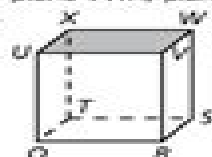


TOPIC 1

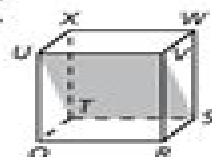
Lesson 1-1 pp. 7–9

1. Answers may vary. Sample: plane EBG , plane BEG
 3. E, B, E, G 5. $\overline{RS}, \overline{SR}, \overline{ST}, \overline{TS}, \overline{TW}, \overline{WT}, \overline{TR}, \overline{RT},$
 $\overline{WR}, \overline{RW}, \overline{WS}, \overline{SW}$ 7. $\overline{VV}$ 9. plane TSR , plane TSW
 11. plane VWX , plane VWS

13.



15.



17. noncoplanar 19. Answers may vary. Sample: You can represent a plane by drawing a four-sided shape. However, planes do not have boundaries, so they extend past the drawn edges without end. Since a plane does not have an endpoint, the intersection of the two planes your friend drew cannot be a point.
 21. Not always; $\overline{AC}$ contains $\overline{BC}$, but they are not the same ray.



23. always 25. sometimes

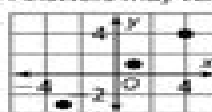
27. A



By Postulate 1-1, the location of the cell phone and point A determine a line, and the location of the cell phone and point B determine a line. By Postulate 1-2, the two lines intersect at, or share, only one point. Since the cell phone signal is on both lines, its location must be at the intersection of the lines.

29. Answers may vary. Sample: now, think, exist

31.



yes

33.



no

35. $\frac{1}{2}$ 37. F

Lesson 1-2 pp. 14–15

1. 2 3. 24 5. about 1 h, 21 min 7a. 9
 b. $AY = 9$, $XY = 18$ 9. $y = 15$; $AC = 24$, $DC = 12$
 11. Not always; the Segment Addition Postulate can be used only if P, Q , and R are collinear points.

13. 3 15. -1.5 or $-\frac{3}{2}$ 17. no 19. yes 21. The distance is $|65 - 80|$, or 15 mi. The driver added the values instead of subtracting them. 23. 2 25. $1\frac{1}{2}$ or $-1\frac{1}{2}$ 27. G

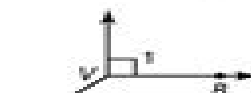
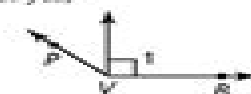
Lesson 1-3 pp. 19–21

1. $\angle XYZ$, $\angle ZYX$, $\angle Y$ 3. $\angle KNM$, $\angle MNK$, or $\angle 2$ 5. 90, right
 7. Answers may vary. Sample:



9. $\angle FHG$ 11. 130

13. yes;



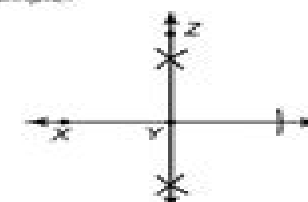
15. 180 17. 30 19. 40 21. about 27.7
 23. about 90° ; right 25. Angle Addition Postulate
 27. $x = 18$; $m\angle BOC = 52$, $m\angle AOD = 108$
 29. $m\angle ROS = 43$, $m\angle TOS = 137$ 31. J

Lesson 1-4 pp. 25–26

1. Yes, the angles share a common side and vertex, and have no interior points in common. 3. No, they are supplementary. 5. $\angle EOC$ 7. Answers may vary. Sample: $\angle AOB$, $\angle DOC$ 9. 35, 55 11. 115 13. No; they do not have a common vertex. 15. $m\angle EFG = 69$, $m\angle GFH = 111$ 17a. $\angle CBD$; 41 b. 82 c. 49; 49
 19. 30 21. No; $\overline{JC}$ and $\overline{CD}$ are not marked as $\perp$.
 23. Yes; they are formed by $\overline{JF}$ and $\overline{ED}$. 25. C

Lesson 1-5 pp. 30–32

1. Answers may vary. Sample:



Find a segment on $\overline{XY}$ so that you can construct $\overline{YZ}$ as its perpendicular bisector.

Geometry Chapter 7 Cumulative Review

Adelia Roberts Hornbrook



Geometry Chapter 7 Cumulative Review:

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