



Fort Hare University Study Guide 2014

J Elliott



Fort Hare University Study Guide 2014:

Proceedings of the University of Fort Hare Teaching and Learning Conference (UFHTL 2023) Thabisa Mayisela, Liezel Cilliers, 2024-06-18 This is an open access book Blended Learning as a Blueprint for Higher Education Transformation across the higher education landscape there is talk of consolidating the gains of COVID 19 and the leveraging of advances with blended learning to mitigate challenges and benefit student learning The main purpose of the colloquium is to explore the possibilities complexities and affordances of the Fourth Industrial Revolution 4IR in Higher Education in so far as they relate to teaching and learning This will be achieved through the interrogation of practices and experiences with respect to enablement enhancement and support of programmes and arrangements as well as students and lecturers practices and experiences

22nd European Conference on e-Learning Shawren Singh, Sarah Jane Johnston, 2023-10-26 These proceedings represent the work of contributors to the 22nd European Conference on e Learning ECEL 2023 hosted by University of South Africa Pretoria South Africa on 26 27 October 2023 The Conference Co Chairs Associate Professor Sarah Jane Johnston and Associate Professor Shawren Singh both from University of South Africa Pretoria South Africa ECEL is now a well established event on the academic research calendar and now in its 22nd year the key aim remains the opportunity for participants to share ideas and meet the people who hold them The scope of papers will ensure an interesting two days The subjects covered illustrate the wide range of topics that fall into this important and ever growing area of research It is especially relevant that the conference is being hosted by UNISA this year as the university celebrates its 150th anniversary UNISA has been a pioneer in first distance and now e Learning The conference will also host the final round of the 9th e Learning Excellence Awards where innovate case histories will be presented The opening keynote presentation is given by Professor Thenjiwe Meyiwa Vice Principal for the Research Postgraduate Studies Innovation and Commercialisation at University of South Africa who will speak on The Role of African Feminisms in Shaping a Sustainable Future of Being and Learning An afternoon keynote on Thursday will be made by Dr Zolile Martin Mguda University of South Africa on the topic of ChatGPT The first year The second day of the conference will open with an address by Dr Isabel Tarling MD Limina South Africa with the title Developing Digital Standards for Learning and Teaching in South Africa s Schools With an initial submission of 100 abstracts after the double blind peer review process there are 45 Academic research papers 3 PhD research papers and 1 Masters Research paper published in these Conference Proceedings These papers represent research from Belgium Canada Chile Czech Republic France Germany Ghana Greece Hong Kong Ireland Japan Malaysia Mozambique Norway Oman Per Poland Portugal Romania Singapore South Africa Sri Lanka Sweden Switzerland Turkey and the United Kingdom

Enhancing Education With Intelligent Systems and Data-Driven Instruction Bhatia, Madhulika, Mushtaq, Muhammad Tahir, 2024-03-04 In the dynamic environment of education the traditional methods employed by educators are struggling to keep pace with the evolving needs of students in the 21st century The challenge lies in fostering an

environment that not only engages students but also equips them with the skills essential for the modern world Teachers find themselves navigating a complex terrain where outdated pedagogical approaches fall short of unlocking the full potential of diverse learning styles and unique talents within their classrooms Enhancing Education With Intelligent Systems and Data Driven Instruction is a groundbreaking book that goes beyond the constraints of conventional teaching methods offering a comprehensive guide that inspires and equips educators with innovative tools and approaches From integrating innovative technology to cultivating collaborative learning environments the book provides a roadmap for educators to reimagine their teaching practices By embracing student centered approaches fostering diversity and utilizing digital tools effectively this book empowers teachers to transform their classrooms into dynamic hubs of inspiration motivation and empowerment

Culture, philosophies and reforms in public administration for the globalizing world Edwin O.C. Ijeoma,Ogochukwu I. Nzewi,2018-12-31 The aim of this scholarly collected work is to contribute to the scientific discourse on public administration in a globalised environment The book reflects on governance challenges in South Africa and in Africa with its point of departure being the master narratives the so called grand debates such as New Public Management and specifically the role of technology It also reflects on the so called middle range discourses concerning organisational level issues in government e g leadership and work procedures and explores new solutions to old governance challenges like corruption and service delivery The uniqueness of this collected work lies in its ability to reflect on existing philosophies and practices in an innovative way Through its multidisciplinary lens the book opens up a new vision for the future of public administration in the South African context and on the African continent not neglecting the current local regional and global environment Until recently globalisation was considered an entrenched world order but international political events during the course of the past few years have resulted in one of the biggest challenges to its endurance in recent history This includes developments such as the successful referendum in Britain to exit the European Union highlighting the growth of a severe nationalist and protectionist agenda that may be a signal of the unravelling of the current globalism world order These developments inspire deeper interrogation of the challenges to effective public administration globally and the ripple effects in South Africa and Africa as a whole Pointedly it is evident that ensuring the voice of citizens in policy decision making remains a critical governance challenge On the policy front there are perennial challenges of land reform service delivery and poverty while on the governance front corruption has metastasised with a growing culture of impunity and lack of accountability in leadership In the midst of growing corruption and more than 20 years into democracy South Africa s income inequality remains one of the highest in the world This setting constitutes the context of the research outcome published in this scholarly work

Handbook of Research on Records and Information Management Strategies for Enhanced Knowledge Coordination Chisita, Collence Takaingenhamo,Enakrire, Rexwhite Tega,Durodolu, Oluwole Olumide,Tsabedze, Vusi Wonderboy,Ngoaketsi, Joseph M.,2021-01-15 The convergence of technologies and emergence of interdisciplinary and

transdisciplinary modus of knowledge production justify the need for research that explores the disinterestedness or interconnectivity of the information science disciplines The quantum leap in knowledge production increasing demand for information and knowledge changing information needs information governance and proliferation of digital technologies in the era of ubiquitous digital technologies justify research that employs a holistic approach in x raying the challenges of managing information in an increasingly knowledge and technology driven dispensation The changing nature of knowledge production for sustainable development along with trends and theory for enhanced knowledge coordination deserve focus in current times The Handbook of Research on Records and Information Management Strategies for Enhanced Knowledge Coordination draws input from experts involved in records management information science library science memory and digital technology creating a vanguard compendium of novel trends and praxis While highlighting a vast array of topics under the scope of library science information science knowledge transfer records management and more this book is ideally designed for knowledge and information managers library and information science schools policymakers practitioners stakeholders administrators researchers academicians and students interested in records and information management

African Handbook of Climate Change Adaptation Nicholas Oguge, Desalegn Ayal, Lydia Adeleke, Izael da Silva, 2021-05-20 This open access book discusses current thinking and presents the main issues and challenges associated with climate change in Africa It introduces evidences from studies and projects which show how climate change adaptation is being and may continue to be successfully implemented in African countries Thanks to its scope and wide range of themes surrounding climate change the ambition is that this book will be a lead publication on the topic which may be regularly updated and hence capture further works Climate change is a major global challenge However some geographical regions are more severely affected than others One of these regions is the African continent Due to a combination of unfavourable socio economic and meteorological conditions African countries are particularly vulnerable to climate change and its impacts The recently released IPCC special report Global Warming of 1.5°C outlines the fact that keeping global warming by the level of 1.5°C is possible but also suggested that an increase by 2.0°C could lead to crises with crops agriculture fed by rain could drop by 50% in some African countries by 2020 and livestock production could damage water supplies and pose an additional threat to coastal areas The 5th Assessment Report produced by IPCC predicts that wheat may disappear from Africa by 2080 and that maize a staple will fall significantly in southern Africa Also arid and semi arid lands are likely to increase by up to 8% with severe ramifications for livelihoods poverty eradication and meeting the SDGs Pursuing appropriate adaptation strategies is thus vital in order to address the current and future challenges posed by a changing climate It is against this background that the African Handbook of Climate Change Adaptation is being published It contains papers prepared by scholars representatives from social movements practitioners and members of governmental agencies undertaking research and or executing climate change projects in Africa and working with communities across the African continent Encompassing

over 100 contributions from across Africa it is the most comprehensive publication on climate change adaptation in Africa ever produced The ^AOxford Handbook of Dance and Wellbeing Vicky Karkou,Sue Oliver,Sophia Lycouris,2017-08-04 The Oxford Handbook of Dance and Wellbeing considers various applications of dance in promoting wellbeing The handbook s five sections encompass diverse perspectives on dance and related movement practices including physical socio cultural and emotional aspects performance education community and dance in health care settings Within these diverse contexts theoreticians scientists researchers and practitioners from around the world engage and invite readers to engage in configuring dance wellbeing and creative cross overs Handbook of Research on Sub-National Governance and Development Schoburgh, Eris,Ryan, Roberta,2016-11-30 Effective governance is a crucial aspect of all modern nations Through various collaborative efforts and processes nations can enhance their current governance systems The Handbook of Research on Sub National Governance and Development is a pivotal reference source for the latest scholarly material on the intersection between local and national politics analyzing how this relationship affects nations economy and administration Highlighting theoretical foundations and real world applications this book is ideally designed for professionals academics students and practitioners actively involved in the fields of public policy and governance *Musical Bows of Southern Africa* Sazi Dlamini,2020-12-10 Musical Bows of Southern Africa brings together current scholarly research that documents a rich regional diversity as well as cultural relationships in bow music knowledge and contemporary practices The book is framed as a critical appraisal of traditional ethnomusicological studies of the region complementing pioneering studies and charting contexts for a contemporary engagement with bow music as an exchangeable cultural practice Each contribution is written by an expert in the field and collectively demonstrates the multidisciplinary potential of bow music highlighting the several fields of knowledge that intersect with bow music including ethno organology applied ethnomusicology composition music literacy social development cultural economics history orality performance and language Proceedings of the 7th International Conference on Business and Finance Michael Twum-Darko,Izienne Loriston,Lisa Seymour,Noleen Miller,Rozenda Hendrickse,Christiana O. Bonsu,Wilbert R. Mutoko,Valdemar João Undji,Teresia Kaulihowa,Paul-Francois Muzindutsi,Edward S. Fekpe,Andrew-Vans Bray,Shawren Singh,W. Peyper,A. Mellet,Sydney B.M. Raboshakga,Plaatjie Maribe,Floyd Els,Liezel Cilliers,Abha Mittal,Aashna Jain,Mafedile Fokane,Jabulile Makhallima,2015-12-31 Cape Town South Africa 9 Sept 2015 10 Sept 2015 Theme Creating futures Sustainable economies Purpose To share continuous and collaborative research outputs that review existing strategies and to propose mechanisms for the likely achievement of a sustainable economy that is unique but inclusive to different entities in the world Target audience This year s 7th International Conference on Business and Finance ICBF continues its tradition of being the premier forum for presentation of research results and experience reports on contemporary issues of finance accounting entrepreneurship business innovation big data e Government public management development economics and information systems including models systems

applications and theory Editorial Policy All papers were refereed by a double blind reviewing process in line with the South African Department of Higher Education Training DHET refereeing standards Papers were reviewed according to the following criteria relevance to conference themes relevance to audience contribution to scholarship standard of writing originality and critical analysis

Doctoral Education in South Africa Nico Cloete, Johann Mouton, 2015-12-08 Worldwide in Africa and in South Africa the importance of the doctorate has increased disproportionately in relation to its share of the overall graduate output over the past decade This heightened attention has not only been concerned with the traditional role of the PhD namely the provision of future academics rather it has focused on the increasingly important role that higher education and particularly high level skills is perceived to play in national development and the knowledge economy This book is unique in the area of research into doctoral studies because it draws on a large number of studies conducted by the Centre of Higher Education Trust CHET and the Centre for Research on Evaluation Science and Technology CREST as well as on studies from the rest of Africa and the world In addition to the historical studies new quantitative and qualitative research was undertaken to produce the evidence base for the analyses presented in the book The findings presented in Doctoral Education in South Africa pose anew at least six tough policy questions that the country has struggled with since 1994 and continues to struggle with if it wishes to gear up the system to meet the target of 5 000 new doctorates a year by 2030 Discourses framed around the single imperatives of growth efficiency transformation or quality will not however generate the kind of policy discourses required to resolve these tough policy questions effectively What is needed is a change in approach that accommodates multiple imperatives and allows for these to be addressed simultaneously

The Palgrave Handbook of Practical Animal Ethics Andrew Linzey, Clair Linzey, 2018-06-26 This handbook provides an in depth examination of the practical and theoretical issues within the emerging field of animal ethics Leading experts from around the globe offer insights into cutting edge topics as diverse as killing for food religious slaughter animal companions aquariums genetic manipulation hunting for sport and bullfighting Including contributions from Lisa Johnson on the themes of human dominance Thomas White on the ethics of captivity Mark Bernstein on the ethics of killing and Kay Peggs on the causation of suffering this handbook offers an authoritative reference work for contemporary applied animal ethics Progressive in approach the authors explore the challenges that animal ethics poses both conceptually and practically to traditional understandings of human animal relations Key Features Structured in four parts to examine the ethics of control the ethics of captivity the ethics of killing and the ethics of causing suffering Interdisciplinary approach including philosophical historical scientific legal anthropological religious psychological and sociological perspectives Focussed treatment of practical issues such as animals in farming zoos and animal experimentation The Palgrave Handbook of Practical Animal Ethics is an essential resource for those with an interest in the ethics of modern day treatment of animals as well as scholars researchers and advanced students in zoology philosophy anthropology religious studies and sociology

Innovative Technologies for Enhancing Knowledge Access in Academic Libraries Masenya, Tlou Maggie, 2022-06-24 An increasing number of academic libraries worldwide are adopting innovative technologies in creating organizing storing managing disseminating preserving and enhancing access to their vital knowledge in order to adapt to the changing library environment and to stay relevant in the digital world This transition necessitates a need for best practices and reimagined strategies of implementing innovative technologies to ensure sustainable knowledge access and increase knowledge sharing Innovative Technologies for Enhancing Knowledge Access in Academic Libraries aims to provide best practices innovative strategies theoretical frameworks conceptual frameworks and empirical research findings regarding the application of emerging and innovative technologies in managing preserving and enhancing knowledge access in academic libraries worldwide Covering a range of topics such as artificial intelligence knowledge organization records management and library services this reference work is ideal for librarians researchers scholars practitioners academicians instructors and students

Access to History for the IB Diploma Rights and protest Study and Revision Guide Philip Benson, 2018-04-03 Exam board International Baccalaureate Level IB Diploma Subject History First teaching September 2015 First exams Summer 2017 Reinforce knowledge and develop exam skills with revision of key historical content exam focussed activities and guidance from experts as part of the Access to History Series Take control of revision with helpful revision tools and techniques and content broken into easy to revise chunks Revise key historical content and practise exam technique in context with related exam focussed activities Build exam skills with Exam Focus at the end of each chapter containing exam questions with sample answers and examiner commentary to show you what is required in the exam **Learning Spaces in Africa** Ola Uduku, 2018-06-14 With a key UN Sustainable Development Goal for 2030 being to make basic education available to all the world's children Learning Spaces in Africa explores the architectural socio political and economic policy factors that have contributed to school design the main spaces for education and learning in Africa It traces the development of school building design focusing on Western and Southern Africa from its emergence in the 19th century to the present day Uduku's analysis draws attention to the past historic links of schools to development processes from their early 19th century missionary origins to their re emergence as development hubs in the 21st century Learning Spaces in Africa uses this research as a basis to suggest fundamental changes to basic education which respond to new technological advances and constituencies in learning Illustrated case studies describe the use of tablets in refugee community schools hole in the wall learning and shared school community learning spaces This book will be beneficial for students academics and those interested in the history of educational architecture and its effect on social development particularly in Africa and with relevance to countries elsewhere in the emerging world *International Environments and Practices of Higher Education* Andrea Caputo, Deborah Lock, Dieu Hack-Polay, 2022-10-31 This book provides a critical review of the teaching practices in higher education in international contexts Sticky problems and debates about inclusivity diversity and cultural representation

in the curriculum and classroom are explored through the eyes of the academics who negotiate complex teaching landscapes

Relanguaging Language from a South African Township School Lara-Stephanie Krause-Alzaidi, 2021-12-20 Using data from a long term ethnographic study of English language classrooms in a South African township this book highlights linguistic expertise in a setting where it is not usually expected or sought Rather than being peripheral and unskilled South African township teachers and learners emerge as skilled re languagers central to the workings of South African education and to our understanding of how language classrooms work This book foregrounds the heterogeneity flexibility and creativity of day to day language practices that African urban spaces are known for and conceptualises language teaching not as a progression from one fixed language to another but as a circular sorting process between linguistic heterogeneity languaging and homogeneity a standard language

Nietzsche's "Ecce Homo" Nicholas Martin, Duncan Large, 2020-12-16 Friedrich Nietzsche's intellectual autobiography *Ecce Homo* has always been a controversial book Nietzsche prepared it for publication just before he became incurably insane in early 1889 but it was held back until after his death and finally appeared only in 1908 For much of the first century of its reception *Ecce Homo* met with a sceptical response and was viewed as merely a testament to its author's incipient madness This was hardly surprising since he is deliberately outrageous with the megalomaniacal self advertisement of his chapter titles and brazenly claims I am not a man I am dynamite as he attempts to explode one preconception after another in the Western philosophical tradition In recent decades there has been increased interest in the work especially in the English speaking world but the present volume is the first collection of essays in any language devoted to the work Most of the essays are selected from the proceedings of an international conference held in London to mark the centenary of the first publication of *Ecce Homo* in 2008 They are supplemented by a number of specially commissioned essays Contributors include established and emerging Nietzsche scholars from the UK and USA Germany and France Portugal Sweden and the Netherlands

The Handbook of Homicide Fiona Brookman, Edward R. Maguire, Mike Maguire, 2017-03-29 The Handbook of Homicide presents a series of original essays by renowned authors from around the world reflecting the latest scholarship on the nature causes and patterns of homicide as well as policies and practices for its investigation and prevention Includes comprehensive coverage of the complex phenomenon of homicide and its various forms Features original contributions from an esteemed team of global experts and scholars with chapters highlighting the authors original research Represents the first internationally focused collection of the latest research on the nature and causes of homicide Covers both the causes and dynamics of homicide as well as policies and practices intended to address it

South African Urban Change Three Decades After Apartheid Anthony Lemon, Ronnie Donaldson, Gustav Visser, 2021-06-10 This book provides an analysis of South African urban change over the past three decades It draws on a seminal text *Homes Apart* and revisits conclusions drawn in that collection that marked the final phases of urban apartheid It highlights changes in demography social as well as economic structure and their differential spatial expression across a range of urban sites in

South Africa The evidence presented in this book points to a very complex set of narratives in urban South Africa and one that cannot be reduced to a singular statement so the conclusions of the various investigations are in many ways open As urban apartheid represented one clear outcome its post apartheid urban legacies varies greatly from city to city As such this book is a great resource to students and academics focused on urban change in South African cities since the demise of apartheid and scholars of urban policy making in South Africa and Southern urbanists generally

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