

**ENGLISH FIRST ADDITIONAL LANGUAGE**  
**Gr 11**  
**PAPER 2 - MEMO**

**Total: 70**

**INSTRUCTIONS TO MARKERS**

**NOTE:**

This marking memorandum is intended as a guide for markers.

It is by no means prescriptive or exhaustive.

Candidates' responses should be considered on merit.

Answers should be assessed holistically, and points awarded where applicable.

**SECTION A: POETRY**

**QUESTION 1: FUNERAL BLUES**

**Questions**

- 1.1 Complete the following sentences by using the words in the list below.  
Write only the word next to the question number (1.1(a)–1.1(c)). (3)

|   |
|---|
| mood; story; expression; grief; emotion; heartache. |
|---|

The poem is an (a) ... of (b)... and (c) ...

- 1.1 a. expression ✓  
1.1 b grief / heartache ✓  
1.1 c heartache / grief ✓

- 1.2. Refer to stanza 1.  
Discuss the impact of the opening line. (2)

Auden's opening line (Stop all the clocks, cut off the telephone) is a command to the world to stop time itself, and to halt the process of communication that is such an important part of being human. ✓

In her loss, the speaker no longer wishes to take part in everyday life and wants to remove herself from the contact of others. ✓

- 1.3. Quote one imperative used in stanza 1. (1)  
"Stop" / "Silence" ✓

- 1.4. Refer to the rhythm of the poem. (1)  
1.4.1 Describe the rhythm of the poem in your own words.

# English Paper2 Fal June 2015

**LP Steffe**



## **English Paper2 Fal June 2015:**

Assessing Academic Literacy in a Multilingual Society Albert Weideman, John Read, Theo du Plessis, 2020-11-02 South African universities face major challenges in meeting the needs of their students in the area of academic language and literacy. The dominant medium of instruction in the universities is English and to a much lesser extent Afrikaans but only a minority of the national population are native speakers of these languages. Nine other languages can be media of instruction in schools which makes the transition to tertiary education difficult enough in itself for students from these schools. The focus of this book is on procedures for assessing the academic language and literacy levels and needs of students not in order to exclude students from higher education but rather to identify those who would benefit from further development of their ability in order to undertake their degree studies successfully. The volume also aims to bring the innovative solutions designed by South African educators to a wider international audience. **Homer's Living Language** Chiara Bozzone, 2024-04-11 What if formularity, meter and Kunstsprache in Homer weren't abstract mechanical systems that constrained the poet's freedom but rather adaptive technologies that helped poets to sustain feats of great creativity? This book explores this hypothesis by reassessing the key formal features of Homer's poetic technique through the lenses of contemporary linguistics and the cognitive sciences as well as by drawing some unexpected parallels from the contemporary world from the dialects of English used in popular music to the prosodic strategies employed in live sports commentary to the neuroscience of jazz improvisation. Aimed at Classics students and specialists alike, this book provides thorough and accessible introductions to the main debates in Homeric poetics along with new and thought-provoking ways of understanding Homeric creativity. **L. S. Vygotsky and English in Education and the Language Arts** Peter Smagorinsky, 2023-10-09 L. S. Vygotsky and English in Education and the Language Arts focuses on the hugely significant contributions of L. S. Vygotsky to research theory and practice in English and the Language Arts, exploring the relevance of Vygotsky's works for today's teachers and researchers. Drawing on his 30 years of study, Smagorinsky interprets Vygotsky in relation to literacy education, teacher education, special education, and how life outside school has an impact on how people function within them. This insightful and accessible text firstly explores Vygotsky's early life to situate him historically and culturally and goes on to trace his understanding of human psychology as it relates to the social contexts of schools and pupils' lives at home. Vygotsky's pedagogical ideas are then discussed in depth with specific attention on the role of emotions, the zone of proximal development, expanding textuality beyond writing, and his belief in the primacy of socialization. This book illuminates new areas of understanding and challenges common perceptions available through limited and selective readings, establishing Vygotsky as a complex developmental psychologist rather than a classroom practitioner. With points for discussion and reflection provided throughout, this text will be invaluable for student teachers, teachers, and academics in the field of English and the Language Arts. **PICAO Monthly Bulletin**, 1946 *Yearbook of International Organizations*

2014-2015, Volumes 1a & 1b (Set) Union of International Associations, 2014-06-16 Volume 1 A and B covers international organizations throughout the world comprising their aims activities and events

*Development Banks and Sustainability in the Andean Amazon* Rebecca Ray, Kevin P. Gallagher, Cynthia A. Sanborn, 2019-10-10 This book explores what development banks governments and communities have learned in the last decade of careful negotiation between social and environmental protections in the Andean Amazon and the pressures of a surging infrastructure and development boom While mega dams highways and ports are filling up the pipelines of planners the national governments of Andean and Amazon basin countries and major development banks have enacted ambitious social and environmental protections The book traces the development of social and environmental protections after years of struggle by affected communities going beyond official policies to discover how these reforms work in practice and ultimately whether they are enough to stem the risks of infrastructure mega projects As Chinese public banks play an increasingly important role in the region the book also demonstrates that there is a risk of governments undercutting their own standards By contrast this book shows that making infrastructure work for everyone involved requires mutually reinforcing networks of support and accountability among communities governments and development banks This book led by an expert multi disciplinary international team will be of considerable interest to researchers in the fields of development and development economics geography anthropology and ecology as well as practitioners in development banks and in government regulatory and foreign aid agencies

Current Chemical Papers Chemical Society (Great Britain), 1962 A classified world list of new papers in pure chemistry

**Trade Agreements, Investment Protection and Dispute Settlement in Latin America** Belén Olmos Giupponi, 2019-01-15 In recent years many Latin American countries have liberalized their trade and investment regimes opening their markets to free international trade At the same time regional economic integration has boomed This book is the first systematic analysis in any language of these globally significant developments and the first comprehensive legal study of dispute settlement relating to foreign direct investment and trade in the region Undertaken by an expert in the field this study describes the current institutional framework of Latin American trade and investment law as well as specialized legal issues in the region s various economic blocs Among the many issues and topics raised the following may be mentioned questions of compliance and procedure in the context of today s international investment regime formalized dispute settlement mechanisms alternative dispute resolution channels including dispute prevention practices legitimacy and transparency of the various dispute settlement mechanisms inclusion of social clauses in trade and investment agreements and avoidance of investment treaty liability In order to offer a most accurate view of the effectiveness of the protection granted to foreign investors special attention is given to relevant case law completely covering the period 1985 2015 as well as arbitral precedents before international bodies and in jurisdictions across the region The book concludes with a critical examination of the future prospects of international economic law dispute settlement in the Americas pinpointing current trends and unveiling future

possible avenues for change As an in depth explication of how the rules and principles of international economic law are applied in Latin America this book has no peers For practitioners drafting business agreements with Latin American companies or needing to ensure availability of appropriate remedies this book s detailed insight into international litigation in the region including case law illustrating the main topics will prove to be of immeasurable value Professionals in the arbitral community worldwide as well as governments dedicated research centres and officials in international organizations will welcome this book s model for comparative integration studies systematic guidance on procedure and case law of domestic and international courts and arbitral tribunals and extensive treatment of dispute settlement mechanisms in trade and investment agreements Europeanization and Minority Political Agency Zsuzsa Csergő, Ada-Charlotte

Regelmann, 2018-09-11 Zsuzsa Csergő is Associate Professor and Head of the Political Studies Department at Queen s University in Canada She is also the President of the Association for the Study of Nationalities ASN Her research addresses questions of nationalism democratization and the influence of EU integration on state minority relations in post Cold War Europe Ada Charlotte Regelmann is a Project Manager at Rosa Luxemburg Stiftung focusing on the social inclusion of marginalised groups in European societies Previously she was a lecturer at Queen s University Belfast UK and Maynooth University Ireland Her research explores the impact of Europeanisation on nation state building and social integration in post communist Europe Handbook of Research on Revisioning and Reconstructing Higher Education After Global Crises

Hai-Jew, Shalin, 2023-01-20 Global challenges in a chaotic context are ever in play emerging and receding in time At the present moment the global challenges of the COVID 19 pandemic have resulted in several years of mass scale challenges and lost learning and socialization from K 12 to higher education for many The pandemic has been a high consequence and continuing event Universities and colleges have been under unprecedented budgetary strain Despite all the immense and irreparable human losses humanity is moving forward with lessons from the past several years The Handbook of Research on Revisioning and Reconstructing Higher Education After Global Crises explores how global higher education will recover from the global pandemic at the micro meso and macro levels and how they will re establish their relevance for teaching and learning research and innovation and social contributions Covering topics such as campus life online library services and Indigenous students this major reference work is an essential resource for educators and administrators of higher education government officials students of higher education librarians researchers and academicians **History of Linguistics 2017**

Émilie Aussant, Jean-Michel Fortis, 2020-05-15 The present book is a selection of papers from the 14th International Conference on the History of the Language Sciences Paris 2017 The volume is divided thematically into three parts I Notions and categories II Representations and receptions III Learning codification and the linguistic practices of social actors The first part is especially concerned with data not easily handled by extant traditions of linguistic analysis and with constructs and perspectives which proved difficult to establish in the linguist s descriptive apparatus Part II groups six studies dealing

with alternative representations of linguistic data and matters of interpretation and reception regarding the work of three important linguists Saussure Jespersen Chomsky The scope of part III embraces social and pedagogical practices as well as the involvement of linguists in questions of national identity     *Engineering and Mining Journal* ,1893     *ICAO Monthly Bulletin* International Civil Aviation Organization,1948     **Portland Transcript** ,1855     ICAO Bulletin International Civil Aviation Organization,1947     *Britannica Book of the Year* Franklin Henry Hooper,2016     *Dictionary Catalog of the Research Libraries of the New York Public Library, 1911-1971* New York Public Library. Research Libraries,1979     *Polk's Indianapolis (Marion County, Ind.) City Directory* ,1949     *Irish University Press Series of British Parliamentary Papers* ,1968     *Flood Inundation and Effects of Urbanization in Metropolitan Charlotte, North Carolina* Lawrence A. Martens,1968

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