

Identifying text evidence in nonfiction reading passages

#4 Name _____ Date _____



Coyotes

1. Read the text.
2. Use the color shown to underline answers in the reading.
3. Write your answer on the line.

Coyotes are found living in fields, plains, forests, and woodland areas in the United States, Canada, and Mexico. Coyotes are adapting to living with humans, and now live in many cities and parks.

Coyotes are often confused with wolves and even dogs, such as German shepherds. The fur of coyotes and wolves look similar in color. Coyotes and wolves both have thick, bushy tails that they hold low to the ground. A coyote has a longer, more narrow snout, or nose area, than a wolf. Plus, coyotes are smaller and weigh much less than wolves.

Coyotes are predators and scavengers. Predators hunt for their food, and scavengers eat animals that are already dead. Coyotes prefer to eat small mammals such as rabbits, squirrels, and mice, but they also eat snakes, grass, fruit, and vegetables. Because they eat both plants and animals, they are omnivores. Coyotes are active during the day, but they mainly hunt and eat at night. Coyotes make many sounds to communicate with their pack and to other coyotes in the area.

- Red** 1. List some places where coyotes live.

- Blue** 2. What is one way a coyote is similar to a wolf?

- Yellow** 3. List one way a coyote is different than a wolf.

- Green** 4. What is a *scavenger*?

- Orange** 5. When do coyotes mainly hunt and eat?

Basic reading
passages
designed for
student
success when
answering
literal text-
based
questions.



Students find text evidence directly stated in the text. Straightforward, basic questions are perfect for beginners, strugglers, rti, and special education learners.

Evidence Based Questions For 6th Grade

Russ Colson ,Mary Colson



Evidence Based Questions For 6th Grade:

Decoding **Evidence Based Questions For 6th Grade**: Revealing the Captivating Potential of Verbal Expression

In a period characterized by interconnectedness and an insatiable thirst for knowledge, the captivating potential of verbal expression has emerged as a formidable force. Its power to evoke sentiments, stimulate introspection, and incite profound transformations is genuinely awe-inspiring. Within the pages of "**Evidence Based Questions For 6th Grade**," a mesmerizing literary creation penned with a celebrated wordsmith, readers embark on an enlightening odyssey, unraveling the intricate significance of language and its enduring impact on our lives. In this appraisal, we shall explore the book's central themes, evaluate its distinctive writing style, and gauge its pervasive influence on the hearts and minds of its readership.

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