



Province of the
EASTERN CAPE
EDUCATION

**NATIONAL
SENIOR CERTIFICATE**

GRADE 11

NOVEMBER 2020

**HISTORY P1
EXEMPLAR**

MARKS: 100

TIME: 2 hours



This question paper consists of 7 pages.

History Paper2 2014 November Grade11

Cecily Rose



History Paper2 2014 November Grade11:

The Schenley Experiment Jake Oresick,2017-04-14 The Schenley Experiment is the story of Pittsburgh's first public high school a social incubator in a largely segregated city that was highly even improbably successful throughout its 156 year existence Established in 1855 as Central High School and reorganized in 1916 Schenley High School was a model of innovative public education and an ongoing experiment in diversity Its graduates include Andy Warhol actor Bill Nunn and jazz virtuoso Earl Hines and its prestigious academic program and pensions lured such teachers as future Pulitzer Prize winner Willa Cather The subject of investment as well as destructive neglect the school reflects the history of the city of Pittsburgh and provides a study in both the best and worst of urban public education practices there and across the Rust Belt Integrated decades before Brown v Board of Education Schenley succumbed to default segregation during the white flight of the 1970s it rose again to prominence in the late 1980s when parents camped out in six day long lines to enroll their children in visionary superintendent Richard C Wallace's reinvigorated school Although the historic triangular building was a cornerstone of its North Oakland neighborhood and a showpiece for the city of Pittsburgh officials closed the school in 2008 citing over 50 million in necessary renovations a controversial event that captured national attention Schenley alumnus Jake Oresick tells this story through interviews historical documents and hundreds of first person accounts drawn from a community indelibly tied to the school A memorable important work of local and educational history his book is a case study of desegregation magnet education and the changing nature and legacies of America's oldest public schools **Using**

Design Research and History to Tackle a Fundamental Problem with School Algebra Sinan Kanbir,M. A. (Ken) Clements,Nerida F. Ellerton,2017-10-28 In this well illustrated book the authors Sinan Kanbir Ken Clements and Nerida Ellerton tackle a persistent and universal problem in school mathematics why do so many middle school and secondary school students find it difficult to learn algebra well What makes the book important are the unique features which comprise the design research approach that the authors adopted in seeking a solution to the problem The first unique feature is that the authors offer an overview of the history of school algebra Despite the fact that algebra has been an important component of secondary school mathematics for more than three centuries there has never been a comprehensive historical analysis of factors influencing the teaching and learning of that component The authors identify through historical analysis six purposes of school algebra a algebra as a body of knowledge essential to higher mathematical and scientific studies b algebra as generalized arithmetic c algebra as a prerequisite for entry to higher studies d algebra as offering a language and set of procedures for modeling real life problems e algebra as an aid to describing structural properties in elementary mathematics and f algebra as a study of variables They also raise the question whether school algebra represents a unidimensional trait Kanbir Clements and Ellerton offer an unusual hybrid theoretical framework for their intervention study by which seventh grade students significantly improved their elementary algebra knowledge and skills Their theoretical frame combined

Charles Sanders Peirce's triadic signifier interpretant signified theory which is in the realm of semiotics with Johann Friedrich Herbart's theory of apperception and Ken Clements and Gina Del Campo's theory relating to the need to expand modes of communications in mathematics classrooms so that students engage in receptive and expressive modes. Practicing classroom teachers formed part of the research team. This book appears in Springer's series on the History of Mathematics Education. Not only does it include an important analysis of the history of school algebra but it also adopts a theoretical frame which relies more on theories from the past than on contemporary theories in the field of mathematics education. The results of the well designed classroom intervention are sufficiently impressive that the study might have created and illuminated a pathway for future researchers to take.

Psychosocial Skills and School Systems in the 21st Century Anastasiya A Lipnevich, Franzis Preckel, Richard D. Roberts, 2016-04-02. This book provides a comprehensive overview and in depth analysis of research on psychosocial skills examining both theory and areas of application. It discusses students psychosocial skills both as components of academic success and desired educational outcomes in grades K through 12. The book describes an organizing framework for psychosocial skills and examines a range of specific constructs that includes achievement motivation self efficacy creativity emotional intelligence resilience and the need for cognition. In addition it reviews specific school based interventions and examines issues that concern the malleability of psychosocial skills. It addresses issues relating to the integration of psychosocial skills into school curriculum as well as large scale assessment policies. Topics featured in this book include Development of psychosocial skills in grades K 12 Assessment of psychosocial skills Conscientiousness in education and its relation to meaningful educational outcomes Creativity in schools including theory assessment and interventions Academic emotions and their regulation through emotional intelligence Resilience and school based programs aimed at enhancing it. *Psychosocial Skills and School Systems in the 21st Century* is a must have resource for researchers graduate students clinicians mental health professionals and policymakers in child and school psychology educational policy and politics public health social work developmental psychology and educational psychology.

Sick Schools David V. Anderson, 2020-01-10. Who's afraid of for profit education? Those who work in non profit or government owned and operated schools. Many parents and other stakeholders have been made fearful by this education establishment. What's more important to humans: nutrition or education? Nutrition is more important because it is the prerequisite for other human activities including education. What organizations provide food and who pays for the food? Food is provided by for profit farmers for profit processors for profit wholesalers and for profit retailers. Most food is purchased with the consumers own money but a significant amount is purchased by low income individuals using food stamps. Why can't education be provided similarly using education stamps? We trust for profit enterprises to provide our food. Why can't we trust for profit enterprises to provide K 12 education? Fearmongers have frightened us and made us into gullible compliant socialists who despise commercial activities in education. Go to the supermarket and ponder its marvelous array of foods and then

contemplate how a for profit K 12 education sector would please and amaze its customers

The Omega Principle Paul Greenberg,2018-07-10 By the bestselling author of Four Fish and American Catch an eye opening investigation of the history science and business behind omega 3 fatty acids the miracle compound whose story is intertwined with human health and the future of our planet Omega 3 fatty acids have long been celebrated by doctors and dieticians as key to a healthy heart and a sharper brain In the last few decades that promise has been encapsulated in one of America s most popular dietary supplements Omega 3s are today a multi billion dollar business and sales are still growing apace even as recent medical studies caution that the promise of omega 3s may not be what it first appeared But a closer look at the omega 3 sensation reveals something much deeper and more troubling The miracle pill is only the latest product of the reduction industry a vast global endeavor that over the last century has boiled down trillions of pounds of marine life into animal feed fertilizer margarine and dietary supplements The creatures that are the victims of that industry seem insignificant to the untrained eye but turn out to be essential to the survival of whales penguins and fish of all kinds including many that we love to eat Behind these tiny molecules is a big story of the push and pull of science and business of the fate of our oceans in a human dominated age of the explosion of land food at the expense of healthier and more sustainable seafood of the human quest for health and long life at all costs James Beard Award winning author Paul Greenberg probes the rich and surprising history of omega 3s from the dawn of complex life when these compounds were first formed to human prehistory when the discovery of seafood may have produced major cognitive leaps for our species and on to the modern era when omega 3s may point the way to a bold new direction for our food system With wit and boundless curiosity Greenberg brings us along on his travels from Peru to Antarctica from the Canary Islands to the Amalfi Coast to reveal firsthand the practice and repercussions of our unbalanced way of eating Rigorously reported and winningly told The Omega Principle is a powerful argument for a more deliberate and forward thinking relationship to the food we eat and the oceans that sustain us

Introduction to Early Childhood Education Melissa M. Burnham,Eva L. Essa,2025-01-07 Start your journey to make a difference in the lives of young children and their families with Introduction to Early Childhood Education Ninth Edition This text provides current and future educators with a highly readable comprehensive overview of the field The underlying philosophy of the book is that early childhood educators most important task is to connect with young children and provide a program that supports their learning and development With intentional weaving of the aims of equity diversity inclusion and belonging throughout authors Melissa M Burnham and Eva L Essa provide valuable insight by strategically dividing the book into six sections that answer the What Who Why Where and How of early childhood education Aligning with the latest NAEYC National Association for the Education of Young Children position statements including the Professional Standards and Competencies for Early Childhood Educators this supportive text provides students with the skills theories and practices needed to succeed and thrive as early childhood educators

American Defense Policy Miriam Krieger,Lynne Chandler Garcia,John Riley,Will

Atkins,2021-08-10 A vital text for understanding the twenty first century battlefield and the shifting force structure this book prepares students to think critically about the rapidly changing world they ll inherit American Defense Policy first published in 1965 under the leadership of Brent Scowcroft has been a mainstay in courses on political science international relations military affairs and American national security for more than 50 years This updated and thoroughly revised ninth edition which contains about 30% all new content considers questions of continuity and change in America s defense policy in the face of a global climate beset by geopolitical tensions rapid technological change and terrorist violence The book is organized into three parts Part I examines the theories and strategies that shape America s approach to security policy Part II dives inside the defense policy process exploring the evolution of contemporary civil military relations the changing character of the profession of arms and the issues and debates in the budgeting organizing and equipping process Part III examines how purpose and process translate into American defense policy This invaluable and prudent text remains a classic introduction to the vital security issues the United States has faced throughout its history It breaks new ground as a thoughtful and comprehensive starting point to understand American defense policy and its role in the world today Contributors Gordon Adams John R Allen Will Atkins Deborah D Avant Michael Barnett Sally Baron Jeff J S Black Jessica Blankshain Hal Brands Ben Buchanan Dale C Copeland Everett Carl Dolman Jeffrey Donnithorne Daniel W Drezner Colin Dueck Eric Edelman Martha Finnemore Lawrence Freedman Francis Fukuyama Michael D Gambone Lynne Chandler Garcia Bishop Garrison Erik Gartzke Mauro Gilli Robert Gilpin T X Hammes Michael C Horowitz G John Ikenberry Bruce D Jones Tim Kane Cheryl A Kearney David Kilcullen Michael P Kreuzer Miriam Krieger Seth Lazar Keir A Lieber Conway Lin Jon R Lindsay Austin Long Joseph S Lupa Jr Megan H MacKenzie Mike J Mazarr Senator John McCain Daniel H McCauley Michael E McInerney Christopher D Miller James N Miller John A Nagl Henry R Nau Ren e de Nevers Joseph S Nye Jr Michael E O Hanlon Mancur Olson Jr Sue Payton Daryl G Press Thomas Rid John Riley David Sacko Brandon D Smith James M Smith Don M Snider Sir Hew Strachan Michael Wesley Richard Zeckhauser **Holocaust Representations in History** Daniel H. Magilow,Lisa

Silverman,2019-11-28 How the Holocaust is depicted and memorialized is key to our understanding of the atrocity and its impact Through 18 case studies dating from the immediate aftermath of the genocide to the present day Holocaust Representations in History explores this in detail Daniel H Magilow and Lisa Silverman examine film drama literature photography visual art television graphic novels memorials and video games as they discuss the major themes and issues that underpin the chronicling of the Holocaust Each chapter is focused on a critical debate or question in Holocaust history the case studies range from well known commercially successful works about the Holocaust to controversial examples which have drawn accusations of profaning the memory of the genocide This 2nd edition adds to the mosaic of representation with new chapters analysing poetry in the wake of the Holocaust and video games from the here and now This unique volume provides an unmatched survey of key and controversial Holocaust representations and is of vital importance to anyone

wanting to understand the subject and its complexities **Burnt by Democracy** Jacqueline Kennelly, 2023-11-30 *Burnt by Democracy* traces the political ascendance of neoliberalism and its effects on youth. The book explores democracy and citizenship as described in interviews with over forty young people ages 16 to 30 who have either experienced homelessness or identify as an activist living in five liberal democracies: Canada, Australia, New Zealand, the United States, and the United Kingdom. Highlighting significant cuts to social and affordable housing, astronomical increases in the costs of higher education, and the transformation and erosion of state benefits systems, Jacqueline Kennelly argues that democracy's decline is not occurring because young people are apathetic or focused on informal politics or unaware of their civic duties. Rather, it is because of collective misunderstanding about how democracy is actually structured, how individuals learn to participate, and how growing wealth inequality has undermined the capacity of those at the bottom to meaningfully advocate for changes that might improve their conditions. Against a vivid and often heart-breaking backdrop of stories from young people struggling to survive and thrive under conditions of ever-expanding state retrenchment and inequality, *Burnt by Democracy* makes a timely and impassioned plea for protecting and strengthening democracy by truly levelling the playing field for all.

Pennsylvania Government and Politics Thomas J. Baldino, Paula A. Duda Holoviak, 2024-03-12 This book provides a comprehensive examination of the Keystone State's formal and informal political institutions and players past and present, and elucidates the place each holds in governing the commonwealth today. Covering a period of more than three hundred years, this volume presents a clear and succinct overview of the commonwealth's political history, culture, and geography, interactions between office holders, civil servants, special interest groups, and the media, policy development and implementation, how laws are created, enacted, and enforced, hierarchy and interaction among state, county, local, and special district government bodies and officials, tax collection and disbursement, and the political upheaval in the wake of the COVID-19 pandemic and the 2020 presidential election. Featuring practical appendixes and interviews with current and past office holders, bureaucrats, party leaders, and political journalists, this astute and informative book is an indispensable tool for understanding politics in the Keystone State. *The English Professor* Margaret R. O'Leary/Dennis S. O'Leary, 2016-02-04 Across the span of more than forty years, Raphael Dorman O'Leary, a professor of English rhetoric and English literature, taught his students at the University of Kansas to think straight, to put sinew into their sentences, and to embrace the magnificent literary treasures of their mother tongue. *The English Professor* by authors Margaret R. O'Leary and Dennis S. O'Leary offers a narrative of the life work and times of a revered Midwestern university English teacher. This memoir narrates how the professor, born in 1866, was raised on a Kansas farm in the post-bellum era. Like his father before him, he was committed to a life of learning and teaching. His colleagues knew him for his unpretentious exterior, honesty, and integrity, and his flashing anger at cheapness, vulgarity, pretense, and above all, charlatanism. When Professor O'Leary died after a short illness in 1936, his personal effects passed through two generations to his grandson, Dennis S. O'Leary, who, with his wife,

Margaret discovered his papers while restoring a family house The trove of material served as the core resource for the compilation of *The English Professor* It provides insights into the histories of Kansas and the University of Kansas and of Harvard University as well as perspectives on higher education including the teaching of English rhetoric language literature journalism and oratory in the United States

International Anti-Corruption Norms Cecily Rose, 2015-08-13 This book traces the creation of international anti corruption norms by states and other actors through four markedly different institutions the Organisation for Economic Co operation and Development the United Nations the Extractive Industries Transparency Initiative and the Financial Action Task Force Each of these institutions oversees an international instrument that requires states to combat corruption Yet only the United Nations oversees anti corruption norms that take the sole form of a binding multilateral treaty The OECD has by contrast fostered the development of the binding 1997 OECD Anti Bribery Convention as well as non binding recommendations and guidance associated with treaty itself In addition the revenue transparency and anti money laundering norms developed through the Extractive Industries Transparency Initiative and the Financial Action Task Force respectively take the form of non binding instruments that have no relationship with multilateral treaties The creation of international anti corruption norms through non binding instruments and informal institutions has the potential to privilege the interests of powerful states in ways that raise questions about the normative legitimacy of these institutions and the instruments they produce At the same time the anti corruption instruments created under the auspices of these institutions also show that non binding instruments and informal institutions carry significant advantages The non binding instruments in the anti corruption field have demonstrated a capacity to influence domestic legal systems that is comparable to if not greater than that of binding treaties With corruption and money laundering at the forefront of political debate *International Anti Corruption Norms* provides timely expertise on how states and international institutions grapple with these global problems

Weekly Commercial News ,1920

Social Inequality Heather Fitz Gibbon, Anne Nurse, Charles Hurst, 2022-09-13 The eleventh edition of *Social Inequality Forms Causes and Consequences* is an introduction to the study of social inequality Fully updated statistics and examples convey the pervasiveness and extent of social inequality in the United States The authors use an intersectional perspective to show how inequality occurs how it affects all of us and what is being done about it With more resources and supplementary examples exercises and applications embedded throughout to aid students learning and visualization of important concepts the book provides a rich theoretical treatment to address the current state of inequality In line with current affairs the authors have expanded the content to include An intersectional approach throughout the chapters A stronger emphasis on the connections between poverty wealth and income inequality New case studies on the opioid epidemic COVID 19 the lead poisoning crisis and climate change A new focus on the rise of right wing movements With additional content and classroom extensions available online for instructors *Social Inequality* remains an ideal and invaluable overview of the subject and provides undergraduate students with a robust

understanding of social inequality from a sociological perspective

Adopting Mission Command Donald

Vandergriff, 2019-09-15 In September 2010 James G. Pierce, a retired U.S. Army colonel with the Strategic Studies Institute at the U.S. Army War College in Carlisle Barracks, Pennsylvania, published a study on Army organizational culture. Pierce postulated that the ability of a professional organization to develop future leaders in a manner that perpetuates readiness to cope with future environmental and internal uncertainty depends on organizational culture. He found that today's U.S. Army leadership may be inadequately prepared to lead the profession toward future success. The need to prepare for future success dovetails with the use of the concepts of mission command. This book offers up a set of recommendations based on those mission command concepts for adopting a superior command culture through education and training. Donald E. Vandergriff believes by implementing these recommendations across the Army that other necessary and long-awaited reforms will take place.

Discover Sociology William J. Chambliss, Daina S. Eglitis, 2016-12-02

Discover Sociology explores sociology as a discipline of curious minds with the theoretical, conceptual, and empirical tools needed to understand, analyze, and even change the world. Organized around the four main themes of The Sociological Imagination: Power and Inequality, Technological Transformations of Society, and Globalization, every chapter in the book illuminates the social roots of diverse phenomena and institutions.

Indie Games in the Digital Age M.J. Clarke, Cynthia Wang, 2020-04-16

A host of digital affordances, including reduced-cost production tools, open distribution platforms, and ubiquitous connectivity, have engendered the growth of indie games among makers and users, forcing critics to reconsider the question of who makes games and why. Taking seriously this new mode of cultural production compels analysts to reconsider the blurred boundaries and relations of makers, users, and texts, as well as their respective relationship to cultural power and hierarchy. The contributions to *Indie Games in the Digital Age* consider these questions and examine a series of firms, makers, games, and scenes ranging from giants like Nintendo and Microsoft to grassroots games like *Cards Against Humanity* and *Stardew Valley* to chart more precisely the productive and instructive disruption that this new site of cultural production offers.

Poetic Inquiry and Arts-Based Research for the Maintenance of the Republic and What Comes After Angelo J. Letizia, 2023-12-19

This book demonstrates the power of poetry and the ways in which academics can utilize poetry to go beyond the scholarly realm and create works of art which, unlike traditional academic works, problematize and question reality rather than simply describe it. Through its disciplinary, scholarly, and personal construction, poetry holds the potential to erase what we know and build a new world. The purpose of this book is to show how professors and students who write poetry can be emboldened to imagine new forms of government and political arrangements, promote social change, and challenge power structures and detail radical ways of living with each other more generally. Conceiving of the republic as a democratic republic or representative democracy, the author calls attention to the idea of poetry as evidence-based, which, despite the absence of verifiable data, nonetheless gives structure to ideas and experiences filtered through human cognition, imagination, and senses.

Grounded in theory arts based research and poetic inquiry and supplemented with practical class assignments pedagogical strategies and reflective items this volume will appeal to faculty scholars and postgraduate students working across research methods arts based research and practice and language and linguistics **A Unique Geological Heritage: Meerschaum**
Alp Baran Erkul,2022-12-27 A Unique Geological Heritage Meerschaum Alp Baran Erkul ISBN 978 605 06802 3 2 Kitab n t m
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