

MAKERERE UNIVERSITY
ACADEMIC REGISTRAR'S DEPARTMENT
GOVERNMENT ADMISSIONS, 2015/2016 ACADEMIC YEAR
MATURE AGE SCHEME

<u>S/N</u>	<u>NAME</u>	<u>GENDER</u>	<u>CTRY</u>	<u>DISTRICT</u>	<u>PROG</u>
1	ADEKA Boniface	M	U	ALEBTONG	PHA
2	AHEEBWE Richard	M	U	NUNGAMU	BBT
3	AKIIZA Emily Kabayo	F	U	RUKUNGIRI	SDS
4	AKWARE Grace	F	U	TORORO	COM
5	ASHABA Sabbath	M	U	IBANDA	MAM
6	BALIRETE Hamid	M	U	JINJA	MEC
7	BUKIRWA Liliane	F	U	MASAKA	SEA
8	SVWAMBALE Atanus	M	U	KASESE	SME
9	EWIRE Paul Ivan	M	U	BUSIA	EBD
10	EYALI Angella	F	U	MAYUGE	NUR
11	EEMU Emmanuel	M	U	KABERAMAIDO	MAM
12	EYAMA James	M	U	ARUA	CIV
13	IGA Moses	M	U	KAMPALA	ADM
14	ISANKA Yazid	M	U	JINJA	STE
15	KASENDE Godfrey	M	U	RAKAI	CIV
16	KADUWANEMA Muzasi John	M	U	KAMPALA	SOC
17	KALUSOGI John	M	U	WAKISO	ELE
18	KAMUGISHA Stephen	M	U	NTUNGAMU	BEH
19	KTYUBA Paul	M	U	KAMULI	AGR
20	MATOVU Umar	M	U	LUWEERO	EEC
21	MUDEESO Moses	M	U	LUWEERO	EDS
22	MUGISHA Junior Allan	M	U	SHEEMA	PSM
23	MULYAZAWO Fredrick	M	U	IGANGA	VET
24	MUSINGUZI James	M	U	SSEMBABULE	LIS
25	MUTYABA Mpale Joseph	M	U	LUWEERO	EEC
26	MUWEREZA David	M	U	KALIRO	DEC
27	MUYONGE Patrick	M	U	WAKISO	ARC
28	MUYANJA Robert Kafuuma	M	U	WAKISO	BCO
29	MWASE Allan	M	U	JINJA	LAW

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Intra-Africa Student Mobility in Higher Education Chika Trevor Sehoole, Jenny J. Lee, 2022-01-01 This book examines student mobility within Africa International student mobility is among the central activities of higher education internationalization As the number of international students increase so do the destinations in both number and geographic diversity Historically international student mobility has followed South North and North North patterns However recent literature show the growth in North South and South South patterns of student mobility There has also been a rise in regional mobility In what is referred to in the book as intra Africa mobility the books explores and analyzes the patterns of intra Africa mobility based on seven African countries South Africa Kenya Uganda Nigeria Ghana Senegal and Egypt The editors and contributors address three central research questions Why did the students choose the country they are studying in Why did they choose the institution they are studying in What are their academic and social experiences in these countries and their respective institutions This book is the first comprehensive exploration of intra Africa student mobility in a field that traditionally centers on the Global North

Interactive Mobile Communication Technologies and Learning Michael E. Auer, Thrasyvoulos Tsiatsos, 2018-02-13 Interactive mobile technologies have now become the core of many if not all fields of society Not only do the younger generation of students expect a mobile working and learning environment but also the new ideas technologies and solutions introduced on a nearly daily basis also boost this trend Discussing and assessing key trends in the mobile field were the primary aims of the 11th International Conference on Interactive Mobile Communication Technologies and Learning IMCL2017 which was held in Thessaloniki from 30 November to 01 December 2017 Since being founded in 2006 the conference has been devoted to new approaches in interactive mobile technologies with a focus on learning The IMCL conferences have in the meanwhile become a central forum of the exchange of new research results and relevant trends as well as best practices This book contains papers in the fields of Future Trends and Emerging Mobile Technologies Design and Development of Mobile Learning Apps and Content Mobile Games Gamification and Mobile Learning Adaptive Mobile Environments Augmented Reality and Immersive Applications Tangible Embedded and Embodied Interaction Interactive Collaborative and Blended Learning Digital Technology in Sports Mobile Health Care and Training Multimedia Learning in Music Education 5G Network Infrastructure Case Studies Real World Experiences The content will appeal to a broad readership including policymakers academics educators researchers in pedagogy and learning theory school teachers the learning industry further education lecturers etc

Parliamentary Debates Great Britain. Parliament. House of Commons, 1954 Contains the 4th session of the 28th Parliament through the session of the Parliament

Parliamentary Debates (Hansard). Great Britain. Parliament. House of Commons, 1954 Contains the 4th session of the 28th Parliament through the session of the Parliament

Transforming Higher Education for Community Development , 2025-07-10 This volume explores educational transformation as a tool for community development in

northern Uganda with an emphasis on student centred hybrid and problem based learning It addresses key questions about existing education systems the need for transformation desired outcomes and foreseeable challenges The introductory chapter contextualises the reforms within Uganda s colonial history while subsequent chapters analyse institutional practices curriculum design quality of education and innovation in teaching and learning The book argues for new participatory learning infrastructures real world problems and curricular entrepreneurship to enhance graduates employability and position them as active contributors to community development The book is the result of a long term partnership between universities Contributors are Rozalba Aciro Agatha Alidri Helen Christine Waiswa Amongin Adebua Asaf Judith Awacorach Jerry Bagaya Peter Kakubeire Baguma Abola Benard Ann Bygholm Helene Balslev Clausen Lone Dirckinck Holmfeld Betty Akullu Ezati Cornelia Thea Seger Jakobsen Iben Jensen Annebeth Colic Landsvig Inger Lassen Stephen Odama Denis Ofoyuru Collins Okello Charles Nelson Okumu John Bismarck Okumu David Ross Olanya David Onen Joseph Oonyu George Ladaah Openjuru George Orangi Palle Rasmussen Arne Remmen Frida Skovgaard S rensen Geoffery Olok Tabo Wycliffe Scot Wafula and Hanan Lassen Zakaria

Sharing Higher Education's Promise beyond the Few in Sub-Saharan Africa Peter Darvas, Shang Gao, Yijun Shen, Bilal Bawany, 2017-11-15 Despite a spectacular expansion of the higher education sector in Sub Saharan Africa the supply of tertiary education has generally failed to keep pace with demand and the region continues to lag all other regions in terms of access to tertiary education This is in part a consequence of deeply entrenched patterns of inequitable access to higher education and the perpetuation of what researchers refer to as elite systems To date access to tertiary education in Sub Saharan Africa has unduly benefitted students drawn from the region s wealthiest households and overall enrollment remains disproportionately male and metropolitan These factors stifle the catalytic potential of higher education corroding its potential for driving economic growth and sustaining poverty reduction Instead patterns of access to tertiary education have generally reinforced and reproduced social inequality instead of eroding its pernicious social and economic effects This report aims to inform an improved understanding of equity in tertiary enrollment in Sub Saharan African countries and to examine the extent to which inequity functions as a bottleneck inhibiting the ability of African universities to effectively drive improvements in overall quality of life and economic competitiveness In our survey of the evidence we also aim to identify which policies most effectively address the challenge of promoting equity of access in SSA tertiary education systems In order to achieve these objectives the report collects generates and analyzes empirical evidence on patterns of equity examines the underlying causes of inequity and evaluates government policies for addressing inequity

Public Health, Disease and Development in Africa Ezekiel Kalipeni, Juliet Iwelunmor, Diana S. Grigsby-Toussaint, Imelda K. Moise, 2018-06-14 The closure of the Millennium Development Goals MDGs in 2015 prompted the need for a book of this kind An interdisciplinary group of global health scholars contribute to the understanding of the emerging and fast growing problem of the dual burden of communicable and non communicable diseases NCDs in Africa This book is timely as the

international community has moved from the MDGs to adopt the Sustainable Development Goals SDGs as the blueprint for a new human development agenda Contributions and case studies are situated in the revised Epidemiologic and Nutrition Transition Model to capture the current situation referencing communicable and NCDs on the African continent The case studies encapsulated aim to help minimize negative health outcomes and improve population health well being and equity in the future This book will be significant in policy circles to assist international organizations governments and United Nations agencies It aims to chart the future for health in Africa in light of recently adopted SDGs This book is also a useful complementary reader for global public health related courses

Transcultural Nursing - E-Book Joyce Newman Giger, 2016-01-29 Get up to speed on how to properly assess the care needs of today's culturally diverse clientele with Transcultural Nursing Assessment Intervention 7th Edition Centering on Giger's unique transcultural model of clear easy to apply assessment and intervention strategies for the clinical setting this one of a kind resource will help you learn to identify the six key cultural phenomena used in caring for clients from different backgrounds communication space social organization time environmental control and biological variations and show you how to apply these phenomena to a variety of individuals in different cultures UNIQUE Giger Davidhizar's Transcultural Assessment Model devotes a full chapter to each of the six aspects of cultural assessment communication space social organization time environmental control and biologic variations to help readers apply this model to any client of any culture even those not covered in the text 2010 census data is incorporated through the book to provide the most current analysis of demographic trends UNIQUE Sample care plans demonstrate how to apply principles to specific client needs UNIQUE Discussion of the spiritual component provides a more holistic integrated approach to culture and assessment Case studies and critical thinking questions help readers apply the assessment framework in practice Clarification of biologic variations for select cultural groups raises readers awareness of potential risks influences on client health NEW Completely revised cultural chapters reflect the shifting experiences of various cultural groups in our society

Commonwealth Universities Yearbook, 1987 The National Policy on East African Community East African Community, 2015 *How to Apply for Admission to a University* Universities Central Council on Admissions (Great Britain), 1971 **Criteria for Assured Admission of Freshman** University of Colorado Boulder. Office of Admissions, 1989* Undergraduate Admissions Information University of Illinois at Urbana-Champaign, 1983 **Undergraduate and Postbaccalaureate Admission Application Booklet** University of Houston. Office of Admissions, 1994 **Application for Admission** North Carolina State College. Office of Admissions, 1961* *How to Apply for Admission to a University* Universities Central Council on Admissions, 1990

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