

NATIONAL EXAMINATIONS COUNCIL
Senior School Certificate Examination

1 hour

TECHNICAL DRAWING
PAPER III

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Understanding Animal Welfare David Fraser, 2023-11-06 The essential text on understanding and improving animal welfare Understanding Animal Welfare 2nd Edition is revised and expanded to incorporate new research and developments in animal welfare Updated with greater accessibility in mind the reader is guided through animal welfare in its cultural and historical context methods of study and applications in practice and policy Drawing examples from farm companion laboratory and zoo animals the text provides an up to date overview of research and its applications while also tracing how concepts and methods have evolved over time Readers of the second edition of Understanding Animal Welfare will also find New developments in understanding positive animal states The importance of human actions in determining animal welfare New content on One Welfare How free living wild animals are affected by human technology and climate change Originally intended for scientists and professionals Understanding Animal Welfare has also found a home in undergraduate classrooms It is now the essential text for students practitioners veterinarians and researchers in animal welfare and related fields

Fundamentals of Hernia Radiology Salvatore Docimo Jr., Jeffrey A. Blatnik, Eric M. Pauli, 2023-03-16 This book offers a complete focus on the radiographic analysis of the abdominal wall and hernias An estimated 20 million hernias are repaired annually throughout the world As the technology utilized to complete hernia repairs becomes more complex surgeons are required to have a more thorough understanding of the radiographic anatomy and diagnostic modalities used to evaluate hernias Furthermore the amount that now goes into the preoperative planning of hernias for complex repairs such robotic and open transversus abdominis muscle release procedures requires an understanding of radiology and the ability to identify nuances of anatomy offered by the imaging The use of mesh and extent of re do hernia repairs has also complicated radiographic evaluation of hernias The text is a comprehensive review of abdominal wall imaging broken down into individual types of hernia Each hernia type is discussed with consideration to the best type of imaging evaluation unique radiographic findings and considerations prior to repair Representative images diagrams and videos are used to point out anatomy and features of the hernia This text offers the first of its kind standardized approach to evaluating hernias radiographically Most importantly each hernia and chapter is approached with the surgeon in mind meaning authors explain the radiology based on anatomy and with a plan for surgical repair on the horizon Select chapters include illuminating videos to give context to the text This is an ideal guide for practicing surgeons and trainees treating patients with hernias

The Unusual Suspects: Linguistic Deficits in Non-Language-Dominant Neurodegenerative Diseases Adolfo M. García, Agustín Ibanez, Bruce

Miller, Maria Luisa Gorno Tempini, 2022-06-02 *Artificial Intelligence for Education* Mario Allegra, Manuel

Gentile, Giuseppe Città, Frank Dignum, Iza Marfisi-Schottman, 2023-11-27 What learning teaching and education will be in the next future is an open question Nevertheless believing that an increasing prevalence of AI may not influence the education field seems objectively unlikely In recent years the new renaissance of AI has stimulated discussion on how advances in AI

can influence the educational sector and the future educational policies and the impact of AI on Technology Enhanced Learning TEL On the other side the attention of the education sector in artificial intelligence is complemented by the consideration that since the early days of AI researchers have shown for the education sector which has often seen education as one of the preferred application areas The interaction between the AI and TEL research fields led to the investigation of how the advance in AI could support the development of flexible inclusive personalized engaging and effective learning tools Besides research in this area could be a powerful tool to open the learning black box by providing a deeper understanding of how learning occurs The proposed Research Topic aims to gather contributions that provide a comprehensive picture of how AI is changing educational practices and how the key stakeholders in the educational community i e students teachers faculty and families perceive this ongoing change Relevant topics include but are not limited to AI applications in real world educational settings Intelligent Tutoring Systems Adaptive learning environments Learning design and AI Students profiling definition of the student model and ethical implications Intelligent techniques for objective and integrated students evaluation in TEL Teachers competencies for effective integration of AI into Education Teachers perceptions of AI prejudices and attitudes The role of cognitive architectures in Education Serious games and AI Social robotics in Education **African Schools as Enabling Spaces** Vanessa Scherman,Linda Liebenberg,2023-03-31 Using African schools as case studies this book presents an implementation framework that can be used by schools internationally to drive social change and support their role as enabling spaces allowing learners to thrive Recognising the increase in demands violent conflicts lack of stability and social strain prevalent within the current African school system this book covers the challenges that negatively impact children s development by understanding and presenting a framework that ensures a holistic social and educational support system can be created for students Featuring contributions from a broad range of leading scholars the book ultimately addresses the critical need in academic and practice research for the importance of schools in building civil societies Arguing for the importance of schools as places of stability social inclusivity and communities of care this book will have direct relevance to academics researchers and post graduate students in the field of education policy international and comparative education and character education Those working in school leadership management and administration environments will also benefit from this volume The Science and Practice of Captive Animal Welfare Terry L. Maple,Bonnie M. Perdue,Sally Sherwen,2020-10-12 This eBook is a collection of articles from a Frontiers Research Topic Frontiers Research Topics are very popular trademarks of the Frontiers Journals Series they are collections of at least ten articles all centered on a particular subject With their unique mix of varied contributions from Original Research to Review Articles Frontiers Research Topics unify the most influential researchers the latest key findings and historical advances in a hot research area Find out more on how to host your own Frontiers Research Topic or contribute to one as an author by contacting the Frontiers Editorial Office frontiersin.org about contact Crosstalk between intonation and lexical tones: Linguistic, cognitive and

neuroscience perspectives Hatice Zora, Annie C. Tremblay, Carlos Gussenhoven, Fang Liu, 2023-09-06 Cardiac Anesthesia: A Problem Based Learning Approach Mohammed Minhaj, 2019-04-19 Cardiac Anesthesia A Problem Based Learning Approach provides a comprehensive review of the dynamic and ever changing field of cardiac anesthesia Its problem based format incorporates a pool of multiple choice questions for self assessment Each of its 36 case based chapters is accompanied by questions and answers accessible online in a full practice exam The cases presented are also unique as each chapter starts with a case description usually a compilation of several actual cases it then branches out through case based questions to increasingly complex situations This structure is designed to create an authentic experience that mirrors that of an oral board examination The discussion sections that follow offer a comprehensive approach to the chapter s subject matter thus creating a modern complete and up to date medical review of that topic **Deception in Court: Open Issues and Detection Techniques** Cristina Scarpazza, Giuseppe Sartori, 2020-07-08 *Introduction to the New Statistics* Geoff Cumming, Robert Calin-Jageman, 2024-03-21 This fully revised and updated second edition is an essential introduction to inferential statistics It is the first introductory statistics text to use an estimation approach from the start and also to explain the new and exciting Open Science practices which encourage replication and enhance the trustworthiness of research The estimation approach with meta analysis the new statistics is exactly what s needed for Open Science Key features of this new edition include Even greater prominence for Open Science throughout the book Students easily understand basic Open Science practices and are guided to use them in their own work There is discussion of the latest developments now being widely adopted across science and medicine Integration of new open source esci Estimation Statistics with Confidence Intervals software running in jamovi This is ideal for the book and extends seamlessly to what s required for more advanced courses and also by researchers See www.thenewstatistics.com itsn esci jesci Colorful interactive simulations including the famous dances to help make key statistical ideas intuitive These are now freely available through any browser See www.esci.thenewstatistics.com Coverage of both estimation and null hypothesis significance testing NHST approaches with full guidance on how to translate between the two Effective learning strategies and pedagogical features to promote critical thinking comprehension and retention Designed for introduction to statistics data analysis or quantitative methods courses in psychology education and other social and health sciences researchers interested in understanding Open Science and the new statistics will also appreciate this book No familiarity with introductory statistics is assumed *Interplay of Stress, Pain and Psychiatric Diseases* Chun Yang, Kenji Hashimoto, Li Hu, Hongxing Zhang, 2022-06-06 **Positive organizational psychology and leadership in organizational behavior and culture** Gozde Sezen-Gultekin, Osman Titrek, Ana Campina, Carlos Francisco De Sousa Reis, 2023-10-06 The Future of the Leader-Member Exchange Theory Aharon Tziner, Erich Christian Fein, 2021-10-04 Below-Ground Interactions in Ecological Processes Oren Shelef, Philip G. Hahn, Ana Pineda, Mysore V. Tejesvi, Ainhua Martinez-Medina, 2020-01-29 Aboveground interactions between plants and

organisms have served as a foundation of ecological and evolutionary theories Accumulating evidence suggests that interactions that occur belowground can have immense influence on eco evolutionary dynamics of plants Despite the increasing awareness among scientists of the importance of belowground interactions for plant performance and community dynamics they have received considerably less theoretical and empirical attention compared to aboveground interactions In this eBook we aim to highlight the overlooked roles of belowground interactions and outline their myriad ecological roles from affecting soil health through impacting plant interactions with above ground fauna This eBook with 18 articles and an Editorial includes conceptual contribution together with original research work The chapters are exploring the roles of belowground biotic interactions in the context of ecological processes both below and above ground

Investigating Complex Phenomena: Bridging between Systems Thinking and Modeling in Science Education Tom Bielik, Moritz Krell, Laura Zangori, Orit Ben Zvi Assaraf, 2023-11-15 Understanding the complexity of the natural world and making sense of phenomena is one of the main goals of science and science education When investigating complex phenomena such as climate change or pandemic outbreaks students are expected to engage in systems thinking by considering the boundaries of the investigated system identifying the relevant components and their interactions and exploring system attributes such as hierarchical organization dynamicity feedback loops and emergence Scientific models are tools that support students reasoning and understanding of complex systems and students are expected to develop their modeling competence and to engage in the modeling process by constructing testing revising and using models to explain and predict phenomena Computational modeling tools for example provide students with the opportunity to explore big data run simulations and investigate complex systems Therefore both systems thinking and modeling approaches are important for science education when investigating complex phenomena

Environment, Art, and Museums: The Aesthetic Experience in Different Contexts Stefano Mastandrea, Jeffrey K. Smith, Pablo P. L. Tinio, 2021-06-17

Integrated Population Models Michael Schaub, Marc Kéry, 2021-11-12 Integrated Population Models Theory and Ecological Applications with R and JAGS is the first book on integrated population models which constitute a powerful framework for combining multiple data sets from the population and the individual levels to estimate demographic parameters and population size and trends These models identify drivers of population dynamics and forecast the composition and trajectory of a population Written by two population ecologists with expertise on integrated population modeling this book provides a comprehensive synthesis of the relevant theory of integrated population models with an extensive overview of practical applications using Bayesian methods by means of case studies The book contains fully documented complete code for fitting all models in the free software R and JAGS It also includes all required code for pre and post model fitting analysis Integrated Population Models is an invaluable reference for researchers and practitioners involved in population analysis and for graduate level students in ecology conservation biology wildlife management and related fields The text is ideal for self study and advanced graduate level courses Offers practical

and accessible ecological applications of IPMs integrated population models Provides full documentation of analyzed code in the Bayesian framework Written and structured for an easy approach to the subject especially for non statisticians

Lexical Tone Perception in Infants and Young Children: Empirical studies and theoretical perspectives Leher Singh, Denis Burnham, Jessica Hay, Liquan Liu, Karen Mattock, 2019-11-20 In psycholinguistic research there has traditionally been a strong emphasis on understanding how particular language types are processed and learned In particular Romance and Germanic languages e g English French German have until recently received more attention than other types such as Chinese languages This has led to selective emphasis on the phonological building blocks of European languages consonants and vowels to the exclusion of lexical tones which like consonants and vowels determine lexical meaning but unlike consonants and vowels are based on pitch variations Lexical tone is pervasive it is used in at least half of the world languages Maddieson 2013 e g most Asian and some African Central American and European languages This Research Topic brings together a collection of recent empirical research on the processing and representation of lexical tones across the lifespan with an emphasis on advancing knowledge on how tone systems are acquired The articles focus on various aspects of tone early perception of tones influences of tone on word learning the acquisition of new tone systems and production of tones One set of articles report on tone perception at the earliest stage of development in infants learning either tone or non tone languages Tsao and Chen et al demonstrate that infants sensitivity to Mandarin lexical tones as well as pitch improves over the first year of life in native and non native learners in contrast to traditional accounts of perceptual narrowing for consonants and vowels Gtz et al report a different pattern of perception for Cantonese tones and further demonstrate influences of methodological approaches on infants tone sensitivity Fan et al demonstrate that sensitivity to less well studied properties of tone languages such as neutral tone may develop after the first year of life Cheng and Lee ask a similar question in an electrophysiological study and report effects of stimulus salience on infants neural response to native tones In a complementary set of studies focused on tone sensitivity in word learning Burnham et al demonstrate that infants bind tones to newly learned words if they are learning a tone language either monolingually or bilingually although it was also found that object word binding was influenced by the properties of individual tones Liu and Kager chart a developmental trajectory over the second year of life in which infants narrow in their interpretation of non native tones Choi et al investigate how learning a tone language can influence uptake of other suprasegmental properties of language such as stress and demonstrate that native tone sensitivity in children can facilitate stress sensitivity when learning a stress based language Finally two studies focus on sensitivity to pitch in a subclass tone languages pitch accent languages In a study on Japanese children s abilities to recognise words they know Ota et al demonstrate a limited sensitivity to native pitch contrasts in toddlers In contrast Ramackers et al demonstrate comparatively strong sensitivity to pitch in native and non native speakers of a different pitch accent system Limburghian when learning new words Several studies focus on learning new tone systems

In a training study with school aged children Kasisopa et al demonstrate that tone language experience increases children s abilities to learn new tone contrasts Poltrock et al demonstrate similar advantages of tone experience in learning new tone systems in adults And in an electrophysiological study Liu et al demonstrate order effects in adults neural responses to new tones discussing implications for learning tone languages as an adult Finally Hannah et al demonstrate that extralinguistic cues such as facial expression can support adults learning of new tone systems In three studies investigating tone production Rattansone et al report the results of a study demonstrating kindergartners asynchronous mastery of tones delayed acquisition of tone sandhi forms relative to base forms In a study interrogating a corpus of adult tone production Han et al demonstrate that mothers produce tones in a distinct manner when speaking to infants tone differences are emphasised more when speaking to infants than to adults Combining perception and production of tones Wong et al report asynchronous development of tone perception and tone production in children The Research Topic also includes a series of Opinion pieces and Commentaries addressing the broader relevance of tone and pitch to the study of language acquisition Curtin and Werker discuss ways in which tone can be integrated into their model of infant language development PRIMIR Best discusses the phonological status of lexical tones and considers how recent empirical research on tone perception bears on this question Kager focuses on how language learners distinguish lexical tones from other sources of pitch variation e g affective and pragmatic that also inform language comprehension Finally Antoniou and Chin unite evidence of tone sensitivity from children and adults and discuss how these areas of research can be mutually informative Psycholinguistic studies of lexical tone acquisition have burgeoned over the past 13 years This collection of empirical studies and opinion pieces provides a state of the art panoply of the psycholinguistic study of lexical tones and demonstrate its coming of age The articles in this Research Topic will help address the hitherto Eurocentric non tone language research emphasis and will contribute to an expanding narrative of speech perception speech production and language acquisition that includes all of the world s languages Importantly these studies underline the scientific promise of drawing from tone languages in psycholinguistic research the research questions raised by lexical tone are unique and distinct from those typically applied to more widely studied languages and populations The comprehensive study of language acquisition can only benefit from this expanded focus

Assessing the consequences of childhood trauma on behavioral issues and mental health outcomes

Myriam Verena Thoma,Shauna Ledean Rohner,Jan Hölzge,2023-01-05

Experimental Approaches to Pragmatics

Valentina Cuccio,Pietro Robert Perconti,Gerard Steen,Yury Y. Shtyrov,Yan Huang,2022-05-06

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