



# "FEELINGS AND EMOTIONS"

Aurismadiva Nf - K2220020

## GENERAL OVERVIEW

Grade : Kindergarten

Topic : Feelings and Emotions

Time : 45 minutes

Objectives :

- The students can recognize the feelings and emotions
- The students can identify their feelings and emotions
- The students can pronounce the feelings and emotions

Target Vocabulary: Angry, Happy, Sad, Scared, Tired, Hungry



## Material and Media :

- Song about "Feelings and Emotions"
- Flashcard feelings and emotions
- Printable media
- Crayons/Colored pencils
- Laptop, speakers, and LCD projector

## Warm Up

- Greetings
- Praying Together
- Recalling Prior Lesson
- Checking Attendance
- Introducing The New Material

## Main Activities

- Teaching through Emotion Cards
- Playing a song about emotions
- Playing a game of emotion charades
- Doing assessment : Drawing Emotions

## Wrap Up

- Asking students to share what they have learned
- Reinforcing the importance of understanding and expressing emotions
- Ending the class by singing "Sayonara"



# Identifying Feelings And Emotions Lesson Plans

**RS Peters**



## **Identifying Feelings And Emotions Lesson Plans:**

**Improve Every Lesson Plan with SEL** Jeffrey Benson, 2021-04-21 Good lesson plans have an almost mysterious power they declare that all information can be interesting that every skill acquired broadens our potentials to make a better world and that all impassioned activity leads to learning Our best teachers have shown us over and over that life is not a struggle against boredom and compliance it is a wonder to be apprehended Every bit of SEL you can integrate into your planning will not only begin to heal the wounds of passivity racism and inequity but also give students an experience today in your classroom of that better world Jeffrey Benson draws from his 40 plus years of experience as a teacher and an administrator to provide explicit step by step guidance on how to incorporate social and emotional learning SEL into K 12 lesson planning without imposing a separate SEL curriculum The book identifies SEL skills in three broad categories skills for self interpersonal skills and skills as a community member It offers research based strategies for seamlessly integrating these skills into every section of lesson plans from introducing a topic in a way that sparks students interest to accessing prior knowledge providing direct instruction allowing time for experimentation and discovery using formative assessment and closing a lesson in a purposeful rather than haphazard manner In addition to practical advice on lesson planning that can lead to improved student motivation and achievement Benson offers inspiration urging both new and veteran teachers to seize every opportunity to develop caring joyful communities of learners whose experiences and skills can contribute to a better more equitable world both inside and outside the classroom *Activities for Building Character and Social-Emotional Learning Grades PreK-K* Katia S. Petersen, 2012-04-25 Build attitudes of respect and caring reduce problem behaviors empower students to solve problems and educate the whole child with this flexible user friendly activity guide The lessons literature based connections allow teachers to build in rather than add on social emotional learning SEL throughout the day Field tested in classrooms across the United States these activities when fully implemented have resulted in improved school climate greater parent engagement increased academic achievement and reduction in discipline referrals Features of the book include 100 easy to implement year round activities that integrate into the daily curriculum in all subject areas Monthly themes focused on empathy bullying prevention teamwork decision making and more Concise lesson formats Read Discuss Do Relate Discussion and writing prompts Built in assessments Digital content includes all of the book's reproducible forms

**Teaching Social and Emotional Learning in Health Education** Mary Connolly, 2021-06-29 Teaching Social and Emotional Learning in Health Education provides instructors with the tools they need to successfully incorporate social and emotional learning into their classrooms It aligns social and emotional learning to standards based health education providing a clear rationale for pairing the two when planning your curriculum This valuable text trains health educators to connect the Social Emotional Learning SEL competencies to the National Health Education Standards NHES then design assessment and instruction **Academy of Learning: Your Complete Preschool Lesson Plan Resource - Volume 3** ,

**Trauma-Informed Practices for the Classroom and Beyond** Laura B. Waller, William N. Bender, 2024-06-11 Find the right strategies and tools to support students who experience trauma Studies show that 46 75% of children experience trauma often resulting in challenging behavior depression and anxiety as well as long term physical and mental health issues Today s educators counselors and clinicians need the right strategies to help Written by experts with years of experience working with children and teens exposed to adverse childhood experiences ACEs Trauma Informed Practices for the Classroom and Beyond describes the most effective tools available and walks you through how to implement them with compassion and fidelity Inside you ll find Detailed and easy to implement interventions that alleviate the effects of trauma including mindfulness journaling restorative justice and more Trauma informed practices to use with all students regardless of their age or the duration or frequency of their trauma exposure Ways educators can prepare their classrooms and schools to support students who experience ACEs This how to guide and its companion website with discussion points recommended videos and additional resources equips you with evidence based techniques and instructions to support children and teens with ACEs and enhances your practice to better serve the students who need our help most **Activities for Building Character and Social-Emotional Learning Grades 3-5** Katia S. Petersen, 2012-04-25 Build attitudes of respect and caring reduce problem behaviors empower students to solve problems and educate the whole child with this flexible user friendly activity guide The lessons literature based connections allow teachers to build in rather than add on social emotional learning SEL throughout the day Field tested in classrooms across the United States these activities when fully implemented have resulted in improved school climate greater parent engagement increased academic achievement and reduction in discipline referrals Features of the book include 100 easy to implement year round activities that integrate info the daily curriculum in all subject areas Monthly themes focused on empathy bullying prevention teamwork decision making and more Concise lesson formats Read Discuss Do Relate Discussion and writing prompts Built in assessments Digital content includes all of the book s reproducible forms Ensouling Our Schools Jennifer Katz, 2018-06-04 In an educational milieu in which standards and accountability hold sway schools can become places of stress marginalization and isolation instead of learning communities that nurture a sense of meaning and purpose In Ensouling Our Schools author Jennifer Katz weaves together methods of creating schools that engender mental spiritual and emotional health while developing intellectual thought and critical analysis Kevin Lamoureux contributes his expertise regarding Indigenous approaches to mental and spiritual health that benefit all students and address the TRC Calls to Action Positive Psychology in the Elementary School Classroom Patty O'Grady, 2013-02-26 This text will present the basics of positive psychology to educators and provide interactive resources to enrich teachers proficiency when using positive psychology in the classroom **Moral Education for Social Justice** Larry Nucci, Robyn Ilten-Gee, 2021 The authors draw from their work with teachers and students to address issues of social justice through the regular curriculum and everyday school life This book illustrates an approach that integrates social

justice education with contemporary research on students development of moral understandings and concerns for human welfare in order to critically address societal conventions norms and institutions The authors provide a clear roadmap for differentiating moral education from religious beliefs and offer age appropriate guidance for creating healthy school and classroom environments Demonstrating how to engage students in critical thinking and community activism the book includes proven effective lessons that promote academic learning and moral growth for the early grades through adolescence The text also incorporates recent work with social emotional learning and restorative justice to nurture students ethical awareness and disrupt the school to prison pipeline Book Features Guidance to help teachers move from classroom moral discourse to engage students in community action Age specific lesson plans developed with classroom teachers for integration with regular academic curricula Detailed overview of moral growth with examples of student reasoning Connections between moral development and critical pedagogy Connections between moral development and digital literacy Connections among classroom management school rules restorative justice and students social development Insights drawn from research conducted within the Oakland Public School system

**Activities for Building Character and Social-Emotional Learning Grades 6-8** Katia S. Petersen,2012-04-25 Build attitudes of respect and caring reduce problem behaviors empower students to solve problems and educate the whole child with this flexible user friendly activity guide The lessons literature based connections allow teachers to build in rather than add on social emotional learning SEL throughout the day Field tested in classrooms across the United States these activities when fully implemented have resulted in improved school climate greater parent engagement increased academic achievement and reduction in discipline referrals Features of the book include 100 easy to implement year round activities that integrate info the daily curriculum in all subject areas Monthly themes focused on empathy bullying prevention teamwork decision making and more Concise lesson formats Read Discuss Do Relate Discussion and writing prompts Built in assessments Digital content includes all of the book s reproducible forms

**Teaching Students With High-Incidence Disabilities** Mary Anne Prater,2016-12-29 To ensure that all students receive quality instruction Teaching Students with High Incidence Disabilities prepares preservice teachers to teach students with learning disabilities emotional behavioral disorders intellectual disabilities attention deficit hyperactivity and high functioning autism It also serves as a reference for those who have already received formal preparation in how to teach special needs students Focusing on research based instructional strategies Mary Anne Prater gives explicit instructions and includes models throughout in the form of scripted lesson plans The book also has a broad emphasis on diversity with a section in each chapter devoted to exploring how instructional strategies can be modified to accommodate diverse exceptional students Real world classrooms are brought into focus using teacher tips embedded case studies and technology spotlights to enhance student learning

*Teaching Social and Emotional Learning in Physical Education* Paul M Wright, Kevin Andrew Richards,2021-06-29 Teaching Social and Emotional Learning in Physical Education

is the ideal resource for understanding and integrating social and emotional learning SEL competencies into the structure of a physical education program alongside physical activity and skill development goals This text should be incorporated as a key resource to guide physical education teacher education courses specifically focused on social and emotional learning while also providing supplemental readings for courses related to physical education curriculum instruction assessment and or models based practice Similarly practicing physical education teachers who are interested in developing a stronger focus on SEL in their teaching will find that the book provides a comprehensive resource to guide their professional learning and practice

**Building resilience & supporting mental health in bereaved youth through sports** Theo Gavrielides, This ebook presents the results of the Footsteps Forward project carried out by the RJ4All International Institute with support from the London Violence Reduction Unit of the Mayor of London It was carried out in 2024 in South East London working directly with young people aged 14 18 who were affected by loss and serious youth violence It used the RJiNEAR resilience model drawn from restorative justice and positive psychology principles It aimed to test a hypothesis whereby the delivery of combined group multi sports and therapeutic activities guided by the RJiNEAR ethos will lead to improved well being and resilience outcomes for young people affected by serious youth violence and loss The project bridges an important caveat in the extant literature focusing on structured support for these youth Among the findings the project illustrated that it created a safe space for grief expressions and sports engagement Additionally a moderate correlation was observed between RJiNEAR and the support received for grief To cite this ebook Gavrielides T 2024 Building resilience supporting mental health in bereaved youth through sports Findings from the Footsteps Forward project A restorative justice RJiNEAR approach London RJ4All Publications ISBN 978 1 80463 062 4 DOI 10 13140 RG 2 2 15572 72322

*School Rampage Shootings and Other Youth Disturbances* Kathleen Nader, 2013-06-19 Together School Rampage Shootings and Other Youth Disturbances and its accompanying downloadable resources provide a complete toolkit for using early preventative interventions with elementary school age children In ten thoughtful clearly written chapters both new and experienced practitioners will find a wealth of research and evidence based techniques that link personal child and childhood environmental conditions to a number of symptoms disturbances and disorders in youth or adulthood including the expression of rampage violence In the second part of this indispensable collection the accompanying downloadable resources practitioners will find worksheets and handouts that translate useful techniques into reality and are sure to make any practice come alive

**Animal-Assisted School Counseling** Elizabeth Kjellstrand Hartwig, 2024-06-19 Animal Assisted School Counseling AASC is a hands on resource that provides invaluable information for school counselors interested in partnering with a therapy animal on campus to help students meet social and emotional goals This book presents a wealth of resources for school counselors and school based mental health practitioners to incorporate animal partners on school campuses with individual students and groups and in classroom and schoolwide settings Using the American School

Counselor Association ASCA National Model framework this book presents AASC interventions that can be implemented as part of the multitiered system of support to address students mental health needs The text also meets the important demand for accountability in school counseling by providing resources for assessing the effectiveness of AASC interventions for meeting student and school outcome goals Addressing such issues as getting school district buy in choosing an animal partner preparing the school for an animal partner theoretical applications of AASC and student affirming AASC services the book is organized such that each chapter builds upon the next so school counselors understand what steps to take to become an effective AASC team Ideal for the school counselor social worker or psychologist who may not have specific training in AASC this book will encourage school mental health practitioners to seek out training programs to become an AASC team

**Lesson Plan a la Carte** Valerie Paradiž,2012 Teachers clinicians and administrators are being asked more frequently than ever before to respond to students with an increasingly complex set of needs and behaviors Lesson Plan a la Carte guides educators through a simple step by step process of creating an integrated lesson plan that addresses the social environmental and communication challenges that block kids access to academics and other learning opportunities This model helps to integrate the best clinical and educational practices into a plan that speaks a common language and aligns and focuses priorities goals and strategies Social Skills for Students With Autism Spectrum Disorder and Other Developmental Disabilities Laurence Sargent,2011-01-01 An update to Social Skills for School and Community this timely new edition places a greater focus on teaching social skills in inclusive settings by creating learning opportunities in general education environments The book contains 50 strategies for individual and small group instruction with follow up strategies for facilitating maintenance and generalization The strategies and lessons included in this manual are designed to address the needs of students who fall into the mild and moderate end of the spectrum of students with ASD and other developmental disabilities The strategies encompassed in teaching students with ASD have wide ranging value in addressing the social skills needs of students with other disabilities and those who are at risk The book contains an accompanying CD containing printable copies of assessment and evaluation checklists homework forms comic strips photographs and story sequences for teaching and reinforcing social skills Additional resources include expression pictures and a file related to data collection and progress monitoring The Handbook of Secondary Gifted Education Felicia A. Dixon,Sidney M. Moon,2021-09-03 The second edition of this groundbreaking textbook is designed to help education professionals interested in building effective and comprehensive educational opportunities for gifted secondary students The Handbook of Secondary Gifted Education offers an in depth research based look at ways schools and classrooms can support the development of gifted adolescents The book is the most comprehensive critical resource on this topic available Each chapter of this educational resource is written by leading scholars and researchers in the field The second edition includes sections on STEM CCSS alignment and 21st century skills along with discussion of working with secondary students in various content areas The purpose of the book is

to provide a research based handbook that views gifted adolescents and their needs as the starting point for building an effective integrated educational program      *Let's Talk Emotions* Teresa A. Cardon, 2004 Offers strategies to help children with social cognitive deficits including Asperger s syndrome nonverbal learning disabilities and high functioning autism learn to understand and effectively express emotions such as empathy anger and compassion      Teaching Feelings Lerner Publishing Group, Robin Nelson,



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