Model Question

HSC Examination 2015

Time: 3 Hours

Subject : English 1st Paper
Full Marks—100

Part-A: Seen Comprehension (40 marks)

Read the passage corefully and answer the questions 1-4:

According to UNICEF, the health of women is a telling window on female inequality and it is most telling at the most vulnerable time of life: infancy and early childhood. The global commission on Women's Health considers it imperative to look at women's health within a life cycle perspective; in other words, throughout the evolving stages of a woman's life. The health conditions in one phase of a woman's life not only affect subsequent phases of her own life; but also have an impact on future generations. This inter-generational link is a characteristic, unique to women.

The girl child, as UNICEF categorises the female child upto age 15, has become the focus of attention in recent years. Several areas, such as education, work and health are being re-examined with the specific needs of the girl child in mind. As today's girl is tomorrow's woman and will bear the responsibility for a new generation, it is important that the health needs of girls are met.

Choose the right word to complete each sentence.

 $1\times5=5$

- a) Female inequality can be understood by the infancy/ education/ health condition of women.
- b) The girl child must be segregated/ considered/ desciplined with great care.
- c) Considering women's health with attention has no impect/ alternative/ consequence for the betterment of future generation.
- d) It is our boonden duty to ensure/ over look/ observe the health needs of women.
 - The inter-generational link is adjusted/ maintained/ observed by women.
- True/false? If false, give the correct information.

 $1\times5=5$

- a) Today's women are tomorrow's mothers.
- b) It is the health of women which shows the gender disparity.
- A woman's health condition does not have after effects.
- d) UNICEF is working for the well-to-do families in Bangladesh.
- e) All the phases of a woman's of a woman's life most be geven equal importance.
- Fill in the gaps with the correct form of words in the brackets. Add any preposition if necessary.
 - We should work together to (sure) the needs of a girl child.
 - (Re-examine) is being done in several areas as education, work and health.
 - c) The health condition of a women affects the next generation (Subsequent)—.
 - d) The Global Commission on women's health considers (look) women's health imperatively.
 - e) UNICEF has been (work) the girl children with some specific needs in mind.

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George Thomas Kurian, Mark A. Lamport

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<u>Digital Libraries at the Crossroads of Digital Information for the Future</u> Adam Jatowt, Akira Maeda, Sue Yeon Syn, 2019-10-29 This book constitutes the refereed proceedings of the 21st International Conference on Asia Pacific Digital Libraries ICADL 2019 held in Kuala Lumpur Malaysia in November 2019 The 13 full 13 short and 5 poster papers presented in this volume were carefully reviewed and selected from 54 submissions The papers were organized in topical sections named text classification altmetrics scholarly data analysis and recommendation metadata and entities digital libraries and digital archives management multimedia processing search engines information extraction and posters **A Guide to Teaching in the Active Learning Classroom** Paul Baepler, J. D. Walker, D. Christopher Brooks, Kem Saichaie, Christina I.

Petersen, 2023-07-03 While Active Learning Classrooms or ALCs offer rich new environments for learning they present many new challenges to faculty because among other things they eliminate the room s central focal point and disrupt the conventional seating plan to which faculty and students have become accustomed The importance of learning how to use these classrooms well and to capitalize on their special features is paramount The potential they represent can be realized only when they facilitate improved learning outcomes and engage students in the learning process in a manner different from traditional classrooms and lecture halls This book provides an introduction to ALCs briefly covering their history and then synthesizing the research on these spaces to provide faculty with empirically based practical guidance on how to use these unfamiliar spaces effectively Among the questions this book addresses are How can instructors mitigate the apparent lack of a central focal point in the space What types of learning activities work well in the ALCs and take advantage of the affordances of the room How can teachers address familiar classroom management challenges in these unfamiliar spaces If assessment and rapid feedback are critical in active learning how do they work in a room filled with circular tables and no central focus point How do instructors balance group learning with the needs of the larger class How can students be held accountable when many will necessarily have their backs facing the instructor How can instructors evaluate the effectiveness of their teaching in these spaces This book is intended for faculty preparing to teach in or already working in this new classroom environment for administrators planning to create ALCs or experimenting with provisionally designed rooms and for faculty developers helping teachers transition to using these new spaces Sociolinguistics in Ireland R. Hickey, 2016-04-12 Sociolinguistics in Ireland takes a fresh look at the interface of language and society in present day Ireland In a series of specially commissioned chapters it examines the relationship of the Irish and English languages and traces their dynamic development both in history and at present **Coming of Age** Kamau, Kiarie, Mitambo, Kirimi, 2016-05-03 The sixteen chapters in this book form a Festschrift in honour of Henry Chakava the distinguished Kenyan publisher With a Forward by Tanzanian publisher Walter Bgoya his long time collaborator in furthering the causes of independent African publishing the topics cover the full range of issues in which he has been central over more than forty years His notable achievements include the first local buy out of a British multinational publishing house being one of the founders of African Books Collective and the African Publishers Network and participation in international counsels such as the Bellagio Publishing Network Amongst the contributors are prominent Kenyan authors Ngugi wa Thiong o Simon Gikandi and Micere Githae Mugo Kenyan colleagues from the book trade world close collaborators in Uganda and Nigeria and some international colleagues The greatest range of the contributors are from within Africa There are subject specific chapters on such issues as training copyright publishing in the digital age and an overview of publishing at Codesria including the vexed issue of marginalisation of African language publishing Handbook of Historical Studies in Education Tanya Fitzgerald, 2020-04-03 This book offers an in depth historiographical and comparative analysis of prominent theoretical and

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Iceland Finland Norway and Sweden The aim is to challenge the New Testament texts and their interpretations but also to be challenged by these texts and interpretation i e how to read interpret and contextualize the impact of these texts and how to conceptualize the power and authority attributed to them As neighbours in peripheral Europe partly sharing language and history scholars of this region also aim to participatie in the broader international discourse The fact that their common academic language is English begs the question whether many of the current essays could have been written in different settings since they do not explicitly reflect on contextual issues Or is this the case What characterizes that part of the world are social democracies with relatively high standards of living a strong protestant past but an increasing multicultural population public welfare systems and gender equality Public universities still have money and can prioritize mobility and internationalisation accordingly although few people live in the Nordic countries relatively many biblical scholars have roots there

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Table of Contents English Suggestion For H S Exam 2015

- 1. Understanding the eBook English Suggestion For H S Exam 2015
 - The Rise of Digital Reading English Suggestion For H S Exam 2015
 - Advantages of eBooks Over Traditional Books
- 2. Identifying English Suggestion For H S Exam 2015
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
- 3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an English Suggestion For H S Exam 2015
 - User-Friendly Interface
- 4. Exploring eBook Recommendations from English Suggestion For H S Exam 2015
 - Personalized Recommendations
 - English Suggestion For H S Exam 2015 User Reviews and Ratings
 - English Suggestion For H S Exam 2015 and Bestseller Lists
- 5. Accessing English Suggestion For H S Exam 2015 Free and Paid eBooks
 - English Suggestion For H S Exam 2015 Public Domain eBooks
 - English Suggestion For H S Exam 2015 eBook Subscription Services
 - English Suggestion For H S Exam 2015 Budget-Friendly Options

- 6. Navigating English Suggestion For H S Exam 2015 eBook Formats
 - o ePub, PDF, MOBI, and More
 - English Suggestion For H S Exam 2015 Compatibility with Devices
 - English Suggestion For H S Exam 2015 Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of English Suggestion For H S Exam 2015
 - Highlighting and Note-Taking English Suggestion For H S Exam 2015
 - Interactive Elements English Suggestion For H S Exam 2015
- 8. Staying Engaged with English Suggestion For H S Exam 2015
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers English Suggestion For H S Exam 2015
- 9. Balancing eBooks and Physical Books English Suggestion For H S Exam 2015
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection English Suggestion For H S Exam 2015
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine English Suggestion For H S Exam 2015
 - Setting Reading Goals English Suggestion For H S Exam 2015
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of English Suggestion For H S Exam 2015
 - Fact-Checking eBook Content of English Suggestion For H S Exam 2015
 - Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
- 14. Embracing eBook Trends
 - Integration of Multimedia Elements

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