

THE SUNDAY TIMES UNIVERSITY LEAGUE TABLE

The first University League Tables, which introduced the league in 2004, were the first to be based on a single metric – the number of research publications.

Today, the league is based on a range of metrics, including research, teaching, and student satisfaction. It is compiled by the Sunday Times, using data from the Higher Education Statistics Agency (HESA), the Higher Education Research Institute (HERI), the National Student Survey (NSS), the external teaching survey, and the UK Excellence Framework.

It is compiled by the Sunday Times, using data from the Higher Education Statistics Agency (HESA), the Higher Education Research Institute (HERI), the National Student Survey (NSS), the external teaching survey, and the UK Excellence Framework.

GLOSSARY OF TERMS

Top 100 – The top 100 universities in the league, ranked according to the number of research publications.

Teaching Excellence Framework (TEF) – The government's framework for assessing the quality of teaching in higher education.

Research Excellence Framework (REF) – The government's framework for assessing the quality of research in higher education.

Student Satisfaction – The number of students who are satisfied with their university, based on the National Student Survey (NSS).

External Teaching Survey – The government's framework for assessing the quality of teaching in higher education.

UK Excellence Framework – The government's framework for assessing the quality of research in higher education.

Research Excellence Framework (REF) – The government's framework for assessing the quality of research in higher education.

Rank	University	Research Publications	Teaching Excellence Framework (TEF)	Research Excellence Framework (REF)	Student Satisfaction	External Teaching Survey	UK Excellence Framework
1	Imperial College London	100	100	100	100	100	100
2	UCL	95	95	95	95	95	95
3	Cambridge	90	90	90	90	90	90
4	London School of Economics	85	85	85	85	85	85
5	Imperial College London	80	80	80	80	80	80
6	University College London	75	75	75	75	75	75
7	Edinburgh	70	70	70	70	70	70
8	Sheffield	65	65	65	65	65	65
9	York	60	60	60	60	60	60
10	Warwick	55	55	55	55	55	55
11	Loughborough	50	50	50	50	50	50
12	Sheffield	45	45	45	45	45	45
13	Sheffield	40	40	40	40	40	40
14	Sheffield	35	35	35	35	35	35
15	Sheffield	30	30	30	30	30	30
16	Sheffield	25	25	25	25	25	25
17	Sheffield	20	20	20	20	20	20
18	Sheffield	15	15	15	15	15	15
19	Sheffield	10	10	10	10	10	10
20	Sheffield	5	5	5	5	5	5

Rank	University	Research Publications	Teaching Excellence Framework (TEF)	Research Excellence Framework (REF)	Student Satisfaction	External Teaching Survey	UK Excellence Framework
21	Sheffield	100	100	100	100	100	100
22	Sheffield	95	95	95	95	95	95
23	Sheffield	90	90	90	90	90	90
24	Sheffield	85	85	85	85	85	85
25	Sheffield	80	80	80	80	80	80
26	Sheffield	75	75	75	75	75	75
27	Sheffield	70	70	70	70	70	70
28	Sheffield	65	65	65	65	65	65
29	Sheffield	60	60	60	60	60	60
30	Sheffield	55	55	55	55	55	55
31	Sheffield	50	50	50	50	50	50
32	Sheffield	45	45	45	45	45	45
33	Sheffield	40	40	40	40	40	40
34	Sheffield	35	35	35	35	35	35
35	Sheffield	30	30	30	30	30	30
36	Sheffield	25	25	25	25	25	25
37	Sheffield	20	20	20	20	20	20
38	Sheffield	15	15	15	15	15	15
39	Sheffield	10	10	10	10	10	10
40	Sheffield	5	5	5	5	5	5
41	Sheffield	100	100	100	100	100	100
42	Sheffield	95	95	95	95	95	95
43	Sheffield	90	90	90	90	90	90
44	Sheffield	85	85	85	85	85	85
45	Sheffield	80	80	80	80	80	80
46	Sheffield	75	75	75	75	75	75
47	Sheffield	70	70	70	70	70	70
48	Sheffield	65	65	65	65	65	65
49	Sheffield	60	60	60	60	60	60
50	Sheffield	55	55	55	55	55	55
51	Sheffield	50	50	50	50	50	50
52	Sheffield	45	45	45	45	45	45
53	Sheffield	40	40	40	40	40	40
54	Sheffield	35	35	35	35	35	35
55	Sheffield	30	30	30	30	30	30
56	Sheffield	25	25	25	25	25	25
57	Sheffield	20	20	20	20	20	20
58	Sheffield	15	15	15	15	15	15
59	Sheffield	10	10	10	10	10	10
60	Sheffield	5	5	5	5	5	5
61	Sheffield	100	100	100	100	100	100
62	Sheffield	95	95	95	95	95	95
63	Sheffield	90	90	90	90	90	90
64	Sheffield	85	85	85	85	85	85
65	Sheffield	80	80	80	80	80	80
66	Sheffield	75	75	75	75	75	75
67	Sheffield	70	70	70	70	70	70
68	Sheffield	65	65	65	65	65	65
69	Sheffield	60	60	60	60	60	60
70	Sheffield	55	55	55	55	55	55



WINNERS

University of the Year
University of the Year
Winner of the Year
University of the Year
University of the Year
University of the Year

Research University of the Year
Research University of the Year
Research University of the Year
Research University of the Year
Research University of the Year

Teaching University of the Year
Teaching University of the Year
Teaching University of the Year
Teaching University of the Year
Teaching University of the Year

Student Satisfaction University of the Year
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Research Excellence Framework (REF) University of the Year
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Good University Guide Ranking

**Jung Cheol Shin, Robert K.
Toutkoushian, Ulrich Teichler**



Good University Guide Ranking:

Rankings and the Reshaping of Higher Education Ellen Hazelkorn, 2015-03-23 University rankings have gained popularity around the world and are now a significant factor shaping reputation This second edition updates Ellen Hazelkorn's first comprehensive study of rankings from a global perspective drawing in new original research and extensive analysis It is essential reading for policymakers managers and scholars

Global University Rankings T. Erkkilä, 2013-09-26 Global University Rankings explores the novel topic of global university rankings and their effects on higher education in Europe The contributions in this volume outline different discourses on global university rankings and explore the related changes concerning European higher education policies disciplinary traditions and higher education institutions The first global university rankings were published less than a decade ago but these policy instruments have become highly influential in shaping the approaches and institutional realities of higher education The rankings have portrayed European academic institutions in a varying light There is intense reflexivity over the figures leading to ideational changes and institutional adaptation that take surprisingly similar forms in different European countries The contributions in this book critically assess global university rankings as a policy discourse that would seem to be instrumental to higher education reform throughout Europe

University Rankings Jung Cheol Shin, Robert K. Toutkoushian, Ulrich Teichler, 2011-06-06 This ground breaking and exhaustive analysis of university ranking surveys scrutinizes their theoretical bases methodological issues societal impact and policy implications providing readers with a deep understanding of these controversial comparators The authors propose that university rankings are misused by policymakers and institutional leaders alike They assert that these interested parties overlook the highly problematic internal logic of ranking methodologies even as they obsess over the surveys assessment of their status The result is that institutions suffer from short termism realigning their resources to maximize their relative rankings While rankings are widely used in policy and academic discussions this is the first book to explore the theoretical and methodological issues of ranking itself It is a welcome contribution to an often highly charged debate Far from showing how to manipulate the system this collection of work by key researchers aims to enlighten interested parties

Rankings and the Reshaping of Higher Education E. Hazelkorn, 2011-03-08 University rankings have gained popularity around the world and are now a significant factor shaping reputation This book is the first comprehensive study of rankings from a global perspective making an important contribution to our understanding of the rankings phenomenon This book has also been published in Japanese

The Times Good University Guide 2007 John O'Leary, 2006 YEARBOOKS ANNUALS ALMANACS How do you find the best university for the subject you wish to study You need a guide that evaluates the quality of what is available giving facts figures and comparative assessments of universities Since 1992 The Times has produced the most widely respected and used university league tables The Guide takes the key measures of quality as its focus so you can make informed choices of university and subjects Still unique and still controversial the rankings provide

hard data analysed interpreted and presented by a team of experts The 2009 edition of the best selling Good University Guide has been further extended Two pages of information on each university Detailed coverage of Oxford and Cambridge colleges Information specifically designed for international students University Rankings, Diversity, and the New Landscape of Higher Education ,2019-02-18 University rankings are a relatively new phenomenon in higher education Although quite an established practice in the U S it is only within the last decade that attempts to analyse university performance have spread to the rest of the world and that we also have seen new global rankings appear rankings attempting to measure university performance beyond national borders No wonder that this trend is accompanied by a growing interest in studying rankings throughout the world This book is written as part of the effort to better understand rankings and their effects on higher education A serious approach towards university rankings implies that rankings should be analysed properly including the methods used and the indicators chosen and investigate the objectives claimed If university rankings are considered as consumer information then everyone should have an interest in basing such guidance on valid and reliable data and methodology A serious analysis should also discuss the wider implications of rankings as an emerging phenomenon in higher education Consequently the contributions to this book investigate and analyse how different rankings work how they reach their conclusions and on what data and methodology they are built Furthermore it provides a critical reflection about the impact of rankings on higher education how and in what way rankings influence policy making the structure of the sector or the internal life of the sector **The Global Academic Rankings Game** Maria Yudkevich, Philip G. Altbach, Laura E. Rumbley, 2016-03-02 The Global Academic Rankings Game provides a much needed perspective on how countries and universities react to academic rankings Based on a unified case methodology of eleven key countries and academic institutions this comprehensive volume provides expert analysis on this emerging phenomenon at a time when world rankings are becoming increasingly visible and influential on the international stage Each chapter provides an overview of government and national policies as well as an in depth examination of the impact that rankings have played on policy practice and academic life in Australia Chile China Germany Malaysia the Netherlands Poland Russia Turkey the United Kingdom and the United States The Global Academic Rankings Game contributes to the continuing debate about the influence of rankings in higher education and is an invaluable resource for higher education scholars and administrators as they tackle rankings in their own national and institutional contexts University Rankings William Yat Wai Lo, 2014-02-17 This book adopts a qualitative case study approach to provide the readers with a systematic delineation and interpretation of the implications of the university ranking phenomenon for Taiwan s higher education system It reviews the literature on different theories concerning the global transformation of higher education and presents basic information on higher education in Taiwan The author develops a four dimensional framework for the analysis of the ranking phenomenon in the island state First the technological ecological dimension aims to look into how the rankings have impacted Taiwan s higher

education based on empirical findings from five Taiwanese public universities Next the technological geographical dimension examines how Taiwan can use rankings to promote its interests in global higher education The two conceptual dimensions focus on the relationship between the rankings and power in higher education They show how the phenomenon can be read and explained through theoretical lenses from ecological and geographical perspectives From an ecological perspective the empirical evidence suggests that the influence of rankings varies throughout the academic hierarchy in Taiwan The theoretical analysis then illustrates the relationship between the ranking phenomenon and the power structure in academic hierarchy Geographically while the empirical analysis is based on data from Taiwan the theoretical analysis offers essential insights that help readers to understand the changing global landscape of higher education and its implications in East Asia

The Impact of Higher Education Ranking Systems on Universities Kevin Downing, Petrus Johannes Loock, Sarah Gravett, 2021-04-04 This book written by three generations of rankings academics with considerable experience from three very different regions of the globe lifts the lid on the real impact of higher education ranking systems HERS on universities and their stakeholders It critically analyses the criteria that make up the Big Three global ranking systems and using interviews with senior administrators academics and managers discusses their impact on universities from four very different continents Higher education continues to be dominated by a reputational hierarchy of institutions that sustains and is reinforced by HERS Despite all the opinions and arguments about the legitimacy of the rankings as a construct it seems experts agree that they are here to stay The question therefore seems to be less about whether or not universities should be compared and ranked but the manner in which this is undertaken Delivering a fresh perspective on global rankings this book summarizes the development of HERS and provides a critical evaluation of the effects of HERS on four different major regions South Africa the Arab region South East Asia and Australia It will appeal to any academic student university administrator or governing body interested in or affected by global higher education ranking systems [Global Perspectives on Higher Education](#) Philip G. Altbach, 2016-04 The single best book on higher education as a global phenomenon Over the past half century globalization has had a profound impact on postsecondary education The twin forces of mass higher education and the global knowledge economy have driven an unprecedented transformation These fundamental changes have pulled in opposite directions one pushes for wider access and accompanying challenges of quality the other toward exclusive world class research oriented universities In [Global Perspectives on Higher Education](#) renowned higher education scholar Philip G Altbach offers a wide ranging perspective on the implications of these key forces and explores how they influence academe everywhere Altbach begins with a discussion of the global trends that increasingly affect higher education including the implications of mass enrollments the logic of mass higher education systems around the world and specific challenges facing Brazil Russia India and China He considers the numerous implications of globalization including the worldwide use of the English language university cross border initiatives the role of research universities in developing

countries the impact of the West on Asian universities and the expansion of private higher education Provocative and wide ranging *Global Perspectives on Higher Education* considers how the international exchange of ideas students and scholars has fundamentally altered higher education *Global University Rankings and the Politics of Knowledge* Michelle Stack,2021-06-17 For many institutions to ignore your university's ranking is to become invisible a risky proposition in a competitive search for funding But rankings tell us little if anything about the education scholarship or engagement with communities offered by a university Drawing on a range of research and inquiry based methods *Global University Rankings and the Politics of Knowledge* exposes how universities became servants to the education industry and its impact Conceptually unique in its scope *Global University Rankings and the Politics of Knowledge* addresses the lack of empirical research behind university and journal ranking systems Chapters from internationally recognized scholars in decolonial studies provide readers with robust frameworks to understand the intersections of coloniality and Indigeneity and how they play out in higher education Contributions from diverse geographical and disciplinary contexts explore the political economy of rankings within the contexts of the Global North and South and examine alternatives to media driven rankings This book allows readers to consider the intersections of power and knowledge within the wider contexts of politics culture and the economy to explore how assumptions about gender social class sexuality and race underpin the meanings attached to rankings and to imagine a future that confronts and challenges cognitive environmental and social injustice **MBA for Medics** Emma Stanton,Claire Lemer,2021-04-05 Increasingly doctors are seeing the value of learning the language of management A number of doctors have learnt the language and skills by gaining a formal qualification such as an MBA Many more have followed an experiential route This book is for doctors who see the value that an education in management can bring whether formal or informal The ultimate reason for doctors to be ambitious and to gain a management education is not for personal gain or for more letters after their name but for the prize of better safer healthcare for patients From the Foreword by Sir Liam Donaldson This book encourages medics preparing for management roles to think about management and business as applied to healthcare providing key insights on the skills involved and information for those who decide to study for an MBA It informs health professionals on how they can improve the quality of healthcare through an understanding of business and management including key areas such as understanding and managing accounts marketing and influencing and managing change Healthcare professionals undertaking or considering undertaking MBAs or related management qualifications such as leadership fellowships will find this invaluable reading as will consultants who are increasingly expected to be aware of and manage budgets for services Undergraduate and practising doctors researching the options and roles available in medical management will also find this a vital source of information *The Routledge International Handbook of Higher Education* Malcolm Tight,Ka Ho Mok,Jeroen Huisman,Christopher Morpew,2009-06-03 This volume is a detailed and up to date reference work providing an authoritative overview of the main issues in higher

education around the world today Consisting of newly commissioned chapters and impressive journal articles it surveys the state of the discipline and includes the examination and discussion of emerging controversial and cutting edge areas *How To Survive Your Doctorate* Matthiesen, Jane, Binder, Mario, 2009-09-01 The aim of this book is to present student perspectives via case studies on doing a Ph D and thus give potential or current Ph D candidates an insight into real life Most of the literature in the area focuses on academic models of learning and gives clinical advice on how to achieve the content of a Ph D However a doctoral degree requires many additional skills This is a light hearted approach which looks at the everyday interpersonal social and environmental issues associated with doing a PhD from application through to graduation **Is International Law International?** Anthea Roberts, 2017-09-18 This book takes the reader on a sweeping tour of the international legal field to reveal some of the patterns of difference dominance and disruption that belie international law's claim to universality Pulling back the curtain on the divisible college of international lawyers Anthea Roberts shows how international lawyers in different states regions and geopolitical groupings are often subject to distinct incoming influences and outgoing spheres of influence in ways that reflect and reinforce differences in how they understand and approach international law These divisions manifest themselves in contemporary controversies such as debates about Crimea and the South China Sea Not all approaches to international law are created equal however Using case studies and visual representations the author demonstrates how actors and materials from some states and groups have come to dominate certain transnational flows and forums in ways that make them disproportionately influential in constructing the international This point holds true for Western actors materials and approaches in general and for Anglo American and sometimes French ones in particular However these patterns are set for disruption As the world moves past an era of Western dominance and toward greater multipolarity it is imperative for international lawyers to understand the perspectives and approaches of those coming from diverse backgrounds By taking readers on a comparative tour of different international law academics and textbooks the author encourages them to see the world through the eyes of others an essential skill in this fast changing world of shifting power dynamics and rising nationalism **A Guide to Studying and Living in Britain** Kris Rao, 2014-02-21 Every year more than 270 000 students from all around the world come to study in the UK and the number is growing by 10 per cent a year At present most students coming to the UK have to rely on information from their friends and brief leaflets and booklets supplied by universities This indispensable guide tells students all they need to know about Britain's higher education system the application process funding immigration controls health service accommodation study methods and employment opportunities as well as university life British customs and habits and lots of other information on day to day living in the UK *The Research Impact Agenda* Martyna Śliwa, Neil Kellard, 2021-11-11 This book contributes to the growing body of work addressing the processes and consequences of national governments' audits of the performance of higher education institutions HEIs in different countries The book discusses one recent area of focus within these audits

namely the measurement of universities societal and economic impact The Research Impact Agenda offers a problematisation of the research impact agenda especially in relation to the impact generated by academics based in schools of business and management It scrutinises the often unintended but nevertheless significant consequences of this agenda for individuals and higher education institutions such as the reproduction of existing inequalities in academia and the crowding out of other key activities of business schools It puts forward a range of recommendations for researchers policymakers university and business school leaders and individual academics The book will be of interest to a wide range of readers regardless of their formal position organisational affiliation or career stage who consider it important to reduce and remove inequalities and inequities within the HE sector and to make universities and business schools more inclusive The readers will benefit from the opportunity to engage in reflection aimed at transforming the current framing delivery and assessment of business and management research impact

EBOOK: Gender and the Changing Face of Higher Education: A Feminized Future?

Carole Leathwood, Barbara Read, 2008-12-16 A notable feature of higher education in many countries over the last few decades has been the dramatic rise in the proportion of female students Women now outnumber men as undergraduate students in the majority of OECD countries fuelling concerns that men are deserting degree level study as women overtake them both numerically and in terms of levels of achievement The assertion is that higher education is becoming increasingly feminized reflecting similar claims in relation to schooling and the labour market At the same time there are persistent concerns about degree standards with allegations of dumbing down This raises questions about whether the higher education system to which more women have gained access is now of less value both intrinsically and in terms of labour market outcomes than previously This ground breaking book examines these issues in relation to higher education in the UK and globally It provides a thorough analysis of debates about feminization asking To what extent do patterns of participation continue to reflect and re-construct wider social inequalities of gender social class and ethnicity How far has a numerical increase in women students challenged the cultures curriculum and practices of the university What are the implications for women men and the future of higher education Drawing on international and national data theory and research Gender and the Changing Face of Higher Education provides an accessible but nuanced discussion of the feminization of higher education for postgraduates policy makers and academics working in the field

World University Rankings and the Future of Higher Education Downing, Kevin, Ganotice, Jr., Fraide A., 2016-10-06

Delivering quality education to students while remaining competitive at an international level is only one of the many challenges universities face today To attain their goals universities must adopt new strategies to achieve academic excellence World University Rankings and the Future of Higher Education is a pivotal reference source for the latest scholarly research on the implementation of a ranking system for higher education institutions providing a thorough overview of the impacts of these rankings on educational quality Exploring the benefits and challenges of this system in a global context this book is ideally designed for academicians researchers students

administrators and policy makers interested in the effects of university rankings in the education sector and beyond **The University Challenge** Edward Byrne, Charles Clarke, 2020-01-24 More than ever we need our universities to be engines of change and social justice Universities can play a major role in making this complex and changing world a better place helping economies and societies to adapt and respond to the grand challenges we face from tackling climate change to harnessing artificial intelligence This is their mission and their challenge If universities are to remain true to their higher purpose they must also find a higher gear Ed Byrne and Charles Clarke show how transforming universities can change the world

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