

History Mark Scheme Paper 1 - Analysis

Q1) What features of the Treaty of Versailles were shared by the other peace treaties of 1919–20?

This is a knowledge recall question, it is asking you to recall information, not explain or make a judgement. Just mention the specific features, factors, details.

Level 1 [1–4 marks] 1 mark for each relevant point; additional mark for supporting detail, maximum 2 marks per point made.

e.g. 'The War Guilt Clause.'

'An obligation to pay reparations.' *

'A need to reduce armaments.' *

'An acceptance of the Covenant of the League of Nations.'

'The defeated countries all lost territory.' *

'All the treaties were diktats.'

*If you gave details of these points you would get the extra mark.

For example, Germany had to pay 6.6bn UKP, whereas Bulgaria had to pay 90million and Hungary 200m gold marks.

Or

Germany's army was restricted to 100,000 men whereas Bulgaria was restricted to 20,000 men and Austria 30,000 men and conscription was not allowed.

So in other words, two detailed factors can get you 4 marks, however, the best option here is just to give 4 specific examples.

Notice this is a "what" question, not a "why", you are not being asked to explain why something happened. That is question 2.

So you could get four marks for saying...

The defeated powers faced similar treatment within the peace settlement. This included the loss of territory, they had to accept the Covenant of the League of Nations, as well as accept the War Guilt Clause. In addition some countries had to pay reparations and all had to reduce the military capacity and disarm.

or

The defeated powers had to pay reparations. For example, Germany had to pay

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The Linguistics of the History of English Remco Knooihuizen, 2023-10-27 This textbook approaches the history of English from a theoretical perspective The book provides a brief chronological overview describing the way in which the English language has changed over time from Old English to Modern English while subsequent parts adopt a theoretical focus that is thematically organised to deal with the question of how and why English changed in the way it did including a part addressing some specific contact induced changes and key topics such as English as a Lingua Franca Supported throughout with information boxes with empirical studies the examples given are all drawn from English but boxes with examples from other languages tie the development of the English language into changes in other contexts and settings This book is an ideal resource for undergraduate students of the English Language and historical linguistics **The Population History of**

German Jewry 1815-1939 Steven Mark Lowenstein, 2023-05-30 AJL 2024 Judaica Reference but he never lost sight of the trees and the forest larger context We know the ending of the story of German Jewry Lowenstein's great achievement is to document the extraordinary demographic resources that bespoke a vibrant German Jewish culture and made that ending especially tragic Oswaal NTA CUET (UG) | Question Bank Chapterwise & Topicwise General Awareness (2024) Oswaal

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Topicwise Logical Reasoning (2024) Oswaal Editorial Board, 2023-09-14 Description of the product 100% Exam Ready With 2023 CUET UG Exam Papers 2 Slots Fully Solved with Explanations Fill Learning Gaps With Revision Notes Chapter Analysis Crisp Recap with Smart Mind Maps Concept Videos Smart Shortcuts To Solve lengthy problems Final Boost With Tips Tricks to ACE CUET UG in 1st Attempt *Contextualizing Israel's Sacred Writings* Brian B. Schmidt, 2015-07-20 An

essential resource exploring orality and literacy in the pre Hellenistic southern Levant and the Hebrew Bible Situated

historically between the invention of the alphabet on the one hand and the creation of ancient Israel's sacred writings on the other is the emergence of literary production in the ancient Levant. In this timely collection of essays by an international cadre of scholars the dialectic between the oral and the written, the intersection of orality with literacy and the advent of literary composition are each explored as a prelude to the emergence of biblical writing in ancient Israel. Contributors also examine a range of relevant topics including scripturalization, the compositional dimensions of orality and textuality as they engage biblical poetry, prophecy and narrative along with their antecedents and the ultimate autonomy of the written in early Israel. The contributors are James M. Bos, David M. Carr, Andr   Lemaire, Robert D. Miller II, Nadav Na'aman, Raymond F. Person Jr, Frank H. Polak, Christopher A. Rollston, Seth L. Sanders, Joachim Schaper, Brian B. Schmidt, William M. Schniedewind, Elsie Stern and Jessica Whisenant. Features: Addresses questions of literacy and scribal activity in the Levant and Negev. Articles examine memory, oral tradition and text criticism. Discussion of the processes of scripturalization.

The Oxford History of Phonology
 B. Elan Dresher, Harry van der Hulst, 2022-03-10. This volume is the first to provide an up to date and comprehensive history of phonology from the earliest known examples of phonological thinking through the rise of phonology as a field in the twentieth century and up to the most recent advances. The volume is divided into five parts. Part I offers an account of writing systems along with chapters exploring the great ancient and medieval intellectual traditions of phonological thought that form the foundation of later thinking and continue to enrich phonological theory. Chapters in Part II describe the important schools and individuals of the late nineteenth and early twentieth centuries who shaped phonology as an organized scientific field. Part III examines mid twentieth century developments in phonology in the Soviet Union, Northern and Western Europe and North America; it continues with precursors to generative grammar and culminates in a chapter on Chomsky and Halle's *The Sound Pattern of English* (SPE). Part IV then shows how phonological theorists responded to SPE with respect to derivations, representations and phonology-morphology interaction. Theories discussed include Dependency Phonology, Government Phonology, Constraint and Repair theories and Optimality Theory. The part ends with a chapter on the study of variation. Finally, chapters in Part V look at new methods and approaches covering phonetic explanation, corpora and phonological analysis, probabilistic phonology, computational modelling, models of phonological learning and the evolution of phonology. This in-depth exploration of the history of phonology provides new perspectives on where phonology has been and sheds light on where it could go next.

Revolutionizing K-12 Blended Learning through the i²Flex Classroom Model
 Avgerinou, Maria D., Gialamas, Stefanos P., 2016-06-20. Blended learning has gained significant attention recently by educational leaders, practitioners and researchers. i²Flex, a variation of blended learning, is based on the premise that certain non-interactive teaching activities such as lecturing can take place by students without teachers' direct involvement. Classroom time can then be used for educational activities that fully exploit teacher-student and student-student interactions, allowing for meaningful personalized feedback and scaffolding on demand.

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the i Flex Classroom Model presents a well rounded discussion on the i Flex model highlighting methods for K 12 course design delivery and evaluation in addition to teacher performance assessment in a blended i Flex environment Emphasizing new methods for improving the classroom and learning experience in addition to preparing students for higher education and careers this publication is an essential reference source for pre service and in service teachers researchers administrators and educational technology developers

Theatre History Studies 2018, Vol. 37 Sara Freeman, 2018-12-18 Theatre History Studies THS is a peer reviewed journal of theatre history and scholarship published annually since 1981 by the Mid America Theatre Conference THEATRE HISTORY STUDIES VOLUME 37 STEFAN AQUILINA Meyerhold and The Revolution A Reading through Henri Lefebvre s Theories on Everyday Life VIVIAN APPLER Shuffled Together under the Name of a Farce Finding Nature in Aphra Behn s The Emperor of the Moon KRISTI GOOD Kate Soffel s Life of Crime A Gendered Journey from Warden s Wife to Criminal Actress PETER A CAMPBELL Staging Ajax s Suicide A Historiography BRIAN E G COOK Rousing Experiences Theatre Politics and Change MEGAN LEWIS Until You See the Whites of Their Eyes Brett Bailey s Exhibit B and the Consequences of Staging the Colonial Gaze PATRICIA GABORIK Taking the Theatre to the People Performance Sponsorship and Regulation in Mussolini s Italy ILINCA TODORUT AND ANTHONY SORGE To Image and to Imagine Walid Raad Rabih Mour and the Arab Spring SHULAMITH LEV ALADGEM Where Has the Political Theatre in Israel Gone Rethinking the Concept of Political Theatre Today CHRISTINE WOODWORTH Equal Rights By All Means Beatrice Forbes Robertson s 1910 Suffrage Matinee and the Onstage Junction of the US And UK Franchise Movements LURANA DONNELLS O MALLEY Why I Wrote the Phyllis Wheatley Pageant Play Mary Church Terrell s Bicentennial Activism JULIET GUZZETTA The Lasting Theatre of Dario Fo and Franca Rame ASHLEY E LUCAS Chavez Ravine Culture Clash and the Political Project of Rewriting History NOE MONTEZ The Heavy Lifting Resisting the Obama Presidency s Neoliberalist Conceptions of the American Dream in Kristoffer Diaz s The Elaborate Entrance of Chad Deity

The Routledge Handbook of Science and Empire Andrew Goss, 2021-07-05 The Routledge Handbook of Science and Empire introduces readers to important new research in the field of science and empire This compilation of inquiry into the inextricably intertwined history of science and empire reframes the field showing that one could not have grown without the other The volume expands the history of science through careful attention to connections exchanges and networks beyond the scientific institutions of Europe and the United States These 27 original essays by established scholars and new talent examine scientific and imperial disciplines networks of science scientific practice within empires and decolonised science The chapters cover a wide range of disciplines from anthropology and psychiatry to biology and geology There is global coverage with essays about China Southeast Asia the Pacific Australia and New Zealand India the Middle East Russia the Arctic and North and South America Specialised essays cover Jesuit science natural history collecting energy systems and science in UNESCO With authoritative chapters by leading scholars this is a guiding resource for all scholars of empire and science Free of jargon and with clearly

written essays the handbook is a valuable path to further inquiry for any student of the history of science and empire

Hayek: A Collaborative Biography Robert Leeson, 2018-09-15 Hayek claimed that he always made it his rule not to be concerned with current politics but to try to operate on public opinion. However, evidence suggests that he was a party political operative with free market scholarship being the vehicle through which he sought and achieved party political influence. The main purpose of his Mont Pelerin Society had been wholly achieved. Mises promoted Fascists including Ludendorff and Hitler and Hayekians promoted the Operation Condor military dictatorships and continue to maintain a united front with neo Nazis. Hayek, who supported Pinochet's torture based regime and played a promotional role in Dirty War Argentina, is presented as a saintly figure. These chapters place free market promotion in the context of the post 1965 neo Fascist Strategy of Tension and examine Hayek's role in the promotion of deflation that facilitated Hitler's rise to power, his proposal to relocate Gibraltarians across the frontier into Fascist Spain, the Austrian revival of the 1970s, the role of what was presented as neutral academic data on behalf of the International Right and their efforts to promote Franz Josef Strauss and Ronald Reagan and defend apartheid and the Shah of Iran.

Chemistry Education and Contributions from History and Philosophy of Science Mansoor Niaz, 2015-12-23 This book explores the relationship between the content of chemistry education and the history and philosophy of science (HPS) framework that underlies such education. It discusses the need to present an image that reflects how chemistry developed and progresses. It proposes that chemistry should be taught the way it is practiced by chemists as a human enterprise at the interface of scientific practice and HPS. Finally, it sets out to convince teachers to go beyond the traditional classroom practice and explore new teaching strategies. The importance of HPS has been recognized for the science curriculum since the middle of the 20th century. The need for teaching chemistry within a historical context is not difficult to understand as HPS is not far below the surface in any science classroom. A review of the literature shows that the traditional chemistry classroom curricula and textbooks while dealing with concepts such as law, theory, model, explanation, hypothesis, observation, evidence, and idealization generally ignore elements of the history and philosophy of science. This book proposes that the conceptual understanding of chemistry requires knowledge and understanding of the history and philosophy of science. Professor Niaz's book is most welcome coming at a time when there is an urgently felt need to upgrade the teaching of science. The book is a huge aid for adding to the usual way of presenting science as a series of mere facts; also the necessary mandate to show how science is done and how science through its history and philosophy is part of the cultural development of humanity.

Gerald Holton, Mallinckrodt Professor of Physics, these are valence bond (VB) and molecular orbital (MO) theories. He emphasizes the importance of having rival theories and interpretations in science and its advancement. He further argues that this VB/MO rivalry is still alive and together the two conceptual frames serve as the tool kit for thinking and doing chemistry in creative manners. The author surveys chemistry textbooks in the light of how the books preserve or not the balance between the two theories in describing various

chemical phenomena This Talmudic approach of conceptual tension is a universal characteristic of any branch of evolving wisdom As such Mansoor s book would be of great utility for chemistry teachers to examine how can they become more effective teachers by recognizing the importance of conceptual tension Sason Shaik Saeree K and Louis P Fiedler Chair in Chemistry Director The Lise Meitner Minerva Center for Computational Quantum Chemistry The Hebrew University of Jerusalem ISRAEL

The Haskins Society Journal 26 Laura L. Gathagan, William North, 2015-10-15 The most recent research into the Anglo Saxon Anglo Norman and Angevin worlds The essays here consider a broad range of topics drawn from the early to central Middle Ages These include a fascinating glimpse of the controversy surrounding Theodoric of Ostrogoth s identity as a builder king evidence of Byzantine slavery that emerges from a ninth century Frankish exegetical tract conciliar prohibitions against interfaith dining and a fresh look at the doomed Danish marriage of Philip II of France The Journal s commitment to source analysis is continued with chapters examining female authority on the coins of Henry the Lion the use and meaning of monastic depredation lists and the relationship between Henry of Huntingdon and Robert of Torigni Finally the volume offers a truly rich set of explorations of the political and historiographical dynamics between England and Wales from the tenth century through the late Middle Ages This volume also contains the Henry Loyn Memorial Lecture for 2008 Contributors Shane Bobrycki Gregory I Halfond Thomas Heeboll Holm Georgia Henley Jitske Jasperse Simon Keynes Maria Cristina La Rocca Corinna Matlis Benjamin Pohl Thomas Roche Owain Wyn Jones

Christ's Humanity in Current and Ancient Controversy: Fallen or Not? E. Jerome Van Kuiken, 2017-07-13 Was Christ s human nature fallen even sinful From the 18th century to the present this view has become increasingly prominent in Reformed theological circles and beyond despite vigorous opposition Both sides on the issue see it as vital for understanding the nature of salvation Each side s advocates appeal to or critique the Church Fathers This book reviews the history and present state of the debate then surveys the connections distinctions and patristic interpretations of five of the modern fallenness view s proponents Edward Irving Karl Barth T F Torrance Colin Gunton and Thomas Weinandy and five of its opponents Marcus Dods the Elder A B Bruce H R Mackintosh Philip Hughes and Donald Macleod The book verifies the views of the ten most cited Fathers five Greek Irenaeus Athanasius Gregory Nazianzen Gregory Nyssen and Cyril of Alexandria and five Latin Tertullian Hilary of Poitiers Ambrose Augustine and Leo the Great The study concludes by sketching the implications of its findings for the doctrines of the Immaculate Conception sin sanctification and Scripture

Legalist Empire Benjamin Allen Coates, 2016-06-01 America s empire expanded dramatically following the Spanish American War of 1898 The United States quickly annexed the Philippines and Puerto Rico seized control over Cuba and the Panama Canal Zone and extended political and financial power throughout Latin America This age of empire Benjamin Allen Coates argues was also an age of international law Justifying America s empire with the language of law and civilization international lawyers serving simultaneously as academics leaders of the legal profession corporate attorneys and high ranking government officials became central to the conceptualization

conduct and rationalization of US foreign policy Just as international law shaped empire so too did empire shape international law Legalist Empire shows how the American Society of International Law was animated by the same notions of civilization that justified the expansion of empire overseas Using the private papers and published writings of such figures as Elihu Root John Bassett Moore and James Brown Scott Coates shows how the newly created international law profession merged European influences with trends in American jurisprudence while appealing to elite notions of order reform and American identity By projecting an image of the United States as a unique force for law and civilization legalists reconciled American exceptionalism empire and an international rule of law Under their influence the nation became the world's leading advocate for the creation of an international court Although the legalist vision of world peace through voluntary adjudication foundered in the interwar period international lawyers through their ideas and their presence in halls of power continue to infuse vital debates about America's global role

Cache Valley Aquifer Storage and Recovery Paul

Inkenbrandt, 2015-01-01 The City of Millville located in a prime location for aquifer storage and recovery ASR is having issues with elevated nitrate in the Glenridge well a public water supply sourced from the Cache Valley principal aquifer To alleviate high nitrate the city performed an initial injection and pumping test using the Glenridge well Millville injected water from Garr Spring another public water supply source of which they own water rights into the Glenridge well for one week at a rate of 500 gallons per minute They then pumped the well while monitoring geochemistry to determine the effects on the Cache Valley principal aquifer system The pre injection nitrate concentration in the Glenridge well was 7.65 mg/l nitrate as nitrogen and the nitrate concentration after pumping more than 172% of the volume of water injected was 6.52 mg/l nitrate as nitrogen There is likely some dispersion of the injected spring water via advection in the aquifer

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