

GRADE 10 PHYSICAL SCIENCES CONTROL TEST <u>MEMO</u>

QUESTION 1

1	. 1	2	в.	100	1

[16]

(3)

(2)

QUESTION 2

2.1.1 Starts from rest/0 m·s²
Velocity increases at a constant rate
until he reaches 2.5 m·s² after 25 s.

OR Starts from rest/0 m·s 1 Constant positive acceleration until he reaches 2,5 m·s 1 after 25 s.

2.1.2 Constant/uniform velocity
for another 25 s.
OR
Zero/No acceleration
for another 25 s.

OR Velocity remains 2,5 m-s in the direction of motion

- 2.2.1 $accelaration = \frac{\Delta v}{\frac{\Delta d}{dd}} \checkmark$ = $\frac{0-2.5}{100-80} \checkmark$ = -0.0625
 - a = 0,063 m·s* < opposite to direction of motion < (4)
- 2.2.2 Length of track = Area between the graph and the time axis
 = ½ (2.5)
 = 168.75 m

OR.

Length of track = Area of trapezium
= ½ (2.5)
(35+100)
= 168.75 m

OR

Length of track = Area between the graph and the time axis = ½ bh + ½ bh +lb = ½ (2.5) ✓ + ½ (40)(2.5) ✓ + (35)(2.5) ✓ = 31.2 +87.5 + 50 = 168.75 m ✓

<u>June 2013 Physical Sciences Grade 10 Memorandum</u>

Kathleen Armour

June 2013 Physical Sciences Grade 10 Memorandum:

June 2013 Physical Sciences Grade 10 Memorandum Book Review: Unveiling the Magic of Language

In an electronic era where connections and knowledge reign supreme, the enchanting power of language has be more apparent than ever. Its power to stir emotions, provoke thought, and instigate transformation is truly remarkable. This extraordinary book, aptly titled "June 2013 Physical Sciences Grade 10 Memorandum," published by a very acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound effect on our existence. Throughout this critique, we shall delve to the book is central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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