

Great Expectations Stage III Study Guide

Ch. 40

1. What does Pip call his convict? Why?
He calls him a dreaded visitor/guest. This is because he is still a prisoner and Pip still thinks that the way he acted at the churchyard was unacceptable.
2. What is his convict's name? What is the significance of this name?
His name is Magwitch. I think it is significant because it has the word "witch" in it.
3. How did Magwitch get to know Mr. Jaggers?
Mr. Jaggers was his lawyer in his last trial.
4. Describe the man on the stairs. Who do you think it is?
He was a worker; he had dusty colored clothes, under a dark coat. He thinks this is Compeyson because he wants to get Magwitch in even more trouble.
5. Magwitch's "teeth had failed" is a euphemism for what?
They had rotted because he doesn't take care of his teeth. He is not the type of person who would care about his appearance.
6. How is Magwitch like an "old bird"?
He has really seen the world and has experienced the good and bad of life. A bird really gets to see the world in every different view.
7. Explain what Jaggers means when he says, "Take nothing on its look; take everything on evidence"
He means only believe something if there is evidence to prove it.
8. How has Magwitch's attitude changed from when Pip first met him at the churchyard?
Magwitch is now very laidback and friendly (positive). When Pip first met him at the churchyard he was mean and aggressive. He is now in a comfortable environment.
9. Why does Pip hate Magwitch, after all he's the one who gave him the fortune?

Great Expectations Study Guide Questions

Dr. Gary Smalley, Ted Cunningham



Great Expectations Study Guide Questions:

A Study Guide for Charles Dickens's Great Expectations Gale, Cengage Learning, 2015-08-15 A Study Guide for Charles Dickens's Great Expectations excerpted from Gale's acclaimed Novels for Students This concise study guide includes plot summary character analysis author biography study questions historical context suggestions for further reading and much more For any literature project trust Novels for Students for all of your research needs Great Expectations (MAXNotes Literature Guides) Judy Clamon, 2013-01-01 REA's MAXnotes for Charles Dickens Great Expectations The MAXnotes offers a comprehensive summary and analysis of Great Expectations and a biography of Charles Dickens Places the events of the novel in historical context and discusses each section in detail Includes study questions and answers along with topics for papers and sample outlines **As Long As We Both Shall Live Study Guide** Dr. Gary Smalley, Ted Cunningham, 2009-12-11 Designed as a companion to the As Long as We Both Shall Live Study Guide this DVD is a collection of six sessions of teaching from Gary Smalley and Ted Cunningham Gary and Ted share personal stories and keen insights into the concepts explored in each session adding a fresh dimension to the Bible study and discussion format of the study guide Couples and small groups won't want to miss the biblical teaching offered by these two trusted authorities on successful relationships and they will be glad they didn't miss it when they experience firsthand the contentment and beauty of a life giving marriage **Visible Learning Guide to Student Achievement** John Hattie, Eric M. Anderman, 2019-10-28 Visible Learning Guide to Student Achievement critically examines the major influences shaping student achievement today A revision of the International Guide to Student Achievement this updated edition provides readers with a more accessible compendium of research summaries with a particular focus on the school sector As educators throughout the world seek to enhance learning the information contained in this book provides practitioners and policymakers with relevant material and research based instructional strategies that can be readily applied in classrooms and schools to maximize achievement Rich in information and empirically supported research it contains seven sections each of which begins with an insightful synthesis of major findings and relevant updates from the literature since the publication of the first Guide These are followed by key entries all of which have been recently revised by the authors to reflect research developments The sections conclude with user friendly tables that succinctly identify the main influences on achievement and practical implications for educators Written by world renowned bestselling authors John Hattie and Eric M Anderman this book is an indispensable reference for any teacher school leader and parent wanting to maximize learning in our schools **Study Guide: Great Expectations** Vincent Verret, 2018-07-06 Welcome to the best Study Guide for Great Expectations with this special Deluxe Edition featuring over 100 pages of guided activities diagrams visual organizers note taking exercises and essential questions With sections aimed at citing evidence from the text this study guide for Great Expectations is up to date with Next Generation 21st Century and Common Core skill requirements This study guide for Great Expectations can be used as BOTH

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Burns, 2006-05-16 Any teacher can use this book regardless of the reading program a district may be using. It brings the various practices of reading and writing together in a practical and useful way. Betty Ann Collinge Kindergarten First Grade Teacher Green Acres Elementary School North Haven CT. This book's major strengths include straightforward writing, clear discussion of topics, excellent graphic samples, strong attention to a balanced perspective and practical ideas. Jennifer Trujillo Assistant Professor Teacher Education Fort Lewis College. The book is easy to follow and very accessible. It is not too esoteric or philosophical yet includes important theory and knowledge about learning. The suggestions are excellent, relevant and inclusive. Karen Heath Literacy Coordinator Barre Schools VT. Use these practical strategies to help students develop strong reading and writing skills. Reading is a complex process. And in today's increasingly diverse classrooms, each student has unique learning needs. In the face of these challenges, how can teachers ensure that all students develop essential literacy skills? How to Teach Balanced Reading and Writing provides practical, research-based strategies for all aspects of literacy education. Presenting best practices in an easy-to-use format, literacy expert Bonnie Burns supplies guidance for providing direct instruction in phonics, using authentic texts, building word recognition, strengthening comprehension, and implementing writing across the curriculum. Aligned with the National Reading Panel Report 2000 and Reading First legislation, this book offers strategies to use with students at all developmental levels. This second edition has been extensively revised to include a discussion of language acquisition, strategies for assessing phonemic awareness, techniques for developing fluency, increased attention to the needs of diverse learners, additional instructional activities in every chapter. Because of its flexibility, this book is suitable for both novice and experienced teachers. Its friendly, accessible format also makes it an ideal text for preservice teachers and students in education courses. A/AS Level English Literature B for AQA Student Book

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