

INSTRUCTIONS AND INFORMATION

Use this instrument together with the attached English-Spanish Additional Language Assessment Report for DISENCE-14-01-010.

SECTION A: English**QUESTION 1****Instructions to Students:**

- Candidates are instructed to answer this question only.
- The above report shows the topics and sub-topics under which the report could be interpreted. This report could be given for the candidate's own interpretation.
- Reading must be objective. Candidates are instructed to be careful and not to be misled by irrelevant ideas, even if they are not asked to do the topic.
- Do not provide candidate's own ideas, give only the given information of description or action.
- Use the 40-mark assessment table on page 7 and find the best answer.

**1.1. Selection must be based on:**

- Descriptive stage
- The candidate may include, among others:
 - o details of why a machine was used
 - o what the machine was
 - o why the machine was introduced
 - o the machine's schedule of use

[400]

1.2. Report is based on the following: in finding out the best machine for the machine, the report must be based on:

These are the main points of the machine (2000).

- Descriptive stage
- The candidate may include, among others:
 - o when and where the machine was used
 - o details of what the machine was
 - o what the machine was
 - o the machine's schedule of use

**1.3. Machine must be based on:**

- Descriptive stage
- The candidate may include, among others:
 - o when the machine was
 - o what the machine was
 - o when the machine was
 - o the machine's schedule of use

[400]

English Second Language P2 Memo Hg

B Lingard



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The Athenaeum ,1876 *Athenaeum* James Silk Buckingham,John Sterling,Frederick Denison Maurice,Henry Stebbing,Charles Wentworth Dilke,Thomas Kibble Hervey,William Hepworth Dixon,Norman Maccoll,Vernon Horace Rendall,John Middleton Murry,1876 **Canadian Books in Print. Author and Title Index** ,1975 *Atlanta* ,2008-03 Atlanta magazine s editorial mission is to engage our community through provocative writing authoritative reporting and superlative design that illuminate the people the issues the trends and the events that define our city The magazine informs challenges and entertains our readers each month while helping them make intelligent choices not only about what they do and where they go but what they think about matters of importance to the community and the region Atlanta magazine s editorial mission is to engage our community through provocative writing authoritative reporting and superlative design that illuminate the people the issues the trends and the events that define our city The magazine informs challenges and entertains our readers each month while helping them make intelligent choices not only about what they do and where they go but what they think about matters of importance to the community and the region **Current Index to Journals in Education** ,1980 *Arts & Humanities Citation Index* ,1997 *Books in Series* ,1985 Vols for 1980 issued in three parts Series Authors and Titles **Palestine and Zionism** ,1952 **The Compact Edition of the Oxford English Dictionary** Sir James Augustus Henry Murray,1971 Micrographic reproduction of the 13 volume Oxford English dictionary published in 1933 Canadian Books in Print 2002 Edited by Butler Marian,Marian Butler,2002-02 Containing more than 48000 titles of which approximately 4000 have a 2001 imprint the author and title index is extensively cross referenced It offers a complete directory of Canadian publishers available listing the names and ISBN prefixes as well as the street e mail and web addresses
Palestine and Zionism Sophie A. Udin,1954 *Study Guide for English Second Language* André Duvenhage,1992
English second language ,1992 *A Synthesis of Research on Second Language Writing in English* Ilona Leki,Alister Cumming,Tony Silva,2010-04-15 I applaud the authors for this sizeable undertaking as well as the care exercised in selecting and sequencing topics and subtopics A major strength and salient feature of this volume is its range It will serve as a key reference tool for researchers working in L2 composition and in allied fields John Hedgcock Monterey Institute for International Studies Synthesizing twenty five years of the most significant and influential findings of published research on second language writing in English this volume promotes understanding and provides access to research developments in the field Overall it distinguishes the major contexts of English L2 learning in North America synthesizes the research themes issues and findings that span these contexts and interprets the methodological progression and substantive findings of this body of knowledge Of particular interest is the extensive bibliography which makes this volume an essential reference tool for libraries and serious writing professionals both researchers and practitioners both L1 and L2 This book is designed to allow researchers to become familiar with the most important research on this topic to promote understanding of

pedagogical needs of L2 writing students and to introduce graduate students to L2 writing research findings A Synthesis of Research on Second Language Writing in English Ilona Leki, Alister H. Cumming, Tony Silva, 2008 I applaud the authors for this sizeable undertaking as well as the care exercised in selecting and sequencing topics and subtopics A major strength and salient feature of this volume is its range It will serve as a key reference tool for researchers working in L2 composition and in allied fields John Hedgcock Monterey Institute for International Studies Synthesizing twenty five years of the most significant and influential findings of published research on second language writing in English this volume promotes understanding and provides access to research developments in the field Overall it distinguishes the major contexts of English L2 learning in North America synthesizes the research themes issues and findings that span these contexts and interprets the methodological progression and substantive findings of this body of knowledge Of particular interest is the extensive bibliography which makes this volume an essential reference tool for libraries and serious writing professionals both researchers and practitioners both L1 and L2 This book is designed to allow researchers to become familiar with the most important research on this topic to promote understanding of pedagogical needs of L2 writing students and to introduce graduate students to L2 writing research findings **Second language writing** Ken Hyland, 2003 **New Adventures!** Argiro Fintikakis, 2011

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