

## Model Question Paper

### Part -A

1. Name two discoveries that help us to understand early human history. [2]
2. Mention two features of Ancient Mesopotamian cities. [2]
3. Examine two evidences of the contributions of Ancient Roman Civilisation to the world civilisation. [2]

### Part -B (Section-I)

4. How did the farming and pastoralism influence the people around 10,000 years ago ? Describe. [5]
5. Discuss the religious beliefs and practices of Ancient Mesopotamia. Why would the early temples have been much like houses ? [3+2]
6. Who was Constantine ? Explain his contributions in Ancient Roman Civilization. [2+3]
7. "If history relies upon written records nomadic societies will always be received as hostile representation." Discuss. [5]

### Section - II

8. What were the consequences of the crusades on Asia and Europe ? [5]
9. What do you mean by Feudalism? Discuss the distinctive features of the three classes of feudal society. [2+3]
10. Compare the salient features of the Aztecs with those of the Mayas. [5]

### Section - III

11. How did Industrial Revolution change the lives of the people in industrial cities ? [5]
12. Describe the events leading to the formation of the USA. What was its impact on the natives of America ? [2+3]
13. Which elements of Greek and Roman culture were revived in the 14th and 15th centuries ? Explain in the context of the consequence of Renaissance. [15]
14. Discuss the causes of rise of Japan as in imperialist country in the 19th Century. [5]

### Part - C

15. What were Sun yat - Sen's three principles ? Explain in the context of the event of 1911. [10]  
or  
Do you think that Mao - Tse- Tung and the Communist Party of China were successful in liberating China and laying the basis for its current success ? Give examples in support of your views.
16. Why was the history of the Australian native people left out of history books ? How were the winds of change felt by them after 1970s ? [10]  
or  
What is meant by the industrial revolution ? discuss its causes.

### Part - D

Read the following passages carefully and answer the questions that follow :

#### An Early Library

17. "I, Assurbanipal, king of the universe, king of Assyria, on whom the gods bestowed vast intelligence, who could acquire the recondite details of scholarly erudition. I wrote down on tablets the wisdom of the gods and I checked and collected the tablets. I placed them for the future in the library .... of the temple of my god, Nabu, at Nineveh, for my life and the well being of my soul, and to sustain the foundation of my royal throne....."  
More important, there was cataloguing : a basket of tablets would have a clay label that read

# History Paper2 Grade11

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## History Paper2 Grade11:

**History Gr11 T/g** , *Juvenile Delinquency (Indians)* United States. Congress. Senate. Committee on the Judiciary. Subcommittee to Investigate Juvenile Delinquency,1954 Hearings survey all aspects of North Dakota Indians living conditions Oct 11 hearing was held in Fort Yates N Dak Oct 12 hearing was held in New Town N Dak Oct 13 hearing was held in Rolla N Dak and Oct 14 hearing was held in Bismarck N Dak **Documents & State Papers** ,1948 **Washington Education Journal** ,1926 Transactions of the Michigan State Teachers Association Michigan Education Association,1877

**History Education in Africa** Gideon Boadu,Charles Adabo Oppong,2024-07-12 This collection brings together African scholars in Africa and the diaspora to contribute to scholarly debates about critical issues in history teaching and learning in African schools The book contributes to filling the gap in knowledge on African history associated pedagogies and practices and its consequent effects on research and the declining popularity of history in African Schools Specifically the volume a examines current trends and practices in history education in African schools b unveils the challenges and subtleties of teaching the next generation of teachers and students and c examines classroom practices and opportunities for engagement with historical concepts in African schools The book adds a much needed African voice to the international history education literature and contribute to strengthening the place of history teaching and learning in Africa **Annual Report of the**

**Superintendent of Public Instruction of the State of Michigan** Michigan. Department of Public Instruction,1883

**Report of the Superintendent of Public Instruction of the State of Michigan for the Biennium ...** Michigan. Department of Public Instruction,1883 *Catalog and Circular* Iowa State Teachers College,1917 **Joint Documents of the State of Michigan** Michigan,1882 **Resources in Education** ,2001-04 **Research in Education** ,1974

**Hearings** United States. Congress. Senate. Committee on the Judiciary,1955 **The Teacher and His Work** Samuel Findley,1899 A Selected List of Works in the Library Relating to Naval History, Naval Administration, Etc New York Public Library,1904 **Northwest Journal of Education** ,1909 *The Kadelgian Review* ,1932 Includes directory and notes of Kappa Delta Pi *Cassell's Illustrated History of India* James Grant,1889 *Historical Outlook* ,1924 Journal of Education ,1907

This book delves into History Paper2 Grade11. History Paper2 Grade11 is a crucial topic that needs to be grasped by everyone, ranging from students and scholars to the general public. The book will furnish comprehensive and in-depth insights into History Paper2 Grade11, encompassing both the fundamentals and more intricate discussions.

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- Chapter 5: Conclusion

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