

**MANSHFIELD CITY SCHOOLS**  
**DISTRICT CURRICULUM MAP/ALIGNMENT GUIDE**

Time Frame 9 Wk Intervals	High School Course	Standard and Indicators (IAC 2003, Cosmetology Practical Exam)	Essential Questions How to:	Activities	Assessments
Orientation		Competency 1.1: Participation in orientation	<ul style="list-style-type: none"> <li>• Acclimate students to MSH/Career Tech Program/Class rules and guidelines</li> <li>• Demonstrate good human relations and a professional attitude</li> </ul>	<ul style="list-style-type: none"> <li>• Student handbook overview</li> <li>• Note taking</li> <li>• Workbook questions: Theory practical</li> <li>• Chapter review questions</li> </ul>	<ul style="list-style-type: none"> <li>• Individual participation</li> <li>• Question/answer sessions</li> <li>• Discussions</li> <li>• Type I writing assignment</li> <li>• Vocabulary quizzes</li> <li>• Chapter review questions</li> </ul>
Safety School/Salon		Competency 1.2: Demonstrate emergency procedures Competency 1.3: Maintain clean, sanitized, disinfected, and safe dispensary/workstations	<ul style="list-style-type: none"> <li>• Address school/salon safety issues</li> </ul>	<ul style="list-style-type: none"> <li>• Fire/Tornado drills</li> <li>• Salon safety</li> <li>• Intro to State Board of Cosmetology</li> <li>• Intro to OSHA, MSDS Sheets</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter tests</li> </ul>
Image		Competency 1.1.4: Develop professionalism Competency 1.1.5: Develop/maintain good personal hygiene and appearance	<ul style="list-style-type: none"> <li>• Understanding the importance of portraying a professional image</li> </ul>	<ul style="list-style-type: none"> <li>• Word searches</li> <li>• Crossword puzzles</li> <li>• Discussion of professional behavior</li> </ul>	
Bacteriology	Science	Competency 1.1: Maintain clean and sanitized workstations	<ul style="list-style-type: none"> <li>• Understand the relationship of bacteria to spread of disease</li> <li>• Understand importance of decontamination</li> </ul>	<ul style="list-style-type: none"> <li>• Intro to State Board of Cosmetology Rules and Regulations for Salon Management</li> <li>• Vocabulary Flashcards/Worksheets</li> </ul>	
Infection Control	Science	Competency 1.1: Maintain clean and sanitized work areas Competency 1.2: Prepare sanitizers/disinfectant solutions following label specs and manufacturer's directions	<ul style="list-style-type: none"> <li>• Understand responsibilities as a salon professional for disinfection</li> </ul>	<ul style="list-style-type: none"> <li>• Disinfection practices: Workstation Dispensary</li> <li>• Type I writing method addressing <b>essential questions</b> listed to assess knowledge of subject matter prior to presentation, or to assess points remembered after presentation</li> </ul>	
Properties of Hair and Scalp		Competency 1.1: Prepare client for scalp care and hair care	<ul style="list-style-type: none"> <li>• Composition/purpose of hair</li> <li>• Hair growth and treatment options</li> <li>• Scalp care</li> <li>• Scalp/hair disorders</li> </ul>		
<a href="#">Compete to Health</a>					
Shampooing, Rinsing, and Conditioning		Competency 1.2: Select/apply shampoo Competency 1.3: Select/apply hair product(s) Competency 1.4: Select/apply scalp care treatment	<ul style="list-style-type: none"> <li>• Importance of preparation of cosmetology services</li> <li>• Reasons for hygiene: care of hair/scalp</li> </ul>	<ul style="list-style-type: none"> <li>• Workbook assignments</li> <li>• Draping, shampooing, rinsing, and conditioning on a student client</li> </ul>	<ul style="list-style-type: none"> <li>• Practical application of shampooing technique/scalp manipulations</li> </ul>

# High School Cosmetology Curriculum Guide

**Michal Rosen-Zvi**



## **High School Cosmetology Curriculum Guide:**

*Trade and Industrial Education; Instructional Materials* Ohio State University. Center for Vocational and Technical Education,1972    **Trade and Industrial Education** ,1972    Resources in Education ,2001-04    Research in Education ,1974    **Resources in Vocational Education** ,1980    **Abstracts of Instructional Materials in Vocational and Technical Education** ,1975    *Resources in Education* ,1992    **Listing of Available Material** Northern Illinois University. Business Education Resource Center,1971    **Annual Report for the Year Ended June 30 ...** Manitoba. Department of Education,1984    **A Continuous Program of Vocational Guidance for Secondary Schools** Los Angeles City School District,1947    **Resources in Vocational Education** ,1981    **American Education** ,1979    **List of Outstanding Teaching and Learning Materials** Association for Supervision and Curriculum Development,1973

*Suggested Guidelines for the Planning of Sequential Programs at the Secondary Level in Personal and Public Service Occupations* Illinois. Department of Adult, Vocational, and Technical Education. Occupational Consultant Staff,1977

*Suggested Guidelines for the Planning of Sequential Programs at the Secondary Level* Illinois. Vocational and Technical Education Division,1975    *Cosmetology Curriculum Guide* Tennessee. Department of Education,1988    **National Union Catalog** , Includes entries for maps and atlases    **School Bulletin** Minneapolis Public Schools,1953    *School Bulletin* Minneapolis Public Schools. Board of Education,1955    **Today's Curriculum as Seen in Representative School Publications** Association for Supervision and Curriculum Development,1955

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