

Subject: <u>GoMath!</u> (2 Periods)	Date:
Lesson 4.8	Topic: Multiply with 8
<b>Period 1 - Lesson Objective:</b> Students will use doubles, a number line, or the Associative Property of Multiplication to multiply with the factor 8.	<b>Essential Question:</b> What strategies can you use to multiply with 8?
<b>Common Core Standards:</b> <u>3.OA.C.7:</u> Fluently multiply and divide within 100, using strategies such as the relationship between multiplication and division (e.g., knowing that $8 \times 5 = 40$ , one knows $40 \div 5 = 8$ ) or properties of operations. By the end of Grade 3, know from memory all the products of two one-digit numbers.	<b>Key Terms to Understand:</b> Pattern, multiple, factor, product, associative property
	<b>Review and Link with Prior Knowledge:</b> <ol style="list-style-type: none"> <li>1) Go over HW</li> <li>2) Review multiplication fluency using flashcards.</li> </ol>
<p style="text-align: center;"><b>Strategies for today's lesson:</b></p> <p>This lesson presents several ways to multiply with 8—making jumps of 8 on a number line, and doubling the product of 4 and the other factor. In this lesson, students also apply the Associative Property of Multiplication, complete function tables, and solve and write word problems to deepen their understanding of multiplication and increase their facility with basic facts. The goal is to make multiplying by 8 flexible and fast!</p>	
<b>Lesson Plan Procedures:</b> Explain that students will use patterns and strategies to help them learn and remember multiplication facts.  <u>Unlock the Problem:</u> <b>One Way:</b> <ul style="list-style-type: none"> <li>• Model/Guide them through filling in the blue box and completing the problem.</li> </ul> <b>Ask:</b> Why can you double a 4s fact to find the product for <u>an</u> 8s fact? Possible answer: doubling 4 gives me 8, so doubling a 4s fact gives me <u>an</u> 8s fact. <b>Think:</b> The factor 8 is an even number. $4 + 4 = 8$  <b>Another Way:</b> Another method is to use a number line. <u>Be sure to count the spaces between the tick marks, not the tick marks.</u> <b>Ask:</b> <ul style="list-style-type: none"> <li>• What numbers do you land on when you make 5 jumps of 8 on the number line? (8, 16, 24, 32, 40)</li> <li>• What numbers would you land on if you used the Commutative Property, or <math>8 \times 5</math>? (5, 10, 15, 20, 25, 30, 35, 40)</li> </ul> Help students understand that there is more than one way to find a product using doubles when both factors are even numbers.	

# Gomath Grade 3 Lesson Plans

**M Planty**



### **Gomath Grade 3 Lesson Plans:**

Hands-On Mathematics, Grade 3 Jennifer Lawson, 2006 This teacher resource offers a detailed introduction to the Hands On Mathematics program guiding principles implementation guidelines an overview of the processes that grade 3 students use and develop during mathematics inquiry and a classroom assessment plan complete with record keeping templates and connections to the Achievement Levels outlined in the Ontario Mathematics Curriculum It also provides strategies and visual resources for developing students mental math skills Each unit is divided into lessons that focus on specific curricular expectations Each lesson has materials lists activity descriptions questioning techniques problem solving examples activity centre and extension ideas assessment suggestions activity sheets and visuals Portage Main Press *Physical Education Lesson Plans for Classroom Teachers, Kindergarten-3rd Grade* Carol Jahan, 2010-03-10 Lesson plan books for classroom teachers to be able to provide a whole year complete program of physical education for each grade level K 6 All activities are standard based and follow a sequence so classroom teachers can follow the progression without having to spend a lot of time trying to decide what to teach next Each game skill or fitness activity is labeled for its appropriate grade level and the standard it meets so the teacher is confident in providing a program his her students will enjoy It s all been done for the classroom teacher All he she has to do is follow the book In print book format and ebook format two editions are available K 3rd Grade and Grades 4 6 About the author Carol Jahan is a physical education specialist with over 20 years experience teaching this complete program of physical education for grades K 6 She has developed and taught these programs and helps classroom teachers by providing lesson plans that are easy to follow and teach She has written these lesson plan books for classroom teachers to follow and also add their own activities through the school year to provide a complete program of physical education for their grade level Physical Education Lesson Plans for Classroom Teachers Carol Jahan, M.S., 2010-06-01 Lesson plan books for classroom teachers to be able to provide a whole year complete program of physical education for each grade level K 6 All activities are standard based and follow a sequence so classroom teachers can follow the progression without having to spend a lot of time trying to decide what to teach next Each game skill or fitness activity is labeled for its appropriate grade level and the standard it meets so the teacher is confident in providing a program his her students will enjoy It 39 s all been done for the classroom teacher All he she has to do is follow the book In print book format and ebook format two editions are available K 3rd Grade and Grades 4 6 Resources in Education , 1999

**Differentiated Instruction** Amy Benjamin, 2003 First Published in 2003 Routledge is an imprint of Taylor Francis an informa company Differentiated Instruction for K-8 Math and Science Mary Hamm, 2013-10-18 This book offers practical recommendations to reach every student in a K 8 classroom Research based and written in a teacher friendly style it will help teachers with classroom organization and lesson planning in math and science Included are math and science games activities ideas and lesson plans based on the math and science standards This book will help your students to develop

positive attitudes and raise competency in math and science      **Teaching Reading Across the Day, Grades K-8** Jennifer Serravallo, 2024-04-12 Reading well across disciplines and within varied contexts will help students to be versatile flexible deep readers who can better learn from their reading transfer skills across subjects and use strategies to meet the unique demands of reading in each content area Jennifer Serravallo Research based easy to use lesson structures for explicit and engaging teaching In Teaching Reading Across the Day literacy expert Jennifer Serravallo provides nine effective predictable research based lesson structures that help busy teachers save planning time and focus their teaching and student attention on content rather than procedures Each of the nine lesson structures read aloud phonics and spelling vocabulary focus shared reading close reading guided inquiry reader s theater and conversation has its own chapter and features a wealth of resources that let you see the lessons in action in ELA Science and Social Studies classes including An annotated teaching vignette lesson explanation and research notes Tips for planning structure and timing suggestions and ideas for responsive teaching Detailed planning templates and 22 accompanying online videos covering over 3 hours of classroom footage Jen s reflections key look fors and ideas for next steps The nine lesson structures can be used with any curriculum or core program text and subject making it easier for teachers to maximize explicit and engaging teaching time across the day and simplify planning and preparation Jen incorporates a wide range of compelling research about how best to teach reading to every student in your class and translates the research or the science of teaching reading into high leverage moves you can count on to deliver powerful lessons again and again She also honors the art of teaching reading helping teachers tap into their experience and hone their expertise to make quick effective classroom decisions that take student learning to the next level

**Fitness for Life** Dolly Lambdin, Charles B. Corbin, Guy C. Le Masurier, Meg Greiner, 2010 A program that focuses attention on schoolwide wellness during four weeks of the school year Helps schools incorporate coordinated activities that will enable them to meet national standards and guidelines for physical activity and nutrition Includes lesson plans for physical education physical activities for the classroom and whole school events and activities      *Learning Beyond Cognition* Niels Kryger, Birte Ravn, 2007-06-11 Learning beyond Cognition goes beyond a merely cognitive understanding of learning The concept denotes the ideological and mental formation of the individual as well as the individual s own shaping of an identity Learning beyond Cognition expands on the notion of Building and the current debate about citizenship education The book outlines contemporary educational policies and practices in Europe and other Western countries The authors analyse dominating discourses and learning practices to identify their social and cultural grounding and potentials The authors are experienced international scholars This book is aimed to become an essential resource for researchers teachers students and policy makers who address the current challenges to learning      Classroom Time Management Bk. 1 Dick Webster, Dave Bailey, 1992-05      **Internet Activities Through the Year** Mary Zinn Beiting, 2002-06      **Language Arts, Math, and Science in the Elementary Music Classroom** Kim Milai, 2017-08-02 Language Arts Math and Science in the Elementary

Music Classroom provides a practical guide to help music teachers incorporate elementary classroom subjects into their curriculum using STEAM Science Technology Engineering Arts and Math inspired strategies with added emphasis on social studies. It includes a complete elementary music curriculum for kindergarten first and second grades and has cross referencing charts for regular elementary classroom teachers to find music activities for their classroom. Importantly it shows teachers how to include the artistic processes of creating performing responding and connecting in their lessons. These processes make up the new music standards featured in NAFME's new Core Arts Music Standards. In order to maximize comprehension the book includes assessment tests sheet music work sheet templates and brainstorming activities centered on using technology to enhance composition projects. Lesson plans are organized by the calendar year each inspired by the seasons American culture and world culture. These lessons may be used as is or used to generate new curricula altogether.

Mobile Learning Devices Kipp D. Rogers, 2011-11-01 Do you share doubts with parents about the use of mobile learning devices MLDs in the classroom? Learn exactly what mobile learning is how to introduce MLDs into your school and how to ensure that teachers and students use them appropriately to enhance 21st century learning. Logistical implementation tips and examples of effective lesson plans are included.

SLLA Crash Course Wafa Hozien, 2017-01-09 This book fully prepares test takers with the content knowledge and strategies to pass the School Leaders Licensure Assessment SLLA. The review manual and comprehensive study guide includes a thorough content review targeted strategies for every question type and two full length practice tests with complete answer explanations aligned to the updated ISLLC Standards 2015. By implementing a few critical strategies and focusing study time on the material contained here readers will be ready to ace the SLLA.

Health and Physical Education for Elementary Classroom Teachers Retta R. Evans, Sandra K. Sims, 2025-04-02 In elementary schools across the United States many teachers tasked with teaching health education or physical education have not had specific training in these areas. Health and Physical Education for Elementary Classroom Teachers: An Integrated Approach, Third Edition With HKPropel Access is the perfect resource to equip both future and current educators with the essential knowledge and skills to teach these subjects. Written by respected educators and health and physical education advocates the third edition is based on the most recent national health education and physical education standards from both the National Consensus for School Health Education and SHAPE America. Along with the relevant state specific academic standards these standards provide critical guidelines to help educators improve lesson outcomes and empower elementary children to become healthy and active. The third edition provides updated statistics on child and adolescent health related indicators and it includes new and expanded content on the following topics: Meaningful physical education experiences Universal design for learning Best practices for school connectedness Antibullying and antiharassment strategies Physical activity breaks and class behavior management strategies Healthy People 2030 indicators. Health and Physical Education for Elementary Classroom Teachers is organized into two parts. Part I focuses on the foundational

knowledge needed for teaching health and physical education It addresses risky behaviors relevant to today's generation of students the impact of children's physical growth on learning and decision making and the characteristics and benefits of a high quality physical education program It also includes the Whole School Whole Community Whole Child model to facilitate schoolwide collaboration that connects education to wellness Part II emphasizes the strategies necessary for incorporating health physical education and physical activity into the curriculum and school day It discusses how teachers can become advocates of healthy and active schools identify habits that promote everyday health in the classroom and incorporate physical activity and the national standards into each school day It also presents teaching methods assessment tools and evaluation strategies to ensure teaching success In addition the book features valuable lab exercises to help teachers apply the concepts and practice designing their own standards based lesson plans Plus related online learning materials delivered through HKPropel include key terms and review questions as well as sample integrated activity plans for each of the four physical education standards and each of the eight health education standards

**Health and Physical Education for Elementary Classroom Teachers Third Edition** provides the essential knowledge and strategies to seamlessly incorporate health education and physical education into an integrated curriculum Note A code for accessing HKPropel is not included with this ebook but may be purchased separately

**The Seattle Times School Guide** Katherine Long, 2000

**Integrating Technology in the Classroom**, 1999

**ENC Focus**, 2001

**Teacher Clarity** John Almarode, Douglas Fisher, Nancy Frey, Kierstan Barbee, 2015-02-04

How to Activate and Accelerate Student Learning Have you ever given instructions to your students only to receive blank stares or confusion Clarity is an essential part of teaching and learning and every interaction we have with students is the foundation for moving learning forward we must make every interaction count Backed by the latest education research on what really works Teacher Clarity spotlights the newest and best teaching strategies and explains the importance of clear learning intentions success criteria lesson design progress monitoring and more Inside you'll discover how teacher clarity Helps educators make informed decisions around teaching and learning Demands that educators keep the big picture in mind Allows educators to integrate optimal teaching and learning experiences at the right time Tells us what evidence we must generate around teaching and learning and what steps to take next Organized around the four critical components of teacher clarity organization explanations examples and assessments and filled with samples for all content and grade levels Teacher Clarity is your essential guidebook for unlocking your learners potential

**Helping Children Learn Mathematics** Robert Reys, Mary Lindquist, Diana V. Lambdin, Nancy L. Smith, 2014-10-20

The 11th Edition of Helping Children Learn Mathematics is designed to help those who are or will be teachers of mathematics in elementary schools help children develop understanding and proficiency with mathematics so they can solve problems This text is built around three main themes helping children make sense of mathematics incorporating practical experiences and using research to guide teaching It also integrates connections and implications from the Common Core Standards Mathematics

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