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of which have kept me on constant work for over 10 years

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Teaching Caroline Brandt, 2006-07-04 Extremely comprehensive and well written in terms of style accessible to the reader but intelligent and expressing some fairly subtle concepts Would that more ELT practitioners could do the same Certainly a good read for those thinking about and also those engaged in initial training or even post initial training stage Jenny Pugsley Head of TESOL Trinity College London It s essential reading whether you are simply curious about what is involved in training in ELT need advice on choosing the right course have already enrolled and want to make the most of your course or are a new teacher just starting out It s a book I wish I d had when I was starting out in my ELT career and that I wish had been available to many of the course participants I have tutored Lyn Strutt ELT author and Chair of the British Council Families Association Each year thousands of people all over the world take one of the hundreds of available short pre service courses that lead to the award of a certificate in English Language Teaching ELT or Teaching English to Speakers of Other Languages TESOL Caroline Brandt s book is an invaluable guide to anyone thinking of enrolling on one of these courses With a clear and concise structure that follows your general interest in TESOL right through to the intricacies of the course itself it can be used from initial research stages to final qualifications and beyond Brandt s decades of experience in this field across the globe shine through Chapters include introducing English Language Teaching becoming qualified knowing your certificate course getting started learning working together being qualified Throughout the book there are snapshots of students experiences in their own words and summaries of key points for you to take with you whether into the next stage of learning or the next day s teaching The chapters are stand alone resources as well as the building blocks to becoming a fully qualified English Language teacher The book is supported by a companion website which provides quizzes to test understanding of each chapter lesson plan proformas a full glossary and annotated website links

Teaching and

Learning the English Language Richard Badger, 2024-01-11 Offering a solid research based approach along with sound practical advice this book equips you with the skills you need to analyse your own contexts and develop your practice whether through formal study or alone Badger explores teaching English as a problem solving activity addressing three fundamental questions what aspect of language do students needs to learn how do they learn it and how can teachers support this learning This new edition includes updated references a chapter on pragmatics coverage of concepts such as translanguaging CLIL EMI English as a lingua franca and sections on digital learning Topics covered include Psychological and social learning processes TESOL teaching methods and approaches Lesson planning and classroom management English teacher professional development The book also includes chapter summaries activities for students and key readings recommendations and online resources such as video case studies additional exercises and multiple choice quizzes to consolidate learning The book is ideal for both trainee and practicing teachers who want to develop their practice

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