



# **Makerere University 2015 16 Posgraduate Entry**

**Jeanne Mahoney Leffers, Jennifer Gail  
Audette, Kevin S. Hardwick, William  
Van Cleve**

## **Makerere University 2015 16 Posgraduate Entry:**

*Postgraduate Research Engagement in Low Resource Settings* Atibuni, Dennis Zami, 2019-09-27 The general academic progression and particularly research engagement of postgraduate students is characterized by various problems such as high dropout rates longer completion times low graduation rates and high repetition or retake rates This means that there are far fewer students pursuing postgraduate studies at tertiary institutions and universities than there are at the lower levels of education Yet there is growing demand for postgraduate education given its strong projected association with socioeconomic transformation at national and international levels among developed and developing countries alike

*Postgraduate Research Engagement in Low Resource Settings* sets out to garner strategies for fostering efficiency of research conduct among the students and faculty so as to enhance high quality output for the envisaged personal societal national and international socioeconomic transformation Covering a range of topics such as intellectual property mental health and quality assurance this book is ideal for research supervisors higher education faculty librarians educators administrators researchers academicians and students

### **Transforming Tertiary Agricultural Education in Africa**

David Kraybill, John Lynam, Adipala Ekwamu, 2021-11-24 Enormous changes are affecting African production agriculture urbanization and food consumption patterns requiring new approaches to training and knowledge generation and dissemination to achieve food security Many agricultural universities and other tertiary agricultural education TAE organizations have been slow to respond hindered by inadequate staffing and facilities and growing competition for funds However some African agricultural universities are transforming themselves and are achieving remarkable success This book documents successful approaches to remaking TAE in Africa to inspire leaders both formal and informal of other TAE organizations It emphasises adaptive strategies and processes creating an internal culture driven by stakeholder needs and where organizational transformation improves the quality and relevance of teaching research and outreach The chapters cover the role of TAE in agricultural transformation trends in TAE in Africa solutions to the rigour versus relevance dilemma curriculum design informed by actual and emerging labour market conditions innovation and entrepreneurship TAE quality assurance and networking among TAE institutions

### *The Paris Framework for Climate Change Capacity Building* Mizan R

Khan, J. Timmons Roberts, Saleemul Huq, Victoria Hoffmeister, 2018-04-09 The Paris Framework for Climate Change Capacity Building pioneers a new era of climate change governance performing the foundational job of clarifying what is meant by the often ad hoc one off uncoordinated ineffective and unsustainable practices of the past decade described as capacity building to address climate change As an alternative this book presents a framework on how to build effective and sustainable capacity systems to meaningfully tackle this long term problem Such a reframing of capacity building itself requires means of implementation The authors combine their decades long experiences in climate negotiations developing climate solutions climate activism and peer reviewed research to chart a realistic roadmap for the implementation of this alternative

framework for capacity building As a result this book convincingly makes the case that universities as the highest and sustainable seats of learning and research in the developing countries should be the central hub of capacity building there This will be a valuable resource for students researchers and policy makers in the areas of climate change and environmental studies A Practitioner's Guide to Supporting Graduate and Professional Students Valerie A. Shepard, April L.

Perry, 2022-02-24 This guide helps faculty and student affairs practitioners better serve graduate and professional school students as they navigate what can be an isolating taxing and unfamiliar context Providing actionable strategies as well as a common language for practitioners to advocate for themselves and for their students this book is a quick start manual that defines current issues around graduate and professional student development Drawing together current resources and research around post baccalaureate student outcomes this book explores the diverse student needs of graduate and professional students and provides a clear understanding of their social personal and psychological development and how to support their success Case studies showcase specific examples of practice including a holistic development model for graduate training integrating academic personal professional and career development needs promising practices for engagement a diversity equity and inclusion approach to access and outcomes how graduate schools can be important partners to student affairs professionals and examples of assessment in action This book provides tools resources communication strategies and actionable theory to practice connections for practitioners professionals and faculty at all levels who work to support post baccalaureate student thriving Appendix available for download online at [www.routledge.com/9780367639884](http://www.routledge.com/9780367639884) on the tab that is entitled Support Material Best New African Poets 2016 Anthology R.

Mwanaka, Daniel da, 2017-03-27 Best New African Poets 2016 Anthology has 251 pieces from 131 poets and artists in 7 languages English Portuguese French Afrikaans Shona Yoruba and Kiswahili from 24 African countries and Diasporas with South African and Angolan poets dominating the list We also have a healthy number of poets from Uganda Zimbabwe Kenya Moambique Ghana and Nigeria as usual The nationalist sense is the one that most predominates with its pink blue and gray tints that are expressed in parallel with existentialist perspectives that in turn go hand in hand with love desire hankering joy sensuality that transports us to epic lyrical utopian contexts without being lost in fantasy they are artistic lines sometimes with traditional and sometimes more innovative touches However in contrast and to a lesser extent almost as if there were resistant and with restraint we also find desolation pain negation that can be so sweet or so bitter that it allows the imagination to stop in a lament or end in resignation **Strengthening Postgraduate Supervision** Sioux McKenna, Jenny

Clarence-Fincham, Chrissie Boughey, Harry Wels, Henk van der Heavel, 2017-03-22 An excellent collection of diverse and deeply reflective perspectives All offer insights into the multiple challenges confronted in improving the quality and depth of postgraduate supervision increasing throughput and dealing with complexity What is also affirmed is the importance of individual capability in supervision that is developed and nurtured over time and through arduous effort The book will be of

value to novice supervisors and to more experienced ones Policy makers planners and administrators looking to enlarge their understanding of the postgraduate terrain in all its complexities will find the mix of theoretical and practical lenses through which the topic is approached particularly illuminating Professor Narend Bajinath Chief Executive Officer Council on Higher Education *Halvorsen: Sharing Knowledge, Transforming Societi* ,2023-01-10 In June 2016 the Norwegian Programme for Capacity Development in Higher Education and Research for Development Norhed hosted a conference on the theme of knowledge for development in an attempt to shift the focus of the programme towards its academic content This book follows up on that event The conference highlighted the usefulness of presenting the value of Norhed s different projects to the world showing how they improve knowledge and expand access to it through co operation A wish for more meta knowledge was also expressed and this gives rise to the following questions Is this way of co operating contributing to the growth of independent post colonial knowledge production in the South based on analyses of local data and experiences in ways that are relevant to our shared future Does the growth of academic independence as well as greater equality and the ability to develop theories different to those imposed by the better off parts of the world give rise to deeper understandings and better explanations Does it at least spread the ability to translate existing methodologies in ways that add meaning to observations of local context and data and thus enhance the relevance and influence of the academic profession locally and internationally This book in its varied contributions does not provide definite answers to these questions but it does show that Norhed is a step in the right direction Norhed is an attempt to fund collaboration within and between higher education institutions We know that both the uniqueness of this programme and ideas of how to better utilise the learning and experience emerging from it call for more elaboration and broader dissemination before we can offer further guidance on how to do things better This book is a first attempt Technical Education and Vocational Training in Developing Nations Okolie, Ugochukwu Chinonso,Yasin, Asfa M.,2017-01-31 Severe economic depression and the difficulty to acquire employment with adequate income have significant impact on a nation s social welfare The need to provide ample educational opportunities is more imperative than ever particularly in emerging economies Technical Education and Vocational Training in Developing Nations is a comprehensive reference source for the latest literature on optimizing the implementation of curriculum development and instructional design strategies for technical and vocational education Featuring innovative coverage across a range of relevant topics such as curriculum deficiency teacher competencies and accessible learning this book is ideally designed for policy makers academicians researchers advanced level students technology developers and educators interested in the improvement of professional learning programs Best "New" African Poets 2016 Anthology Tendai Mwanaka,Daniel Purificação,2024-01-23 Best New African Poets 2016 Anthology has 251 pieces from 131 poets and artists in 7 languages English Portuguese French Afrikaans Shona Yoruba and Kiswahili from 24 African countries and Diasporas with South African and Angolan poets dominating the list We also have a healthy number of poets from Uganda Zimbabwe Kenya Mo

ambique Ghana and Nigeria The nationalist sense is the one that most predominates with its pink blue and gray tints that are expressed in parallel with existentialist perspectives that in turn go hand in hand with love desire hankering joy sensuality that transports us to epic lyrical utopian contexts without being lost in fantasy they are artistic lines sometimes with traditional and sometimes more innovative touches However in contrast and to a lesser extent almost as if there were resistant and with restraint we also find desolation pain negation that can be so sweet or so bitter that it allows the imagination to stop in a lament or end in resignation

### **Higher Education in Sub-Saharan Africa in the 21st Century**

Ben Kei Daniel, Ronald Bisaso, 2023-07-08 This book contributes to the understanding of regional and global perspectives on the development and challenges the higher education sector in sub Saharan Africa faces in the era of globalization It focuses on the critical aspects of the higher education sector in the Global South with a particular emphasis on sub Saharan Africa It brings together empirical theoretical and philosophical perspectives from researchers in some of the leading universities in sub Saharan Africa The book highlights the higher education sector's stages of growth and development and the contemporary challenges it faces in aligning its goals and capacity globally and maintaining its image and public identity locally This book covers neoliberal educational reforms leadership and governance pedagogy technology the global knowledge economy and digital advancement It delves into how the nature and practice of learning teaching research and community engagement as core functions of higher education are re oriented to contribute to societal transformation in Africa Further the book discusses the implications of contemporary issues in higher education internationalization employability leadership and management and accountability and autonomy in teaching research and community engagement

### **International Partnerships for Strengthening Health Care Workforce Capacity: Models of**

**Collaborative Education** Jeanne Mahoney Leffers, Jennifer Gail Audette, Kevin S. Hardwick, William Van Cleve, 2018-07-31 A critical problem in resource scarce countries across the globe is the shortage of appropriately trained health care providers According to the World Health Organization the current global health workforce shortage of 7.2 million providers is estimated to increase to 12.9 million by 2035 This disproportionately affects resource scarce countries denying basic health care to millions and limiting access to life saving treatments Due to limited resources in these countries not enough health professionals receive training few have the opportunity for continuing education and the ability to develop or implement educational programs and curricula is constrained Additionally many existing providers choose to emigrate in pursuit of professional advancement opportunities contributing to the overall shortage of qualified health care providers in these environments Efforts to strengthen health workforce capacity not only increases access safety and availability of care but is critical to building resilient health systems capable of caring for the world's neediest populations This requires not only cultivating new health care providers but also providing ongoing professional development to retain and support current providers advancing the level of practice in accordance with current clinical science cultivating educators and enhancing

training curricula It is critical also to contribute to the limited body of research documenting the effectiveness and impact of various models of collaborative education and partnership to improve health worker training and retention This Research Topic examines strategies for building health workforce capacity through the prism of educational partnerships offering significant examples of effective models of international collaborative education as well as insight and guidance on the structure and operation of successful global partnerships Collectively the 31 articles accepted and included in this eBook represent a diversity of health professions and geographies across academic non governmental organizations and other global partnership forms The published manuscripts highlight various elements of partnerships with several consistent themes emerging capacity building local empowerment mutual trust and respect long term commitment equity collaboration and the importance of integrating theory and practice for a balance of academic and clinical development The manuscripts provide examples of partnership and educational programs that are in the formative early stages of implementation and others which have been sustained long term some for decades The following eBook is divided into two parts with each part broken down into sections Part I of the eBook includes 18 manuscripts that showcase long term educational programs that strongly exemplify multiple foundational aspects of international partnerships in education including mutual collaboration and project management empowerment of host partners to lead and sustain programs and capacity building While individual manuscripts included in Part I look broadly at multiple aspects of successful international partnerships in education Part II manuscripts focus intently on one two elements Part II includes 13 articles that highlight partnership through short rather than long term educational initiatives as well as program development and broad academic partnerships This Research Topic was sponsored by Health Volunteers Overseas a United States based non profit that collaborates with over eighty international universities and health institutions to send volunteer health professionals to low resource countries to provide continuing education train the trainer courses professional support and consultation on academic program and curricula development

*Quality Assessment and Enhancement in Higher Education in Africa* Peter Neema-Abooki, 2022-12-16 This book explores quality assessment and enhancement in higher education in Africa to illustrate the need to develop quality practices in measuring effective education and continually search for permanent improvement The book demonstrates that technological and socio economic trends innovations and inventions of the twenty first century demand that additional attention be placed upon education for national regional and international development Since conventions for quality assessment and enhancement need to be defined and systematic structures constructed to develop quality practices the book shows how quality in higher education within Africa has been established and advanced to provide a framework for monitoring auditing and reviewing assessment and enhancement Though the book considers African complexities and diversity it incorporates global trends and utilises an international focus that enables readers to devise appropriate strategies for developing and enhancing quality and standards in higher education in both continental Africa and beyond Illustrating

why quality assessment and enhancement should be embraced in all aspects including inputs processes outputs and outcomes in educational settings globally this book will be of interest to policymakers and scholars in the fields of Higher Education Quality and Global Studies African Education African Studies and Management and Administration Leadership and Professional Development Studies      **Administrator and Scholar** David J. Bakibinga, 2022-06-17 The autobiography deals with my early life from birth up to my first graduation from Makerere University followed by coverage on my grandparents and parents This is followed by a broad review of my experience abroad covering 13 years in the United Kingdom and Nigeria in the capacities of a student lecturer author and administrator The next chapter deals with the period after my return to Uganda principally settling down teaching at Makerere University serving as Secretary of the Uganda Law Society and working as Commissioner at the Uganda Revenue Authority The following chapter focuses largely on my administrative roles at Makerere University The next chapter is basically a synopsis of my published books This is followed by an account of my work with Busoga Diocese and the Uganda National Academy of Sciences Finally is a brief on my immediate family

**Creating Sustainable Bioeconomies** Ivar Virgin, E. Jane Morris, 2016-08-25 The growing global demand for food feed and bio based renewable material is changing the conditions for agricultural production worldwide At the same time revolutionary achievements in the field of biosciences are contributing to a transition whereby bio based alternatives for energy and materials are becoming more competitive Creating Sustainable Bioeconomies explores the prospects for biosciences and how its innovation has the potential to help countries in the North Europe and the South Africa to move towards resource efficient agriculture and sustainable bioeconomies Throughout the book the situations of Europe and Sub Saharan Africa will be compared and contrasted and opportunities for mutual learning and collaboration are explored The chapters have been written by high profile authors and deal with a wide range of issues affecting the development of bioeconomies on both continents This book compares and contrasts the situations of these two regions as they endeavour to develop knowledge based bioeconomies This volume is suitable for those who are interested in ecological economics development economics and environmental economics It also provides action plans assisting policy makers in both areas to support the transition to knowledge based and sustainable bioeconomies      *Interactive Mobile Communication Technologies and Learning* Michael E. Auer, Thrasyvoulos Tsiatsos, 2018-02-13 Interactive mobile technologies have now become the core of many if not all fields of society Not only do the younger generation of students expect a mobile working and learning environment but also the new ideas technologies and solutions introduced on a nearly daily basis also boost this trend Discussing and assessing key trends in the mobile field were the primary aims of the 11th International Conference on Interactive Mobile Communication Technologies and Learning IMCL2017 which was held in Thessaloniki from 30 November to 01 December 2017 Since being founded in 2006 the conference has been devoted to new approaches in interactive mobile technologies with a focus on learning The IMCL conferences have in the meanwhile become a central forum of the exchange



of new research results and relevant trends as well as best practices This book contains papers in the fields of Future Trends and Emerging Mobile Technologies Design and Development of Mobile Learning Apps and Content Mobile Games Gamification and Mobile Learning Adaptive Mobile Environments Augmented Reality and Immersive Applications Tangible Embedded and Embodied Interaction Interactive Collaborative and Blended Learning Digital Technology in Sports Mobile Health Care and Training Multimedia Learning in Music Education 5G Network Infrastructure Case Studies Real World Experiences The content will appeal to a broad readership including policymakers academics educators researchers in pedagogy and learning theory school teachers the learning industry further education lecturers etc

**Universities in the Knowledge Society** Timo Aarrevaara, Martin Finkelstein, Glen A. Jones, Jisun Jung, 2021-09-28 Springer is proud to announce that Universities in the Knowledge Society has received the ASHE CIHE award for Significant Research on International Higher Education Congratulations to Timo Aarrevaara Martin Finkelstein Glen A Jones Jisun Jung and all contributors This book explores the complex multi faceted relationships between national research and innovation systems and higher education The transition towards knowledge societies economies is repositioning the role of the university and transforming the academic profession The volume provides a foundational introduction to the concepts of knowledge society and knowledge economy and these concepts ground the detailed case studies of eighteen systems located across five continents Each case study was written by a leading expert in that jurisdiction and provides a critical analysis of the research and development infrastructure the role of universities and the implications for the academic profession The book describes how nations in various geographic regions and at various stages of economic maturity are restructuring their university systems to adapt to the new imperatives and provides a cross case analysis identifying common themes and distinctive features In telling the story of higher education s on going global metamorphosis the contributing authors place current developments in the context of the university s historic evolution survey the changing metrics that national governments are adopting to measure university performance and describe a new international project the Academic Profession in the Knowledge based Society APiKS that involved a common survey of academics in more than twenty countries to take the pulse of developments on the ground while documenting the challenges confronting knowledge workers in the new economy

*Open Access Implications for Sustainable Social, Political, and Economic Development* Jain, Priti, Mnjama, Nathan, Oladokun, O., 2020-09-18 Open access publishing can be used as a strategic tool to avail access to information and achieve universal literacy Open access has gained importance over the past 15 years by making knowledge available to all without any barrier of affordability or restrictions on using this knowledge to inform and develop Open access contributes to scientific research excellence disseminates research results to a wider community and promotes multi disciplinary and collaborative research Issues of sustainable development and open access are major concerns in librarianship and information management particularly as the international library and information management community is focusing on how to contribute to the

Sustainable Development Goals Open Access Implications for Sustainable Social Political and Economic Development is a pivotal reference source that provides an understanding of the concept of open access within the context of social political and economic development and deliberates the critical issues and challenges that face the implementation of open access and its impact on the global economy and sustainable development While highlighting a broad range of topics including digital scholarship open data and ethics this book is ideally designed for librarians information science professionals government officials policymakers academicians researchers and students

**Revisiting Africa's Flagship Universities**  
**Local, National and International Dynamics** James Ransom, 2024-10-04 Revisiting Africa's Flagship Universities National International and Local Dynamics offers a compelling exploration of Africa's large public higher education institutions The book delves into the evolving roles of these universities examining how they navigate their responsibilities at national international and local levels The book uncovers the tensions between global aspirations national relevance and local realities In doing so this insightful work sheds light on the unique challenges and opportunities faced by African flagship universities revealing their potential as forces for local national and international collaboration and development Revisiting Africa's Flagship Universities provides rigorous evidence on the relevance of higher education at the local and national level and the interrelation between these and the burgeoning international roles of universities This book makes for important reading for university staff policymakers and anyone interested in the future of higher education in Africa

**Experimental Writing** Rinos Mwanaka, Felix Rodriguez, 2023-01-10 This project comes from our need to harness voices in Africa and Latin America giving these voices an opportunity to converse argue synthesize agree and share ideas on the craft of writing on life on being on thinking so that we will all benefit Sixty two writers and poets are included of which 19 were purely fiction writers six were mixed genres writers one a non fiction writer one a playwright and 35 are poets Altogether there are 92 pieces in two languages English and Spanish

**Supporting Entrepreneurship and Innovation** Janet Crum, Samantha Schmehl Hines, 2019-04-29 Libraries have recently begun doing more to support entrepreneurship and innovation within their communities This volume explores how this has come about looking at libraries from across North America Europe and Africa and helps position readers to better understand what is happening and how this can be brought to further institutions

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## **Table of Contents Makerere University 2015 16 Posgraduate Entry**

1. Understanding the eBook Makerere University 2015 16 Posgraduate Entry
  - The Rise of Digital Reading Makerere University 2015 16 Posgraduate Entry
  - Advantages of eBooks Over Traditional Books
2. Identifying Makerere University 2015 16 Posgraduate Entry
  - Exploring Different Genres
  - Considering Fiction vs. Non-Fiction
  - Determining Your Reading Goals
3. Choosing the Right eBook Platform
  - Popular eBook Platforms
  - Features to Look for in an Makerere University 2015 16 Posgraduate Entry
  - User-Friendly Interface
4. Exploring eBook Recommendations from Makerere University 2015 16 Posgraduate Entry
  - Personalized Recommendations
  - Makerere University 2015 16 Posgraduate Entry User Reviews and Ratings
  - Makerere University 2015 16 Posgraduate Entry and Bestseller Lists
5. Accessing Makerere University 2015 16 Posgraduate Entry Free and Paid eBooks
  - Makerere University 2015 16 Posgraduate Entry Public Domain eBooks
  - Makerere University 2015 16 Posgraduate Entry eBook Subscription Services
  - Makerere University 2015 16 Posgraduate Entry Budget-Friendly Options

6. Navigating Makerere University 2015 16 Posgraduate Entry eBook Formats
  - ePub, PDF, MOBI, and More
  - Makerere University 2015 16 Posgraduate Entry Compatibility with Devices
  - Makerere University 2015 16 Posgraduate Entry Enhanced eBook Features
7. Enhancing Your Reading Experience
  - Adjustable Fonts and Text Sizes of Makerere University 2015 16 Posgraduate Entry
  - Highlighting and Note-Taking Makerere University 2015 16 Posgraduate Entry
  - Interactive Elements Makerere University 2015 16 Posgraduate Entry
8. Staying Engaged with Makerere University 2015 16 Posgraduate Entry
  - Joining Online Reading Communities
  - Participating in Virtual Book Clubs
  - Following Authors and Publishers Makerere University 2015 16 Posgraduate Entry
9. Balancing eBooks and Physical Books Makerere University 2015 16 Posgraduate Entry
  - Benefits of a Digital Library
  - Creating a Diverse Reading Collection Makerere University 2015 16 Posgraduate Entry
10. Overcoming Reading Challenges
  - Dealing with Digital Eye Strain
  - Minimizing Distractions
  - Managing Screen Time
11. Cultivating a Reading Routine Makerere University 2015 16 Posgraduate Entry
  - Setting Reading Goals Makerere University 2015 16 Posgraduate Entry
  - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Makerere University 2015 16 Posgraduate Entry
  - Fact-Checking eBook Content of Makerere University 2015 16 Posgraduate Entry
  - Distinguishing Credible Sources
13. Promoting Lifelong Learning
  - Utilizing eBooks for Skill Development
  - Exploring Educational eBooks
14. Embracing eBook Trends
  - Integration of Multimedia Elements

- Interactive and Gamified eBooks

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