score a tool to help evaluate current labor practices that impact adjuncts in both positive and negative ways The report card measures 3 areas of labor conditions Material Equity Pay job security and benefits Professional Equity Opportunities for advancement professional development academic freedom sense of professional inclusion and job satisfaction Social Equity Gender and race parity between contingent and non contingent faculty in proportion to the population served This book will be useful for administrators and labor organizers alike in assessing the degree of exploitation or empowerment in their own institution The Contingent Labor Conditions Score as a standardized tool will serve audiences on both sides of the discussion in creating positive steps forward improving not only contingent faculty working conditions but ultimately improving student outcomes **Class Not Dismissed** Anthony Aveni, 2014-09-15 In A Life in Learning award winning professor Anthony Aveni tells the personal story of his six decades in college classrooms and some of the 10 000 students who have filled them Through anecdotes of his own triumphs and tribulations some amusing others heartrending Aveni reveals his teaching story and thoughts on the future of higher education Although in recent years the lecture has come under fire as a pedagogical method Aveni ardently defends lecturing to students He shares his secrets on crafting an engaging lecture and creating

productive dialogue in class discussions He lays out his rules on classroom discipline and tells how he promotes the lost art of listening He is a passionate proponent of the liberal arts and core course requirements as well as a believer in sound teaching promoted by active scholarship Aveni is known to his students as a consummate storyteller In *A Life in Learning* he shares real stories about everyday college life that shed light on serious educational issues The result is a humorous reflective inviting and powerful inquiry into higher education that will be of interest to anyone invested in the current and future state of college and university education

The Athletic Trap Howard L. Nixon II, 2014-03-15 The commercial model of college sports entangles presidents boards and their institutions in a complex web of dysfunctional commitments The unrivaled amount of cash poured into the college athletic system has made sports programs breeding grounds for corruption while diverting crucial resources from the academic mission of universities Like money in Washington politics the influence bought by a complex set of self interested actors seriously undermines movement toward reform while trapping universities in a cycle of escalating competition Longtime sport sociologist Howard L Nixon II approaches the issue from the perspective of college presidents how they are seduced by prestige or pressured by economics into building programs that move schools toward a commercial model of athletics Nixon situates his analysis in the context of what he calls the intercollegiate golden triangle a powerful social network of athletic media and private corporate commercial interests This network lures presidents and other university leaders into an athletic arms race with promises of institutional enhancements increased enrollments better student morale improved alumni loyalty more financial contributions and higher prestige These promises can cloud the judgment of college presidents and governing boards entangling them in an athletic trap that restricts their influence Unable to control spending inequalities and deviance within commercialized athletic programs universities are ensnared in financial political and social obligations that are difficult to sustain or escape Nixon clarifies the structure of this trap describes how higher education institutions fall into it and explores what it means for institutions and presidents caught in it This timely analysis also has relevance to the debates about the role of the NCAA and ongoing reform efforts in college sports *The Athletic Trap* will be of interest to university presidents board members and administrators sport sociologists concerned with the balance of power between academics and athletics and anyone else with a serious interest in college sports and its future

What Is the Future of Higher Education? Roman Espejo, 2015-04-02 Education has rising costs just like anything else but it also has new avenues that create more access such as online universities open or free online courses and specialized short term certification This volume explores a range of topics including what role online education will play and how private and community colleges will function in the future

[Academic Freedom Under Siege](#) Zhidong Hao, Peter Zabielskis, 2020-11-02 This book argues that academic freedom in higher education in East Asia the U S and Australia is under stress Academic freedom means freedom to teach research and serve in multiple political and social roles based on professional principles It is closely linked to shared governance in which academics participate in and

influence decision making in core academic concerns such as choosing new faculty faculty promotion tenure decisions and the approval of new academic programs In different countries and regions the duress confronting academic freedom may come from different directions and the ability of faculty to share power can vary greatly In authoritarian mainland China it is mostly political and ideological controls that greatly affect academic freedom and shared governance is very much limited In semi democracies like Hong Kong and Macau and democracies like Taiwan Japan South Korea the U S and Australia corporatization and commercialization have had great impact on both academic freedom and shared governance The result is that the roles professors play within academia are continually being diminished and the academic profession is struggling to maintain its ground Similar developments are also occurring in Europe These developments should cause great concern to educators researchers and policymakers everywhere The authors collected here present attempts to learn from current practice in order to move policy into directions that will help protect higher education as a common good This book highlights the importance of academic freedom and provides insights into the ways it is being infringed both by commercialization and corporatization on the one hand and political repression on the other It vividly illustrates detailed case studies and empirical data that make it a compelling read Professor Ruth Hayhoe University of Toronto Canada Academic freedom is as important today as at any time in the last century The authors point out the challenges that academic freedom faces on a global scale The import of the book is in its comparative perspective steeped in data and analysis Thoughtful Cogent Compelling Professor William G Tierney and Professor Wilbur Kieffer University of Southern California United States

Immeasurable Outcomes Gayle Greene,2023-01-17 The author tells her story of teaching Shakespeare to college students in a world that cares less and less about humanistic ways of thinking She moves alternately between her classroom experience and the cultural forces pushing in on education in the United States

The Rise and Decline of Faculty Governance Larry G. Gerber,2014-09-15 There was a time when the faculty governed universities Not anymore The Rise and Decline of Faculty Governance is the first history of shared governance in American higher education Drawing on archival materials and extensive published sources Larry G Gerber shows how the professionalization of college teachers coincided with the rise of the modern university in the late nineteenth century and was the principal justification for granting teachers power in making educational decisions In the twentieth century the efforts of these governing faculties were directly responsible for molding American higher education into the finest academic system in the world In recent decades however the growing complexity of multiversities and the application of business strategies to manage these institutions threatened the concept of faculty governance Faculty shifted from being autonomous professionals to being employees The casualization of the academic labor market Gerber argues threatens to erode the quality of universities As more faculty become contingent employees rather than tenured career professionals enjoying both job security and intellectual autonomy universities become factories in the knowledge economy In addition to tracing the evolution of faculty decision making this historical narrative

provides readers with an important perspective on contemporary debates about the best way to manage America's colleges and universities. Gerber also reflects on whether American colleges and universities will be able to retain their position of global preeminence in an increasingly market-driven environment given that the system of governance that helped make their success possible has been fundamentally altered.

Discourses of Denial Thomas Discenna, 2017-09-22

Discourses of Denial explores the myriad ways that the labor of those employed by universities is situated as somehow distinct from ordinary labor. Focusing on a variety of sites where academic labor is discursively constructed in popular consciousness including among the professoriate itself its critics and detractors the unionization struggles of graduate students the invisibility of contingent academics and the resistance to the unionization of student athletes.

Merging Critical Rhetoric (CR) with Critical Discourse Analysis (CDA) this study examines myth that academic work is not the same as other labor.

Pason 2011 p 1786

The denial of academic labor functions to underwrite an attack on labor in all of its variations producing what Berardi 2009 calls a new kind of worker who values labor as the most interesting part of his or her life and therefore no longer opposes the prolongation of the working day but is actually ready to lengthen it out of personal choice and will.

p 79

The professoriate is therefore not a retrograde figure of more genteel times but the emblematic figure of late capitalism's transition to cognitive labor and with it an unceasing colonization of the human lifeworld.

Reconstructing the "Uni-versity"

Harvey J. Graff, 2025-09-14

Slogans, myths, and isolated anecdotes are inadequate substitutes for documented history and contextual understanding. Literature on the history of higher education is dominated by ahistorical and contextually ignorant slogans. Seldom acknowledged in discussions of the decline or failure of the modern university is 1 how long it has been going on at least since the 1960s and 2 universities' own complicity in this long, complicated, and contradictory process.

Myths intertwine inseparably with slogans to echo yet another lost cause. Our collective as well as individual pasts provide essential lessons if we know how to read and learn from them. More complicated is imagining a plausible better future for universities.

In *Reconstructing the University: From the Ashes of the Mega and Multi-versity to the Futures of Higher Education*, Harvey J. Graff, bringing experience from over 50 years as a professor, provides an accurate history of higher education, redefining the issues and terms to establish a new agenda.

Transforming Undergraduate Education Donald W. Harward, 2012

Given the intensity of interest regarding the problems in higher education, Harward notes how the systemic sources of those problems are infrequently addressed and even rarer is the offering of solutions or suggestions for positive actions. Harward and his colleagues see the achievement of this book as doing both: understanding the problems and offering solutions.

Courageous Learning John Ebersole, William B. Patrick, 2011

The true majority of American students are working-age adults. Approximately 80% of those who need to start or finish a degree are over 25 years old yet most institutions of higher education treat them as an afterthought. *Courageous Learning* offers a closer look at the needs of adult learners and provides a clear, comprehensive assessment of the adult higher education landscape. *Courageous*

Learning underscores an urgent need for Americans to embrace a culture of lifelong learning It is an invaluable tool for adults making the connection between learning and life success and it is a must have resource for educators who recognize our country s future is dependent on the ability to attract and support more courageous learners I applaud institutions like Excelsior and Western Governors University for being on the cutting edge and for developing better ways to meet customers where they are Going back to school is one of the most important most expensive and most impactful decisions that many of us ever make Hopefully this book will help returning adults make choices that are right for them Margaret Spellings 8th United States Secretary Suffering and the Intelligence of Love in the Teaching Life Sean Steel,Amber

Homeniuk,2019-03-15 This book shares insights drawn from the diverse voices of public school teachers community outreach education workers professors writers poets artists and musicians on suffering in school and the classroom Teachers speak about their own encounters with and perceptions from suffering using critical analytic textual works as well as first hand personally reflective accounts By sharing their stories and reflections the editors and contributors shed light upon the dark areas that often are not addressed in Teacher Training Programs and that generally remain unaddressed and unacknowledged even as teachers become well established as professionals in the field of education Liberal Education and the Idea of the University Karim Dharamsi,James Zimmer,2019-04-02 The idea of the university and the idea of liberal education share a family resemblance However it is not always explicitly clear what they have in common and what differentiates them This collection brings together arguments and reflections on the nature of the university and the place of liberal learning in the 21st century It is divided into two parts In the first part authors examine the values and ideals that shape our understanding of liberal learning and the university in the second part authors consider pedagogies informing our practices asking after what underlying presuppositions when made explicit guide our liberal education classrooms in higher education Unique in its approaches this volume includes defenses of liberal education s intrinsic value the commodification of some of its best ideals as well as utilitarian defenses that challenge some orthodox conceptions of liberal learning and its justifications Each in its own right understands liberal learning as essential to the defense of a democratic order On the pedagogical side included are essays that defend a view of liberal education from the vantage of STEM subjects including architecture as well as those we typically associate with the liberal arts This volume will aid academics and students seeking to better grasp an understanding of liberal education but also those seeking to advance their pedagogical ideas about liberal learning Researchers and students in education higher education and those interested in the liberal arts and sciences will find this volume a useful addition to their collection **Dynamics of the Contemporary University** Neil J.

Smelser,2013-03-15 This book is an expanded version of the Clark Kerr Lectures of 2012 delivered by Neil Smelser at the University of California at Berkeley in January and February of that year The initial exposition is of a theory of change labeled structural accretion that has characterized the history of American higher education mainly but not exclusively of universities

The essence of the theory is that institutions of higher education progressively add functions structures and constituencies as they grow but seldom shed them yielding increasingly complex structures The first two lectures trace the multiple ramifications of this principle into other arenas including the essence of complexity in the academic setting the solidification of academic disciplines and departments changes in faculty roles and the academic community the growth of political constituencies academic administration and governance and academic stratification by prestige In closing Smelser analyzes a number of contemporary trends and problems that are superimposed on the already complex structures of higher education such as the diminishing public support without alterations of governance and accountability the increasing pattern of commercialization in higher education the growth of distance learning and for profit institutions and the spectacular growth of temporary and part time faculty

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