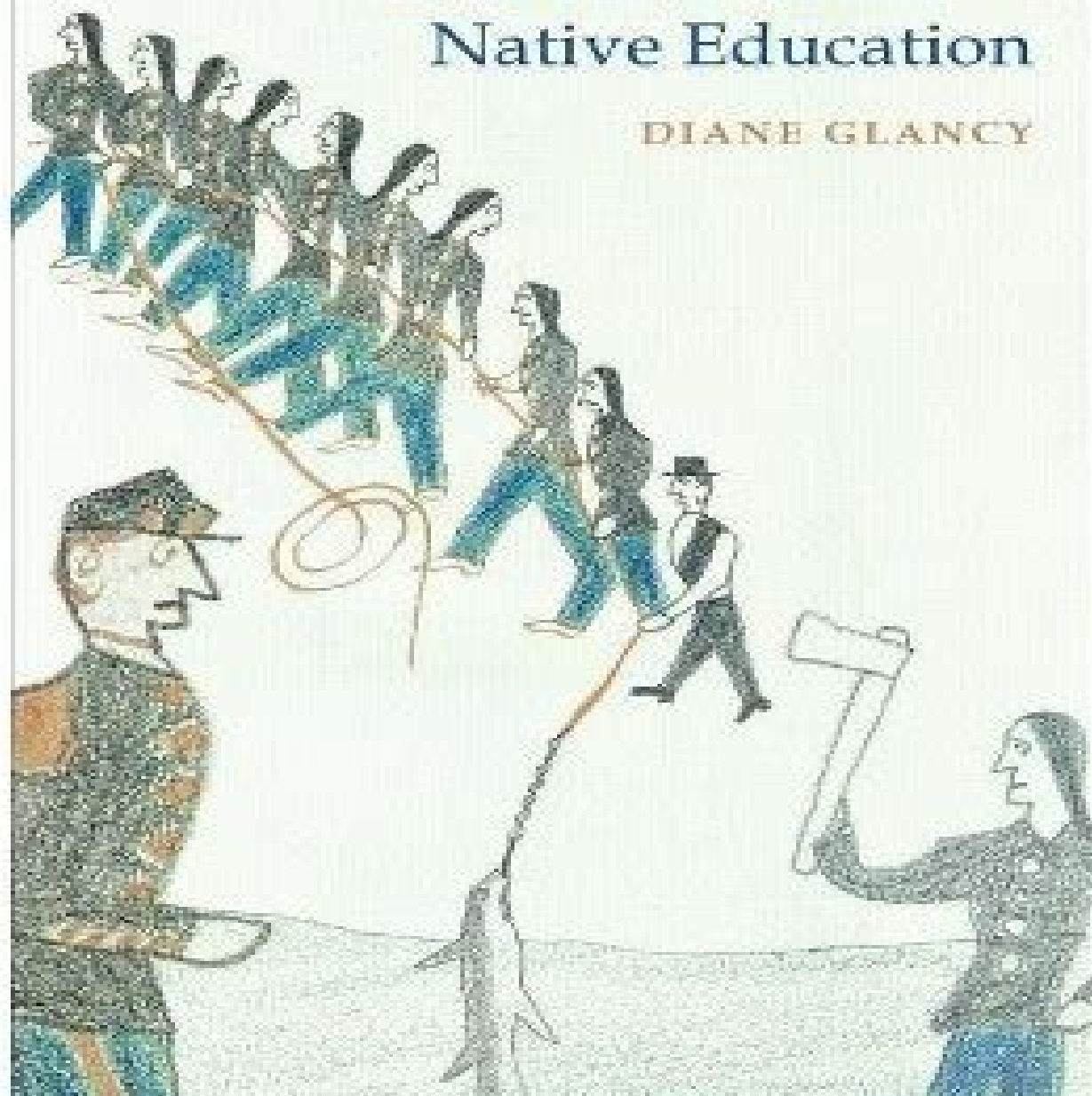


Fort Marion Prisoners and the Trauma of Native Education

DIANE GLANCY



Fort Marion Prisoners And The Trauma Of Native Education

Minjie Lin



Fort Marion Prisoners And The Trauma Of Native Education:

Fort Marion Prisoners and the Trauma of Native Education Diane Glancy, 2014-11-01 At the end of the Southern Plains Indian wars in 1875 the War Department shipped seventy two Kiowa Cheyenne Arapaho Comanche and Caddo prisoners from Fort Sill Oklahoma to Fort Marion in St Augustine Florida These most resistant Native people referred to as trouble causers arrived to curious boisterous crowds eager to see the Indian warriors they knew only from imagination Fort Marion Prisoners and the Trauma of Native Education is an evocative work of creative nonfiction weaving together history oral traditions and personal experience to tell the story of these Indian prisoners Resurrecting the voices and experiences of the prisoners who underwent a painful regimen of assimilation Diane Glancy s work is part history part documentation of personal accounts and a search for imaginative openings into the lives of the prisoners who left few of their own records other than carvings in their cellblocks and the famous ledger books They learned English mathematics geography civics and penmanship with the knowledge that acquiring the same education as those in the U S government would be their best tool for petitioning for freedom Glancy reveals stories of survival and an intimate understanding of the Fort Marion prisoners predicament

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The Colonial Construction of Indian Country Eric Cheyfitz, 2023-12-19 A guide to the colonization and projected decolonization of Native America In The Colonial Construction of Indian Country Eric Cheyfitz mounts a pointed historical critique of colonialism through careful analysis of the dialogue between Native American literatures and federal Indian law Illuminating how these literatures indict colonial practices he argues that if the decolonization of Indian country is to be achieved then federal Indian law must be erased and replaced with independent Native nation sovereignty because subordinate sovereignty the historical regime is not sovereignty at all At the same time Cheyfitz argues that Native American literatures specifically U S American Indian literatures cannot be fully understood

without a knowledge of U S federal Indian law the matrix of colonialism in Indian country Providing intersectional readings of a range of literary and legal texts he discusses such authors as Louise Erdrich Frances Washburn James Welch Gerald Vizenor Simon Ortiz Leslie Marmon Silko and others Cheyfitz examines how American Indian writers and critics have responded to the impact of law on Native life revealing recent trends in Native writing that build upon traditional modes of storytelling and governance With a focus on resistance to the colonial regime of federal Indian law *The Colonial Construction of Indian Country* not only elucidates how Native American literatures and federal Indian law are each crucial to any reading of the other it also guides readers to better understand the genocidal assault on Indigenous peoples by Western structures of literacy politics and law

Palimpsests in Ethnic and Postcolonial Literature and Culture Yiorgos D. Kalogeras, Johanna C. Kardux, Monika Mueller, Jopi Nyman, 2021-01-28 This volume explores ways in which the literary trope of the palimpsest can be applied to ethnic and postcolonial literary and cultural studies Based on contemporary theories of the palimpsest the innovative chapters reveal hidden histories and uncover relationships across disciplines and seemingly unconnected texts The contributors focus on diverse forms of the palimpsest the incarceration of Native Americans in military forts and their response to the elimination of their cultures mnemonic novels that rework the politics and poetics of the Black Atlantic the urban palimpsests of Rio de Janeiro Marseille Johannesburg and Los Angeles that reveal layers of humanity with disparities in origin class religion and chronology and the palimpsestic configurations of mythologies and religions that resist strict cultural distinctions and argue against cultural relativism

Plantation Pedagogy Bayley J. Marquez, 2024-02-06 Throughout the nineteenth and twentieth centuries teachers administrators and policymakers fashioned a system of industrial education that attempted to transform Black and Indigenous peoples and land This form of teaching what Bayley J Marquez names plantation pedagogy was built on the claim that slavery and land dispossession are fundamentally educational Plantation pedagogy and the formal institutions that encompassed it were thus integrally tied to enslavement settlement and their inherent violence toward land and people Marquez investigates how proponents developed industrial education domestically and then spread the model abroad as part of US imperialism A deeply thoughtful and arresting work *Plantation Pedagogy* sits where Black and Native studies meet in order to understand our interconnected histories and theorize our collective futures

Ambition Luci Shaw, Jeanne Murray Walker, 2016-01-15 What role should ambition play in our lives Our culture generally buys the American Dream that yes we can fulfill all our aspirations But to seek personal power and fame in the competitive world of Western culture has a dark side Ambition can be subtle and enticing leading to great unhappiness Questions about ambition are more urgent now than they have ever been What is ambition exactly and is it okay to be ambitious What part does self esteem play in personal growth and productivity Can the ego's drive to get ahead and make a name for oneself lead to obsession or a growing narcissism Does the desire to do one's best constitute ambition or faithfulness to one's calling Can personal character and integrity be eroded by too much celebrity and success The writers in this book address these complex

questions about ambition in a variety of ways and in wonderfully different voices The pieces range from personal musings to thought experiments and more formal reflections With elegance and wisdom the writers raise and reflect on the question that lies at our most intimate core of being and at the very center of our culture Indigenous Bodies, Cells, and Genes Joanna Ziarkowska, 2020-10-08 This book explores Native American literary responses to biomedical discourses and biomedicalization processes as they circulate in social and cultural contexts Native American communities resist reductionism of biomedicine that excludes Indigenous and non Western epistemologies and instead draw attention to how illness healing treatment and genetic research are socially constructed and dependent on inherently racist thinking This volume highlights how interventions into the hegemony of biomedicine are vigorously addressed in Native American literature The book covers tuberculosis and diabetes epidemics the emergence of Native American DNA discoveries in biotechnology and the problematics of a biomedical model of psychiatry The book analyzes work by Louise Erdrich Sherman Alexie LeAnne Howe Linda Hogan Heid E Erdrich Elissa Washuta and Frances Washburn The book will appeal to scholars of Native American and Indigenous Studies as well as to others with an interest in literature and medicine *The Cambridge History of Native American Literature* Melanie Benson Taylor, 2020-09-17 Native American literature has always been uniquely embattled It is marked by divergent opinions about what constitutes authenticity sovereignty and even literature It announces a culture beset by paradox simultaneously primordial and postmodern oral and inscribed outmoded and novel Its texts are a site of political struggle shifting to meet external and internal expectations This Cambridge History endeavors to capture and question the contested character of Indigenous texts and the way they are evaluated It delineates significant periods of literary and cultural development in four sections Traces Assimilation and Modernity 1879 1967 Native American Renaissance post 1960s and Visions Revisions 21st century These rubrics highlight how Native literatures have evolved alongside major transitions in federal policy toward the Indian and via contact with broader cultural phenomena such as the American Civil Rights movement There is a balance between a history of canonical authors and traditions introducing less studied works and themes and foregrounding critical discussions approaches and controversies *Blanket* Kara Thompson, 2018-09-20 *Object Lessons* is a series of short beautifully designed books about the hidden lives of ordinary things We are born into blankets They keep us alive and they cover us in death We pull and tug on blankets to see us through the night or an illness They shield us in mourning and witness our most intimate pleasures Curious fearless vulnerable and critical *Blanket* interweaves cultural critique with memoir to cast new light on a ubiquitous object Kara Thompson reveals blankets everywhere film art geology disasters battlefields resistance home and transforms an ordinary thing into a vibrant and vital carrier of stories and secrets an object of inheritance and belonging a companion to uncover *Object Lessons* is published in partnership with an essay series in *The Atlantic* Catholic Sisters, Narratives of Authority, and the Native American Boarding Schools, 1847-1918 Elisabeth C. Davis, 2024-11-30 *Catholic Sisters Narratives of Authority and the Native*

American Boarding Schools 1847 1918 brings to light a largely unknown history of the Catholic Native American Boarding Schools run by Catholic Sisters Elisabeth C Davis examines four schools the first one established by Catholic women in the United States in 1847 and the last ending in 1918 Using previously unexplored archival material Davis examines how Catholic Sisters established authority over their students and the local indigenous communities In doing so Davis sheds new light on the role of women during the eras of American expansion settler imperialism and the boarding school era

Recovering Native American Writings in the Boarding School Press Jacqueline Emery, 2020-06-01 2018

Outstanding Academic Title selected by Choice Winner of the Ray Pat Browne Award for Best Edited Collection Recovering Native American Writings in the Boarding School Press is the first comprehensive collection of writings by students and well known Native American authors who published in boarding school newspapers during the late nineteenth and early twentieth centuries Students used their acquired literacy in English along with more concrete tools that the boarding schools made available such as printing technology to create identities for themselves as editors and writers In these roles they sought to challenge Native American stereotypes and share issues of importance to their communities Writings by Gertrude Bonnin Zitkala a Charles Alexander Eastman and Luther Standing Bear are paired with the works of lesser known writers to reveal parallels and points of contrast between students and generations Drawing works primarily from the Carlisle Indian Industrial School Pennsylvania the Hampton Institute Virginia and the Seneca Indian School Oklahoma Jacqueline Emery illustrates how the boarding school presses were used for numerous and competing purposes While some student writings appear to reflect the assimilationist agenda others provide more critical perspectives on the schools agendas and the dominant culture This collection of Native authored letters editorials essays short fiction and retold tales published in boarding school newspapers illuminates the boarding school legacy and how it has shaped Native American literary production *Military Captives in the United States* Craig A. Munsart, 2025-06-05

Since the beginning of the Revolutionary War the United States has actively pursued military operations both domestic and foreign Prisoners of war represent a natural consequence of such actions and throughout history many of them have been incarcerated within the borders of the United States Incorporating both existing and purpose built prisoner facilities the nation has held over one million prisoners many transported here from across the globe Detention facilities existed in almost every state from large population centers to remote rural areas Many such facilities have been preserved while others have been destroyed by the country's expanding population Exhaustively researched and thoroughly illustrated this book seeks to fill a void examining the history of domestically imprisoned POWs from the Revolutionary War through World War II In addition to foreign nationals from Asia Europe and Latin America even American citizens associated with foreign combatants have had their rights abrogated as they too were imprisoned without legal recourse This book presents a history that has long been ignored and one which has a legacy in many Americans own backyard **Twenty-First Century Perspectives on Indigenous Studies** Birgit

Däwes, Karsten Fitz, Sabine N. Meyer, 2015-04-24 In recent years the interdisciplinary fields of Native North American and Indigenous Studies have reflected at times even foreshadowed and initiated many of the influential theoretical discussions in the humanities after the transnational turn Global trends of identity politics performativity cultural performance and ethics comparative and revisionist historiography ecological responsibility and education as well as issues of social justice have shaped and been shaped by discussions in Native American and Indigenous Studies This volume brings together distinguished perspectives on these topics by the Native scholars and writers Gerald Vizenor Anishinaabe Diane Glancy Cherokee and Tomson Highway Cree as well as non Native authorities such as Chadwick Allen Hartmut Lutz and Helmbrecht Breinig Contributions look at various moments in the cultural history of Native North America from earthmounds via the Catholic appropriation of a Mohawk saint to the debates about Makah whaling rights as well as at a diverse spectrum of literary performative and visual works of art by John Ross John Ridge Elias Boudinot Emily Pauline Johnson Leslie Marmon Silko Emma Lee Warrior Louise Erdrich N Scott Momaday Stephen Graham Jones and Gerald Vizenor among others In doing so the selected contributions identify new and recurrent methodological challenges outline future paths for scholarly inquiry and explore the intersections between Indigenous Studies and contemporary Literary and Cultural Studies at large **We Do Not Want the Gates Closed between Us** Justin Gage, 2020-10-08 In the 1860s and 1870s the United States government forced most western Native Americans to settle on reservations These ever shrinking pieces of land were meant to relocate contain and separate these Native peoples isolating them from one another and from the white populations coursing through the plains We Do Not Want the Gates Closed Between Us tells the story of how Native Americans resisted this effort by building vast intertribal networks of communication threaded together by letter writing and off reservation visiting Faced with the consequences of U S colonialism the constraints population loss and destitution Native Americans far from passively accepting their fate mobilized to control their own sources of information spread and reinforce ideas and collectively discuss and mount resistance against onerous government policies Justin Gage traces these efforts drawing on extensive new evidence including more than one hundred letters written by nineteenth century Native Americans His work shows how Lakotas Cheyennes Utes Shoshones Kiowas and dozens of other western tribal nations shrewdly used the U S government s repressive education system and mechanisms of American settler colonialism notably the railroads and the Postal Service to achieve their own ends Thus Natives used literacy a primary tool of assimilation for U S policymakers to decolonize their lives much earlier than historians have noted Whereas previous histories have assumed that the Ghost Dance itself was responsible for the creation of brand new networks among western tribes this book suggests that the intertribal networks formed in the 1870s and 1880s actually facilitated the rapid dissemination of the Ghost Dance in 1889 and 1890 Documenting the evolution and operation of intertribal networking Gage demonstrates its effectiveness and recognizes for the first time how through Native activism long distance intercultural communication persisted in the colonized American

West **The World Is One Place** Diane Glancy, Linda Rodriguez, 2025-08-25 This anthology explores how the Middle East has captured the imaginations of a significant group of Native American poets most of whom have traveled to the Middle East broadly defined to include the Arab world Israel Turkey Afghanistan What qualities of the region drew them there What did they see How did their cultural perspectives as Native Americans inform their reactions and insights Three thematic sections Place People Spirit feature poems and notes inspired by the poets experiences of Middle Eastern cultures Contributors include Jim Barnes Kimberly Blaeser Trevino L Brings Plenty Natalie Diaz Diane Glancy Joy Harjo Allison Hedge Coke Travis Hedge Coke Linda Hogan LeAnne Howe Bojan Louis Craig Santos Perez Linda Rodriguez Kim Shuck and James Thomas Stevens

Turning the Power Nathan Sowry, 2025-04 In Turning the Power Nathan Sowry examines how some Native American students from the boarding school system with its forced assimilationist education became key cultural informants for anthropologists conducting fieldwork during the late nineteenth and early twentieth centuries Salvage anthropologists of this era relied on Native informants to accomplish their mission of saving Native American cultures and ultimately turned many informants into anthropologists after years of fieldwork experience Sowry investigates ten relatively unknown Native American anthropologists and collaborators who from 1878 to 1930 attended a religiously affiliated mission school a federal Indian boarding school or both He tells the stories of Native anthropologists Tichkematse William Jones and James R Murie who were alumni of the Hampton Institute in Virginia Richard Davis and Cleaver Warden were among the first and second classes to attend the Carlisle Indian Industrial School in Pennsylvania Amos Oneroad graduated from the Haskell Indian Industrial Training School in Lawrence Kansas after attending mission and boarding schools in South Dakota D C Duvall John V Satterlee and Florence and Louis Shotridge attended smaller boarding and mission schools in Montana Wisconsin and Alaska Territory respectively Turning the Power follows the forced indoctrination of Native American students and then details how each of them turned the power using their English knowledge and work experience in the anthropological field to embrace document and preserve their Native cultures rather than abandoning their heritage

Teaching Empire Elisabeth M. Eittreim, 2019-09-27 At the turn of the twentieth century the US government viewed education as one sure way of civilizing others under its sway among them American Indians and after 1898 Filipinos Teaching Empire considers how teachers took up this task first at the Carlisle Indian Boarding School in Pennsylvania opened in 1879 and then in a school system set up amid an ongoing rebellion launched by Filipinos Drawing upon the records of fifty five teachers at Carlisle and thirty three sent to the Philippines including five who worked in both locations the book reveals the challenges of translating imperial policy into practice even for those most dedicated to the imperial mission These educators who worked on behalf of the US government sought to meet the expectations of bureaucrats and supervisors while contending with leadership crises on the ground In their stories Elisabeth Eittreim finds the problems common to all classrooms how to manage students and convey knowledge complicated by their unique circumstances particularly the

military conflict in the Philippines Eittem's research shows the dilemma presented by these schools imperial goal pouring in knowledge that purposefully dismissed and undermined the values desires and protests of those being taught To varying degrees these stories demonstrate both the complexity and fragility of implementing US imperial education and the importance of teachers own perspectives Entangled in US ambitions racist norms and gendered assumptions teachers nonetheless exhibited significant agency wielding their authority with students and the institutions they worked for and negotiating their roles as powerful purveyors of cultural knowledge often reinforcing but rarely challenging the then dominant understanding of civilization Examining these teachers attitudes and performances close up and in depth over the years of Carlisle's operation Eittem's comparative study offers rare insight into the personal institutional and cultural implications of education deployed in the service of US expansion with consequences that reach well beyond the imperial classrooms of the time

Louis Owens Joe Lockard,2019-10-01 Louis Owens Writing Land and Legacy explores the wide ranging oeuvre of this seminal author examining Owens's work and his importance in literature and Native studies Of Choctaw Cherokee and Irish American descent Owens's work includes mysteries novels literary scholarship and autobiographical essays Louis Owens offers a critical introduction and thirteen essays arranged into three sections Owens and the World Owens and California and The Novels The essays present an excellent assessment of Owens's literary legacy noting his contributions to American literature ethnic literature and Native American literature and highlighting his contributions to a variety of theories and genres The collection concludes with a coda of personal poetic reflections on Owens by Diane Glancy and Kimberly Blaaser Libraries students scholars and the general public interested in Native American literature and the landscape of contemporary US literature will welcome this reflective volume that analyzes a vast range of Louis Owens's imaginative fictions personal accounts and critical work

A History of the Study of the Indigenous Languages of North America Marcin Kilarski,2021-12-06 The languages indigenous to North America are characterized by a remarkable genetic and typological diversity Based on the premise that linguistic examples play a key role in the origin and transmission of ideas within linguistics and across disciplines this book examines the history of approaches to these languages through the lens of some of their most prominent properties These properties include consonant inventories and the near absence of labials in Iroquoian languages gender in Algonquian languages verbs for washing in the Iroquoian language Cherokee and terms for snow and related phenomena in Eskimo Aleut languages By tracing the interpretations of the four examples by European and American scholars the author illustrates their role in both lay and professional contexts as a window onto unfamiliar languages and cultures thus allowing a more holistic view of the history of language study in North America

Routledge Companion to Peace and Conflict Studies Sean Byrne,Thomas Matyók,Imani Michelle Scott,Jessica Senehi,2019-07-24 This Companion examines contemporary challenges in Peace and Conflict Studies PACS and offers practical solutions to these problems Bringing together chapters from new and established global scholars the volume

explores and critiques the foundations of Peace and Conflict Studies in an effort to advance the discipline in light of contemporary local and global actors The book examines the following eight specific components of Peace and Conflict Studies Peace and conflict studies praxis Structure agency tension as it relates to social justice nonviolence and relationship building Gender masculinity and sexuality The role of partnerships and allies in racial ethnic and religious peacebuilding Culture and identity Critical and emancipatory peacebuilding International conflict transformation and peacebuilding Global responses to conflict It argues that new critical and emancipatory peacebuilding and conflict transformation strategies are needed to address the complex cultural economic political and social conflicts of the 21st century This book will be of much interest to students of peace and conflict studies peace studies conflict resolution transitional justice reconciliation studies social justice studies and international relations

The Top Books of the Year Fort Marion Prisoners And The Trauma Of Native Education The year 2023 has witnessed a remarkable surge in literary brilliance, with numerous engrossing novels captivating the hearts of readers worldwide. Lets delve into the realm of bestselling books, exploring the fascinating narratives that have enthralled audiences this year. The Must-Read : Colleen Hoover's "It Ends with Us" This touching tale of love, loss, and resilience has captivated readers with its raw and emotional exploration of domestic abuse. Hoover skillfully weaves a story of hope and healing, reminding us that even in the darkest of times, the human spirit can triumph. Fort Marion Prisoners And The Trauma Of Native Education : Taylor Jenkins Reid's "The Seven Husbands of Evelyn Hugo" This spellbinding historical fiction novel unravels the life of Evelyn Hugo, a Hollywood icon who defies expectations and societal norms to pursue her dreams. Reid's absorbing storytelling and compelling characters transport readers to a bygone era, immersing them in a world of glamour, ambition, and self-discovery. Fort Marion Prisoners And The Trauma Of Native Education : Delia Owens' "Where the Crawdads Sing" This mesmerizing coming-of-age story follows Kya Clark, a young woman who grows up alone in the marshes of North Carolina. Owens weaves a tale of resilience, survival, and the transformative power of nature, captivating readers with its evocative prose and mesmerizing setting. These bestselling novels represent just a fraction of the literary treasures that have emerged in 2023. Whether you seek tales of romance, adventure, or personal growth, the world of literature offers an abundance of captivating stories waiting to be discovered. The novel begins with Richard Papen, a bright but troubled young man, arriving at Hampden College. Richard is immediately drawn to the group of students who call themselves the Classics Club. The club is led by Henry Winter, a brilliant and charismatic young man. Henry is obsessed with Greek mythology and philosophy, and he quickly draws Richard into his world. The other members of the Classics Club are equally as fascinating. Bunny Corcoran is a wealthy and spoiled young man who is always looking for a good time. Charles Tavis is a quiet and reserved young man who is deeply in love with Henry. Camilla Macaulay is a beautiful and intelligent young woman who is drawn to the power and danger of the Classics Club. The students are all deeply in love with Morrow, and they are willing to do anything to please him. Morrow is a complex and mysterious figure, and he seems to be manipulating the students for his own purposes. As the students become more involved with Morrow, they begin to commit increasingly dangerous acts. The Secret History is a masterful and gripping novel that will keep you speculating until the very end. The novel is a cautionary tale about the dangers of obsession and the power of evil.

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Table of Contents Fort Marion Prisoners And The Trauma Of Native Education

1. Understanding the eBook Fort Marion Prisoners And The Trauma Of Native Education
 - The Rise of Digital Reading Fort Marion Prisoners And The Trauma Of Native Education
 - Advantages of eBooks Over Traditional Books
2. Identifying Fort Marion Prisoners And The Trauma Of Native Education
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Fort Marion Prisoners And The Trauma Of Native Education
 - User-Friendly Interface
4. Exploring eBook Recommendations from Fort Marion Prisoners And The Trauma Of Native Education
 - Personalized Recommendations
 - Fort Marion Prisoners And The Trauma Of Native Education User Reviews and Ratings
 - Fort Marion Prisoners And The Trauma Of Native Education and Bestseller Lists
5. Accessing Fort Marion Prisoners And The Trauma Of Native Education Free and Paid eBooks
 - Fort Marion Prisoners And The Trauma Of Native Education Public Domain eBooks
 - Fort Marion Prisoners And The Trauma Of Native Education eBook Subscription Services
 - Fort Marion Prisoners And The Trauma Of Native Education Budget-Friendly Options
6. Navigating Fort Marion Prisoners And The Trauma Of Native Education eBook Formats
 - ePub, PDF, MOBI, and More
 - Fort Marion Prisoners And The Trauma Of Native Education Compatibility with Devices
 - Fort Marion Prisoners And The Trauma Of Native Education Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Fort Marion Prisoners And The Trauma Of Native Education
 - Highlighting and Note-Taking Fort Marion Prisoners And The Trauma Of Native Education
 - Interactive Elements Fort Marion Prisoners And The Trauma Of Native Education
8. Staying Engaged with Fort Marion Prisoners And The Trauma Of Native Education

- Joining Online Reading Communities
- Participating in Virtual Book Clubs
- Following Authors and Publishers Fort Marion Prisoners And The Trauma Of Native Education
- 9. Balancing eBooks and Physical Books Fort Marion Prisoners And The Trauma Of Native Education
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Fort Marion Prisoners And The Trauma Of Native Education
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine Fort Marion Prisoners And The Trauma Of Native Education
 - Setting Reading Goals Fort Marion Prisoners And The Trauma Of Native Education
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Fort Marion Prisoners And The Trauma Of Native Education
 - Fact-Checking eBook Content of Fort Marion Prisoners And The Trauma Of Native Education
 - Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
- 14. Embracing eBook Trends
 - Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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