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Banks and Financial Inclusion in India Policies, Priorities and Programmes Dr. Namreen Asif A,V. Basil Hans,Bindhu D,2025-02-21 Banks and Financial Inclusion in India Policies Priorities and Programmes By Dr Namreen Asif A V Basil Hans and Bindhu D This book explores the role of banks in promoting financial inclusion in India delving into key policies priorities and government programmes aimed at enhancing access to banking and financial services Written by experienced academicians it provides valuable insights into economic development financial literacy and inclusive growth strategies Ideal for students researchers policymakers and professionals in banking and finance this book offers a comprehensive understanding of India s evolving financial landscape

International Conference on Education and Management Science (ICEMS2014) ,2014-09-24 2014 International Conference on Education and Management Science ICEMS2014 will be held in Beijing China on August 19 20 2014 The main purpose of this conference is to provide a common forum for researchers scientists and students from all over the world to present their recent findings ideas developments and application in the border areas of Education and Management Science It will also report progress and development of methodologies technologies planning and implementation tools and standards in information systems Education is an internal topic It is a process of delivering knowledge in a basic meaning Humans are hard to define the actual definition of education But it is the key point for our society to step forward Management science is the discipline that adapts the scientific approach for problem solving to help managers making informed decisions The goal of management science is to recommend the course of action that is expected to yield the best outcome with what is available

Secondary History in Action Catherine Priggs,Hugh Richards,David Hibbert,Elizabeth Carr,2025-06-06 Drawing on over 60 years combined experience of history teaching and history curriculum leadership Carr Hibbert Priggs and Richards explore ways to make history memorable engage students in historical thinking and secure excellent outcomes for all Their perspective is grounded in history s disciplinary distinctiveness and a vision for its purpose in students education The authors of Secondary History in Action articulate practical approaches to history curriculum design ways to teach disciplinary history in the classroom and methods to assess students knowledge and understanding They draw together recent research and established traditions in history teaching discourse in a coherent summary that will be helpful to trainee and beginning teachers non specialist teachers of history subject leaders and senior leaders line managing history departments

Theatre History Studies 2014, Vol. 33 Elizabeth Reitz Mullenix,2014-12-15 Volume 33 of Theatre History Studies explores war War is a paradox horrifying and compelling galvanizing and devastating a phenomenon that separates and decimates while at the same time creating and strengthening national identity and community bonds War is the stuff of great drama War and theatre is a subject of increasing popularity among scholars of theatre The essays in this special edition of Theatre History Studies brings together a unique collection of work by thirteen

innovative scholars whose work explores such topics as theatre performances during war times theatre written and performed to resist war and theatre that fosters and promotes war The contributors to this volume write poignantly about nationhood and about how war through both propaganda and protest defines a people The contributors also delve into numerous fascinating themes that transcend time peoples nations and particular conflicts the foundations of nationalism and the concepts of occupied and occupier nostalgia and utopia and patriotism and revolution These essays survey a march of civil and international wars spanning three centuries Arranged chronologically they invite comparisons between themes and trace the development of the major themes of war Ideas manifest in the theatre of one period recall ideologies and propaganda of the past reflect those of the present and anticipate wars to come *Knowing History in Schools* Arthur Chapman ,2021-01-07 The knowledge turn in curriculum studies has drawn attention to the central role that knowledge of the disciplines plays in education and to the need for new thinking about how we understand knowledge and knowledge building *Knowing History in Schools* explores these issues in the context of teaching and learning history through a dialogue between the eminent sociologist of curriculum Michael Young and leading figures in history education research and practice from a range of traditions and contexts With a focus on Young s powerful knowledge theorisation of the curriculum and on his more recent articulations of the powers of knowledge this dialogue explores the many complexities posed for history education by the challenge of building children s historical knowledge and understanding The book builds towards a clarification of how we can best conceptualise knowledge building in history education Crucially it aims to help history education students history teachers teacher educators and history curriculum designers navigate the challenges that knowledge building processes pose for learning history in schools

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