| Complete | the | following | sentences | using | Wors | or | were |
|----------|-----|-----------|-----------|-------|------|----|------|
|          |     |           |           |       |      |    |      |

- 1. There ...... a bird on the tree.
- 2. There ...... children in the playground.
- 3. There ..... a sheep in the barn.
- 4. There ..... an apple in the basket.
- 5. There ..... five boys in the school bus.
- 6. There ..... nice dresses in the shop.

### Ask about the price. Complete the sentences.











bag

dolls

mobile

books

car

- 1. How much \_\_\_\_\_
- 2. How much \_\_\_\_\_\_
- 3. How much \_\_\_\_\_
- 4. How much .....
- Б. How much .....

# Write the past tense of the following verbs.

like: \_\_\_\_\_ like: \_\_\_\_ listen: \_\_\_\_\_

turn: \_\_\_\_\_ play: \_\_\_\_ record: \_\_\_\_

#### Add er to the following adjectives.

| hot | large |   | funny |  |
|-----|-------|---|-------|--|
| sad | blue  |   | tiny  |  |
| fat | nice  | [ | happy |  |
| big | wide  | I | shiny |  |
| hot | late  |   | angry |  |

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New York (N.Y.). Department of Education. Division of Reference and Research

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Publication ,1916 English in the Rural and Village Schools of New York Jacob Samuel Orleans, Edwin Bradley Richards,1926 **Teachers' Year Book of Educational Investigations ...** New York (N.Y.). Board of Education. Division of Reference and Research,1916 Resources in Education ,1996-10 Teachers' Year Book of Educational Investigations ... New York (N.Y.). Department of Education. Division of Reference and Research,1916 Teachers' Year Book of Educational Investigations ... New York (N.Y.). Board of Education. Division of Reference, Research and Statistics,1916

Teachability and Learnability across Languages Ragnar Arntzen, Gisela Håkansson, Arnstein Hjelde, Jörg-U. Keßler, 2019-06-15 Teachability and Learnability across Languages addresses key issues in second foreign and heritage language acquisition as well as in language teaching Focusing on a Processability Theory perspective it brings together empirical studies of language acquisition language teaching and language assessment For the first time a research timeline for the role of instruction in language learning is presented showing how the field of second language acquisition SLA research has developed over the last four decades since Pienemann's work on learnability and syllabus construction over the 1980s The book includes studies of child and adult second as well as foreign language acquisition research covering a wide range of target languages including English German Hungarian Japanese Norwegian Polish Spanish Swedish and Turkish In addition future extensions of PT are discussed This volume is designed for advanced students in international programs of SLA and Applied Linguistics as well as for SLA researchers and second and foreign language teachers Publication New Publication[s] New York (N.Y.). Board of Education. Bureau of York (N.Y.). Bureau of Educational Research, 1915 Reference, Research and Statistics, 1916 How to Teach English Zenos Edmund Scott, Randolph Thatcher Congdon, Harriet E. Peet, Laura Frazee, 1929 **Catalog of Copyright Entries. Third Series** Library of Congress. The Relation Between Tests and Achievement in English Mae Marguerite Shannon, 1925 Copyright Office, 1975 The Well-Trained Mind: A Guide to Classical Education at Home (Third Edition) Susan Wise Bauer, Jessie Wise, 2009-05-04 You do have control over what and how your child learns The Well Trained Mind will give you the tools you ll need to teach your child with confidence and success BOOK JACKET The Educational Record Samuel Paul Capen, Charles Riborg Mann, George Frederick Zook, 1932 One number annually includes the annual report of the President of the American Council Subject Index of the Modern Works Added to the Library of the British Museum in the Years ... on Education Teaching English Michael Meyer, Laurenz Volkmann, Nancy Grimm, 2022-07-25 This foundational British Museum, 1902 coursebook offers an accessible and up to date introduction to all relevant areas of Teaching English Definitions and practical examples guide the understanding and reflection of basic and advanced concepts of foreign language learning The fully revised second edition responds to new developments in language education 1 Recent policies from the Kultusministerkonferenz and updates of the Common European Framework of Reference for Languages with its Companion

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