

Andrew Radford

English Syntax

An Introduction

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Minimalist Syntax Andrew Radford, 2004-05-27 Publisher Description

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English Syntax Jong-Bok Kim, Peter Sells, 2008 Focusing on the descriptive facts of English this volume provides a systematic introduction to English syntax for students with no prior knowledge of English grammar or syntactic analysis *English Syntax* aims to help students appreciate the various sentence patterns available in the language understand insights into core data of its syntax develop analytic abilities to further explore the patterns of English and learn precise ways of formalizing syntactic analysis for a variety of English data and major constructions such as agreement raising and control the auxiliary system passive wh questions relative clauses extrapolation and clefts Publisher's description

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The Linguistic Structure of Modern English Laurel J. Brinton, Donna Brinton, 2010 This text is for advanced undergraduate and graduate students interested in contemporary English especially those whose primary area of interest is English as a second language primary or secondary school education English stylistics theoretical and applied linguistics or speech pathology The emphasis is on empirical facts of English rather than any particular theory of linguistics the text does not assume any background in language or linguistics In this newly revised edition numerous example sentences are taken from the Corpus of Contemporary American English A full glossary of key terms an additional chapter on pedagogy and new sections on cognitive semantics and politeness have been

added Other changes include completely updated print references web links to sites of special interest and relevance and a revised reader friendly layout A companion website that includes a complete workbook with self testing exercises and a comprehensive list of web links accompanies the book The website can be found at the following address <http://dx.doi.org/10.1075/z.156.workbook> Students completing the text and workbook will acquire a knowledge of the sound system of contemporary English an understanding of the formation of English words a comprehension of the structure of both simple and complex sentence in English a recognition of complexities in the expression of meaning an understanding of the context and function of use upon the structure of the language and an appreciation of the importance of linguistic knowledge to the teaching of English to first and second language learners Laurel J Brinton is Professor of English Language at the University of British Columbia Donna M Brinton is Senior Lecturer in TESOL at the University of Southern California s Rossier School of Education The Linguistic Structure of Modern English is a revised edition of The Structure of Modern English by Laurel J Brinton 2000

English Syntax South Asian Edition Radford,2013-02-01 This textbook provides a concise clear and accessible introduction to current syntactic theory drawing on the key concepts of Chomsky s Minimalist Program Assuming little or no prior grammatical knowledge Andrew Radford takes students through a wide range of topics in English syntax beginning at an elementary level and progressing in stages towards more advanced material There is an extensive glossary of technical terms and each chapter contains a workbook section with helpful hints exercises and model answers suitable for both class discussion and self study This is an abridged version of Radford s major new textbook Minimalist Syntax also published by Cambridge University Press and will be welcomed as a short introduction to current syntactic theory

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Linguistic Universals and Language Variation Peter Siemund,2011 The volume explores the relationship between linguistic universals and language variation Its contributions identify the recurrent patterns and principles behind the complex spectrum of observable variation The volume bridges the gap between cross linguistic variation regional variation diachronic variation contact induced variation as well as socially conditioned variation Moreover it addresses fundamental methodological and theoretical issues of variation research The volume brings together

internationally renowned specialists of their fields while at the same time offering a platform for gifted and highly talented young researchers The authors come from different theoretical backgrounds and through their work illustrate a rich array of scientific methods All authors share a strong belief in empirically founded theoretical work The contributions span a high number of languages and dialects from many parts of the world They are extremely broad in their empirical coverage addressing an impressive selection of grammatical domains

A Linguistic Handbook of French for Translators and Language Students Paul Boucher, 2018-04-03 A Linguistic Handbook of French for Translators and Language Students offers the reader an in depth contrastive study of French and English based on recent theories of linguistics and discourse analysis At the same time it is a practical manual for the advanced language student or the translator with dozens of exercises in analyzing and translating French along with detailed corrections Organized in three sections Structure Perspective and Coherence the handbook first explores French word formation and syntax then moves on to the use of tense and aspect illocution and speech styles in various text types Finally problems concerning textual coherence and cohesion in both languages are discussed anaphora and ellipsis relevance and equivalence and information structure Each chapter is followed by a list of suggested readings for further discussion and a detailed glossary at the end of the book explains all technical terms used The handbook is designed to be used either as a textbook or for individuals working at home

Linguistics Andrew Radford, 2009-02-12 The second edition of this highly successful textbook offering a unified approach to language from a range of perspectives

Synchronic English Linguistics Paul Georg Meyer, 2005

Nominal Determination Elisabeth Stark, Elisabeth Leiss, Werner Abraham, 2007-08-23 The following theoretical empirical points on the DP are discussed Article and its referential anaphoric properties by Abraham Determiners in Centering Theory Bartra On bare NPs in Old Spanish and Catalan identification of all functional nominal categories by Stvan Bare singular count nouns Kupisch J ger History of German indefinite determiners typological comparison of the interaction of nominal and verbal determination by Abraham Discourse functional crystallization of the original demonstrative Leiss Covert in definiteness and aspect in Old Icelandic Gothic Old High German Lohndal Double definiteness during Old Norse emergence of DP in ontogeny phylogeny by Osawa DP TP and aspect in Old English and L1 acquisition Bittner Early functions of definites in L1 acquisition Wood Demonstratives and possessives emergent from Old English Bauer in definite articles in Indo European and Stark Variation in nominal indefiniteness in Romance

Chomsky Neil Smith, Nicholas Allott, 2016-01-07 A radically revised and updated account of Noam Chomsky's thought and its revolutionary impact on linguistics psychology philosophy and politics

Bilingualism and Deafness Carolina Plaza-Pust, 2016-12-05 This book examines sociolinguistic educational and psycholinguistic factors that shape the path to sign bilingualism in deaf individuals and contributes to a better understanding of the specific characteristics of a type of bilingualism that is neither territorial nor commonly the result of parent to child transmission The evolution of sign bilingualism at the individual level is discussed

from a developmental linguistics perspective on the basis of a longitudinal investigation of deaf learners bilingual acquisition of German sign language DGS and German The case studies included in this volume offer unique insights into bilingual deaf learners sign language and written language productions and the sophisticated nature of the bilingual competence they attain Commonalities and differences between sign bilingual language development in deaf learners and language development in other language acquisition scenarios are identified on the basis of a dynamic model of change in the evolution of learner language with a focus on the role of language contact in the organisation of multilingual knowledge and the scope of inter and intra individual variation in learner grammars In many respects as becomes apparent throughout the chapters of this work sign bilingualism represents not only a challenge but also a resource Given this cross disciplinary perspective the insights on bilingualism and deafness in this volume will be of interest to a wide range of researchers and professionals

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