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DIRECTORATE OF RESEARCH & GRADUATE TRAINING

ANNOUNCEMENT

The Academic Registrar, Makerere University invites applications for admission to Graduate Programmes (Postgraduate Diplomas, Masters and Doctoral Degree Programmes) for the **2020/2021** Academic Year. Applicants should have obtained at least a first or second class degree (or its equivalent) from a recognized and chartered university/institution at the time of completion. Applicants should also possess a Ugandan Certificate of Education with at least five passes (or its equivalent) and a Uganda Advanced Certificate of Education (UACE) with at least two principal passes and one subsidiary pass obtained at the same sitting (or its equivalent).

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ACADEMIC PROGRAMMES		TUITION FEES PER ANNUM (SHILLINGS/USD)	
		Ugandan & EA Students	International Students
COLLEGE OF AGRICULTURAL AND ENVIRONMENTAL SCIENCES			
1	PGD Environmental Impact Assessment	Shs.5,000,000/=	Shs.8,000,000/=
2	MSc. in Agricultural Extension Education	Shs.5,000,000/=	Shs.8,000,000/=
3	MSc. in Crop Science	Shs.5,000,000/=	Shs.8,000,000/=
4	MSc. in Animal Science	Shs.5,000,000/=	Shs.8,000,000/=
5	MSc. in Agricultural Engineering	Shs.5,000,000/=	Shs.8,000,000/=
6	MSc. in Soil Science	Shs.5,000,000/=	Shs.8,000,000/=
7	Master of Agribusiness Management	Shs.5,000,000/=	Shs.8,000,000/=
8	MSc. in Integrated Watershed Management	Shs.5,000,000/=	Shs.8,000,000/=
9	MSc. in Food Science & Technology	Shs.5,000,000/=	Shs.8,000,000/=
10	MSc. in Plant Breeding and Seed Systems	Shs.5,000,000/=	Shs.10,338,360/=
11	MSc. in Applied Human Nutrition	Shs.5,000,000/=	Shs.9,090,000/=
12	MSc. in Forestry and Biodiversity Management	Shs.5,600,000/=	Shs.8,985,600/=
13	MSc. in Disaster Risk Management	Shs.5,000,000/=	Shs.7,200,000/=
14	Master of Land Use and Regional Development Planning	Shs.5,000,000/=	Shs.7,200,000/=
15	MSc. in Agroforestry and Community Development	Shs.5,600,000/=	Shs.8,985,600/=
16	Master of Geographical Sciences	Shs.5,000,000/=	Shs.7,200,000/=

Makerere University Masters Programmes 2015

**Felix Adamu Nandonde, John L.
Stanton**



Makerere University Masters Programmes 2015:

Research Universities in Africa Cloete, Nico, Bunting, Ian, 2018-11-09 From the early 2000s a new discourse emerged in Africa and the international donor community that higher education was important for development in Africa Within this zeitgeist of converging interests a range of agencies agreed that a different collaborative approach to linking higher education to development was necessary This led to the establishment of the Higher Education Research and Advocacy Network in Africa Herana to concentrate on research and advocacy about the possible role and contribution of universities to development in Africa This book is the final publication to emerge from the Herana project The project has also published more than 100 articles chapters reports manuals and datasets and many presentations have been delivered to share insights gained from the work done by Herana Given its prolific dissemination it seems reasonable to ask whether this fourth and final publication will offer the reader anything new This book is certainly different from previous publications in several respects First it is the only book to include an analysis of eight African universities based on the full 15 years of empirical data collected by the project Second previous books and reports were published mid project This book has benefited from an extended gestation period allowing the authors and contributors to reflect on the project without the distractions associated with managing and participating in a large scale project For the first time some of those who have been involved in Herana since its inception have had the opportunity to at least make an attempt to see part of the wood for the trees Different does not necessarily mean new An emphasis on the newness of the data and perspectives presented in this book is important because it shows that it is more than a historical record of a donor funded project Rather each chapter in this book brings to a lesser or greater extent something new to our understanding of universities research and development in Africa

Flagship Universities in Africa Damtew Teferra, 2017-06-26 This book advances an in depth comprehensive analysis of flagship universities in Africa the largest most selective and most prestigious universities on the continent The book draws on a range of country specific case studies including Botswana Egypt Ethiopia Ghana Kenya Mauritius Nigeria Senegal Tanzania and Zambia to explore a range of issues associated with flagship universities and their role in higher education in Africa Newly established institutions in new nation states and states emerging from conflict often rely on these flagship universities to train their academics and build their intelligentsia flagship universities are thus capacity builders and trend setters in their respective countries and sub regions This volume brings together a range of scholars to celebrate the impact influence and contributions of African universities not only within Africa but across the globe The book will be of great significance to students and researchers in the field of education particularly those with an interest in sociology and politics of higher education

Handbook of Research on Social, Cultural, and Educational Considerations of Indigenous Knowledge in Developing Countries Ngulube, Patrick, 2016-09-29 Knowledge systems are an essential aspect to the preservation of a community s culture In developing countries this community based knowledge has significant influence on such things as

decision making and problem solving The Handbook of Research on Social Cultural and Educational Considerations of Indigenous Knowledge in Developing Countries is an authoritative reference source for the latest scholarly research on the importance of knowledge and value systems at the community level and ways indigenous people utilize this information Highlighting impacts on culture and education in developing nations this book is ideally designed for researchers academicians policy makers students and professionals interested in contemporary debates on indigenous knowledge systems

Education Research in African Contexts Paul Webb, Mathabo Khau, Proscovia Namubiru

Ssentamu, 2024-12-08 This compelling anthology illuminates the transformative role of education research in Africa presenting a bricolage of studies by scholarship holders of the East and South African German Centre of Excellence for Educational Research Methodologies and Management CERM ESA Bridging insights from these two regions the book examines the vital intersections between education society and culture with a focus on fostering sustainable educational reform and empowering local communities At the heart of the book is a shared commitment to evolving higher education in Africa through collaborative context sensitive research Anchored by the partnership of five universities across two continents CERM ESA's initiatives support capacity building and innovation in African educational contexts working directly with schools communities and policymakers to address the unique challenges of the continent With themes ranging from indigenous methodologies and climate change education to gender equity and academic resilience the chapters showcase diverse and locally relevant approaches that inform and inspire change across educational sectors Targeted toward education researchers policymakers and practitioners invested in African development Education Research in African Contexts offers an in depth exploration of educational methodologies that honour traditions while embracing progressive change The book provides invaluable insights for educators and leaders seeking to support responsive impactful education systems Through critical reflection and innovative research the volume reimagines educational paradigms that respect African realities encouraging readers to explore new possibilities for inclusive and transformative research

Indigenous Studies: Breakthroughs in Research and Practice Management Association, Information Resources, 2019-10-11 Global interest in indigenous studies has been rapidly growing as researchers realize the importance of understanding the impact indigenous communities can have on the economy development education and more As the use acceptance and popularity of indigenous knowledge increases it is crucial to explore how this community based knowledge provides deeper insights understanding and influence on such things as decision making and problem solving Indigenous Studies Breakthroughs in Research and Practice examines the politics culture language history socio economic development methodologies and contemporary experiences of indigenous peoples from around the world as well as how contemporary issues impact these indigenous communities on a local national and global scale Highlighting a range of topics such as local narratives intergenerational cultural transfer and ethnicity and identity this publication is an ideal reference source for sociologists

policymakers anthropologists instructors researchers academicians and graduate level students in a variety of fields

Land Law and Urban Policy in Context Thanos Zartaloudis, 2016-10-14 This book is a collection of essays honouring and engaging with the work of the late Professor Patrick McAuslan. It is a collection that narrates analyses and critiques McAuslan's contributions as well as offering substantive perspectives on how his work has impacted the legal fields in which he was involved including those of land law urban planning law and policy land use and participation in developing countries democratic constitutionalism and legal education. The essays present McAuslan's contributions in the contexts in which they emerged and according to both the circumstances and motivations that shaped them as well as the challenges they encountered. It thus provides an ideal point of engagement for scholars students and policy makers that have already interacted with McAuslan's ideas and work or who have yet to do so.

Oil Wealth and Development in Uganda and Beyond Arnim Langer, Ukoha Ukiwo, Pamela Mbabazi, 2020-01-07 Multidisciplinary perspectives to governance of oil in African countries. Large quantities of oil were discovered in the Albertine Rift Valley in Western Uganda in 2006. The sound management of these oil resources and revenues is undoubtedly one of the key public policy challenges for Uganda as it is for other African countries with large oil and/or gas endowments. With oil expected to start flowing in 2021, the current book analyses how this East African country is preparing for the challenge of effectively efficiently and transparently managing its oil sector and resources. Adopting a multidisciplinary comprehensive and comparative approach, the book identifies a broad scope of issues that need to be addressed in order for Uganda to realise the full potential of its oil wealth for national economic transformation. Predominantly grounded in local scholarship and including chapters drawing on the experiences of Nigeria Ghana and Kenya, the book blazes a trail on governance of African oil in an era of emerging producers. *Oil Wealth and Development in Uganda and Beyond* will be of great interest to social scientists and economic and social policy makers in oil producing countries. It is suitable for course adoption across such disciplines as International Global Affairs Political Economy Geography Environmental Studies Economics Energy Studies Development Politics Peace Security and African Studies. Contributors: Badru Bukenya Makerere University; Moses Isabirye Busitema University; Wilson Bahati Kazi Uganda Revenue Authority; Corti Paul Lakuma Economic Policy Research Centre; Joseph Mawejje Economic Policy Research Centre; Pamela Mbabazi Uganda National Planning Authority; Martin Muhangi independent researcher; Roberts Muriisa Mbarara University of Science and Technology; Chris Byaruhanga Musiime independent researcher; Germano Mwabu University of Nairobi; Jackson A. Mwakali Makerere University; Tom Owang Mbarara University of Science and Technology; Joseph Oloka Onyango Makerere University; Peter Quartey University of Ghana; Peter Wandera Transparency International Uganda; Kathleen Brophy Transparency International Uganda; Jaqueline Nakaiza independent researcher; Babra Beyeza independent researcher; Jackson Byaruhanga Bank of Uganda; Emmanuel Abbey University of Ghana. ***Mobility, Identity and Conflict Resolution in Africa*** John Mushomi, Cori Wielenga, 2024-07-16 This volume examines land and resource contestations in the East African

Albertine region where Uganda the Democratic Republic of Congo Rwanda Burundi and Tanzania intersect It is one of the most biodiverse regions on the continent and became highly contested when Uganda discovered oil there in 2006 The resource contestation in this region has resulted in ongoing conflict and has defined and re defined identity and citizenship Contributors of this volume succinctly bring out the major forces that have been responsible for resource contestations and conflicts together with an emphasis on the existing mechanisms for peaceful co existence particularly in relation to alternative dispute resolution mechanisms within indigenous knowledge systems

Palliative Care for Chronic Cancer Patients in the Community Michael Silbermann, 2020-10-29 The new global cancer data suggests that the global burden has risen to 18.1 million new cases per year and 9.6 million cancer deaths per year A number of factors appear to be driving this increase in particular a growing and aging global population and an increase of exposure to cancer risk factors linked to social and economic development For rapidly growing economies the data suggests a shift from poverty or infection related cancers to those associated with lifestyles more typical in industrialized countries There is still large geographical diversity in cancer occurrence and variations in the magnitude and profile of the disease between and within world regions There are specific types of cancer that dominate globally lung female breast and colorectal cancer and the regional variations in common cancer types signal the extent to which societal economic and lifestyle changes interplay to differentially impact on the profile of this most complex group of diseases Unfortunately despite advances in cancer care a significant proportion of patients at home experience sub optimal outcomes Barriers to successful treatment outcomes include but are not limited to access to oncologists in the primary health centers non adherence lack of experienced oncology and palliative care nurses in the community inadequate monitoring and the lack of training of family and pediatric physicians Telemedicine approaches including telephone triage education telemonitoring teleconsultation and status tracking through mobile applications have shown promise in further improving outcomes in particular for chronic cancer patients following their hospitalization Lessons can be learned from existing hospices in North America the United Kingdom Australia Centers of Excellence in African Uganda and modern community services in India Kerala An important goal of this book is to describe and encourage professionals to develop new community programs in palliative care which include training and empowering physicians and nurses in the community on the principles of palliative care The Middle East Cancer Consortium MECC together with the American Society of Clinical Oncology ASCO and the American Oncology Nursing Society ONS have conducted multiple courses ranging from basic palliative care to more specialized training in palliative care for multiple nationalities in Europe Asia and Africa Our experience clearly indicates that to promote such activities one needs strong leadership and confirmed political will to support the endeavor The new book will emphasize the importance of having a core of multiple stakeholders including community leaders government NGOs and media to be actively involved in advocating for the cause and generating public awareness This text will provide the reader with a comprehensive understanding of the outside of the hospital

treatment of cancer patients by medical paramedical and volunteer personnel In doing so this text will encourage the creation of new palliative care services improving upon the existing ones and stimulate further research in this field Part 1 of the text will begin with an overview of the current state of affairs of services provided to cancer patients while being cared for by primary health centers It will also review the current literature regarding medical and psychological based therapy options in the community for cancer patients at different stages of their disease Part 2 will address the unique role of the community nurse within the framework of the multidisciplinary team treating the patient in the attempt to provide optimal evaluation and care in very challenging situations such as with terminal patients Part 3 will provide insightful models of this new discipline and serve as a valuable resource for physicians nurses social workers and others involved in the care of cancer patients The book will take a multidisciplinary approach integrating clinical and environmental data for practical management to enhance the efficacy of treatment while relieving suffering Part 4 will also discuss the application of modern technological approaches to track symptoms quality of life diet mobility duration of sleep and medication use including pain killers in chronic cancer patients in the community Part 5 of the book will also be devoted to modes of developing a collaborative program between governmental and non governmental organization sectors This includes volunteer workers in close collaboration with medical professionals for providing emotional and spiritual support nursing care nutritional support and empowering family caregivers Such a model makes palliative care in the community a people s movement thus transferring part of the responsibility and ownership to the community

Open Access Implications for Sustainable Social, Political, and Economic Development Jain, Priti,Mnjama, Nathan,Oladokun, O.,2020-09-18 Open access publishing can be used as a strategic tool to avail access to information and achieve universal literacy Open access has gained importance over the past 15 years by making knowledge available to all without any barrier of affordability or restrictions on using this knowledge to inform and develop Open access contributes to scientific research excellence disseminates research results to a wider community and promotes multi disciplinary and collaborative research Issues of sustainable development and open access are major concerns in librarianship and information management particularly as the international library and information management community is focusing on how to contribute to the Sustainable Development Goals Open Access Implications for Sustainable Social Political and Economic Development is a pivotal reference source that provides an understanding of the concept of open access within the context of social political and economic development and deliberates the critical issues and challenges that face the implementation of open access and its impact on the global economy and sustainable development While highlighting a broad range of topics including digital scholarship open data and ethics this book is ideally designed for librarians information science professionals government officials policymakers academicians researchers and students

Modernism in Africa Docomomo International,2024-12-16
No detailed description available for Modernism in Africa *Assessment of Media Development in Uganda* Nassanga,

Goretti Linda,Tayeebwa, William,2018-10-29 Multidisciplinary Issues Surrounding African Diasporas Onyebadi, Uche T.,2019-10-04 Members of diasporic populations often have a unique dual persona consisting of one s migrant role as a permanent or transient member of a new country and one s role as a citizen of one s home country Like all diaspora the African diaspora is further composed of sub groups of people of a variety of backgrounds and disciplines such that there is a need for studies that properly encompass and address the African diaspora across a multitude of fields and pedagogies including architecture education and business Multidisciplinary Issues Surrounding African Diasporas is a pivotal reference source that explores the philosophical and epistemological issues regarding the African diaspora identity and navigates these individuals opportunities for professional and academic growth Featuring coverage on a wide range of topics such as higher education cultural engagement and xenophobia this publication is ideally designed for sociologists anthropologists humanities scholars political scientists cultural studies academicians university board members researchers and students

Supermarket Retailing in Africa Felix Adamu Nandonde,John L. Stanton,2022-03-25 This book surveys the landscape of supermarket retailing in Africa showing how this expanding part of the retail sector is changing consumerism on the continent Drawing on research covering retail formats consumer behaviour strategies operation research ICT relationship marketing and market linkage the book investigates the many factors impacting the growth of supermarkets in Africa The contributors employ theories concepts and methods in order to help us to understand changing consumer behaviour the strategies used by suppliers to access supermarkets the role of service suppliers in the growth of the sector and ultimately how supermarkets can assist in making the market linkage between producers and consumers in Africa The chapters provide a comprehensive exploration of modern retail discussing its growth and future identifying consumer preferences as well as suggesting solutions to the challenges that retailers and suppliers on the continent face in developing the sector This book will be of interest to scholars and students of the retail sector and retail management in Africa **Conservation and**

Development in Uganda Chris Sandbrook,Connor Joseph Cavanagh,David Mwesigye Tumusiime,2018-09-20 Uganda has extensive protected areas and iconic wildlife including mountain gorillas which exist within a complex social and political environment In recent years Uganda has been seen as a test bed and model case study for numerous and varied approaches to address complex and connected conservation and development challenges This volume reviews and assesses these initiatives collecting new research and analyses both from emerging scholars and well established academics in Uganda and around the globe Approaches covered range from community based conservation to the more recent proliferation of neoliberalised interventions based on markets and payments for ecosystem services Drawing on insights from political ecology human geography institutional economics and environmental science the authors explore the challenges of operationalising truly sustainable forms of development in a country whose recent history is characterised by a highly volatile governance and development context They highlight the stakes for vulnerable human populations in relation to of large and

growing socioeconomic inequalities as well as for Uganda's rich unique and globally significant biodiversity. They illustrate the conflicts that occur between competing claims of conservation, agriculture, tourism, and the energy and mining industries. Crucially, the book draws out lessons that can be learned from the Ugandan experience for conservation and development practitioners and scholars around the world. Makerere University Strategic Plan, 2008/09-2018/19 Makerere University, 2008

Sustainable Development Goals and Institutions of Higher Education Godwell Nhamo, Vuyo Mjimba, 2019-09-14 This volume brings together both theoretical and case study based contributions to the implementation of the Sustainable Development Goals (SDGs) in Institutions of Higher Education (IHE) presenting an impactful combination of authors from both developing and developed countries. While most current publications addressing the SDGs and education focus on sustainable development in general and specific topics such as climate change or energy, this book attempts to accelerate the localisation of the SDGs by presenting opportunities and innovations offered in various universities and campuses regarding SDGs localisation. The book seeks to provide an important contribution to the global dialogue on IHE and the SDGs and will be of interest to academics and researchers engaged in the SDGs and education as well as government agencies and other interested stakeholders. The book focuses on curriculum and learning matters, research and development as well as community engagement. Case studies detail the integration of SDGs in academic and professional development, new approaches to implementing sustainability science instruction, improvements in teaching practices to enhance teacher competence, and responsible management education. Additional focus is placed on the alignment of the SDGs in higher education with the other goals, emphasizing technological innovation for improved human health and environmental management and climate change policies and action plans. Interdisciplinary solutions for pressing environmental problems are also provided, making sure that no one is left behind in realising these global development goals. *Historical Dictionary of Uganda* Joseph Kasule, 2022-06-22 Uganda is one of the most fascinating countries in Africa. Situated in the middle of the Great Lakes region of Eastern Africa, it is home to diverse flora and fauna. Little wonder Winston Churchill famously named it the Pearl of Africa. Neighbored by South Sudan, DRC, Kenya, Tanzania, and Rwanda, Uganda claims the source of the River Nile and a larger share of Victoria Africa's largest lake. Uganda's capital, Kampala, is famous for hosting many international conferences and summits, including the 2007 Commonwealth Head of Government Meeting. Uganda is witnessing rapid development overseen by Yoweri Museveni, who has served as president since 1986, making him the longest serving leader in Uganda. Museveni came to power on the backdrop of a 5-year guerilla struggle that toppled the regimes of Milton Obote and the military junta of Tito Okello Lutwa. *Historical Dictionary of Uganda*, Second Edition, covers the history of Uganda using a chronology, an introductory essay, appendixes, and a bibliography. The dictionary section covers many entries on politics, economy, foreign affairs, religion, society, culture, and important personalities. The book provides a quick access for researchers, students, tourists, and anyone interesting in learning about Uganda.

The Paris Framework for Climate

Change Capacity Building Mizan R Khan, J. Timmons Roberts, Saleemul Huq, Victoria Hoffmeister, 2018-04-09 The Paris Framework for Climate Change Capacity Building pioneers a new era of climate change governance performing the foundational job of clarifying what is meant by the often ad hoc one off uncoordinated ineffective and unsustainable practices of the past decade described as capacity building to address climate change As an alternative this book presents a framework on how to build effective and sustainable capacity systems to meaningfully tackle this long term problem Such a reframing of capacity building itself requires means of implementation The authors combine their decades long experiences in climate negotiations developing climate solutions climate activism and peer reviewed research to chart a realistic roadmap for the implementation of this alternative framework for capacity building As a result this book convincingly makes the case that universities as the highest and sustainable seats of learning and research in the developing countries should be the central hub of capacity building there This will be a valuable resource for students researchers and policy makers in the areas of climate change and environmental studies

Technology Driven Curriculum for 21st Century Higher Education Students in Africa Lawrence Meda, H. Makura, 2017-08-16 The book consists of novel and empirical research in broad areas of technology and curriculum in selected African countries The central theme of the book is technology and the higher education curriculum The book consists of case studies from selected African countries namely Lesotho Namibia Kenya South Africa Zimbabwe Tanzania and Nigeria These studies confirm that in this contemporary digital era educational technology is playing an increasingly important role It has become so ubiquitous and fundamental in the teaching and learning Higher education sectors across the continent are increasingly compelled to use educational technology to keep up with needs of 21st century students who want to be afforded opportunities to be able to learn in real time anytime and on their own terms using opportunities for creative innovation made possible by new information and communication technologies

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