

Introduction to Psychology

Charles Stangor and Sue Frantz

Version 4.0



Introduction To Psychology Textbook

Wayne Weiten



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provides a scholarly yet practical approach to the challenges found in teaching introductory psychology Best Practices for Teaching Introduction to Psychology addresses developing the course and assessing student performance selecting which topics to cover and in how much depth the effective use of teaching assistants TAs and efficient and fair ways to construct and grade exams choosing the best textbook assessment advice on how to demonstrate students are learning using on line instruction writing exercises and class demonstrations teaching majors and non majors in the same classroom This book will appeal to veteran and novice educators who teach introductory psychology as well as graduate students teaching the course for the first time It will also serve as an excellent resource in faculty workshops on teaching introductory psychology

Introduction to Psychology 1st Edition Textbook - Annotated Instructor's Edition Hawkes Learning Systems,2019-12-11

Psychology Charles G. Morris,Albert Anthony Maisto,1998 Psychology An Introduction 10 e presents introductory psychology as a science providing engaging coverage of all traditional topics and giving students a firm grasp of the scope vocabulary and concepts of the discipline It treats psychology as a diverse discipline the way psychologists perceive it combining a concern for research theory gender and cross cultural issues with examples that are both familiar and applicable to students inspiring critical thought and analysis of ideas presented Integrates diversity and psychology throughout special attention is given to culture gender and sexual orientation Expands and integrates the influence of biology on behaviour Features a series of Applying Psychology boxes that show the relevance of psychology to students lives Each Applying Psychology box refers students to the Morris website for related web destinations

Introductory Psychology in Modules Brett Pelham,David Boninger,2020-11-09 Introductory Psychology in Modules Understanding Our Heads Hearts and Hands is a unique and comprehensive introduction to psychology It consists of 36 short modules that keep students engaged with humor a narrative style and hands on activities that facilitate interactive learning and critical thinking Each stand alone module focuses on a major topic in psychology from the brain sensation memory and cognition to human development personality social psychology and clinical psychology The modular format also allows a deep dive into important topics that have less coverage in other introductory psychology textbooks This includes cross cultural psychology stereotypes and discrimination evolutionary psychology sex and gender climate change health psychology and sport psychology This truly modular format ideal for both face to face and virtual learning makes it easy for instructors to customize their readings and assign exactly what they wish to emphasize The book also contains an abundance of pedagogical features including numerous hands on activities and or group discussion activities multiple choice practice quizzes and an instructor exam bank written by the authors By covering both classic and contemporary topics this book will delight students and instructors alike The modular format also makes this a useful supplementary text for classes in nursing medicine social work policing and sociology

Introduction to Psychology Ann L. Weber,1991 *An Introductory Psychology* ,1911

Psychology Walter John Gifford,1922 **Introduction to Psychology** R. Eric Landrum,1997-07 **Introduction to Handbook for**

Teaching Introductory Psychology Michelle Rae Hebl, Charles L. Brewer, Ludy T. Benjamin, Jr., 2001-08-01 Like its predecessors Volume III of the Handbook for Teaching Introductory Psychology provides introductory psychology instructors with teaching ideas and activities that can immediately be put into practice in the classroom It contains an organized collection of articles from Teaching of Psychology TOP the official journal of the Society for the Teaching of Psychology Division 2 of the American Psychological Association Volume III contains 89 articles from TOP that have not been included in other volumes Another distinction between this volume and its predecessors is its emphasis on testing and assessment The book is divided into two sections Section One Issues and Approaches in Teaching Introductory Psychology contains 52 articles on critical issues such as how to approach the course understanding students interests perceptions and motives students existing knowledge of psychology including their misconceptions a comparison of introductory textbooks and tips on how to evaluate them test questions and student factors affecting exam performance an overview of different forms of feedback giving extra credit and how to deal with academic dishonesty Section Two consists of 37 articles that present demonstrations class and laboratory projects and other techniques to enhance teaching and learning in both the introductory as well as advanced courses in the discipline This section is organized so as to parallel the order of topics found in most introductory psychology textbooks Intended for academicians who teach the introductory psychology course and or oversee grad assistants who teach the course all royalties of the book go directly to the Society for the Teaching of Psychology to promote its activities to further improve the teaching of psychology **Psychology** Wayne Weiten, 2010

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